



**Mt. San Antonio College, School of Continuing Education
ESL Department**

Term: Fall 2023 (August 28 – December 15)
Class: ESL Level 2; ESL LVL 2 (CRN: 24737)
Place: Building 35, Room 2
Day: Monday, Tuesday, Wednesday, Thursday, Friday
Time: 8:30am-12:00pm
Office Hour: Thursdays 12:00pm-1:00pm
Teacher: D. Jill Vandepas
E-mail: dvandepas@mtsac.edu
Canvas: Inbox

MATERIALS

English in Action 3 Student Book: Third Edition by Barbara H. Foley and Elizabeth R. Neblett,

ESL Level 2

Course Description:

Beginning-high English vocabulary and grammar. Includes listening, speaking, reading, and writing practice on topics of personal interests, career, and life experiences.

Course Measurable Objectives:

1. Sustain simple conversations with focus on stress and intonation.
2. Identify the main topic of conversation or short paragraph on a familiar topic.
3. Scan basic texts for key information and define the sequence of a simple narrative passage.
4. Accurately produce affirmative and negative statements.
5. Communicate basic personal information.
6. Create questions including wh-questions related to reading texts or listening scripts.
7. Compose a short paragraph of related sentences including compound sentences.
8. Accurately use future verb tense, verbs followed by gerunds and infinitives, modals, frequency adverbs, quantifiers, and comparatives and superlatives in speaking and writing.
9. Read and complete simple forms and personal information.
10. Use predicting or decoding strategies to interpret new words in familiar contexts.
11. Respond appropriately to oral and written instructions in academic and workplace settings

Student Learning Outcomes (SLO):

- Students will demonstrate Level 2 proficiency by passing the department standardized comprehensive final examination.
- Students will demonstrate language skills necessary to become productive and successful members of the community by completing the English Literacy and Civics (EL Civics) assessment for Level 2.

Mt. SAC Mission:

The mission of Mt. San Antonio College is to support and empower all students in achieving their educational goals in an environment of academic excellence. Specifically, the College is committed to providing quality education, services, and workforce training so that students become contributing members of a diverse, sustainable, global society. The College pledges to serve students so that they may achieve their full educational potential for lifelong learning, for attaining associates degrees and certificates, for employment, and for the completion of career and transfer pathways. The College will carry out this commitment by providing an engaging and supportive teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. The College is dedicated to serving our community through improving economic achievement, advancing civic engagement, enhancing personal well-being, developing critical thinking, and enriching aesthetic and cultural experiences.

School of Continuing Education Vision:

The School of Continuing Education will empower all students to transform their lives through accessible and innovative educational opportunities.

Institutional Level Outcomes (ILOs):

Institutional Level Outcomes (ILOs) are statements about the knowledge, skills, abilities, and attitudes that students are expected to develop as a result of their overall experiences with any aspect of the College, including courses, programs, departments, and services.

ILO #1 Communication Students effectively communicate with and respond to varied audiences in written, spoken or signed, and artistic forms.
Communication crosses all disciplines and may include a variety of activities, such as: <ul style="list-style-type: none">• Comprehending, analyzing, and responding appropriately to oral, written, and visual information.• Reading and understanding the content and purpose of written material.• Speaking or signing to increase knowledge, foster understanding, or promote change.• Developing and expressing ideas in writing with clarity and fluency.
ILO #2 Critical Thinking Students apply creative, computational, and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms.
Critical thinking crosses all disciplines and may include a variety of activities, such as: <ul style="list-style-type: none">• Analyzing content, meaning, and purpose from a variety of texts or materials.• Developing informed conclusions based upon the collection, examination, and synthesis of evidence.• Computing and analyzing multiple representations of quantitative information and/or data, including graphical, formulaic, numerical, verbal, and visual.• Designing, implementing, and evaluating strategies to answer questions or achieve goals.
ILO #3 Information and Technology Literacy

Students will use resources and technologies to locate, evaluate, synthesize, and communicate information in various formats.
Information and Technology literacy crosses all disciplines and may include a variety of activities, such as: <ul style="list-style-type: none"> • Locating, evaluating, and choosing credible textual and other sources for information. • Interpreting the social, legal, and ethical uses of information. • Researching data and drawing conclusions based on an analysis of that data. • Using technologies to communicate, solve problems, and complete tasks.
ILO #4 Personal, Social, Civic, and Environmental Responsibility Students demonstrate awareness and respect for personal, social, civic, and environmental responsibilities.
Personal, social, civic, and environmental responsibility crosses all disciplines and may include a variety of activities, such as: <ul style="list-style-type: none"> • Setting, evaluating, and monitoring academic, career, financial, and personal goals. • Interpreting and managing physical and mental health needs. • Developing self-awareness in the areas of personal development, learning styles, and decision-making strategies. • Recognizing and respecting the beliefs, opinions, and values of other individuals and cultures. • Being informed about and participating in local, state, national, and global communities. • Evaluating environmental conservation and sustainability.

