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# Unconscious Bias



Teachers

J. LUKE WOOD

(https://coralearning.org/teachers/j-luke-wood/)



Category

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(https://coralearning.org/wp-content/uploads/2017/04/unconscious-

bias.jpg)

### Associated Courses

- Unconscious Bias (https://coralearning.org/courses/unconscious-bias/)

PRICE

**\$200.00**

**ENROLL THIS COURSE**



Privacy - Terms

 **Duration: 15 hours**

 **Lectures: 4**

 **Video: 2 hours**

 **Certificate of Completion**

## OVERVIEW

“Unconscious bias is often defined as prejudice or unsupported judgments in favor of or against one thing, person, or group as compared to another, in a way that is usually considered unfair.”

This Unconscious Bias Training has been made to distinguish, challenge and reduce unconscious bias in the working environment. Working environments with less inclination at all will in general develop more attractive, progressively various and increasingly fruitful societies.

## COURSE DESCRIPTION

This program is designed to provide an introduction to the topic of unconscious bias to school, college, and university educators. The program highlights variation definitions of unconscious associations, discusses the influence of these associations on student success and provides pathways to better understand unconscious bias in education.

## REQUIREMENTS

- Access to a computer with an internet connection.
- Fluent/advanced level of English required.

## WHAT'S IN THE COURSE?


The professional development program on Implicit Bias is designed to enhance the preparedness of faculty, advisors, student service officers, and other support staff in the community college to facilitate success among college men of color.

## COURSE DURATION

You will have 30 days to complete each of the 4 modules of this training. Each module requires a 3-4 hour commitment (including lectures, discussion boards, readings).

## CURRICULUM

Introduction

<b>Welcome and Instructions</b> ▾ FREE
<b>Introduction to the training site</b> ▾ FREE
 PDF file




**Pre-Assessment (complete this before beginning program)** ▾ QUIZ

 Assessment


Module 1 - Understanding Implicit Bias

**Module Objective** ▾ FREE


**Understanding Implicit Bias** ▾ VIDEO

 Recording


**Greenwald, A. G., & Krieger, L. H. (2006). Implicit bias: Scientific foundations. California Law Review, 94(4), 945-967.** ▾ ACTIVITY

 Reading


**Correll, J. and Colleagues (2007). Across the thin blue line: police officers and racial bias in the decision to shoot. Journal of personality and social psychology, 92(6), 1006.** ▾ ACTIVITY

 Reading

**Bui, Q., & Cox, A., (2016). Surprising New Evidence Shows Bias in Police Use of Force but Not in Shootings. New York Times.** ▾ ACTIVITY

 Reading

**Assessment-Module 1** ▾ QUIZ

 Assessment


Module 2 - Implicit Bias in Education

**Module Objective** ▾ FREE


**Implicit Bias in Education** ▾ VIDEO

 Recording


**Gilliam, W. S. & Colleagues (2016). Do Early Educators' Implicit Biases Regarding Sex and Race Relate to Behavior Expectations and Recommendations of Preschool Expulsions and Suspensions?. Yale Child Study Center, September, 991-1013.** ▾ ACTIVITY

 Reading

**Bates, K. (2015) Study: Black Girls are Being Pushed Out of School. In New York Times.** ▾ ACTIVITY

 Reading





**Assessment-Module 2** ▾ QUIZ

 Assessment





Module 3 - Impact on Students

**Module Objective** ▾ FREE





<b>Impact on Students</b> ▾ VIDEO  Recording
<b>Nelson, L., &amp; Lind, D. (2015). The School to Prison Pipeline Explained. Vox.</b> ▾ ACTIVITY  Reading
<b>Nance, J. P. (2015). Over-Disciplining Students, Racial Bias, and the School-to-Prison Pipeline. U. Rich. L. Rev., 50, 1063.</b> ▾ ACTIVITY  Reading
<b>Assessment-Module 3</b> ▾ QUIZ  Assessment


## Module 4 - Addressing Implicit Bias

<b>Module Objective</b> ▾ FREE
<b>Addressing Implicit Bias</b> ▾ VIDEO  Recording
<b>Greenwald, A. G., McGhee, D. E., &amp; Schwartz, J. L. (1998). Measuring individual differences in implicit cognition: the implicit association test. Journal of personality and social psychology, 74(6), 1464.</b> ▾ ACTIVITY  Reading
<b>Balonen-Rosen, P. (2016) Want to Address Teachers Biases? First, Talk About Race.</b> ▾ ACTIVITY  Reading
<b>Assessment-Module 4</b> ▾ QUIZ  Assessment

## Live Video Session

<b>Module Objective</b> ▾ FREE
<b>Live Video Session Registration</b> ▾ ACTIVITY  Recording
<b>Live Video Session Participation</b> ▾ ACTIVITY  Webinar

## Certificate of Completion

<b>Module Objective</b> ▾ FREE
<b>Post-Assessment</b> ▾ QUIZ  Assessment



Certification of Completion ▾ ACTIVITY

## ABOUT INSTRUCTORS ABOUT US



J. Luke Wood, Ph.D., is Chief Diversity Officer and Dean of the Center for Organizational Responsibility and Advancement (CORA) is to support the development of educators in advancing their capacity to serve historically underserved students. <https://coralearning.org/teachers/j-luke-wood/>

- View Courses (<https://www.coralearning.org/shop>)

J. Luke Wood, Ph.D., is Chief Diversity Officer and Dean's Distinguished Professor of Education in the College of Education at San Diego State University. Wood also serves as Associate Vice President for Diversity and Innovation. Formerly, he was the Director of the Joint Ph.D. program in Education between San Diego State University and Claremont Graduate University and Director of the Ed.D. Program in Community College Leadership. Dr. Wood is also Co-Director of the Community College Equity Assessment Lab (CCEAL), a national research and practice center that partners with community colleges to support their capacity in advancing outcomes for men of color. He has over 150 publications to his credit, including 15 books and 75 peer-reviewed journal articles.

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## CONTACT DETAILS

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