

**Mt. SAC School of Continuing Education  
Classroom Observation – Instructional Programs Focus Group**

**Date** February 7, 2023

**Subject** ESL Level 3

**1. What is the instructor doing?**

Laura evidently has much support with her diverse online classroom students. Her lesson plan was tailored to individual students and groups as they are progressing in class. She is lecturing and demonstrating the correct terminology for a worksheet. The materials are online for the students to have as a reference. Students are functioning with an excellent level of classroom participation.

**2. What are the students doing?**

Working actively with the students online with zoom and Canvas. For example, reviewing the worksheets and allowing each student to say an answer and positively correcting them if they were incorrect. All students are actively engaged in their lessons and the teacher helps by checking for understanding. Pupil learning level is at an optimum level.

**3. What are students producing?**

Online class that took place was learning how to fill in their workbook. They were able to efficiently learn the correct terms and the proper usage of each word. They were able to demonstrate the newly learned skills to their classmates.

**4. What interactions are going on between instructor/student and/or student/student?**

Laura demeanor and teaching style is well accepted by all her students and her teaching are conducive to learning. Great classroom participation. Teacher is flexible and accommodating. A very positive and nurturing cooperative learning environment.

**5. Does the class environment provide an engaging learning experience? If so, how? If not, why?**

Laura check students for understanding as part of her routine, she monitors by offering help individually. Her help is well respected, and students help each other as well as they continue to move through the assignments. Excellent Canvas class that was easy to understand and navigate through all the assignments.

The ILO's and SLO's, were placed in the syllabus and on Canvas.

### Classroom Observation – Instructional Programs Focus Group

Date February 10, 2023

**Subject** [REDACTED]

1. What is the instructor doing?

Walnut Senior Center in person-

Vanessa evidently has much support with her diverse classroom students. Her lesson plan was tailored to individual students and groups as they are progressing in class. She is lecturing and demonstrating the proper techniques in using a smart phone. The materials are printed for the students to have as a reference. Students are functioning with an excellent level of classroom participation.

2. What are the students doing?

Hands on working with their phones try to display what the teacher was instructing. For example, on activity was zooming in and out of a website. All students are actively engaged in their lessons and the teacher helps by checking for understanding. Pupil learning level is at an optimum level.

3. What are students producing?

There were about 12 students in the class that were learning how to search for key words on their phones. They were able to efficiently use the iPhone or Android phone. They were able to demonstrate the newly learned skills to their classmates.

4. What interactions are going on between instructor/student and/or student/student?

Vanessa demeanor and teaching style is well accepted by all her students and her teaching are conducive to learning. Great classroom participation. Teacher is flexible and accommodating. A very positive and nurturing cooperative learning environment.

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

Vanessa check students for understanding as part of her routine, she monitors by offering help individually. Her help is well respected, and students help each other as well as they continue to move through the assignments and curriculum.

Only thing missing was the ILO's and SLO's, they are making new ones to hang up.

Mt. SAC School of Continuing Education  
Classroom Visit Notes – Teaching & Learning Focus Group

Date 2/8/2023

Subject Pharm Tech

1. What is the instructor doing?

Working w/ students while circulating room. & Showing them how to fill & label RX.

2. What are the students doing?

Pulling medications to fill mock pharmacy orders  
individual work - those who are filling RX  
group work - those who are doing book work

3. What are students producing?

Pharmacy orders for some, book work for others

4. What interactions are going on between instructor/student and/or student/student?

Teacher helping students one-on-one & in groups, as needed. Helping w/ calculations. Saying "good job" as students get work done. Encouraging students to try something by themselves.

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

Yes. The different stations for learning let students work on what they need - group work lets them help each other. Individual work lets them practice on their own & get good teacher feedback. Teacher speaks very kindly & professionally to students. She encourages them to try & gives encouraging feedback if they make a mistake.

Mock  
lab set up  
in classroom  
lets students  
practice  
real-life  
pharm  
tech  
skills.

