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HOME (HTTPS://CORALEARNING.ORG) > HIGHER EDUCATION (HTTPS://CORALEARNING.ORG/PRODUCT-CATEGORY/HIGHER-EDUCATION/) > RACIAL MICROAGGRESSIONS

Racial Microaggressions



Teachers

J. LUKE WOOD

(https://coralearning.org/teachers/j-luke-wood/)



Category

HIGHER EDUCATION / (HTTPS://CORALEARNING.ORG/PRODUCT-CATEGORY/HIGHER-EDUCATION/) RACIAL EQUITY AND AWARENESS (HTTPS://CORALEARNING.ORG/PRODUCT-CATEGORY/RACIAL-EQUITY-AND-AWARENESS/)



(https://coralearning.org/wp-content/uploads/2017/04/racial-

microaggression.jpg)

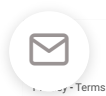
Associated Courses

- Racial Microaggressions (https://coralearning.org/courses/racial-microaggressions/)

PRICE

\$200.00

ENROLL THIS COURSE



Terms



Duration: 15 hours



Lectures: 4



Video: 2 hours



Certificate of Completion

OVERVIEW

Racial microaggressions are brief and commonplace daily verbal, behavioral, or environmental indignities, whether intentional or unintentional, that communicate hostile, derogatory, or negative racial slights and insults toward people of color. Perpetrators of microaggressions are often unaware that they engage in such communications when they interact with racial/ethnic minorities.

COURSE DESCRIPTION

This program provides school, college and university educators with an introduction to racial microaggressions and their numerous manifestations in educational settings. The program also provides recommendations on how to reduce the prevalence and influence of microaggressions on recipients.

REQUIREMENTS

- Access to a computer with an internet connection.
- Fluent/advanced level of English required.

WHAT'S IN THE COURSE?

The professional development program on Racial Microaggression is designed to enhance the preparedness of faculty, advisors, student service officers, and other support staff in the community college to facilitate success among college men of color

COURSE DURATION

You will have 30 days to complete each of the 4 modules of this training. Each module requires a 3-4 hour commitment (including lectures, discussion boards, readings).

WHY FOCUS ON MICROAGGRESSIONS

Racial microaggressions may not be as obvious or overt as other types of racism. Oftentimes, they are more covert or subtle. Such indirect or unintentional discrimination towards a member of a minority group impacts the recipients' psychological state and takes a toll on their self-identity, self-esteem, sense of belongingness, and feelings of welcomeness.

GOALS OF THIS COURSE

To educate people on how different types of racial discrimination, and specifically those enacted through microaggressions, impact the lives of men of color and provide hands-on knowledge and strategies to approach, address, and intervene when such acts are present.

COURSE HIGHLIGHTS

The Racial Microaggressions Online Certificate Program is designed to help learners define and explore the concept of microaggressions, highlight the influence of racial slights, insults, verbal comments, etc. on men of color, identify subtypes of microaggressions, and take appropriate action when they are committed.

WHO CAN JOIN?

CORA (Center for Organizational Responsibility and Advancement) is offering **racial microaggression courses** for all educators. These online courses are also suitable for educational support staff, such as advisors, student service officers, and instructional faculty.

CURRICULUM

Introduction

Welcome and Instructions ▾ FREE
Introduction to the training site ▾ FREE 📎 PDF file
Pre-Assessment (complete this before beginning program) ▾ QUIZ 📎 Assessment

Module 1 - An Overview of Microaggressions

Module Objective ▾ FREE
An Overview of Microaggressions ▾ VIDEO 📎 Recording
Microaggressions in everyday life ▾ ACTIVITY 📎 Reading
Racial Microaggressions and the Asian American Experience ▾ ACTIVITY 📎 Reading
Assessment-Module 1 ▾ QUIZ 📎 Assessment

Module 2 - A Focus on Microinsults

Module Objective ▾ FREE
A Focus on Microinsults ▾ VIDEO 📎 Recording
The Adverse Impact of Racial Microaggressions on College Students' Self-Esteem ▾ ACTIVITY 📎 Reading
Critical race theory, racial microaggressions, and campus racial climate: The experiences of African American college students ▾ ACTIVITY 📎 Reading



Assessment-Module 2 ▾ QUIZ
📄 Assessment

Module 3 - A Focus On Microinvalidations

Module Objective ▾ FREE

A Focus On Microinvalidations ▾ VIDEO
📄 Recording

Racial and gender microaggression on a predominantly-White campus: Experiences of Black, Latina/o and White undergraduates ▾ ACTIVITY
📄 Reading

The Voices of Diversity: What Students of Diverse Races/ Ethnicities and Both Sexes Tell Us About Their College Experiences and Their Perceptions About their Institutions' Progress Toward Diversity ▾ ACTIVITY
📄 Reading

Assessment-Module 3 ▾ QUIZ
📄 Assessment

Module 4 - Identification And Response

Module Objective ▾ FREE

Identification And Response ▾ VIDEO
📄 Recording

Racial Microaggressions and African American and Hispanic Students in Urban Schools: A Call for Culturally Affirming Education ▾ ACTIVITY
📄 Reading


Apprehension to engagement in the classroom: perceptions of Black males in the community college ▾ ACTIVITY
📄 Reading

Racial Microaggressions and Difficult Dialogues on Race in the Classroom ▾ ACTIVITY
📄 Reading


Assessment-Module 4 ▾ QUIZ
📄 Assessment

Live Video Session


Module Objective ▾ FREE



Privacy - Terms

Live Video Session Registration ▾ ACTIVITY Recording**Live Video Session Participation** ▾ ACTIVITY Webinar

Certificate of Completion

Module Objective ▾ FREE**Post-Assessment** ▾ QUIZ Assessment**Certification of Completion** ▾ ACTIVITY**ABOUT INSTRUCTORS**
ABOUT US

J. Luke Wood is the Chief Diversity Officer and Dean of the Center for Organizational Responsibility and Advancement (CORA) is to support the development of educators in advancing their capacity to serve historically underserved students.


- View Courses (<https://www.coralearning.org/shop>)


J. Luke Wood, Ph.D. is Chief Diversity Officer and Dean's Distinguished Professor of Education in the College of Education at San Diego State University. Wood also serves as Associate Vice President for Diversity and Innovation. Formerly, he was the Director of the Joint Ph.D. program in Education between San Diego State University and Claremont Graduate University and Director of the Ed.D. Program in Community College Leadership. Dr. Wood is also Co-Director of the Community College Equity Assessment Lab (CCEAL), a national research and practice center that partners with community colleges to support their capacity in advancing outcomes for men of color. He has over 150 publications to his credit, including 15 books and 75 peer-reviewed journal articles.

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