



The Present Perfect & Present Perfect Progressive Tenses

Student Name: _____

Date: _____

Instructor: _____

Course: _____

About This DLA

Important Note

All the activities (3) in the DLA must be completed in their entirety before meeting with a tutor and receiving credit. Where indicated, complete your work on this sheet. If your instructor wants evidence of this completed DLA, return this form to him or her with the tutor's signature included.

Learning Outcomes

Through computer and other independent work, this activity will familiarize you and help you create sentences with accurate use of the present perfect and present perfect progressive tenses.

Activities (approximately 1 hour)

Read the information, complete the activities that follow, and be prepared to discuss your answers when you meet with a tutor.

The Present Perfect Tense

Use the present perfect tense to express:

An action that happened at an unspecified time in the past

The present perfect expresses actions that happened at some point in the past, but the exact date is either **unknown or unimportant**.

- Someone **has stolen** my car!
- He **has already finished** his homework.

An action that you still have the possibility to do (or do again)

We use the present perfect to talk about 1.) things that we have not done in the past, but we still have the possibility to do, or 2.) things that we have already done and have the possibility to do again.

- She **hasn't finished** her degree yet.
- I **have visited** Ecuador *before*.

When you say how many of something you have done (quantity)

We can use the present perfect to talk about quantities of things you have done.

- I **have watched** two movies *this week*.
(The week isn't finished; I could watch more movies.)
- She **has read** 105 pages of the book *so far*.
(She still hasn't finished the book; she could read more pages.)

Non-action verbs that started in the past and continue until now

Use the present perfect for non-action verbs that started in the past and continue until now.

- I **have owned** this house *for* 11 years.
- I've **hated** broccoli *since* I was a child.

How to Form the Present Perfect { have/has + past participle }

- I **have** *already* **returned** the books.
- Her plane **has** *just* **landed**.
- We've **never** **gotten** a ticket.

*Notice that adverbs like *already, never, just, always, ever* come after **have/has**.

Do not use the past form of the verb. You need to use the past participle, which sometimes looks like the past form, but other times it does not. Here are some verbs and their past participles:

Simple Form	Past Participle	Simple Form	Past Participle	Simple Form	Past Participle
awake	awoken	get	gotten	see	seen
be	been	give	given	sell	sold
become	become	go	gone	send	sent
begin	begun	grow	grown	sing	sung
blow	blown	have	had	sit	sat
break	broken	hear	heard	sleep	slept
buy	bought	keep	kept	speak	spoken
catch	caught	know	known	stand	stood
choose	chosen	lay	laid	steal	stolen
come	come	leave	left	sweep	swept
do	done	lie	lain	swim	swum
draw	drawn	lose	lost	take	taken
drink	drunk	make	made	teach	taught
drive	driven	mean	meant	tell	told
eat	eaten	meet	met	think	thought

Simple Form	Past Participle	Simple Form	Past Participle	Simple Form	Past Participle
fall	fallen	pay	paid	throw	thrown
feel	felt	ride	ridden	understand	understood
find	found	rise	risen	wear	worn
fly	flown	run	run	win	won
forget	forgotten	say	said	write	written

The Present Perfect Progressive Tense

We use the present perfect progressive (also called present perfect continuous) tense to express:

An action that started in the past and continues until now

The present progressive expresses actions that started in the past and continue until the present (and possibly to the future).

- I **have been studying** English for nine years.
- She **has been cooking** all morning long.

*Some verbs like *live* and *work* can be used in either present perfect or present perfect progressive without a difference in meaning.

- I **have been working** at Mt. SAC for 6 years. **-OR-** I **have worked** at Mt. SAC for 6 years.

To talk about how long something has been going on (duration)

We use present perfect progressive to express how long something has been happening.

- We **have been waiting** for you *for* twenty-five minutes. (*for* = how long?) **OR**
- We **have been waiting** for you *since* four o'clock. (*since* = when?)

How to Form the Present Perfect Progressive { have/has + been + verb-ing }

- We **have been taking** salsa lessons *lately*.
- He's **been talking** on the phone *for ages*!

*Non-action verbs (mental states, emotional states, possession, *be*) are usually not in a progressive form.

How to Make Questions and Negative Statements

Negative statements: Start with the subject, then *have* (*I, you, we, they*, plural subjects) or *has* (*he, she, it*, singular subjects), followed by **not**, and then the rest of the verb.

- I *have* gone to China. He *has* paid his fees. She *has* been sleeping well.
- I *have not* gone to China. He *has not* paid his fees. She *has not* been sleeping well.

Questions: Start with the helper (*have/has*), then the subject, and then the rest of the verb. You can add a **wh-** word at the beginning if you need it.

She *has* finished the project. I *have* already seen it. They *have* been studying all day.

Has she finished the project? *Have* you seen it? *Have* they been studying?

What *has* she finished so far? **What** *have* you seen? **How long** *have* they been studying?

Activities

Check off each box once you have completed the activity.

1. Present Perfect and Present Perfect Progressive Tenses Review

Review the information on this sheet. Then, answer the following questions.

In what situations do we use the present perfect tense?

In what situations do we use the present perfect progressive tense?

2. Online Quiz

Go to <http://tinyurl.com/PresentPerfectDLAQuiz> and take the [Present Perfect DLA Quiz](#). You must score at least 80% on the exercises before seeing a tutor. After you complete the task, **PLEASE ASK A LAB TUTOR TO PRINT THE PAGE THAT HAS YOUR SCORE. DO NOT EXIT THE PROGRAM UNTIL THE TUTOR HAS PRINTED THIS PAGE (FREE OF CHARGE)**. If you have any other questions, do not hesitate to ask a lab tutor.

Choose 3a or 3b below.

3a. Review Your Own Writing

Collect some of your graded work. Find examples of sentences that contain the following:

An action completed at an unspecified time in the past:

A sentence that tells how many of something you have done:

A non-action verb that started in the past and continues until now:

An action that started in the past and continues until now:

If you do not have your own essay to work with, please complete the supplemental activity below (3b).

3b. Sentence Writing Practice

Get the envelope that reads "The Present Perfect Tenses—Activity 3b Word Cards" in the DLA file. In it, you will find word cards. Form the following statements or questions. Try to use a **different** subject and verb every time. Make a sentence using the word cards, write it down below, and then form another sentence. You will do this four times.

A negative statement in the present perfect tense:

A question in the present perfect tense:

An affirmative statement in the present perfect progressive tense:

A question in the present perfect progressive tense:

4. Review the DLA

Go to <https://mtsac2.mywconline.com> and use the [Mt. SAC Writing Center Appointment System](#) to make a DLA appointment, or sign-up to see a tutor on the "**DLA Walk-in**" list in the Writing Center. During your session with a tutor, explain your work to demonstrate your understanding of the present perfect tenses. Refer to your own graded writing (or the completed activity) and explain to the tutor strategies that you used to create sentences with the present perfect and present perfect progressive.

Student's Signature: _____

Date: _____

Tutor's Signature _____

Date: _____

If you are an individual with a disability and need a greater level of accessibility for any document in The Writing Center or on The Writing Center's website, please contact the Mt. SAC Accessible Resource Centers for Students, access@mtsac.edu, (909) 274-4290.

Revised 05/07/2018