**Mt. SAC School of Continuing Education**  
**Classroom Visit Notes – Teaching & Learning Focus Group**

Date 2-8-23

Subject EMT

1. What is the instructor doing?

- lecturing - covering powerpoint slides
- gives great examples
- uses real life experiences: Ex - WW2

2. What are the students doing?

Students are listening, writing notes, or using computers to add detail from lecture

3. What are students producing?

- notes

4. What interactions are going on between instructor/student and/or student/student?

- back n - forth dialogue
- open student feedback
- Instructor creates great comfortable environment

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

absolutely, instructor gives questions for student engagement, give student chances to shoot out answers, leaves availability for students to engage.

**Mt. SAC School of Continuing Education**  
**Classroom Visit Notes – Teaching & Learning Focus Group**

Date 1-8-23

Subject pharm tech

1. What is the instructor doing?

- > lecturing w/ correct answers to worksheet
- explaining why answers are correct

2. What are the students doing?

- > correcting their work

3. What are students producing?

- >
- notes

4. What interactions are going on between instructor/student and/or student/student?

- back - n - forth dialogue
- 

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

- yes, very positive environment
- students very comfortable
- student participation high

**Mt. SAC School of Continuing Education**  
**Classroom Visit Notes – Teaching & Learning Focus Group**

Date Feb. 8 @ 10:50

Subject EMT - lecture

1. What is the instructor doing?

- Power Point - going through each point & explaining.
- clear loud voice
- explaining why
- asking questions about previous presented materials.

2. What are the students doing?

- listening + taking notes
- answering open-ended questions from instructor

3. What are students producing?

- Taking notes on paper + laptops + tablets
- dressed in EMT attire

4. What interactions are going on between instructor/student and/or student/student?

- Answering questions.
- instructor presents & asks questions, students respond,
- Students very attentive

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

- lots of equipment around, ladder
- lots of boxes around, chairs too close together
- very male dominated

Mt. SAC School of Continuing Education  
Classroom Visit Notes – Teaching & Learning Focus Group

Date Feb. 8, 2023 11:15

Subject Pharm Tech

1. What is the instructor doing?

- Reviewing package work
- Explaining answers to packet

2. What are the students doing?

- Answering instructor / math problems
- Students wearing white coats

3. What are students producing?

- math questions / dosage, writing on ~~board~~ handout worksheet.
- Converting Kilograms, grams, mg

4. What interactions are going on between instructor/student and/or student/student?

- Teacher asking class questions students responding
- Teacher saying "good job" when students respond.
- Working together as a class to review answers.

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

- Very clean room, nothing on walls, no IHDs, no info on walls.
- <sup>white</sup>board → answers to quiz?
-

**Mt. SAC School of Continuing Education  
Classroom Observation – Instructional Programs Focus Group**

**Date: February 6, 2023**

**Subject: ESL Level 5 (Online Synchronous)**

1. What is the instructor doing?
  - Go over a reading passage about a travel log containing adjectives with -ing and -ed forms.
  - Share example sentences using adjectives with -ing and -ed forms and ask students to choose a sentence with an appropriate form of adjective.
  - Go over a grammar worksheet by modeling the first few items on the worksheet.
  - Write answers on the worksheet as students share their answers.
2. What are the students doing?
  - Volunteer to read aloud sections of a reading passage.
  - Answer the instructor's questions.
  - Ask questions for clarification.
3. What are students producing?
  - Answer the instructor's questions and provide reasons to support their answers.
  - Convert verbs (that are given by the instructor) to adjectives with -ing and -ed forms (e.g., interest to interesting, interested)
  - Write sentences using adjectives with -ing and -ed forms using Padlet.
4. What interactions are going on between instructor/student and/or student/student?
  - The instructor asks for volunteers to read, and some students volunteer to do so.
  - The instructor politely corrects students' pronunciation.
  - The instructor asks comprehension questions as students read a passage; students answer the questions.
  - Students correct others courteously when wrong answers are shared.
5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

Yes, the class environment provides an engaging learning experience as follows:

- The instructor makes her lesson meaningful by relating the grammar points being taught to students' lives.
- The instructor often elicits answers from students and encourages participation.
- The instructor invites questions from students and answers them thoroughly.
- The instructor is willing to repeat (explain multiple times patiently) instructions for class activities so that all students can participate.
- Students do not hesitate to volunteer to share their answers and input. Many students have their cameras on and seem focused.



