MT. SAN ANTONIO COLLEGE

SCHOOL OF CONTINUING EDUCATION

Institutional, Community, and Student Profile 2022-23

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STUDENT PROFILES

Adult Basic Education

The Adult Basic Education (ABE) Lab provides a variety of programs and assessments. There are different student profiles based on the purpose for which students utilize services. For example, the average High School Equivalency (GED/HiSET) student is Hispanic/Latino, did not complete high school, and is interested in obtaining a High School Equivalency to pursue an educational, vocational, or personal goal. Conversely, the typical computer literacy student is a female who has at least a high school diploma and is interested in improving skills to return to the workforce.

Adult High School Diploma

The range of student ages in the Adult High School Diploma Program is from 18-64 and the percentage of students between the ages of 18-22, 23-29, and 30-45 is balanced (28%, 33%, and 31%, respectively). The average student is Hispanic female who left high school in her junior or senior year. Students are able to attend class online and/or in-person. Instructors provide support in both modalities simultaneously. The vast majority of students opt to participate entirely online. Students generally take one class at a time and can complete a class in a minimum of 62.5 hours.

Adults with Disabilities

Adults with Disabilities (AWD) students are primarily adults with developmental and intellectual disabilities who have exited K-12 schooling, but are looking to continue their education. They are enrolled in the program to acquire life skills, employment skills, and to participate in the community and college life. The majority of students are between the ages of 23-45 years (58%) and there are about equal numbers of men and women. Students are enrolled in multiple classes each semester. Classes are offered online, on campus, and off campus in partnership with community organizations.

Education for Older Adults

Education for Older Adults (EOA) students are primarily women (74%), retired, and over the age of 65 (79%). These students enter class with different levels of real-world experience as well as a multitude of educational levels, age variances, and life skills. Students focus on skill building and healthy aging, including brain health. Many EOA students prefer to take classes in their home communities, or in their homes. Most courses are offered off campus at local community and senior centers, as well as online to accommodate homebound students and students with limited access to transportation. A typical EOA student enrolls in multiple classes each term and continues to participate in the program throughout the academic year (71%).

English as a Second Language (ESL)

The English as a Second Language (ESL) program helps adult immigrant learners to strengthen their English communication skills in order to improve their employability, to transition into credit programs and certificate pathways, or to become active participants in their new community. The program serves a range of students with diverse socioeconomic and educational backgrounds. Approximately 12% of the students have less than 12 years of education, 37% of the students have a high school diploma, and 19%

of the students have a Bachelor's or advanced degree and/or professional license that they have earned in their native country. Over 48% of the students are between the ages of 30-45, and the majority are female (74%). The dominant ethnicities are Asian and Hispanic students; however, a range of language groups are often represented in the classrooms.

High School Referral

The High School Referral Program continues to be offered as a means to support noncredit basic skills development for concurrently enrolled high school students in the community. The average student is 17 years old, Hispanic/Latino (50%), and is attending to improve an existing low grade (D or F). While 65 high schools are serviced by the High School Referral Program, the highest number of students attend Diamond Bar (12%), Garey (12%), Los Altos (7%), or Walnut (6%) High Schools. The average student attends online and participates in class on a weekly basis. Students must have approval from their high school counselor and a parent to begin a course and can only take one course at a time.

Language Learning Center

Users of the LLC include both credit and noncredit students. Credit students are typically enrolled in language courses requiring completion of lab hours as assigned by their instructor. The vast majority of noncredit students attending the LLC are enrolled in the ESL Program or are on a waiting list to take ESL classes. These students are self-motivated individuals dedicated to practicing their English skills. Other noncredit students include community members who are looking to gain language skills for various purposes. The LLC offers incentives for students who achieve specific benchmarks set by each language program and offer self-directed learning activities in order to help students build autonomous and lifelong learning strategies.

Noncredit Health Careers

Although health could be considered another example of a vocational program, it is approached as a separate program from other vocational programs because of the entry requirements (e.g., physical examination, background check) as well as externships in clinical sites. Health Careers students seek opportunities for work or upward mobility in healthcare fields. Some are concurrently enrolled in credit, while others are healthcare workers or professionals seeking clinical skills upgrade. Many students participating in this program are preparing for health-related licensure or certification exams. Students in Personal Care Aide are seeking Short-Term training leading to employment; the majority of these students are unemployed, Hispanic/Latino women seeking an entry level healthcare position.

Off-Campus High School Program

Off-Campus High School (OCHS) partners with local high school districts to offer courses that students must retake to graduate from high school, as well as courses that provide opportunity for academic enrichment. The program supports students in their college and career pathways. The program helps students complete a high school diploma and transition into college and career pathways.

Short-Term Vocational Program

Students participating in the School of Continuing Education's Short-Term Vocational (STV) programs are seeking to complete certificate programs or courses leading to professional advancement or

employment. STV programs are designed to meet the need of the local economy and be as responsive as possible to labor market information. The courses lead to certificates in an array of careers such as health, business, agriculture, electronics, welding, and photography, to name a few. Short-Term Vocation certificates fall into two categories. The first group of certificates have been approved by the California Community Colleges Chancellor's Office. Students enroll in a STV program that may last anywhere from 6-18 weeks. Once they have successfully completed the program they will receive a Certificate of Completion. STV programs include Certified Nursing Assistant (CNA), Personal Care Aide (PCA), and Electronic Systems Technology (EST). Students may also earn a Certificate of Completion that "mirrors" a credit certificate. That is students can take the credit courses that make up a certificate for noncredit. Once the program is completed the student will receive a certificate and the courses and certificate will be reflected on their transcript. The courses and certificates are created and offered through a collaborative process with the various credit departments of the College. Many students take just one or two classes that will advance their work skills, and it is common for them to request evidence of completion of a single course to submit to their employer.

Vocational English as a Second Language (VESL)

Vocational English as a Second Language (VESL) students are primarily female (83%), almost half are between the ages of 30-45, and the dominant ethnicities are Asian and Latino/a students, however, a range of language groups are represented in the classroom. Approximately 5% of students have less than 12 years of education, 30% have a high school diploma, and 24% of students have a Bachelor's or advanced degree/professional license that they earned in their native country.

Vocational Re-Entry (VRE)

Vocational Re-Entry (VRE) students are primarily women (74%), and over the age of 65 (69%). These students enroll in classes to learn digital literacy and new vocational skills that they use to participate in the community, volunteer, start their own business, or begin their encore career. Classes are offered online, on campus, and off campus in partnership with community organizations. Many students are looking to improve their technology skills and earn certificates in Office Computer Applications. A typical VRE student enrolls in multiple classes each term and continues to participate in the program throughout the academic year (70%).

WIN Program

The WIN Program is comprised of student athletes who are enrolled in credit courses. The average student is between the ages of 18-20 and 24 sports are represented with the largest being football and track. All participating students must take a minimum of 12 credit units in order to be eligible to participate in a sport while in season and most will take between 12 and 15 credit units per semester.

EDUCATIONAL PROGRAMS

Depart-ment	Program	Key Areas/Courses	Instructional Delivery	Sites/Locations
Adult Basic Education	Adult Basic Education	ASVAB, ABE, Computer Literacy	Direct Instruction or Self Directed	Mt. SAC Campus Online
	Adult High School Diploma	Secondary Education	Direct Instruction or Self-Directed	Mt. SAC Campus Online
	High School Equivalency	GED/HiSET	Direct Instruction, Self-Directed	Mt. SAC Campus Online
	High School Referral		Direct Instruction, Self-Directed	Mt. SAC Campus Online
Adults with Disabilities			Direct Instruction	Cameron Park Community Center La Verne Community Center Forever Young Adult Day Health Center Mt. SAC Campus Online Palmview Center San Dimas Senior Citizens/Community Center Stanley Plummer Community Building Westmont Park Community Center
Education for Older Adults			Direct Instruction	Atria Covina Baldwin Park Aquatic Center Baldwin Park Senior Center Carolyn Rosas Park Country View Assisted Living Covina Senior Citizens Center Diamond Bar Center East San Gabriel Valley Japanese Community Center Emerson Village Ganesha Park Pool Gibson Senior Center Hacienda Heights Community Center Heritage Park Hillcrest Homes Irwindale Recreation Center Irwindale Senior Citizen's Center La Verne Community Center Masonic Home Merrill Gardens at West Covina Mt. SAC Campus Mt. San Antonio Gardens Palomares Senior Center Regency Grand Rowland Heights Community Center San Dimas Retirement

Depart-ment	Program	Key Areas/Courses	Instructional Delivery	Sites/Locations
				San Dimas Senior Citizens/Community Center
				San Dimas Swim and Racquet Club
				Serento Casa
				Shadow Oak Park
				Stanley Plummer Community Building
				Walnut Senior Center
				Walnut Valley Senior Living
				Washington Park
				West Covina Senior Citizen's Center
				West Park Senior Living
				William Steinmetz Senior Center
ESL	ESL		Direct Instruction	Mt. SAC Campus Diamond Bar Center Washington Elementary (PUSD)
	VESL Career Paths		Direct Instruction, Self-Directed	Mt. SAC Campus
Noncredit Labs	Language Learning Center		Self-Directed, Individualized	Mt. SAC Campus
	WIN		Individualized	Mt. SAC Campus
	All Other Noncredit Labs	DSPS, EOPS, Learning Assistance Center, Writing Assistance Center, Math Activities Resource Center	Individualized	Mt. SAC Campus
Off-Campus High School				Alhambra USD Baldwin Park USD Bassett USD Bonita USD Chaffey Joint Union HSD Charter Oak USD Hacienda La Puente USD Mt. SAC Early College Academy Montebello USD Pomona USD Rowland USD School of Arts and Enterprise Walnut Valley USD West Covina USD Whittier Union HSD
Short-Term Vocational	Health Careers Lab (Credit students)	Health Careers Resource Center (HCRC)	Individualized	Mt. SAC Campus

