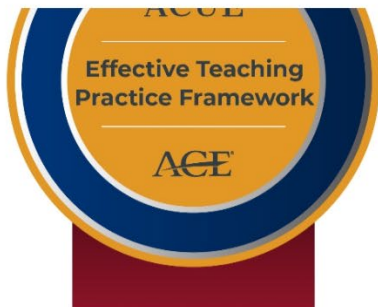


ACUE (American Association of College and University Educators) Faculty and Staff Certificate Programs



The ACUE Course prepares college faculty to use the evidence-based techniques shown to help students succeed and leads to a nationally recognized Certificate in Effective College Instruction endorsed by the American Council on Education (ACE).

- Designed for faculty,
- 54 hours of PGI Credit
- Modules run for 1 year
- Facilitated by Barbara Mezaki.

[Learn more and apply to join the cohort.](#)



A truly inclusive and equitable campus environment is possible when everyone on campus is working together, with a common language, to mitigate the impact of implicit bias, microaggressions, imposter phenomenon, and stereotype threat.

This microcredential equips Classified Professionals, Confidential Staff, and Managers with actionable practices they can immediately implement to contribute to whole-campus.

- Designed for both faculty and non-teaching staff
- Pending 20 hours credit for PGI/PGH
- Approved for 20 hours of PGB Credit
- Modules take place over 10 weeks,
- Facilitated by Dr. Mica Stewart

[Learn more and apply to join the cohort.](#)

Important Notice:

As of Fall 2023, ACUE has merged ITEL with Fostering a Culture of Belonging (FCB).

The content is applicable to faculty and staff alike. [Sign up for FCB today at the link on the left.](#)

Watch ACUE's short video clip on Ensuring Student Success and Equity in Every Class [here](#)

Professional development for teaching is tied to the first two objectives of the Title V Grant:

Objective 1. Support faculty in exploration of new research and teaching models that enhance student learning and improve educational outcomes for students from diverse backgrounds.

HSI Goals: 1a. Provide professional development opportunities for faculty to better address the needs of under-prepared and ethnically diverse students. 1b. Increase the prevalence of equity-minded teaching practices that address the needs/learning styles of a diverse student body. 1c. Promote campus awareness of model programs and strategies that close equity gaps among students. 1d. Improve the rate at which Hispanic and low-income students successfully complete courses.