**Mt. SAC School of Continuing Education  
Classroom Observation – Instructional Programs Focus Group**

**Date: February 6, 2023**

**Subject: ESL Reading C (Online Asynchronous)**

1. What is the instructor doing?
  - Provide an introduction video to give an overview of each module.
  - Provide a lecture video of reading skills being covered in each module.
  - Provide various practice activities for reading skills, vocabulary development, sentence writing, and discussion forums.
  - Provide a comprehensive assessment for each module objective (learning objective).
  - Provide additional resources to strengthen students' reading skills.
2. What are the students doing?
  - Complete exercises/assignments and take a comprehensive skills assessment in each module.
  - Participate in discussion forums.
  - Attend optional review sessions that are held on Zoom weekly.
3. What are students producing?
  - Share their opinions on various topics in class discussion forums.
  - Write sentences using vocabulary covered in each module.
  - Demonstrate their reading skills attainment by taking an assessment at the end of each module.
4. What interactions are going on between instructor/student and/or student/student?
  - The instructor actively participates in class discussion forums and gives feedback to individual students.
  - Students submit their posts on class discussion forums and actively reply to their classmates.
  - Students submit sentences using vocabulary covered in each module, and the instructor gives them feedback.
  - Students attend optional weekly review sessions, ask questions, and get feedback from the instructor.
5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

Yes, the class environment provides an engaging learning experience as follows:

- Each module in the Canvas course shell is structured in a logical sequence and easy to follow.

**Mt. SAC School of Continuing Education**  
**Classroom Visit Notes – Teaching & Learning Focus Group**

Date 2/6/2023 @ 9:25

Subject ESL Speaking A

1. What is the instructor doing?

- Speaking to students, walking around speaking, asking students questions.
- using projector
- also, a video explaining tenses.

2. What are the students doing?

- Students responding to teachers
- Speaking not in English, speaking in English
- going to computer to move phrases to right column

3. What are students producing?

- Speaking, sound, taking notes on activities
- working as a group/class - an activity

4. What interactions are going on between instructor/student and/or student/student?

- students helping students - no, no nicely when student does it wrong.
- teacher asking <sup>one</sup> students at time to computer to do activity. encouraging students.

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

- Yes, all students engaged
- Yes, working as a group. learning from each other

**Mt. SAC School of Continuing Education**  
**Classroom Visit Notes – Teaching & Learning Focus Group**

Date 2/6/2023 @ 9:13

Subject ESL LVL1

1. What is the instructor doing?

- walking around. Giving students time to finish work.
- screen, projector on.
- teacher asking one student (randomly) at a time, a question from book exercise.
- teacher clapping to give example of syllable.

2. What are the students doing?

- In groups, working in book.
- Speaking. Sharing their work. Practicing saying what they wrote.

3. What are students producing?

- working on book exercise, completing sentences. Speaking to
- Practice what they wrote.
- Repetition of sound.

4. What interactions are going on between instructor/student and/or student/student?

- teacher asking students a question, students responding
- Full class, 5 to 6 students p/table

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

- Yes, students smiling when answering.
- Teacher supportive, encouraging students
- Students answering individually + as a group
- Verbs listed.
- list of #s listed.

Teacher used whiteboard to break syllables

**Mt. SAC School of Continuing Education**  
**Classroom Visit Notes – Teaching & Learning Focus Group**

Date 2/6/23

Subject ESL Speaking A

1. What is the instructor doing?

- leading a lesson on pronunciation and verbal vocabulary
- calling on students

2. What are the students doing?

- attending an interactive lesson & answering when called upon.
- discussing subject with peers

3. What are students producing?

- taking notes about vocabulary
- verbal responses practicing vocabulary & pronunciation

4. What interactions are going on between instructor/student and/or student/student?

- students are providing feedback to other students regarding their answers.
- teacher calls on students,
- students voluntarily interact

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

Yes, small group tables have students able to interact with other students and see lessons.