Depart-ment	Program	Key Areas/Courses	Instructional Delivery	Sites/Locations
	Health Lecture (Noncredit)	Acute Care Nurse Assistant Certified Home Health Aide Certified Nurse Assistant (CNA) Personal Care Aide (PCA) Emergency Medical Technician (EMT) Care Coordinator Medical Assistant	Direct Instruction & Clinical	Clara Baldwin Stocker Casa Bonita West Haven Healthcare Center Mt. SAC Campus Mt. San Antonio Gardens Pilgrim Place
	STV	EST, Floral Design, Physical Therapist Aide, Essential Office Skills Sports Medicine Accounting Payroll & Tax Accounting Contact Tracer	Direct Instruction	Mt. SAC Campus
	STV Mirrored	E.g., Accounting, Business Management, Welding, and other credit certificates	Direct Instruction	Mt. SAC Campus
	Vocational Re-Entry	Office Computer Applications	Direct Instruction	Baldwin Park Senior Center California Conservation Corps Covina Senior Citizens Center Diamond Bar Center Gibson Senior Center La Verne Community Center Online Palomares Senior Center Rowland Heights Community Center San Dimas Senior/Community Center Shadow Oak Park Community Center Walnut Senior Center West Covina Senior Citizen's Center William Steinmetz Senior Center
Community Education		Career and Professional Development, Children & Teens, CPR, First Aid, and Medical Programs, Driver	Direct Instruction, Computer Based Instruction (synchronous & asynchronous), Self-Directed, Individualized	Mt. SAC Campus Online

Depart-ment	Program	Key Areas/Courses	Instructional Delivery	Sites/Locations
		Education, Online Learning, Personal Enrichment, Sports and Fitness		
Contract Education		Business Skills, Computer Literacy, Commercial Skills, Continuous Improvement, Human Resources, Manufacturing Skills	Computer Based Instruction (synchronous), Direct Instruction	Alger Precision Machining, LLC Arakelian Enterprises Inc. Arktura, LLC El Clasificado EW Trading, Inc. Hellwig Products Company, Inc. Los Angeles for Alcohol and Drug Abuse Los Angeles Department of Water and Power Metropolitan Water District Mt. SAC Campus Online Repairtech International Inc. Shaw Bakers LLC Sygma Network, Inc. The Black Tux

COMMUNITY INFORMATION

Los Angeles County and California Unemployment Rate

	June 2018	June 2019	June 2020	June 2021	June 2022	June 2023
Los Angeles County[1]	4.8	4.5	17.9	10.4	4.9	5.3
California	4.2	4.2	14	7.8	4.1	4.9
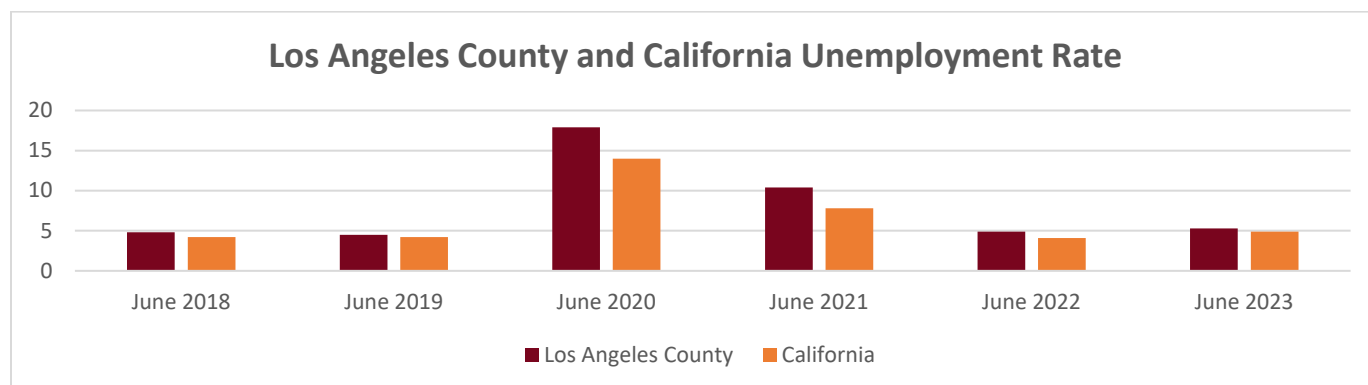
Source: California EDD Labor Force & Unemployment Data, Labor market Information Division;
http://www.labormarketinfo.edd.ca.gov

Census Data for Mt. San Antonio College District Area

Profile of General Population[1]

		Mt. SAC District[1]	California Average	National Average
Gender	% Male	49	50	50
	% Female	51	50	50
Median Age		38	37.9	39
Race	% White	37	39	61
	% White, non-Hispanic	16	34	58
	% Hispanic/Latino/a	53	40	19
	% Black	3	5	12
	% American Indian & Alaska Native	1	1	1
	% Asian	25	16	6
	% Native Hawaiian & Pacific Islander	<1	<1	<1
	% Other	21	20	7
	% Two or More Races	11	19	13
Households & Housing Occupancy	Average Household Size (Owner)	3.4	2.9	2.6
	Average Household Size (Renter)	3.3	2.7	2.3
	% Owner Occupied Housing Units	66	56	65
	% Renter Occupied Housing Units	34	44	35
	% Vacant Housing Units	4	7	10
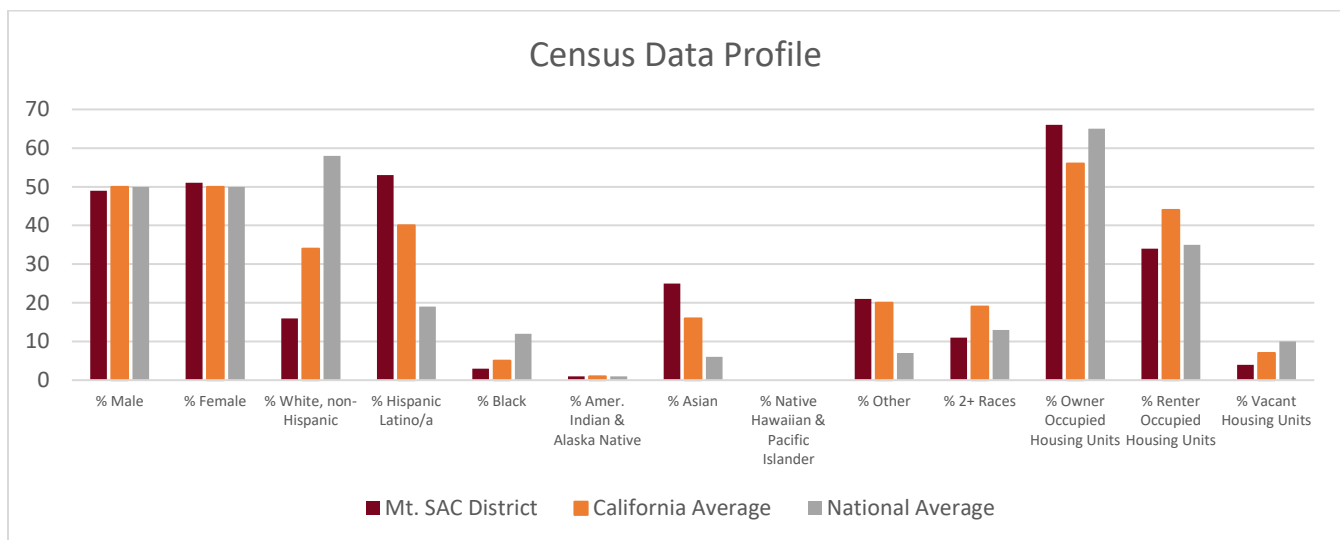
1- Data relate to the Mt. SAC Area population which includes Baldwin Park, Bassett, Charter Oak, City of Industry, Covina, Diamond Bar, Glendora, Hacienda Heights, Irwindale, La Puente, La Verne, Pomona, Rowland Heights, San Dimas, Valinda, Walnut, and West Covina.

