



Associated Students

Resolution ~~XX~~ 3

Author: **Johnny Montiel**

Signature: _____

Co-Author: **Aysha Haq**

Signature: _____

Subject: **Creation of a Gender and Ethnic Studies section in the Mt. SAC
Schedule of Classes**

Date: **March 30, 2016**

Whereas: Creating a Gender and Ethnic Studies section in the Mt. SAC Schedule of Classes will simplify class search for all students.

Whereas: The Gender and Ethnic Studies section of the Schedule of Classes shall include, but not be limited to the following: History of the African American 1619-1877; History of the African American; History of Native Americans; Race, Culture, Sex, and Mass Media Images; Latino Politics in the United States; African American Politics; Sociology of Ethnic Relations; Women in American History; The Psychology of Women; History of Premodern Asia; History of Modern Asia; History of Mexico; History of Africa; Intercultural Communication; Cultural and Ethnic Foods; Principles of Cultural Anthropology; General Cultural Anthropology; The Native American; Continuing Intermediate Spanish; Spanish for the Spanish Speaking; Continuing Spanish for the Spanish Speaking; History of Western Philosophy; Major World Religions; African American Literature; Contemporary Mexican American Literature; Introduction to Mythology; Multicultural American Literature; Continuing Intermediate Japanese; Advanced Japanese; Italian Culture Through Cinema; Intermediate Italian; Continuing Intermediate Italian; History of the Mexican American; French Culture through Cinema; Culture and Art of Pompeii; Rome: the Ancient City; History of Precolombian Art and Architecture; History of African, Oceanic and Native American Art; History of Greek and Roman Architecture; History of Asian Art and architecture; History of Medieval Art and Architecture; History of Western Art: Renaissance Through Modern; History of Western Art: Prehistoric Through Gothic; History of Women and Gender in Art; American Deaf Culture.

Whereas: Cultural relevant teaching is a key component of the humanities core goals as well as a central component of the goals and creed of Mt. San Antonio College.

Whereas: Understanding the importance of being more sensitive and considerate of diversity will benefit the student body at Mt. SAC. Encouraging the study and appreciation of Gender and Ethnic Studies will help combat prejudice, discrimination, and racism inside and outside campus.

Therefore:

Be it resolved, that the A.S. Senate, the A.S. Executive Board, and the A.S. President approve the creation of a Gender and Ethnic Studies section in the Mt. SAC Schedule of Classes.

A.S. Senate			
For: _____	Against: <u>UNANIMOUS</u>	Abstain: _____	Date: <u>4/5/16</u>
A.S. Executive Board			
For: <u>5</u>	Against: <u>0</u>	Abstain: <u>0</u>	Date: <u>4/5/16</u>
A.S. President			
<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Veto	Signature: <u>[Signature]</u>	Date: <u>4/6/16</u>