**Mt. SAC School of Continuing Education**  
**Classroom Visit Notes – Teaching & Learning Focus Group**

Date 2/6/23

Subject ESL Level 1

1. What is the instructor doing?

- leading group/independent work
- calling on students to answer practice questions
- providing feedback.
- teaching vocabulary & pronunciation

2. What are the students doing?

- completing exercise in work book
- answering group questions or when called on.

3. What are students producing?

- written sentences in english
- verbal sentences in english with common past time expressions

4. What interactions are going on between instructor/student and/or student/student?

- teacher is calling on students to share answers to work book exercises

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

yes, there is consistent interaction between teacher and students with consistent feedback. most students are answering group questions.

**Mt. SAC School of Continuing Education**  
**Classroom Visit Notes – Teaching & Learning Focus Group**

Date 2/6/23

Subject ESL 3

1. What is the instructor doing?

- leading a guided lesson from a story
  - reviewing specific grammar & vocabulary from lesson.
  - underlining specific vocabulary
- provides further examples

2. What are the students doing?

- following along with workbook
- working with peers to answer questions about text.
- listening to professor and repeating vocabulary

3. What are students producing?

- practicing speaking in English with peers
- answering questions in workbook

4. What interactions are going on between instructor/student and/or student/student?

teacher asks students questions; students answer  
students talk to each other about lesson  
teacher regularly asks for comprehension checks

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

yes, small group tables have students interacting with each other as well as easily watching presentation and teacher.

~~WIP~~

**Mt. SAC School of Continuing Education  
Classroom Visit Notes – Teaching & Learning Focus Group**

Date 2/6/2023 @ 9:58 - 10:13

Subject ESL LEVEL 3

1. What is the instructor doing?

- Teacher started video, projector, explained activity students would be doing.

• teacher has pointer

- Teacher then walked students through the answers, explains each section. Asks students questions.

2. What are the students doing?

- watching video.

- group work to answer questions.

- then debriefing w/ teacher, answering questions from teacher.

3. What are students producing?

• working on ~~the~~ activity from book.

• students answering questions.

4. What interactions are going on between instructor/student and/or student/student?

Student & Teachers speaking/engaged in conversation.

Teacher explaining different contexts. Giving examples of to help explain a context. Asking students for examples.

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

Yes, students very engaged. Student providing examples. Nodding when they understand. Students taking notes.

ILOs  
in  
class

**Mt. SAC School of Continuing Education**  
**Classroom Observation – Instructional Programs Focus Group**

Date 2/6/23

Subject DSRS Lifelong Learning for Special Needs Population

1. What is the instructor doing?

Emergency  
 Began w/ seated mindfulness stretch video Responders  
 Ask students questions / checked for comprehension  
 Gave agenda on screen + paper  
 Took attendance

2. What are the students doing?

seated exercises  
 Responded to questions

3. What are students producing?

answering questions  
 doing seated exercises

4. What interactions are going on between instructor/student and/or student/student?

Question / answer  
 Modeling

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

yes - students are actively participating in activities +  
 answering questions.



2/6/23 9:06am

Pre-Level 66-218

1. What is the instructor doing?

Professor is lecturing. Professor was utilizing technology to aid in her instruction. (Google Slides)

She was encouraging students to participate and offering feedback.

2. What are the students doing?

Students were participating and answering questions.

They were repeating and practicing spelling and pronunciation out loud.

3. What are the students producing?

Students were completing their workbook. P. 63C

4. What interactions are going on between instructor/ student and/or student/student?

There is a back and forth of conversation. Students are answering questions posed by instructor. Instructor is clarifying information for students.

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

Yes, the class environment created by the instructor was engaging. All of the students could be seen participating (smiling) They were practicing their spelling, speaking and pronunciation.

e.g. Students were asked to select between a few items and identify which were considered fruit. They then spelled out the word fruit, practiced the pronunciation of the word fruit. How does the word sound when it is spoken slowly versus fast. What are the vowels? Syllables? Consonants?