Source: U.S. Census Bureau, 2021 American Community Survey 5-year Estimates Reports DP02, DP03, DP04, DP05; Geography: U.S., California, & Mt. SAC Area Zip Codes, Retrieved 10/23

Profile of Selected Economic and Social Characteristics

		Mt. SAC District	California Average	National Average
Place of Birth	% Native to U.S.	65	73	86
	% Foreign Born	35	27	14
Language Spoken at Home	% Speak Language other than English (5 yrs +)	59	44	22
Veteran Status	% Civilian Veterans (18 years +)	4	4	6
Residence 1 Year Ago	% Same Residence as 1 Year Ago	91	89	87
Educational Attainment	% High School Graduate or Higher (25 years +)	83	85	90
	% Bachelor's Degree or Higher (25 years +)	30	37	36
Employment Status	% In Labor Force (16 years +)	64	64	64
Poverty Levels	% Families Below Poverty Level	8	9	9
	% All People Below Poverty Level	10	12	13
Median Income	By Household	88,192	91,551	74,755
Computers and Internet	% Households with a Computer	96	97	96
	% Households with an Internet subscription	91	93	91

Selected Economic and Social Characteristics
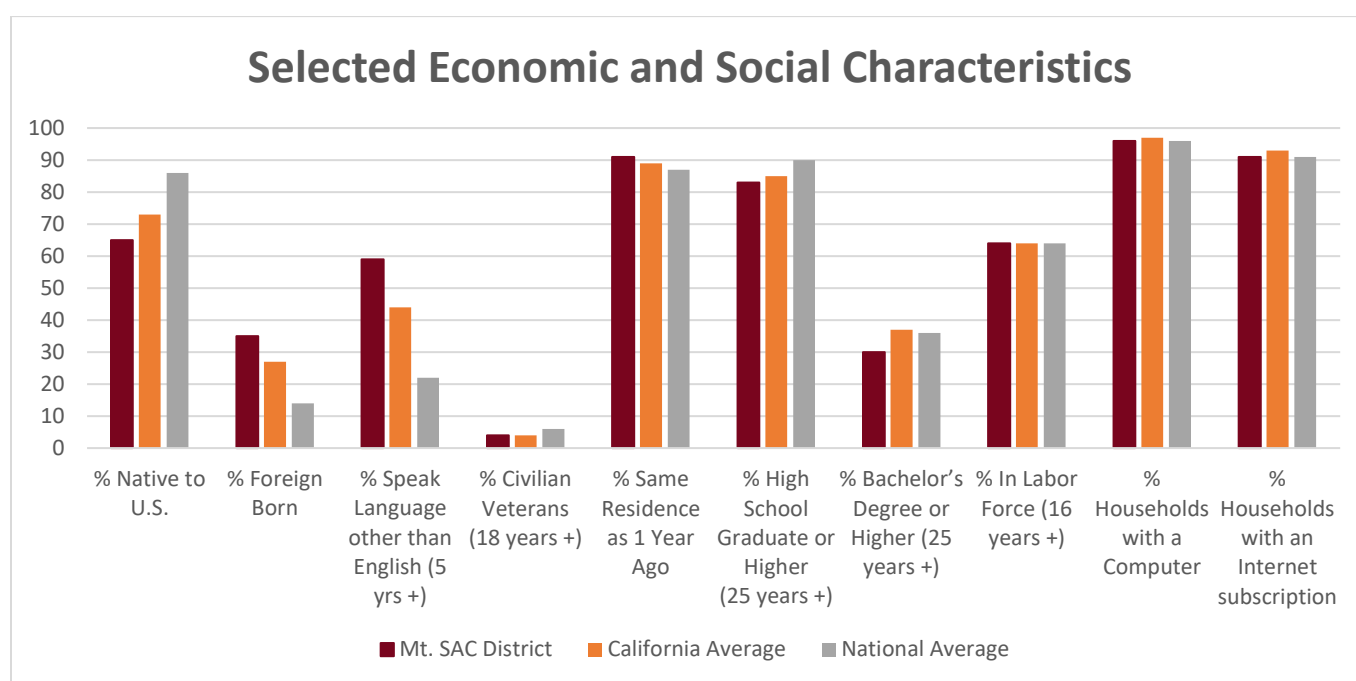
PROGRAM CHARACTERISTICS

SCE Three Year Unduplicated Enrollment Trend by Program

Department	Program	2020-21	2021-22	2022-23	% change 2020-21 to 2022-23
Adult Basic Education	Adult Basic Education	576	652	809	40
	Adult High School Diploma	501	454	516	3
	AIME (Math & English Prep)	154	174	433	181
	High School Equivalency	340	279	316	-7
	High School Referral	756	991	1859	146
Education for Older Adults & Adults with Disabilities	Adults with Disabilities	176	373	609	246
	Education for Older Adults	1790	3286	3609	102
ESL	ESL	1851	3256	4304	133
	VESL Career Paths	413	455	632	53
Noncredit Labs	Language Learning Center	1364	956	1953	43
	WIN	405	590	683	69
	All Other Noncredit Labs[1]	5007	6839	9093	82
Off-Campus High School		12625	15972	15116	20
Short-Term Vocational	Health Careers (Credit)	-	416	613	-
	Health Careers (Noncredit)	320	320	496	55
	STV	315	430	415	32
	STV Mirrored	94	126	163	73
	Voc Adults with Disabilities	56	99	63	13
	Vocational Re-Entry	1023	1644	1709	67
Unduplicated Total[2]		25001	33835	38123	52

1- *All Other Noncredit Labs includes LAC, TERC, Math, Writing Assistance Center, T-MARC*
Source: Argos Report SFR0081 "ACS WASC: School of Continuing Education Enrollment by Program"
2- *Enrollment totals are based on 4+ hours of attendance to meet WIOA requirement. These numbers reflect an undercount of overall enrollment.*

SCE Duplicated Enrollment by Modality by Program 2022-23

Department	Program	In Person		Online		Total
		N	%	N	%	N
Adult Basic Education	Adult Basic Education	1169	65	638	35	1807
	Adult High School Diploma	1	<1	2246	100	2247
	AIME	37	7	514	93	551
	High School Equivalency	253	26	732	74	985
	High School Referral	-	-	4595	100	4595
Education for Older Adults & Adults with Disabilities	Adults with Disabilities	2166	72	834	28	3000
	Education for Older Adults	10683	46	12524	54	23207
ESL	ESL	5580	44	7063	56	12643
	VESL Career Paths	952	40	1449	60	2401
Off-Campus High School		28299	100	-	-	28299
Short-Term Vocational	Health Careers (Noncredit)	1593	93	124	7	1717
	STV	484	66	245	34	729
	STV Mirrored	364	88	52	13	416
	Vocational Re-Entry	4158	50	4076	50	8234
Duplicated Total		55739	61	35092	39	90831

SCE Duplicated Enrollment by Modality by Program 2021-22

Department	Program	In Person		Online		Total
		N	%	N	%	N
Adult Basic Education	Adult Basic Education	590	42	822	58	1412
	Adult High School Diploma	8	<1	2421	100	2429
	High School Equivalency	37	7	492	93	529
	High School Referral	-	-	2464	100	2464
Education for Older Adults & Adults with Disabilities	Adults with Disabilities	1115	49	1143	51	2258
	Education for Older Adults	7140	45	8634	55	15774
ESL	ESL	4199	36	7512	64	11711
	VESL Career Paths	258	15	1470	85	1728
Off-Campus High School		16846	100	-	-	16846
Short-Term Vocational	Health Careers (Noncredit)	703	77	214	23	917
	STV	436	66	220	34	656
	STV Mirrored	266	79	70	21	336
	Vocational Re-Entry	3191	52	2984	48	6175
Duplicated Total		36194	56	28950	44	65144

Source: SCE Research Plan, "Enrollment by Modality"

SCE Concurrent Enrollment within Noncredit Programs

		2019-20			2020-21			2021-22			2022-23		
		Enroll-ment	Concu-rrent	%	Enroll-ment	Concu-rrent	%	Enroll-ment	Concu-rrent	%	Enroll-ment	Concu-rrent	%
ABE	Adult Basic Education	1599	734	46	576	258	45	652	307	47	809	507	63
	Adult High School Diploma	341	183	54	501	57	11	454	49	11	516	72	14
	AIME	182	149	82	154	92	60	174	144	83	433	356	82
	High School Equivalency	206	170	83	340	179	53	279	177	63	316	222	70
	High School Referral	316	68	22	756	127	17	991	196	20	1859	272	15
EOA & AWD	Adults with Disabilities	612	108	18	176	130	74	373	167	45	609	179	29
	Education for Older Adults	4214	475	11	1790	313	17	3286	636	19	3609	708	20
ESL	ESL	4134	1125	27	1851	745	40	3256	690	21	4304	1130	26
	VESL Career Paths	694	619	89	413	404	98	455	396	87	632	581	92
NC Labs	Language Learning Center	3218	2028	63	1364	766	56	956	595	62	1953	1336	68
	WIN	642	369	57	405	84	21	590	212	36	683	301	44
	All Other Noncredit Labs	11340	2288	20	5007	709	14	6839	1033	15	9093	1798	20
OCHS	Off-Campus High School	17600	97	1	12625	152	1	15972	230	1	15116	294	2
STV	Health Careers (Credit)	627	380	61	-	-	-	416	221	53	613	328	54
	Health Careers (Noncredit)	658	478	73	320	102	32	320	204	64	496	260	52
	STV	662	443	67	315	182	58	430	250	58	415	228	55
	STV Mirrored	261	109	42	94	45	48	126	47	37	163	72	44
	Voc Adults with Disabilities	-	-	-	56	55	98	99	93	94	63	58	92
	Vocational Re-Entry	1551	476	31	1023	428	42	1644	675	41	1709	729	43
Unduplicated Total		43028	-	-	25007	-	-	33835	-	-	38123	-	-

