# ACCJC Evaluation – Quality Focus Essay Plan to Strengthen Outcomes Assessment

## **Project One Action Plan**

#### Goal 1: Reframe the use of outcomes assessment to find value and meaning

### **Measurable Outcomes**

- · Integrate meaningful outcomes assessment into the work of instruction and student service programs and units
- Acknowledge and celebrate exceptional outcomes work
- · Engage students with outcomes assessment

Activity	Responsible Party	Resources Needed	Timeline
Create learning opportunities for Outcomes leaders to develop and hone their skill set	Office of Instruction	Conference and Travel Funding	Beginning Fall 2024
Provide learning opportunities for faculty, staff, and administrators to develop a deeper understanding of outcomes as a gauge for student success and program improvement	Outcomes Committee Institutional Effectiveness Committee PIE Committee	Employee time Funding for professional development activities and events	Beginning Fall 2024
Identify and spotlight best practices and exceptional work in outcomes assessment with a focus on DEISA+	Outcomes Committee	Employee time	Beginning Summer 2024
Create a robust dialogue on methods for infusing outcomes into teaching pedagogies to make SLO work meaningful using a DEISA+ lens	Outcomes Coordinators Outcomes Committee	Funding for professional development activities and events	Beginning Fall 2024
Discuss student participation/ student government input on learning needs to establish new best practices in serving students	Outcomes Committee Associated Students	Employee time Partnership with Associated Students	Beginning Fall 2024
Review and reflect on progress around course, program, and institutional level outcomes	Outcomes Committee Units Divisions	Employee time	Beginning Fall 2024
Integrate assessment work across student services and instruction	Outcomes Committee Units Divisions	Employee time	Beginning Fall 2024

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### Goal 2: Strengthen the interrelationship between outcomes assessment and curriculum

### **Measurable Outcomes**

- Clarify the relationship between SLOs and course measurable objectives (MOs)
- Demonstrate a deeper understanding of the alignment among MOs, SLOs, PLOs, and ILOs
- Create time and space for outcomes work
- Identify and capture outcomes work in organic situations and settings
- Develop a flexible process that ensures regular outcomes assessment

Activity	Responsible Party	<b>Resources Needed</b>	Timeline
Explore strong and effective models of outcomes assessment and curriculum integration; make recommendations	Curriculum & Instruction Outcomes committee Academic Senate	Employee time; conference and travel funding	Summer, Fall and Spring 2023-2024
Define and broadly communicate the interrelationship between MOs and SLOs as well as their alignment to PLOs where appropriate	Curriculum & Instruction Outcomes Committee	Employee time	Beginning Fall 2023
Create time and space to review outcomes models within divisions, programs, and departments	Departments Programs Divisions	Employee time	Beginning Fall 2023
Reflect on outcomes cycles and processes to ensure regular assessment of course, program, and institutional-level outcomes	Outcomes Committee Departments Programs Divisions	Employee time	Beginning Fall 2023
Investigate the timing of the assessment cycle to coordinate with Program Review and Course Outline of Records (COR) revisions so that work in one area leads to work in the next; make recommendations	Curriculum & Instruction Outcomes Committee Academic Senate	Employee time	Fall 2023 – Spring 2024
Investigate assessment cycles that are regular and systematic but allow for flexibility; make recommendations	Outcomes Committee Curriculum and Instruction	Employee time	Fall 2023 – Spring 2024

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Activity	Responsible Party	Resources Needed	Timeline
Explore tools that integrate outcomes into classroom assessment (i.e., Canvas); make recommendations	Outcomes Committee Distance Learning Committee Information Technology Faculty Center for Learning and Technology	Employee time Professional Development	Beginning Spring 2024
Build on existing coaching models (i.e., data coaches, PLO coordinators) to facilitate outcomes integration with program review	Outcomes Committee Office of Instruction	Funding for participating employees	Beginning Fall 2024





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