2/6/23 9:21am

Level 2 66-218

1. What is the instructor doing?

Professor is lecturing. Reviewing workbook as a class

2. What are the students doing?

Students were taking turns answering questions.

3. What are the students producing?

Students were checking their workbook answers.

4. What interactions are going on between instructor/ student and/or student/student?

There is a back and forth of conversation. Students are answering questions posed by instructor. Instructor is clarifying information for students.

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

Yes, the class environment created by the instructor was engaging. The students are answering questions and completing work group at their tables with classmates. Some students were taking pictures of the boards as the class material was being reviewed.

What is the instructor doing?

1. Instructor was communicating with students accurately and effectively in ESL Pre-1 class. She was using smartboard, flash cards to teach. She was teaching vocabulary, pronunciation of vocabulary and recalling different vocabulary examples. Instructor was very energetic and she was motivating the students. Teacher exhibited accurate and up-to-date knowledge of subject she was teaching.

What are the students doing?

2. Students were participating in the class with full enthusiasm and desire to learn. They were taking notes, taking pictures of what instructor was writing on the board-class material. Students were much focused.

What are students producing?

3. Students were learning words and their pronunciation. Taking notes, repeating and following the instructor word pronunciation.

What interactions are going on between instructor/student and/or student/student?

4. There was a continuous interaction between students and teachers. Instructor was asking students to repeat a word after she will pronounce it or ask the students to answer the question what they learnt about the lesson; what she was teaching.

Does the class environment provide an engaging learning experience? If so, how? If not, why?

5. The class environment was fully engaging. All the students were participating in all the class activities and instructor was motivating every student to participate.

1. Instructor was communicating with students accurately and effectively in ESL Pre-2 class. She was using smartboard to show the questions with pictures to be answered by the students. She was teaching Regular and Irregular words. After Q & A Instructor gave group of words to be used in sentences. Teacher exhibited accurate and up-to-date knowledge of subject she was teaching.
2. Students were participating in the class with full enthusiasm and desire to learn. They were taking notes, taking pictures of what instructor was writing on the board-class material.
3. Students were learning words, their meaning and sentence construction using those words.
4. There was a continuous interaction between students and teachers, as teacher was asking students question based on pictures, from their text book.
5. The class environment was fully engaging. All the students were participating in all the class activities and instructor was motivating every student to participate.

**Mt. SAC School of Continuing Education  
Classroom Observation – Instructional Programs Focus Group**

Date 2/7/2023

Subject GED/HISET Math (HSE Math)

1. What is the instructor doing?

- Mental Math warm-up + problem-solving
- prompting students to scaffold thinking
- scaffolding
- ZPD

2. What are the students doing?

- word problems for math - warm-up is also a "mental math" w/ 7 problems

3. What are students producing?

- practice problem responses to mental math
- verbal call-outs

4. What interactions are going on between instructor/student and/or student/student?

- i → s - going over mental math on board - student responding w/ call-out
- talking through steps of mental math - call-out is effective b/c of 5 students call & response for math. Scaffolding - relating to previous problems → ZPD. Relating math to real-world experience

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

- key vocab on board, ILOs on walls, mathematical operations vocab, (-)(+) multiplication/division key. Website resources on board

- student called answers ≠ both correct. Teacher acknowledged that both were correct

\*frequency sticks could be helpful

\*some group interaction → mental math could be math

Mt. SAC School of Continuing Education  
Classroom Visit Notes – Teaching & Learning Focus Group

Date Feb. 7, 2023

Subject HSE - Math 10:05

- teacher uses students' names  
- smiling as she explains answers

1. What is the instructor doing?

- writing on board / Mental math
- Teacher in front of class, waiting for students.
- Teacher begins to review math problems. She asks students questions.
- Teacher pointing out #'s on board & explaining.

2. What are the students doing?

- Writing what's on the board, all women.
- Responding to teacher - one student only; 2 other students begin to talk.
- writing notes in their notebooks.
- nodding at teacher (as if they understand)
- Now working on a word problem.