SCE Concurrent Enrollment Within Noncredit Program (By Percentage)
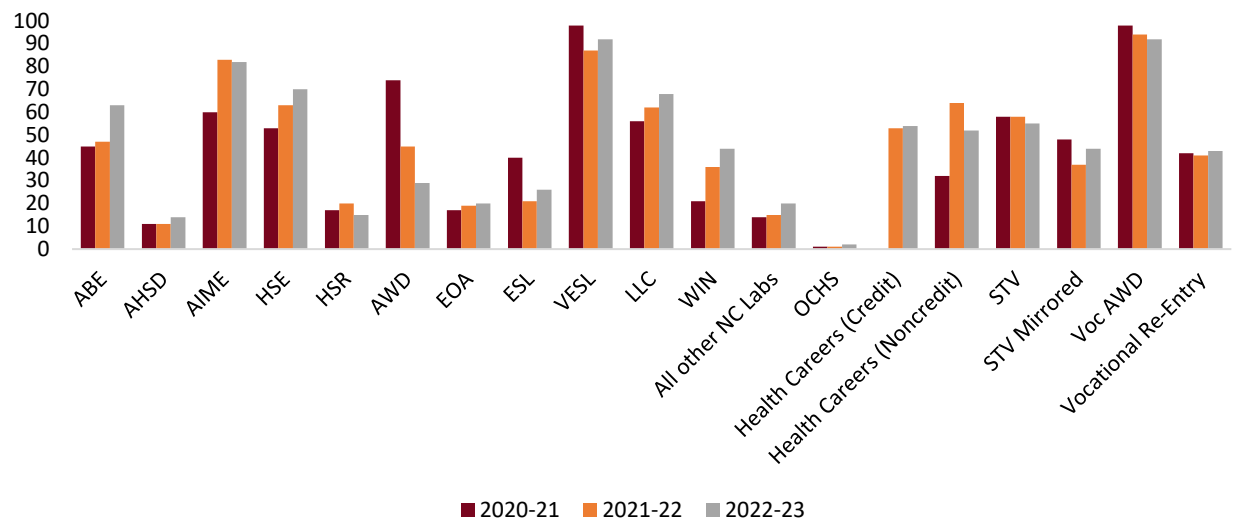
Source: Argos Report SFR0098 "ACS WASC: School of Continuing Education Concurrent Enrollment by Program"

SCE Credit Concurrent Enrollment by Program

		2019-20			2020-21			2021-22			2022-23		
		Enroll-ment	Concu-rrent	%	Enroll-ment	Concu-rrent	%	Enroll-ment	Concu-rrent	%	Enroll-ment	Concu-rrent	%
ABE	Adult Basic Education	1599	436	27	576	223	39	652	196	30	809	246	30
	Adult High School Diploma	341	40	12	501	55	11	454	51	11	516	69	13
	AIME	182	121	66	154	134	87	174	124	71	433	364	84
	High School Equivalency	206	27	13	340	53	16	279	60	22	316	86	27
	High School Referral	316	14	4	756	27	4	991	24	2	1859	119	6
EOA & AWD	Adults with Disabilities	612	12	2	176	8	5	373	12	3	609	34	6
	Education for Older Adults	4214	18	<1	1790	5	<1	3286	8	<1	3609	22	1
ESL	ESL	4134	156	4	1851	73	4	3256	100	3	4304	137	3
	VESL Career Paths	694	83	12	413	40	10	455	37	8	632	70	11
NC Labs	Language Learning Center	3218	2411	75	1364	841	62	956	697	73	1953	1297	66
	WIN	642	635	99	405	400	99	590	587	99	683	676	99
	All Other Noncredit Labs	11340	10861	96	5007	4735	95	6839	6547	96	9093	8598	95
OCHS	Off-Campus High School	17600	313	2	12625	340	3	15972	502	3	15116	429	3
STV	Health Careers (Credit)	627	500	80	-	-	-	416	362	87	613	516	84
	Health Careers (Noncredit)	658	277	42	320	124	39	320	134	42	496	204	41
	STV	662	211	32	315	71	23	430	185	43	415	155	37
	STV Mirrored	261	74	28	94	46	49	126	54	43	163	72	44
	Voc Adults with Disabilities				56	2	4	99	2	2	63	3	5
	Vocational Re-Entry	1551	27	2	1023	15	1	1644	35	2	1709	42	2
Unduplicated Total		43028	-	-	25007	-	-	33835	-	-	38123	-	-

SCE Credit Concurrent Enrollment by Program
(By Percentage)
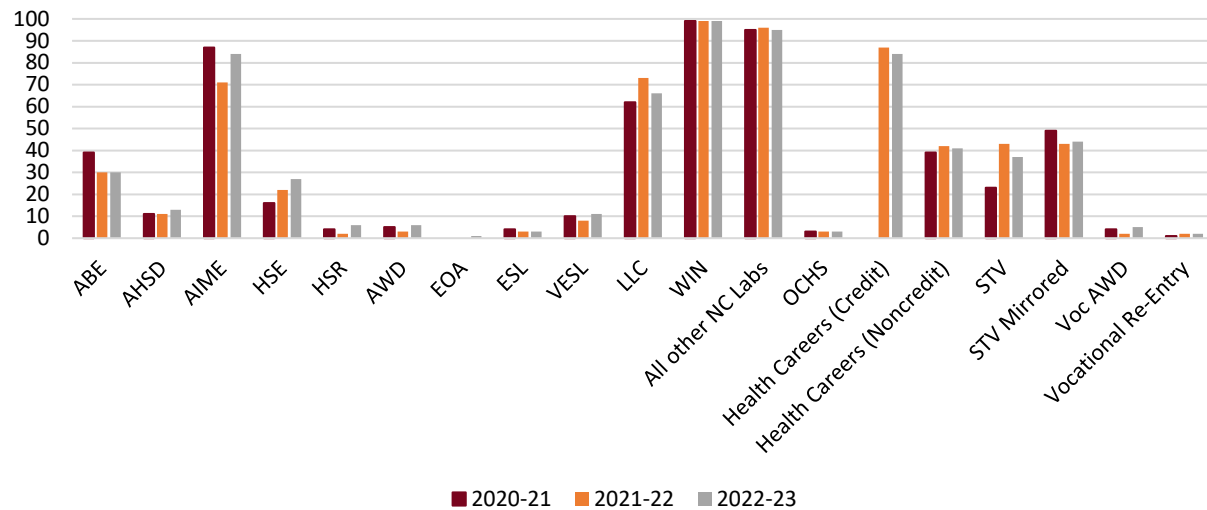
Source: Argos Report SFR0100 "ACS WASC: School of Continuing Ed Credit Concurrent Enrollment by Program"

SCE Student Mobility (Persistence Rate) by Program

		2020-21			2021-22			2022-23		
		Fall Cohort Count	Fall to Spring Persistence Count	Fall to Spring Persistence Rate	Fall Cohort Count	Fall to Spring Persistence Count	Fall to Spring Persistence Rate	Fall Cohort Count	Fall to Spring Persistence Count	Fall to Spring Persistence Rate
ABE	Adult Basic Education	280	92	33	165	23	14	379	79	21
	Adult High School Diploma	309	190	61	231	151	65	341	197	58
	AIME	81	1	1	27	-	-	31	1	3
	High School Equivalency	220	108	49	114	42	37	169	48	28
	High School Referral	232	127	55	293	150	51	523	343	66
EOA & AWD	Adults with Disabilities	120	82	68	195	142	73	318	189	59
	Education for Older Adults	1399	1142	82	2099	1437	68	2437	1739	71
ESL	ESL	1168	664	57	1814	916	50	2404	1001	42
	VESL Career Paths	152	68	45	237	71	30	278	74	27
NC Labs	Language Learning Center	739	125	17	496	68	14	1039	198	19
	WIN	345	150	43	537	210	39	575	289	50
	All Other Noncredit Labs	3094	502	16	3815	1274	33	4975	1994	40
OCHS	Off-Campus High School	919	473	51	1332	897	67	1350	1013	75
STV	Health Careers (Credit)	-	-	-	217	59	27	334	103	31
	Health Careers (Noncredit)	90	41	46	124	18	15	248	43	17
	STV	65	13	20	159	27	17	164	36	22
	STV Mirrored	43	7	16	58	13	22	80	15	19
	Voc Adults with Disabilities	44	-	-	72	5	7	-	-	-
	Vocational Re-Entry	684	509	74	878	606	69	1030	718	70
Unduplicated Total		8805	3935	45	11640	5097	44	14736	7952	54

Student Mobility (Persistence Rate) by Program

■ 2020-21 ■ 2021-22 ■ 2022-23
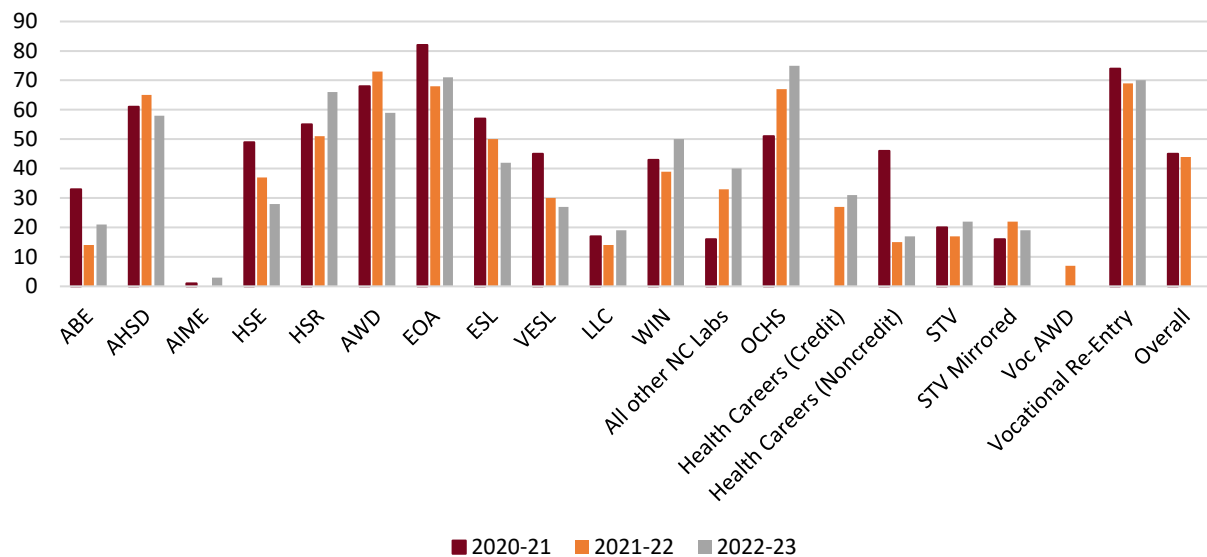
Source: Argos Report SFR0102; prepared by Omideh Miri

