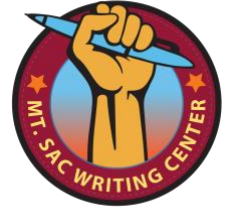


The Writing Center

DLA: Verb Tense Shifts



This DLA is a writable PDF form. You can enter your answers directly into this document.

YOU MUST DOWNLOAD AND SAVE THIS FILE TO YOUR COMPUTER.

Do not complete this form in a web browser. You will not be able to save your work.

Student Name:

Important Note

To get completion credit for this DLA, make sure you complete all the required activities. If you'd like help while working on a specific DLA, you can meet with a specialist at the Writing Center. Keep in mind that you might need to schedule a second appointment to review your work, check your understanding, and get your completion credit. You can only review **ONE** DLA per appointment. (Check the last section of this DLA for information on making your appointment and receiving completion credit for your work).

Activities (approximately 1 hour)

Read the information, complete the activities that follow, and be prepared to discuss your answers when you meet with a tutor.

What Are Verb Tense Shifts?

A shift in verb tenses is a **change in the time frame** within a text. For instance, a writer may use present tense verbs in the beginning of an essay to introduce the definition of a concept and then switch to past tense verbs when describing something that happened or existed in the past only.

Look at the excerpt below and notice the tense of the verbs in bold: *is, combines, was, believe, used, and could practice.*

*(1) Capoeira **is** a typical Brazilian art form that **combines** elements of dance, music, acrobatics, self-defense and combat. (2) It **was** common among slaves in the 19th century. (3) Many **believe** that the slaves **used** the element of dance in capoeira as a disguise so that they **could practice** self-defense techniques without raising suspicion from the slave masters.*

The above excerpt provides examples of CORRECT/appropriate verb tense shifts, and here is why:

1. The author of the above excerpt used **present tense** forms of verbs in sentence #1 to define a concept since the definition is current.
2. In sentence #2, the author shifted the verb tense to **past** since the sentence refers to something that was common in the past and is no longer the case in the present.
3. In sentence #3, the author started off with a **present tense** verb that shows the belief is current. In other words, many people in our time/nowadays believe this. Then the author shifts the verb tense to **past** because the remainder of the sentence refers to things that were done in the past and are no longer the case in the present.

Why Do I Need to Learn about Verb Tense Shifts and What Are Verb Tense Shift Errors?

When we write (and speak), we need to select appropriate verb tenses that reflect the time frames we are referring to. In other words, there needs to be a logical reason/a purpose for changing (shifting) tenses in our writing.

A text that contains inappropriate changes in verb tenses (verb tense shift errors) confuses readers and may change the meaning of the author's intended message.

Take a look at the excerpts below and notice how tense shift errors can confuse readers and obscure the writer's intended meaning.

Inappropriate shift: *There was an earthquake and all the cars are bumping into one another.*

Correct version: *There was an earthquake and all the cars were bumping into one another.*

OR: *There is an earthquake and all the cars are bumping into one another.*

Explanation: Since the writer used a past tense verb in the first part of the sentence, the reader assumes that the earthquake happened in the past and is no longer in progress. However, the writer shifted the verb tense to the present progressive form in the second part of the sentence, which makes the sentence confusing to readers. If the earthquake happened in the past, how can the cars still be bumping into one another? If the cars are not bumping into one another anymore, the verb tense for the second part of the sentence also needs to be past. On the other hand, if the earthquake is still in progress, then the verb that needs to be changed is the one in the first part of the sentence.

Inappropriate shift: *The soccer match wasn't good today. My brother gets mad at another player, and he almost starts a fight.*

Correct version: *The soccer match wasn't good today. My brother got mad at another player, and he almost started a fight.*

Explanation: Since the writer used a past tense verb in the first part of the sentence, it is clear that the soccer match has already taken place. Therefore, the verbs in the second sentence also need to be in past tense form since they refer to actions or events that took place during the soccer match (in the past).

How Can I Avoid Verb Tense Shift Errors in My Writing?

The most important thing to keep in mind is to **make sure that any verb tense shift in your writing is intentional and logical**. In other words, do not change the verb tense within your writing if the time frame that you are referring to is the same as in the other verbs you used.

Below is a list that you can use as a reference in order to decide if you are using the correct verb tense for your purpose. (For more detailed information on each verb tense, please refer to our verb tense DLAs, handouts, and workshops.)

When the focus is on the present or a connection between past and present:

- When expressing your own ideas or referring to literary work, movies, facts, definitions, habits, routines, hobbies, and places of origin, among others, use the **simple present tense**.
Example: *My neighbor **speaks** three languages.*
- For actions that are ongoing and/or temporary, use the **present progressive tense**.
Example: *Kim **is taking** two classes this semester.*
- For actions or events that occurred at an unspecified time in the past and/or have a connection with the present, among others, use the **present perfect tense**.
Example: *I **have seen** that painting before.*
- For actions that began in the past and are still ongoing, use the **present perfect progressive tense**.
Example: *I have been cleaning your room for two hours.*

When the focus is on the past:

- When referring to actions that were completed in the past, or things that were true in the past and are no longer true, use the **simple past tense**.