3. What are students producing?

- Producing answers to math questions.
- ~~ans~~ working on problems on white board.

4. What interactions are going on between instructor/student and/or student/student?

- Very small class - 5
- Teacher waiting patiently, quietly. Very little talking.
- Students responding to teacher questions. Contributing to discussion.

5. Does the class environment provide an engaging learning experience? If so, how? If not, why?

- Very quiet. ~~the~~ Students working independently.
- Teacher needs better white board markers.

(Note: could Teaching program student volunteer to tutor?)

**Mt. SAC School of Continuing Education**  
**Classroom Visit Notes – Teaching & Learning Focus Group**

**Date** 2/8/23

**Subject** EMT

1. What is the instructor doing?
  - Lecturing using PowerPoint, giving examples from the field
  - Asking students questions – when students responded and he would direct them to the right answer without giving it away
  - Checking for understanding by repetition and questioning students
2. What are the students doing?
  - Taking notes
  - Listening to lecture
  - Responding to teacher's questions
3. What are students producing?
  - Notes
4. What interactions are going on between instructor/student and/or student/student?
  - Mostly instructor/student interaction because of lecture
  - Instructor asks lots of questions to students as a way to check for understanding
5. Does the class environment provide an engaging learning experience? If so, how? If not, why?
  - I believe this was a lecture. Since this was a lecture I would say yes. In the future, the instructor could divide students into groups and give them a hypothetical situation/case study to discuss and apply what they have learned during the lecture. It would also be a way for him to check for understanding. This would encourage more student/student engagement.

**Mt. SAC School of Continuing Education**  
**Classroom Visit Notes – Teaching & Learning Focus Group**

Date 2/8/23

Subject Pharm Tech

6. What is the instructor doing?

- Reviewing a worksheet on conversions and decimals (possibly for dosages)
- Students had completed the worksheet in class and she was checking their answers with them
- Provided good positive feedback to students – good job, excellent
- Checking for understanding – she would ask students if they were following meaning did they understand
- There were also examples of the conversions and decimals with how to do it on the whiteboard

7. What are the students doing?

- Completing worksheet on conversions
- Responding to teacher's questions
- Students shared their answers with the teacher to check them

8. What are students producing?

- Worksheet on conversions. Reviewed answered with the teacher as an entire class.

9. What interactions are going on between instructor/student and/or student/student?

- Mostly instructor/student interaction because of lecture
- Instructor asks lots of questions to students as a way to check for understanding regarding the worksheet
- Checked in with students to make sure they understood

10. Does the class environment provide an engaging learning experience? If so, how? If not, why?

- Yes, I am assuming that she did a lecture on how to do the conversions since it was on the board and then this was a follow up activity to check for understanding.

**Mt. SAC School of Continuing Education**  
**Classroom Visit Notes – Teaching & Learning Focus Group**

Date 2-10-23

Subject: OAD MOX01 HEALTHY AGING

1. What is the instructor doing?
  - The instructor was 5 mins late to class, class is 9:30-10:35am. By the time she started the warmup it was 9:40. She began the workout with a warmup as she was very engaged with the students. She seemed to have a good rapport with the students and encouraged them to do the exercises correctly. At one point she assisted one student individually to correct his position.
  
2. What are the students doing?
  - Many of the students were waiting for the instructor to arrive outside the classroom as they entered, they signed a attendance sheet at the front of class. This seems a little distracting to the other students that are already warming up. Most seem to know the exercises and have the moves memorized. However, some seemed a little lost and I did not hear the instructor direct them to use a particular right or left arm or leg when giving them directions and this led to some students doing the exercise in the opposite direction from the rest of the class.
  
3. What are students producing?
  - Better health through repetition of exercise and consistency.
  
4. What interactions are going on between instructor/student and/or student/student?
  - The instructor kept eye contact with the students and them with her. Most seemed to respond to her instructions very well.
  
5. Does the class environment provide an engaging learning experience? If so, how? If not, why?
  - It is my understanding along with the exercises they also go over healthy aging topics to educate the students on health topics such as: diet, exercise, new scientific discoveries in medicine.