SCE Student Ethnicity by Program 2022-23

		American Indian/ Alaskan Native		Asian		Black/ African-American		Filipino		Hispanic/ Latino		Pacific Islander		White		Decline/ Not Reported	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ABE	ABE	19	1	253	19	47	4	32	2	718	55	6	<1	165	13	64	5
	AHSD	19	2	53	6	48	6	12	1	592	70	3	<1	96	11	23	3
	AIME	11	1	158	19	21	2	23	3	514	61	4	<1	111	13	1	<1
	HSE	9	2	104	21	30	6	11	2	273	56	1	<1	52	11	9	2
	HSR	35	1	663	23	122	4	103	4	1457	52	26	1	351	12	68	2
EOA & AWD	AWD	3	<1	65	9	38	5	21	3	401	54	2	<1	170	23	36	5
	EOA	28	1	1172	31	133	4	200	5	1027	27	17	<1	1045	28	154	4
ESL	ESL	7	<1	3114	67	12	<1	6	<1	1408	30	2	<1	120	3	-	-
	VESL	3	<1	509	69	2	<1	1	<1	203	27	2	<1	23	3	-	-
NC Labs	LLC	52	2	1040	32	57	2	94	3	1613	50	15	<1	349	11	-	-
	WIN	37	3	50	4	178	13	36	3	815	58	41	3	257	18	-	-
	All Others	389	2	2550	14	647	3	542	3	11618	63	116	1	2643	14	20	<1
OCHS	Off Campus HS	244	1	1573	8	512	3	282	2	13538	73	54	<1	1908	10	458	2
STV	Health (Cr.)	24	2	171	15	67	6	58	5	651	55	9	1	193	16	-	-
	Health (NC)	26	3	114	12	35	4	32	3	602	64	5	1	119	13	6	1
	STV	6	1	156	23	14	2	12	2	384	57	3	<1	85	13	16	2
	STV Mirrored	6	2	42	15	6	2	5	2	171	60	2	1	51	18	4	1
	Voc AWD	-	-	15	21	4	6	4	6	26	36	-	-	22	31	1	1
	Voc Re-Entry	23	1	518	27	98	5	78	4	597	31	15	1	529	28	45	2
Unduplicated Total		823	2	9748	21	3391	7	1339	3	22128	48	248	<1	7358	16	938	2

Student Ethnicity by Program 2022-23
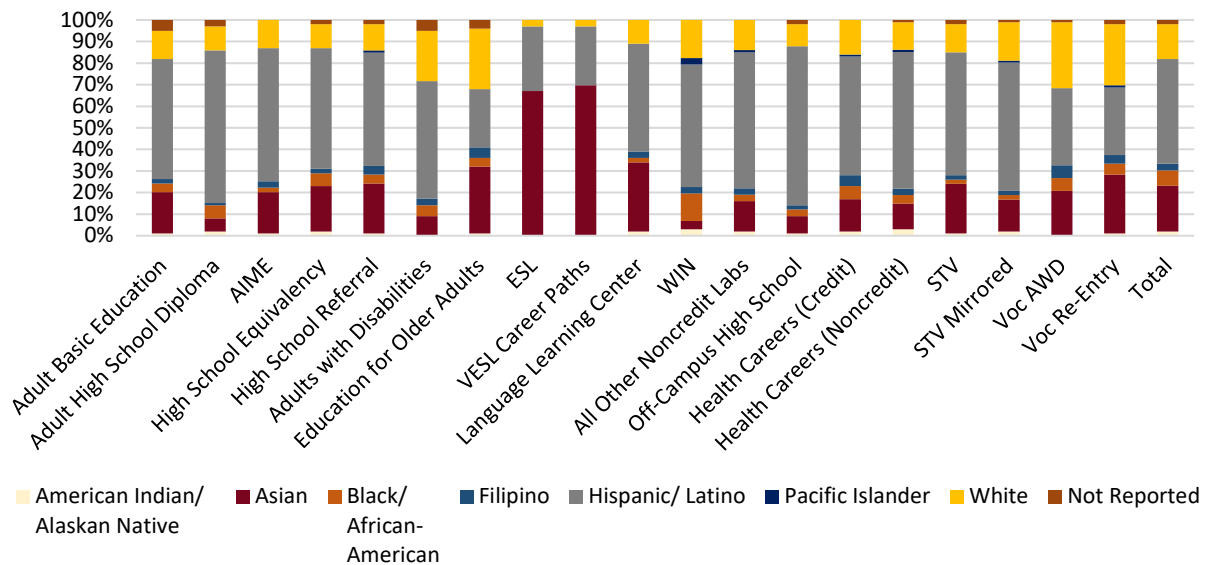
Source: ARGOS Report SFR0088 "ACS WASC: School of Continuing Education by Ethnicity within Program"

SCE Student Ethnicity by Program 2021-22

		American Indian/ Alaskan Native		Asian		Black/ African-American		Filipino		Hispanic/ Latino		Pacific Islander		White		Decline/ Not Reported	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ABE	ABE	13	1	219	21	31	3	32	3	553	54	4	<1	129	13	50	5
	AHSD	19	3	37	5	34	5	7	1	547	73	4	1	86	11	18	2
	AIME	7	2	81	27	15	5	5	2	154	52	-	-	34	11	-	-
	HSE	10	2	82	19	21	5	7	2	266	62	1	<1	40	9	5	1
	HSR	16	1	303	20	55	4	34	2	874	58	8	1	168	11	42	3
EOA & AWD	AWD	9	2	50	11	26	6	10	2	235	50	2	<1	83	18	54	12
	EOA	20	1	1025	30	104	3	202	6	666	20	10	<1	926	27	460	13
ESL	ESL	4	<1	2235	62	9	<1	8	<1	1203	33	2	<1	90	3	47	1
	VESL	1	<1	340	63	-	-	2	<1	169	31	2	<1	20	4	4	1
NC Labs	LLC	25	2	451	28	51	3	43	3	865	53	8	<1	173	11	2	<1
	WIN	38	3	50	4	152	12	32	3	718	57	35	3	233	19	-	-
	All Others	271	2	1831	13	441	3	415	3	8731	63	87	1	1969	14	14	<1
OCHS	Off Campus HS	215	1	1862	9	396	2	337	2	14958	72	63	<1	2345	11	555	3
STV	Health (Cr.)	11	1	111	14	45	6	41	5	452	58	4	1	112	14	3	<1
	Health (NC)	14	2	51	8	15	2	19	3	399	66	4	1	80	13	19	3
	STV	12	2	123	17	10	1	25	4	404	57	6	1	98	14	30	4
	STV Mirrored	9	4	34	14	3	1	2	1	136	57	2	1	48	20	5	2
	Voc AWD	1	1	25	20	7	6	3	2	56	45	-	-	27	22	5	4
	Voc Re-Entry	14	1	440	24	94	5	67	4	507	28	6	<1	525	29	153	8
Unduplicated Total		624	2	7575	20	1336	3	1169	3	20007	52	201	1	6513	17	1441	4

Student Ethnicity by Program 2021-22
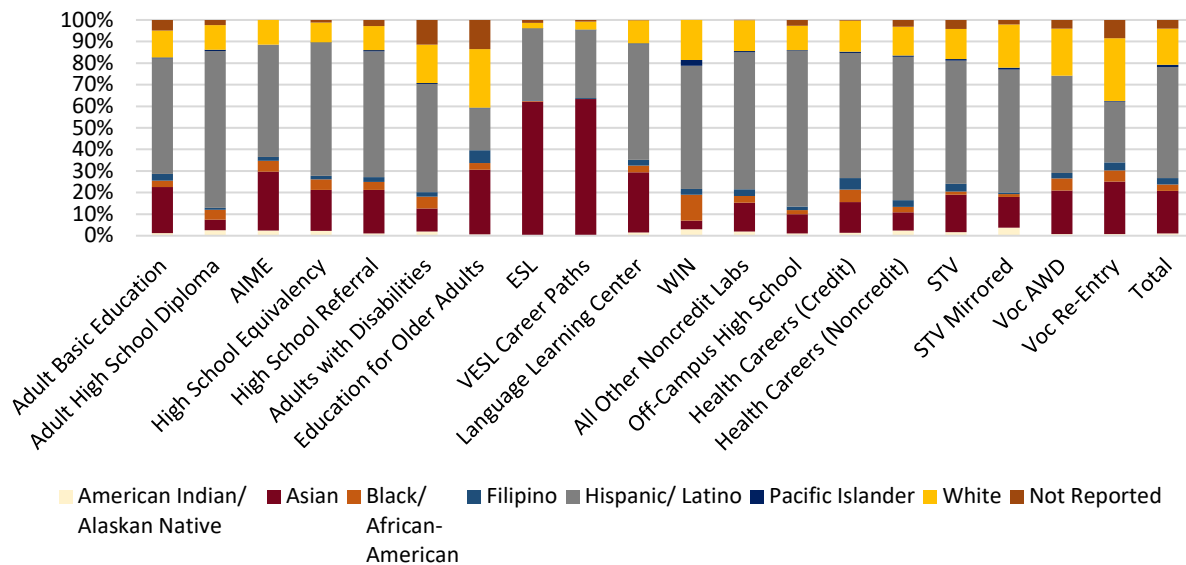
Source: ARGOS Report SFR0088 "ACS WASC: School of Continuing Education by Ethnicity within Program"

