https://www.mtsac.edu/sce/about/learning_goals.html

About SCE

SCE Vision and Institutional Level Outcomes (ILOs)

Vision

The School of Continuing Education will support students in enhancing and advancing their lives through accessible, equitable, and innovative educational opportunities.

Institutional Level Outcomes (ILOs)

Institutional Level Outcomes are statements about the knowledge, skills, abilities, and attitudes that students are expected to develop as a result of their overall experiences with any aspect of the college, including courses, programs, departments, and services.

Communication

Students effectively communicate with and respond to varied audiences in written, spoken or signed, and artistic forms.

- Comprehending, analyzing, and responding appropriately to oral, written, and visual information.
- Reading and understanding the content and purpose of written material.
- Speaking or signing to increase knowledge, foster understanding, or promote change.
- Developing and expressing ideas in writing with clarity and fluency.

Critical Thinking

Students apply creative, computational, and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms.

- Analyzing content, meaning, and purpose from a variety of texts or materials.
- Developing informed conclusions based upon the collection, examination, and synthesis of evidence.
- Computing and analyzing multiple representations of quantitative information and/or data, including graphical, formulaic, numerical, verbal, and visual.
- Designing, implementing, and evaluating strategies to answer questions or achieve goals.

Information and Technology Literacy

Students will use resources and technologies to locate, evaluate, synthesize, and communicate information in various formats.

- Locating, evaluating and choosing credible textual and other sources for information.
- Interpreting the social, legal, and ethical uses of information.
- Researching data and drawing conclusions based on an analysis of that data.
- Using technologies to communicate, solve problems, and complete tasks.

Personal, Social, Civic, and Environmental Responsibility

Students demonstrate awareness and respect for personal, social, civic, and environmental responsibilities.

- Setting, evaluating, and monitoring academic, career, financial, and personal goals.
- Interpreting and managing physical and mental health needs.
- Developing self-awareness in the areas of personal development, learning styles, and decision-making strategies.
- Recognizing and respecting the beliefs, opinions, and values of other individuals and cultures.
- Being informed about and participating in local, state, national, and global communities.
- Evaluating environmental conservation and sustainability.