NISION 2030 NONCREDIT SUMMIT 2025

Stacking Success: Innovative & Interdisciplinary Faculty Collaborations for Noncredit-to-Credit Pathways





Noncredit to Credit Pathways

- Start with Relationships
- Search for Shared Common Goals
- Be Innovative
- Explore and Secure Funding

NONCREDIT

- Cal Optima Grant: \$1.2 million
- OCCF Lactation Educator Grant: R1: \$120,000, R2 TBD
- ELL Healthcare Pathways Grant: R1: \$340,000, R2: \$775,000, R3: TBD
- CAI Planning Grants Vocational Nursing (L.V.N.): \$125,000; Medical Assistant: \$125,000 and Nursing Assistant: (C.N.A.) \$125,000
- CAI Implementation Grant: TBD

CREDIT

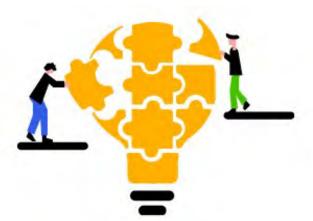
Rebuilding Nursing Infrastructure (RNI) Grant: \$850,000





Collaboration between Noncredit and Credit Faculty

- Current collaboration in health science programs
 - Lactation and LVN programs
 - Participation in campus events
- Future work
 - Continue to invite Noncredit Faculty to credit spaces
 - Advocate for space, programs, faculty and staff
 - Curriculum and course development to support healthcare pathways
 - Collaboration with Humanities faculty
 - Classes that bridge noncredit students to credit
 - Outreach and support to noncredit and students
 - Career fairs and academic support
 - Workshops for LVN students









Credit Faculty Perspective of Noncredit Classes and Programs

- Strengthens Student Pathways
- Expands Access and Equity
- Aligns Workforce and Academic Goals
- Maximizes Institutional Resources
- Enhances Student Support and Retention
- Responds to Workforce and Community Needs
- Advances the College Mission









Garnering College-Wide Program Support

- 1. Noncredit healthcare programs participate in the Credit STEM Conference
- 2. Noncredit healthcare participate in ASG's Healthcare Career Fair
- 3. Schedule noncredit-to-credit presentations with counselors
- 4. Targeted marketing to the community to introduce noncredit-to-credit pathways
- 5. OUSD partnership with Dual Enrollment
- 6. Noncredit high school program credits for CNA and LVN classes









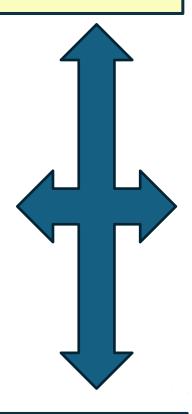
Vocational Nursing to Pre-Nursing Pathway

Noncredit Classes

- 1. Vocational Pathway vs Pre-Nursing
- 2. Anatomy Noncredit Bridge or
- 3. Physiology Noncredit Bridge
- 4. Medical Terminology Noncredit Bridge
- 5. OEC/CWPC students receive priority registration
- 6.Strategic Scheduling



Student Goal



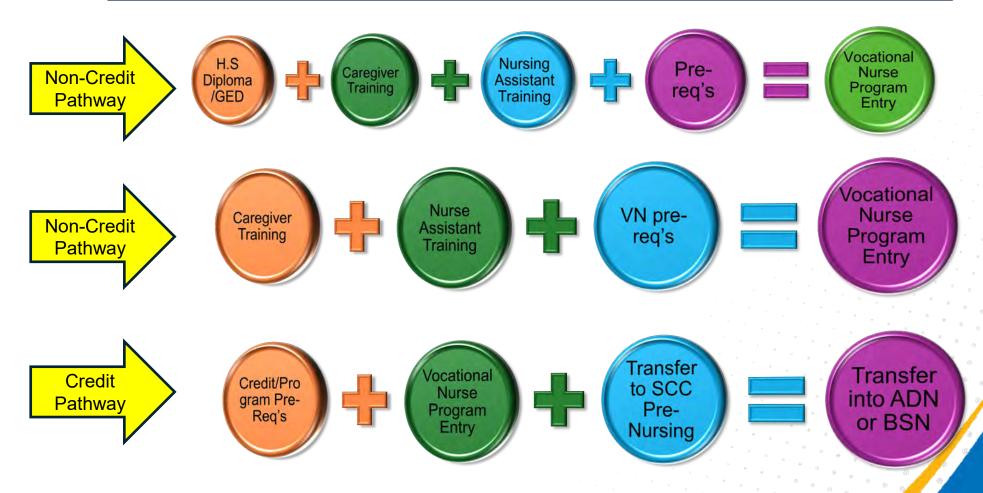
Shared Goal

Credit Classes

- Anatomy (Pre-Req for Vocational)
 or
- 2. Physiology (Pre-Req for Vocational)
- SCC Students in Pre-Nursing
 Pathway get Priority Registration
 (Not combo class)
- 4. Strategic Scheduling



Noncredit to Credit Pathway Entry Points Vocational Nursing



Noncredit High School [CNA credit for prior learning – up to 40 credit/electives], ELL Healthcare Pathways, High School Pathway [Dual-enrollment with Credit]



Lactation Educator Specialist to International Board Certified Lactation Consultant (IBCLC)

Noncredit Classes

- 1.Lactation Educator Specialist | & ||
- 2.Lactation Consultant Education
- 3. Lactation Consultant Clinical Practice
- 4.Basic Life Support
- 5.Medical Documentation
- 6.Medical Terminology (continuing education)
- 7.Occupational Safety and Security for
- **Health Professionals**
- 8. Professional Ethics for Health
- **Professionals**
- 9.Universal Safety Precautions and Infection Control



Shared Goal

Credit Classes

- 1. Biology
- 2. Human Anatomy
- 3. Human Physiology
- Infant Child Growth and Development
- 5. Introduction to Clinical Research
- 6. Nutrition
- Psychology or Counselling Skills or Communication Skills
- 8. Sociology or Cultural Sensitivity or Cultural Anthropology

IBCLC





Noncredit to Credit Pathway

Lactation Educator Specialist



Lactation Education Consultant



Lactation Practitioner



I.B.C.L.C

- VMED 100-Lactation Educator Specialist I
- VMED 101-Lactation Educator Specialist II
 - VMED 100-Lactation Educator Specialist I
 - VMED 101-Lactation Educator Specialist II
 - VMED 102-Lactation Consultant Education









- VMED 110-BLS/CPR for Healthcare Professionals
- VMED 120-Medical Documentation
- VMED 121–Medical Terminology for Allied Health
- VMED 122-Occupational Safety and Security for Health Professionals
- VMED 123-Professional Ethics for Healthcare Professionals
- VMED 124-Universal Safety Precautions and Infection Control
- VMED 103-Lactation Consultant Clinical Practice
 - Biology
 - Human Anatomy
 - Human Physiology
 - Infant and Child Growth Development
 - Intro to Clinical Research or Statistics
 - Psychology or Counseling or Communication Course
 - Sociology or Cultural Sensitivity or Cultural Anthropology





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