SCE Student Ethnicity by Program 2020-21

		American Indian/ Alaskan Native		Asian		Black/ African-American		Filipino		Hispanic/ Latino		Pacific Islander		White		Decline/ Not Reported	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
ABE	ABE	14	2	164	24	29	4	30	4	306	46	3	<1	112	17	12	2
	AHSD	18	3	32	6	28	5	15	3	381	67	3	1	78	14	15	3
	AIME	6	3	43	23	13	7	11	6	78	41	1	1	36	19	-	-
	HSE	11	3	77	20	26	7	10	3	197	52	3	1	48	13	7	2
	HSR	8	1	159	18	33	4	36	4	435	50	9	1	146	17	51	6
EOA & AWD	AWD	2	1	23	12	9	5	4	2	67	36	1	1	30	16	52	28
	EOA	5	<1	533	29	60	3	93	5	226	13	5	<1	482	27	404	22
ESL	ESL	5	<1	1243	66	2	<1	5	<1	547	29	-	-	79	4	7	<1
	VESL	1	<1	306	73	1	<1	1	<1	88	21	-	-	22	5	2	<1
NC Labs	LLC	28	2	589	39	43	3	61	4	536	35	7	<1	238	16	14	1
	WIN	13	2	23	4	80	15	15	3	256	47	6	1	152	28	-	-
	All Others	194	3	1330	21	276	4	307	5	2783	45	49	1	1301	21	4	<1
OCHS	Off Campus HS	119	1	1379	10	275	2	242	2	8976	67	31	<1	1498	11	958	7
STV	Health (Cr.)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Health (NC)	16	4	40	10	32	8	24	6	200	51	3	1	76	19	5	1
	STV	8	2	103	29	37	10	15	4	121	34	1	<1	56	16	12	3
	STV Mirrored	2	2	25	23	6	6	4	4	40	37	1	1	30	28	-	-
	Voc AWD	1	2	13	21	1	2	1	2	24	39	-	-	7	11	14	23
	Voc Re-Entry	8	1	315	30	57	5	25	2	196	19	5	<1	311	30	133	13
Unduplicated Total		415	1	5122	18	918	3	825	3	14525	52	118	<1	4332	16	1594	6

Student Ethnicity by Program 2020-21
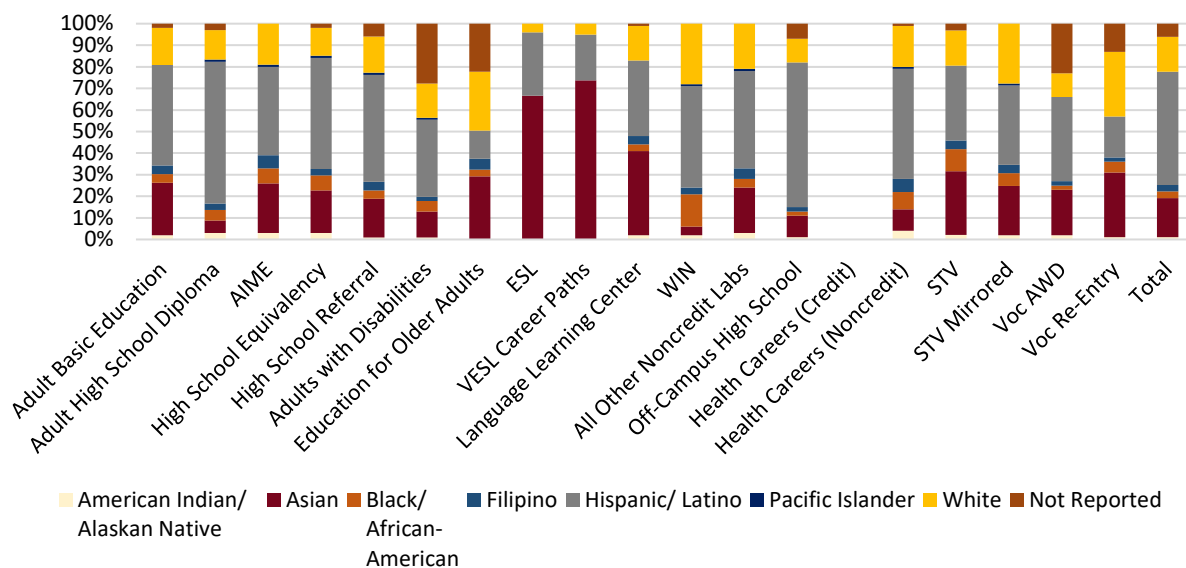
Source: ARGOS Report SFR0088 "ACS WASC: School of Continuing Education by Ethnicity within Program"

SCE Student Gender by Program 2020-23

|		2020-21			2021-22			2022-23		
		% Male	% Female	% Unknown	% Male	% Female	% Unknown	% Male	% Female	% Unknown
ABE	Adult Basic Education	20	76	3	22	75	3	25	70	5
	Adult High School Diploma	41	58	1	39	59	2	38	60	2
	AIME	26	72	2	36	61	2	39	58	3
	High School Equivalency	27	71	2	27	71	2	31	67	2
	High School Referral	39	57	4	41	57	2	39	59	2
EOA & AWD	Adults with Disabilities	47	43	10	46	40	14	50	39	10
	Education for Older Adults	16	75	9	16	71	13	16	74	9
ESL	ESL	24	75	1	29	70	1	32	66	1
	VESL Career Paths	19	79	2	15	84	1	20	78	2
NC Labs	Language Learning Center	34	64	1	43	55	2	39	58	3
	WIN	55	44	1	67	32	1	66	33	1
	All Other Noncredit Labs	37	62	1	46	52	2	46	51	3
OCHS	Off-Campus High School	47	51	2	49	50	1	50	49	1
STV	Health Careers (Credit)	-	-	-	39	58	2	38	61	1
	Health Careers (Noncredit)	33	64	3	39	57	4	40	58	2
	STV	25	66	8	37	57	5	30	66	5
	STV Mirrored	55	39	6	68	27	5	68	25	7
	Voc Adults with Disabilities	38	54	8	45	45	9	37	54	10
	Vocational Re-Entry	18	74	8	19	71	10	20	74	7
Unduplicated Total		40	58	3	42	55	3	42	55	3

Student Gender by Program 2022-23

Source: ARGOS Report SFR0086 "ACS WASC: School of Continuing Education by Gender within Program"

SCE Student Age by Program 2022-23

|		17 and under		18-22		23-29		30-45		46-64		65 & Over	
		N	%	N	%	N	%	N	%	N	%	N	%
ABE	Adult Basic Education	2	<1	79	10	158	20	299	37	225	28	46	6
	Adult High School Diploma	-	-	115	22	157	30	185	36	58	11	1	<1
	AIME	3	1	261	60	35	8	90	21	42	10	2	<1
	High School Equivalency	1	<1	44	14	46	15	126	40	82	26	17	5
	High School Referral	1141	61	715	38	1	<1	2	<1	-	-	-	-
EOA & AWD	Adults with Disabilities	2	<1	75	12	183	30	172	28	109	18	66	11
	Education for Older Adults	4	<1	31	1	50	1	90	2	591	16	2838	79
ESL	ESL	12	<1	370	9	503	12	2044	47	1244	29	131	3
	VESL Career Paths	-	-	45	7	50	8	340	54	182	29	15	2
NC Labs	Language Learning Center	14	1	752	39	393	20	463	24	292	15	39	2
	WIN	1	<1	618	90	52	8	11	2	1	<1	-	-
	All Other Noncredit Labs	68	1	4890	54	2338	26	1319	15	411	5	67	1
OCHS	Off-Campus High School	11551	76	3550	23	3	<1	2	<1	3	<1	-	-
STV	Health Careers (Credit)	-	-	113	18	245	40	222	36	33	5	-	-
	Health Careers (Noncredit)	-	-	185	37	155	31	115	23	39	8	2	<1
	STV	-	-	82	20	62	15	137	33	115	28	19	5
	STV Mirrored	-	-	33	20	36	22	37	23	45	28	12	7
	Voc Adults with Disabilities	-	-	3	5	7	11	13	21	13	21	27	43
	Vocational Re-Entry	3	<1	36	2	106	6	68	4	317	19	1178	69
Unduplicated Total		12836	32	10719	27	4107	10	4990	13	3195	13	3841	10

Student Age by Program 2022-23

Source: ARGOS Report SFR0087 "ACS WASC: School of Continuing Education by Age Range within Program"

