

No.	Form Item	Book 1	Book 2	Book 3
General Information				
1	Title:			
2	Author:			
3	Publisher:			
4	Edition:			
5	Publication Date:			
Support Materials				
1	Teacher's Guide			
2	Workbook			
3	Audio Recordings			
4	Videos			
5	Online companion website			
6	Digital book			
7	Presentation software			
8	Assessment materials			
9	Other support materials			
10	Additional comments:			
Course Measurable Objectives (CMOs)				
1	Write letters and numbers.			
2	Pronounce basic vocabulary.			
3	Respond appropriately to everyday phrases and questions.			
4	Enter personal information into basic forms.			
5	Complete cloze activities with correct vocabulary.			
6	Use correct word order to write simple sentences.			
7	Place days of the week in correct order.			
8	Match vocabulary words to their corresponding			
9	Write sentences with the verb to be using correct subject-verb agreement.			

10	Use the appropriate verb tense to describe illustrations of everyday activities.			
11	Conduct brief conversations using appropriate intonation patterns.			
12	Additional comments:			
Content				
1	Does the textbook teach all four language skills (Reading, Writing, Listening, Speaking)			
2	Are the skills taught in a balanced way?			
Are the skills presented in a way that is appropriate for the target level?				
3	Reading			
4	Writing			
5	Listening			
6	Speaking			
7	Are grammar topics integrated into all four language skills?			
8	Are grammar topics presented clearly?			
9	Is vocabulary integrated into all four language skills?			
10	Is vocabulary explained clearly?			
11	Is the content up-to-date?			
12	Is the content relevant to the needs of ESL learners?			
13	Is the content presented in a logical and organized manner?			
14	Is the content presented in a variety of ways (e.g., texts, dialogues, exercises, games)?			
15	Is the content presented in well-designed and visually appealing way (e.g. images, layout, fonts).			
16	Does the content include authentic materials (e.g., news articles, magazine articles, songs, videos)?			

17	Does the content include authentic language?			
18	Additional comments:			
Diversity, Equity, and Inclusion				
1	Does the textbook represent a variety of cultures and perspectives?			
2	Does the textbook provide opportunities to learn about different cultures and perspectives?			
3	Does the textbook encourage learners to be respectful of all people, regardless of their background?			
4	Are the examples and illustrations in the textbook inclusive of all learners?			
5	Does the textbook avoid stereotypes, harmful generalizations, and discriminatory language?			
6	Additional comments:			
Activities				
1	Are the activities engaging and motivating for students?			
2	Are there opportunities for students to interact with each other?			
3	Are there opportunities for guided, scaffolded practice?			
4	Are there opportunities for students to produce the skills they are learning?			
5	Do the activities provide opportunities for students to use the language they are learning in meaningful and authentic ways?			
6	Do the learning activities assess students' progress?			
7	Additional comments:			
Overall Evaluation				

1	Is the textbook well-written and organized?			
2	Is the textbook easy to use for both teachers and students?			
3	Is the textbook visually appealing? (Images, layout, graphic design, fonts, etc.)			
4	Is the textbook affordable?			
5	Textbook cost:			
6	Would you recommend this textbook to other ESL teachers?			
7	Additional comments:			

Rating
4: Excellent
3: Good
1: Poor
0: Lacking