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117.0621421!3d32.7770519!3m2!1i1024!2i768!4f13.1!3m3!1m2!1s0x0%3A0xa7ebbd98b8f5beea!2sCenter%20for%20Organizational%20Responsibility%20and%20Advancement!5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1sen!2e1120and%20Advancement.5e0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0!3m2!1se0



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# **Unconscious Bias**



Teachers

(https://coralearning.org/teachers/j-luke-wood/)



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(https://coralearning.org/wp-content/uploads/2017/04/unconscious-

bias.jpg)

#### **Associated Courses**

• Unconscious Bias (https://coralearning.org/courses/unconscious-bias/)

\$200.00

**ENROLL THIS COURSE** 





Lectures: 4

Video: 2 hours



**Certificate of Completion** 

### **OVERVIEW**

"Unconscious bias is often defined as prejudice or unsupported judgments in favor of or against one thing, person, or group as compared to another, in a way that is usually considered unfair."

This Unconscious Bias Training has been made to distinguish, challenge and reduce unconscious bias in the working environment. Working environments with less inclination at all will in general develop more attractive, progressively various and increasingly fruitful societies.

### **COURSE DESCRIPTION**

This program is designed to provide an introduction to the topic of unconscious bias to school, college, and university educators. The program highlights variation definitions of unconscious associations, discusses the influence of these associations on student success and provides pathways to better understand unconscious bias in education.

## **REQUIREMENTS**

- · Access to a computer with an internet connection.
- Fluent/advanced level of English required.

### WHAT'S IN THE COURSE?

The professional development program on Implicit Bias is designed to enhance the preparedness of faculty, advisors, student service officers, and other support staff in the community college to facilitate success among college men of color.

#### **COURSE DURATION**

You will have 30 days to complete each of the 4 modules of this training. Each module requires a 3-4 hour commitment (including lectures, discussion boards, readings).

#### **CURRICULUM**

Introduction

Welcome and Instructions ▼ FREE Introduction to the training site ▼ FREE PDF file Privacy - Terms

Online Training Program on Unconscious Bias | Courses | CORA Learning Pre-Assessment (complete this before beginning program) ▼ QUIZ Assessment Module 1 - Understanding Implicit Bias

Module Objective ▼ FREE Understanding Implicit Bias ▼ VIDEO Recording Greenwald, A. G., & Krieger, L. H. (2006). Implicit bias: Scientific foundations. California Law Review, 94(4), 945-967. ▼ ACTIVITY Reading Correll, J. and Colleagues (2007). Across the thin blue line: police officers and racial bias in the decision to shoot. Journal of personality and social psychology, 92(6), 1006. ▼ ACTIVITY ■ Reading Bui, Q., & Cox, A., (2016). Surprising New Evidence Shows Bias in Police Use of Force but Not in Shootings. New York Times. • ACTIVITY Reading Assessment-Module 1 ▼ QUIZ Assessment

Module 2 - Implicit Bias in Education

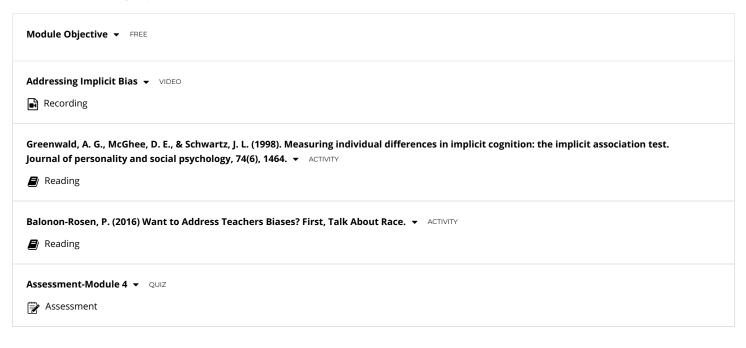
Module Objective ▼ FREE Implicit Bias in Education ▼ VIDEO Recording Gilliam, W. S. & Colleagues (2016). Do Early Educators' Implicit Biases Regarding Sex and Race Relate to Behavior Expectations and Recommendations of Preschool Expulsions and Suspensions?. Yale Child Study Center, September, 991-1013. 💌 ACTIVITY Reading Bates, K. (2015) Study: Black Girls are Being Pushed Out of School. In New York Times. ▼ ACTIVITY ■ Reading Assessment-Module 2 ▼ QUIZ Assessment

Module 3 - Impact on Students

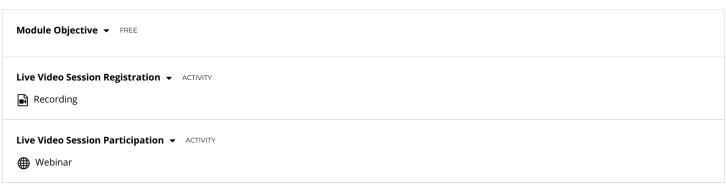
Module Objective ▼ FREE

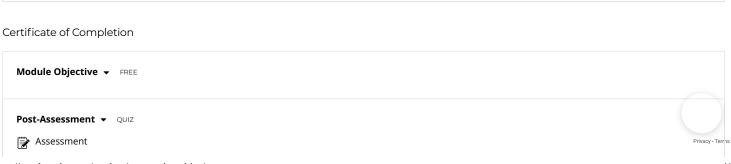
Impact on Students ▼ VIDEO
Recording Recording
Nelson, L., & Lind, D. (2015). The School to Prison Pipeline Explained. Vox. ▼ ACTIVITY
Reading
Nance, J. P. (2015). Over-Disciplining Students, Racial Bias, and the School-to-Prison Pipeline. U. Rich. L. Rev., 50, 1063. • ACTIVITY
Reading
Assessment-Module 3 ▼ QUIZ
Assessment

### Module 4 - Addressing Implicit Bias



# Live Video Session





Certification of Completion ▼ ACTIVITY

# ABOUT INSTRUCTORS ABOUT US

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View Courses (https://www.coralearning.org/shop)

Je Luke 出版的 所见://e.Gbiefr Phivessign Officer (Land Open's Distinguished Professor of Education in the College of Education at San Diego State University. Wood also serves as Associate Vice President for Diversity and Innovation. Formerly, he was the Director of the Joint Ph.D. program in Education between San Diego State

Oniversity and Claremont Graduate University and Director of the Ed.D. Program in Community College Leadership. Dr. Wood is also Co-Director of the Community College Equity Assessment Lab (CCEAL), a national research and practice center that partners with community colleges to support their capacity in advancing outcomes for men of color. He has over 150 publications to his credit, including 15 books and 75 peer-reviewed journal articles.

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