SCE Student Age by Program 2021-22

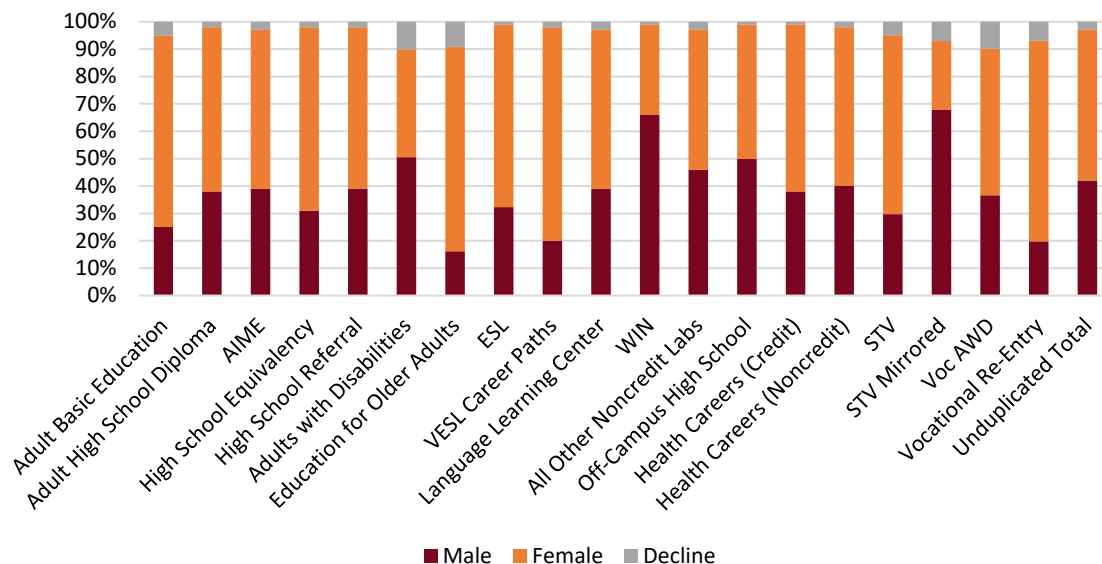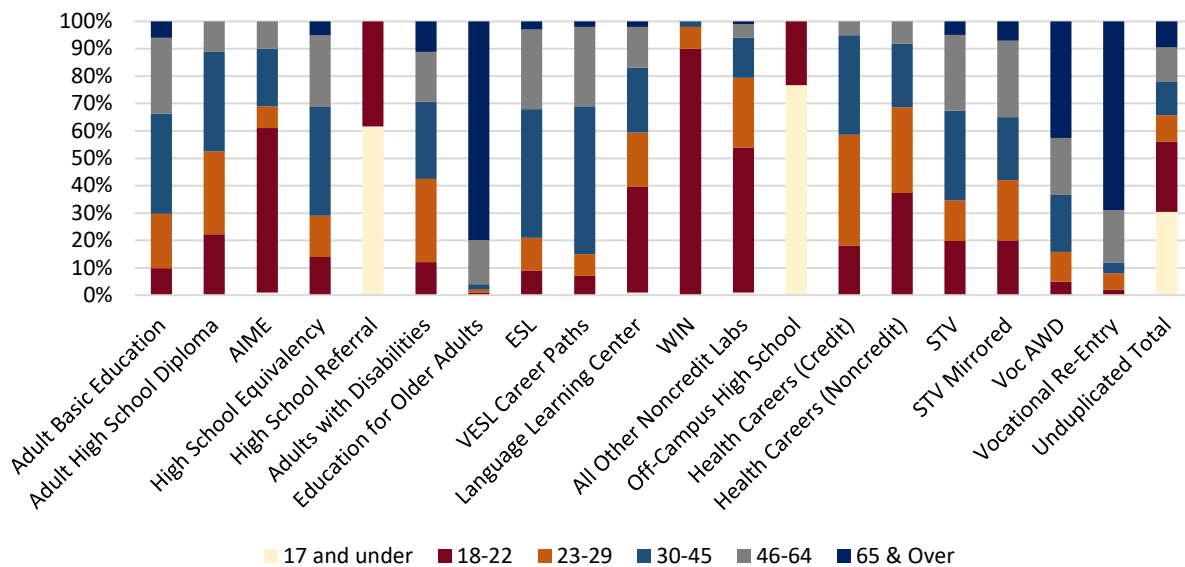|		17 and under		18-22		23-29		30-45		46-64		65 & Over	
		N	%	N	%	N	%	N	%	N	%	N	%
ABE	Adult Basic Education	-	-	48	7	135	21	256	39	183	28	30	5
	Adult High School Diploma	-	-	128	28	137	30	146	32	40	9	3	1
	AIME	-	-	54	31	27	16	59	34	32	18	2	1
	High School Equivalency	-	-	31	11	46	16	129	46	67	24	6	2
	High School Referral	492	50	495	50	2	<1	1	0	1	<1	-	-
EOA & AWD	Adults with Disabilities	1	<1	61	16	110	30	109	29	68	18	23	6
	Education for Older Adults	-	-	15	<1	36	1	96	3	550	17	2584	79
ESL	ESL	7		251	8	386	12	1568	48	929	29	115	4
	VESL Career Paths	-	-	22	5	41	9	231	51	148	33	13	3
NC Labs	Language Learning Center	1	<1	399	42	208	22	208	22	115	12	23	2
	WIN	1	<1	530	90	56	9	2	<1	1	<1	-	-
	All Other Noncredit Labs	46	1	3437	50	1879	27	1082	16	344	5	51	1
OCHS	Off-Campus High School	11192	70	4776	30		<1	2	<1	-	-	-	-
STV	Health Careers (Credit)	-	-	55	13	192	46	150	36	19	5	-	-
	Health Careers (Noncredit)	-	-	93	29	121	38	70	22	34	11	2	1
	STV	3	1	102	24	91	21	109	25	99	23	26	6
	STV Mirrored	1	<1	20	16	35	28	35	28	26	21	9	7
	Voc Adults with Disabilities	-	-	9	9	22	22	21	21	20	20	27	27
	Vocational Re-Entry	1	<1	45	3	101	6	80	5	297	18	1118	68
Unduplicated Total		11642	34	9778	29	3127	9	3508	10	2326	7	3480	10

Student Age by Program 2021-22
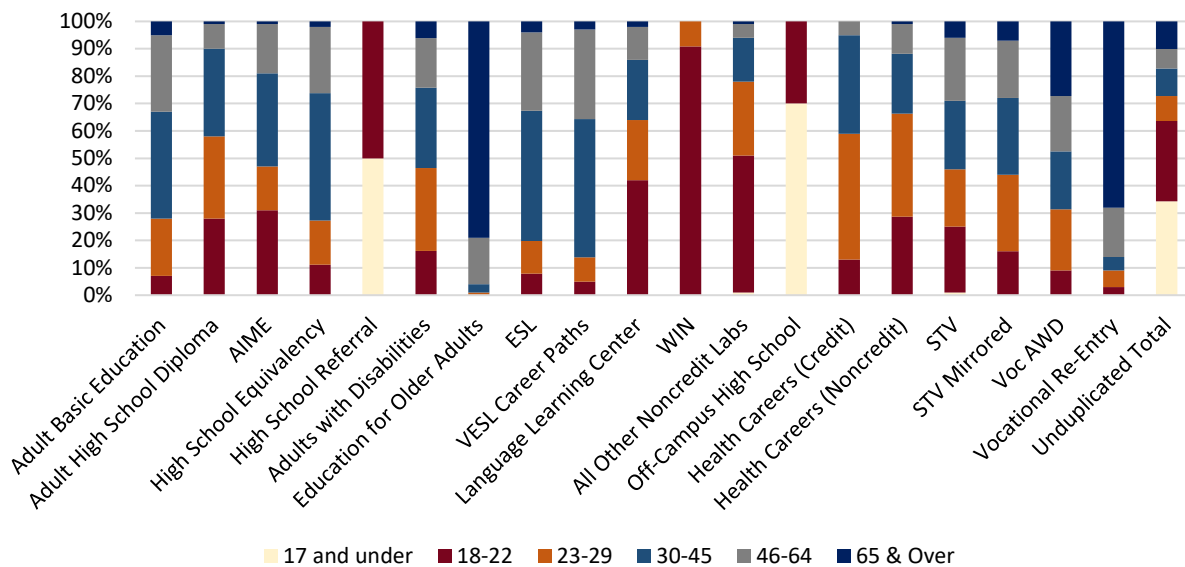
Source: ARGOS Report SFR0087 "ACS WASC: School of Continuing Education by Age Range within Program"

SCE Student Age by Program 2020-21

		17 and under		18-22		23-29		30-45		46-64		65 & Over	
		N	%	N	%	N	%	N	%	N	%	N	%
ABE	Adult Basic Education	45	8	56	10	108	19	209	36	144	25	12	2
	Adult High School Diploma	-	-	138	28	167	33	157	31	38	8	1	<1
	AIME	-	-	58	38	18	12	47	31	30	19	1	1
	High School Equivalency	1	<1	33	10	61	18	155	46	82	24	8	2
	High School Referral	311	41	442	58	1	<1	2	<1	-	-	-	-
EOA & AWD	Adults with Disabilities	-	-	28	16	53	30	50	28	31	18	14	8
	Education for Older Adults	-	-	4	<1	17	1	55	3	309	17	1403	78
ESL	ESL	2	<1	147	8	213	12	878	47	565	31	45	2
	VESL Career Paths	-	-	18	4	41	10	217	53	130	31	7	2
NC Labs	Language Learning Center	10	1	457	34	292	21	374	27	207	15	23	2
	WIN	3	1	368	91	29	7	4	1	1	<1	-	-
	All Other Noncredit Labs	27	1	2473	49	1239	25	957	19	281	6	30	1
OCHS	Off-Campus High School	8718	69	3900	31	4	-	-	-	-	-	-	-
STV	Health Careers (Credit)	-	-	-	-	-	-	-	-	-	-	-	-
	Health Careers (Noncredit)	-	-	86	27	116	36	73	23	41	13	4	1
	STV	-	-	37	12	47	15	114	36	106	34	11	3
	STV Mirrored	-	-	12	13	20	21	30	32	25	27	7	7
	Voc Adults with Disabilities	-	-	14	25	20	36	10	18	7	13	5	9
	Vocational Re-Entry	-	-	18	2	43	4	109	11	236	23	615	60
Unduplicated Total		9134	36	7889	31	2235	9	2765	11	1696	7	1938	8

