

Rubric for Self-Assessment of Regular Substantive Interaction (RSI)

This DRAFT has not been finalized in negotiations.
Use this DRAFT as a way to organize your self-assessment.

Faculty Name: _____ Date: _____

Course Name/ID: _____ CRN: _____

Course Units: * _____ *For noncredit, report hours

This course section is: Hybrid (____%) ☐ Synchronous ☐ Asynchronous ☐

Describe how you monitor your students' academic engagement and success and promptly and proactively engage in substantive interaction with a student when needed.

Evidence of Instructor-Student Contact (predictable and scheduled)

Type of instructor-student contact	Evidence
Use the drop-down box to choose type of contact. Identify all types you include for which you have evidence in the LMS. You can insert a new row and copy the drop-down box to log more types.	Where in your course is this RSI found? <i>Include frequency.</i> Be specific.
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	
Choose an item.	

Evidence of Student-Student Facilitation if applicable (recurring)

Type of student-student contact	Evidence
Use the drop-down box to choose type of contact. Identify all types you include for which you have evidence in the LMS. You can insert a new row and copy the drop-down box to log more types.	Where in your course is this facilitation/interaction found? <i>Include frequency.</i> Be specific.
Choose an item.	
Choose an item.	

Instructions

Faculty member: Using this rubric,

- Indicate how you monitor student engagement, including frequency of monitoring.
- Indicate *all types* of regular substantive interaction (RSI) you include in the online portion of your course. Do not include any activities held during an in-person class. (Drop-down boxes are used in this Word document to indicate the choices. The format of these choices may change based on the way that the rubric is eventually presented.)
- In the next column, indicate specifically *where* in your course you have demonstrated RSI. (Examples: Syllabus page 2; Module 1 – assignment name; Module 2 - specific content page.) List multiple examples if appropriate.
- Note that rote responses (“good job”) are not considered substantive. Substantive responses allude to instructional content.

DRAFT