Academic Honesty: All graded work must not be copied from other students or texts. The Mt. SAC Community College Code of Conduct Rules are located at <http://catalog.mtsac.edu/registrationpolicies/college-policies-notice/#academichonestytext>.

ACCESS Statement: Individuals with disabilities are assured equal access to educational institutions and all systems of communication under federal and State laws. (Mt. SAC Board Policy 5140). If you are a student with a documented disability, you may apply for services through the Mt. SAC Accessibility Resource Centers for Students (ACCESS) office located in the Student Services Center Bldg. 9B, Lower Level (909) 274-4290 and/or <http://www.mtsac.edu/access/>

Sexual Harassment Policy: Mt. SAC has adopted Board Policies and procedures designed to prevent sexual crimes, stating sanctions for offenders, dating violence, and stalking are crimes that are not tolerated and are prohibited on Mt. SAC campus (Board Policy 3430 and 3540). More information about the policy and Clery Act Reporting can be found at: www.mtsac.edu/safety

Parking: Student parking permits and student ID cards can be purchased in Building 4. Students must park in student lots.

Health Alerts and Emergency Procedures:

Updates on Mt. SAC's response to the Coronavirus (COVID-19) pandemic can be found at [Health Alert](#). Mt. SAC's Emergency Procedures including general safety, fire, earthquake, and active shooter guidelines can be found at [Emergency Procedures](#).

Emergency Procedures : The following link will take you to emergency procedures webpage:
<https://www.mtsac.edu/continuinged/emergency-procedures.html>

Student Resources:

ESL Library (Room 130, Building 66)
ESL Academic Counselors (Building 66)
Accessibility Resource Center for Students, Building 9B (909) 274-4290 or access@mtsac.edu
Language Learning Center-- Building 77, Room 1005
Mt. SAC Library (Building 6)
Mt. SAC Security (909) 274-7500 ext. 4555

Canvas – Canvas is Mt. SAC’s online learning management system. You need your Mt. SAC username and password to enter Canvas. We will use Canvas weekly for homework, activities, and quizzes.

Grading Policy & Methods:

A. Assessment Methods:

1. Teacher Made Tests/Quizzes.
2. Midterm Exam
3. Final Exam
4. Writing Samples
5. Oral Evaluations
6. EL Civics Project

B. Grading:

1. Tests/Quizzes—an average of 70% or better is passing.
2. Midterm—Score of 70% or above.
3. Final—Score of 70% or above.
4. Writing Samples-- Students receive scores of *Low*, *Mid*, or *High*. A *Mid* score is passing.
5. Oral Evaluations-- Students receive scores of *Low*, *Mid*, or *High*. A *Mid* score is passing.
6. EL Civics Project—A passing score is 70%.

C. Grading:

Participation	15%
Homework	15%
Midterm and Final Exam	50%
Tests/Quizzes/Assessments/EL Civics	20%

Progress Report Statement

All students enrolled in this level class will receive a progress report from their instructor at the middle and end of the term.

Tentative Schedule

Week	Dates	English in Action Unit	Grammar	Vocabulary*	Reading* Up a Tree	Step Forward 2
1	8/28-9/1	Unit 1	Simple present- affirmative, negative, and questions	Places around campus	Chapter 1	SF2-1
2	9/4-9/8	Unit 2	Simple present; adverbs of frequency	Adverbs of frequency	Chapter 2	
3	9/11-9/15	Unit 3	Simple present questions; be; do/does	Money	Chapter 3	
4	9/18-9/22	Unit 4	Count and non-count nouns	Geographical features	Chapter 4	SF2-7
5	9/25-9/29	Unit 4-5	Count and non-count nouns; present continuous	Food	Chapter 5	
6	10/2-10/6	Unit 5-6	Present continuous; non-action verbs; future	Technology	Chapter 6	
7	10/9-10/13	Unit 6	Future with be going to and will	Health	Chapter 7	
8	10/16-10/20	midterm exam	Review	Review	Chapter 8	
9	10/23-10/27	Unit 7	Comparative adjectives	Adjectives	Chapter 9	SF2-3
10	10/30-11/3	Unit 7	Superlative adjectives	Adjectives	Chapter 10	SF2-12

11	11/6-11/10	Unit 8	Simple past regular and irregular, affirmative and negative	Common Verbs	Chapter 11	SF2-11
12	11/13-11/17	Unit 9	Simple past questions	Natural Disasters	Chapter 12	
13	11/20-11/24	Unit 10	Simple past; Modal verbs	Weddings and Customs	Chapter 13	
14	11/27-12/1	Unit 11	Modal verbs	Weddings and Customs	Chapter 14	SF2-10
15	12/4-12/8	Unit 11 and review	Modal verbs	At Work	Chapter 15	
16	12/11-12/15	final exam	Review	Review		

Holidays (no school):

Monday, September 4 – Labor Day

Friday, November 10 – Veterans Day

Thursday and Friday, November 23-24 – Thanksgiving

Useful Websites

www.usalearns.org

www.lyricstraining.com

www.esl-lab.com

www.manythings.org

www.learningchocolate.com

www.starfall.com