

Mount San Antonio College
ACUE Course in Effective Teaching Practices
Course Schedule 2020 - 2021

Timeframe			Module	Unit
Open	Start	Due		
Monday, August 17 th 9:00 a.m. - Noon			<i>Course Launch – Leading a Productive First Day</i>	2A
Block 1: Creating an Inclusive and Supportive Environment				
8/17	8/24	8/30	Promoting a Civil Learning Environment*	2B
8/17	8/31	9/6	Engaging Underprepared Students	2E
8/17	9/7	9/13	Helping Students Persist in their Studies	2F
8/17	9/14	9/20	Embracing the Diversity in Your Learning Environment*	2G
8/17	9/21	9/27	Checking for Student Understanding	5D
8/17	9/28	10/4	Providing Useful Feedback	5C
<i>Summary Discussion: Friday, Oct. 2nd, 9:00-10:30 a.m.</i>				
<i>Break or Make-up Week: Oct. 5th-11th</i>				
Block 2: Designing Student Centered Courses				
10/4	10/12	10/25	Establishing Powerful Learning Outcomes* <i>(1 combined reflection for 1a/1b/1c)</i>	1A
			Aligning Assessments with Course Outcomes* <i>(1 combined reflection for 1a/1b/1c)</i>	1B
			Aligning Activities and Assignments with Course Outcomes* <i>(1 combined reflection for 1a/1b/1c)</i>	1C
<i>Course Design Seminar I: Backward Design: Friday, Oct. 23rd, 9 a.m. – noon</i>				
10/4	10/25	11/2	Developing Fair, Consistent, and Transparent Grading Practices*	5A
10/4	11/3	11/9	Developing and Using Rubrics and Checklists*	5B
10/4	11/10	11/16	Preparing an Effective Syllabus*	1D
<i>Course Design Seminar II: Syllabus and Course Policies: Friday, Nov. 13th, 9 a.m. – noon</i>				
<i>Mid-Course Survey</i>				
<i>Winter Break: Nov. 16th through Feb. 16th</i>				
Block 3: Promoting Active Learning				
<i>Spring Kick Off: Tuesday, February 16th, 9 a.m. – 10:30 a.m.</i>				
1/1	2/16	2/28	Developing Effective Class Sessions and Lectures <i>(1 combined reflection for 3c/4c)</i>	3C
			Teaching Powerful Note-taking Skills <i>(1 combined reflection for 3c/4c)</i>	4C
1/1	3/1	3/14	Using Groups to Ensure Active Learning <i>(1 combined reflection for 3a/3b)</i>	3A
			Using the Active Learning Cycle <i>(1 combined reflection for 3a/3b)</i>	3B
1/1	3/15	3/28	Planning Effective Discussions <i>(1 combined reflection for 3d/3e)</i>	3D
			Facilitating Engaging Discussions <i>(1 combined reflection for 3d/3e)</i>	3E
<i>Summary Discussion: Friday, March 26th, 9:00-10:30 a.m.</i>				
<i>Break or Make-up Week: March 29th – April 4th</i>				
Block 4: Inspiring Inquiry and Preparing Lifelong Learners				
1/1	4/5	4/11	Motivating Your Students	2D
1/1	4/12	4/18	Providing Clear Directions and Explanations	4A
4/12	4/19	4/25	Using Concept Maps and Other Visualization Tools	4B
4/12	4/26	5/3	Using Student Achievement and Feedback to Improve Your Teaching*	5E
4/12	5/4	5/10	Using Advanced Questioning	4D
4/12	5/11	5/17	Developing Self-Directed Learners	4E
<i>Make-up Week: All Reflections Due: May 24th</i>				
<i>Pinning Ceremony (Tentative, May 27th)</i>				

*Indicates reflection assignment that does not require classroom implementation