Example: *Yesterday there **was** a cultural event at my school, and my friends and I **had** a lot of fun.*

- For actions or events that were ongoing in the past, use the **past progressive tense**.

Example: *I **was doing** my homework last night when you called.*

- For actions or events that took place before another action, event, or specific time in the past, use the **past perfect tense**. (Note: This tense is rarely used, so avoid using it on a regular basis.)

Example: *I **had finished** my homework by the time my friends arrived.*

- For actions that were in progress before another action or specific time in the past, use the **past perfect progressive tense**. (Note: This tense is rarely used, so avoid using it on a regular basis.)

Example: *I **had been working** on chapter 3 for two hours when my brother decided to show me the answer key.*

When the focus is on the future:

- When referring to the immediate future, plans for the future, or predictions, among others, use the **simple future tense**. *

Examples: *I **am going to take** English 1A next semester.* (Plan for the future)

*In the next century, robots **will rule** the world.* (Prediction)

(*For information on when to use WILL vs. BE GOING TO vs. other forms for the future tense, please refer to our **Future Tenses—Simple and Progressive DLA**.)

- For an action or event that will be ongoing in the future, use the **future progressive tense**.

Examples: *At 10:00 a.m. tomorrow, I **will be driving** to the beach.*

*In a few minutes, we **are going to be taking** a test.*

- For actions or events that will/won't happen before another action or a specific time in the future, use the **future perfect tense**. (Note: This tense is rarely used, so avoid using it on a regular basis.)

Example: *I have a lot of homework, and I **won't have finished** it when they arrive tomorrow.*

- For actions or events that will/won't be in progress before another action or specific time in the future, use the **future perfect progressive tense**. (Note: This tense is rarely used, so avoid using it on a regular basis.)

Example: *My husband **will have been working** for this company for 38 years by the time he retires.*

Activities

Follow the steps below and be prepared to explain your answers when you meet with a tutor. Please check off each box when you have completed the task.

☐ 1. Review Verb Tense Shifts

1. What is a verb tense shift?

2. What is a verb tense shift **error**?

3. How can you avoid verb tense shift **errors** in your writing?

☐ 2. Online Quiz

Go to <http://tinyurl.com/vtshiftsdlaquiz> and take the DLA Quiz. You must score at least 75% on the quiz before meeting with a specialist. After you complete the task, please take a screenshot of the page that has your score and show it to your specialist. Do not exit the quiz until you take the screenshot.

Choose 3a or 3b Below

☐ 3a. Practice with Your Own Writing

Collect samples of your own writing from classes. Underline at least 10 verbs you find in your sentences and decide if they are correct or if there are verb-tense shift errors. If there are errors, correct the verb tenses and be prepared to explain the changes you made when you meet with a tutor.

If you do not have sentences from your own writing to work with, please complete the supplemental activity below (3b).

□ 3b. Correct the Verb Tense Shift Errors

Read the excerpts below and look for verb tense shift errors. Underline the verbs that are wrong and provide a correction in the space provided. If there are no verb tense shift errors, write “correct” below the excerpt.

1. Yesterday, we went to a great party in which they had acrobats from a famous circus. Andy arrived late to the party, so he misses the show.
2. By the time they arrived yesterday, it had stopped raining. After they unpacked, we head downtown and visit an art museum with them. It was great!
3. I watched the news last night and hear that my neighbor won the lottery last week. Now I understand why she moved out without saying goodbye.
4. In Vietnam, when a baby is born, there were many rules. When the baby is one month old, no one should visit him or her because it will make the baby sick, especially while he or she was sleeping.
5. Kim and I have been working on a project for our English class for a month. It hasn't been easy to work with her because she often said that she has other plans and can't meet with me when I try to finish the project with her.
6. The Chinese have many beliefs about dreams. When I was a kid, I usually dream of my grandmother after she passed away. I miss her so much, especially after I had those dreams. Then my mom went to the temple to entreat my grandmother to leave me alone.

7. In China, people believe that if you saw a black cat at night, you might experience something bad because they think a black cat is a sign of bad luck.

8. My cousin was confident about his driving skills and kept texting behind the wheel, and it was the longest time of my life as I kept imagining myself getting into an accident because of his stupidity. When I argue with him to put the phone down and focus on the road, he was rude and yell that nothing will happen.

□ 4. Review the DLA/Receive Completion Credit

1. Go to [EAB Navigate](#) and make an appointment (online or in-person).
2. Attend your session and be prepared to explain your understanding of the information you've learned in the DLA. Consider the main concept you learned and how you might use this in your future assignments/classes.
3. If your professor asks you to provide proof, you can review the "appointment summary report" through EAB Navigate (app or desktop). You will find all Writing Center appointments under "appointment summary reports" (app or desktop). Look for the summary report for your DLA appointment. This is where your writing specialist will indicate the title of your DLA and state whether it is "completed" or "not completed." If it is marked as "not completed," book a follow up appointment to complete.

Note: Appointment summary reports are also sent weekly to your instructor on record. If there is an issue, please contact us at writingcenter@mtsac.edu or (909) 274-5325.

If you are an individual with a disability and need a greater level of accessibility for any document in The Writing Center or on The Writing Center's website, please contact the Mt. SAC Accessible Resource Centers for Students, access@mtsac.edu, (909) 274-4290.

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