Student Age by Program 2020-21
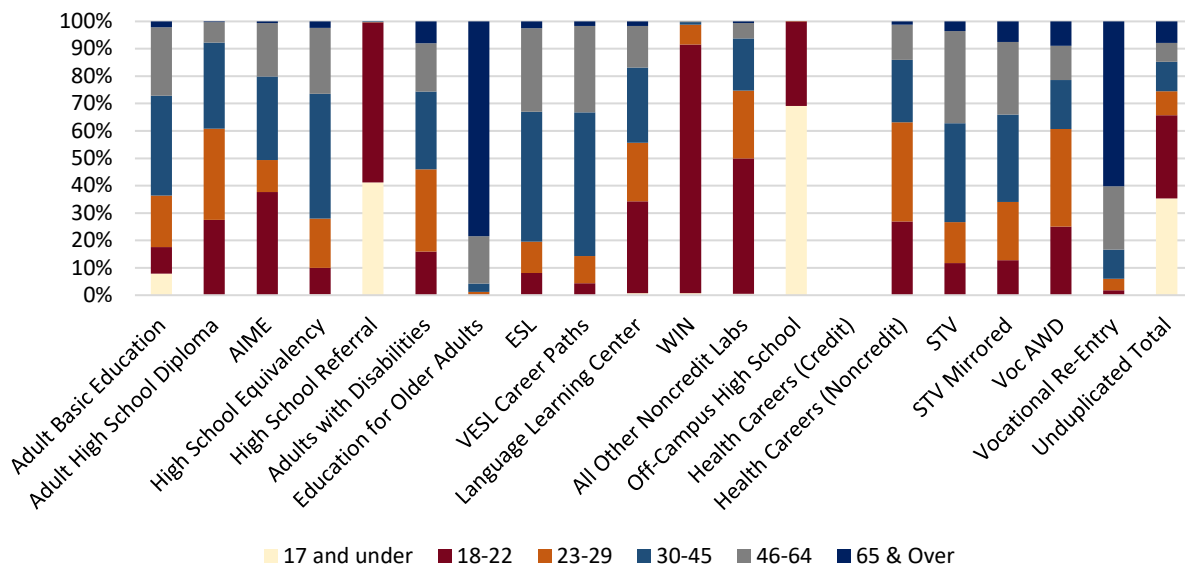
Source: ARGOS Report SFR0087 "ACS WASC: School of Continuing Education by Age Range within Program"

SCE Technology Loans by Program

	2019-20		2020-21		2021-22		2022-23		Summer & Fall 2023		Total	
	Laptop	Hotspot	Laptop	Hotspot	Laptop	Hotspot	Laptop	Hotspot	Laptop	Hotspot	Laptop	Hotspot
ABE	5	4	66	36	66	32	105	78	59	30	301	180
AWD	3	1	10	2	17	8	12	9	3	-	45	20
EOA	14	9	78	66	55	45	48	59	18	8	213	187
ESL	18	9	244	75	252	108	238	180	127	58	879	430
STV	4	3	21	10	14	10	41	25	22	16	102	64
VRE	8	3	25	24	26	34	28	32	6	3	93	96
Unknown	-	-	56	20	10	10	12	13	6	7	84	50
Total	52	29	500	233	440	247	484	396	241	122	1717	1027

SCE Technology Loans by Program
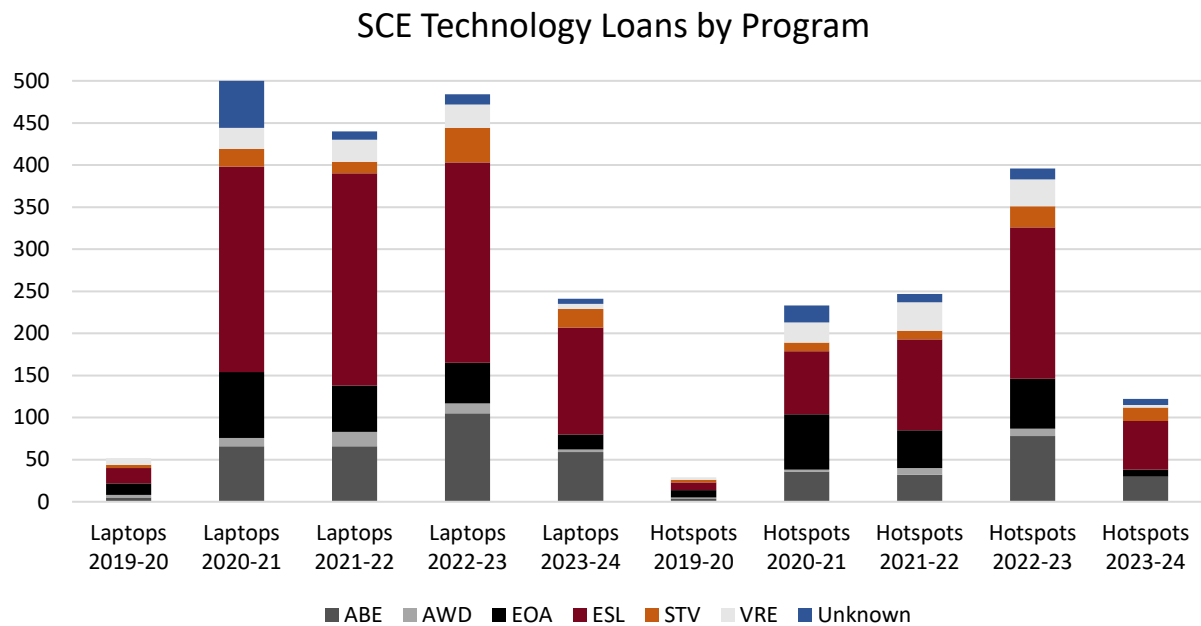
STUDENT LEARNING OUTCOMES DATA

SCE Active Course Level SLOs Mapped to ILOs 2022-23

	Communication		Critical Thinking		Information & Technology Literacy		Personal, Social, Civic, and Environmental Responsibility		Total
	N	%	N	%	N	%	N	%	N
ABE	8	25	10	31	6	19	8	25	32
EOA & AWD & VRE	16	23	14	20	22	32	17	25	69
ESL	20	44	11	24	6	13	9	20	46
STV	7	21	6	18	14	42	6	18	33
Total	51	28	41	23	48	27	40	22	180

Course Level SLOs 2022-23
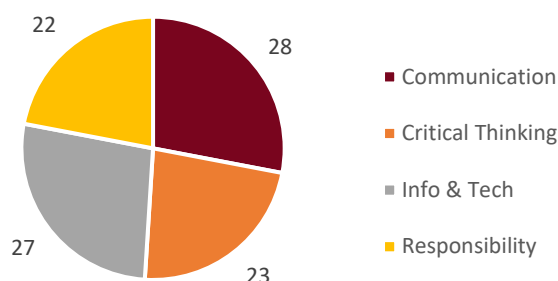
SCE Active Course Level SLOs Mapped to ILOs 2021-22

	Communication		Critical Thinking		Information & Technology Literacy		Personal, Social, Civic, and Environmental Responsibility		Total
	N	%	N	%	N	%	N	%	N
ABE	8	24	11	33	6	18	8	24	33
EOA & AWD	16	25	14	22	14	22	19	30	63
ESL	21	48	9	20	6	14	8	18	44
STV	12	29	5	12	11	27	13	32	41
Total	57	31	39	22	37	20	48	27	181

Course Level SLOs 2021-22
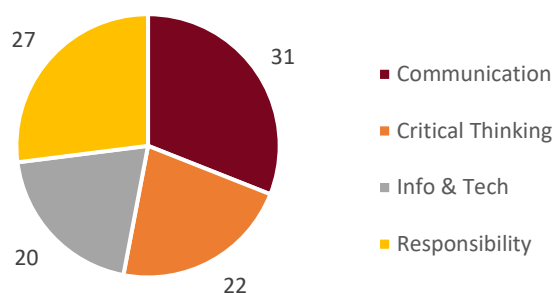
Source: Department faculty, compiled by Minerva Avila

STUDENT ACHIEVEMENT DATA

School of Continuing Education Certificates

	2020-21	2021-22	2022-23
Accounting - Bookkeeping	3	-	1
Accounting - Payroll	2	-	1
Basic Career Readiness	4	33	54
Basic Comp Pres & Publication	35	19	14
Basic Excel Applications	25	3	31
Basic Skills	-	2	41
Business Mgmt - Level 1	-	-	1
Business Mgmt - Level 3	-	1	-
Care Coordinator - Level 1	-	3	-
Certified Nursing Assistant	52	54	73
College Readiness Healthcare	21	4	62
College Readiness Math English	-	-	28
Contact Tracer	52	13	-
Elec Sys Tech - Cabling/Wiring	10	22	40
Emergency Medical Technician	35	69	99
ESL - Advanced Level	151	205	255
ESL - Beginning Level	235	348	398
ESL - Intermediate Level	271	295	394
ESL Oral Comm - Adv Lvl	-	-	49
ESL Oral Comm - Beg Lvl	-	-	51
ESL Oral Comm - Inter Lvl	-	-	35
ESL Oral Comm - Lit Lvl	-	-	14
ESL Written Comm - Adv Lvl	-	-	33
ESL Written Comm - Beg Lvl	-	-	32
ESL Written Comm - Inter Lvl	-	-	29
ESL Written Comm - Lit Lvl	-	-	12
Financial & Database Mgmt	11	44	61
Floral Design	-	2	17
General Accounting	22	23	29
General Office Skills	26	35	47
HS English Competency	-	2	-
HSE Mathematics	4	9	70
HSE Reading and Language Arts	1	-	26
HSE Science	-	20	39
HSE Social Studies	-	1	21
Human Resources Mgmt Lvl 1	1	1	2
International Business Lvl 1	1	-	1
Medical Assistant	36	-	24
Microenterprise	1	-	-
Office Comp Applications - L1	41	57	18
Office Comp Applications - L2	14	17	9
Office Computer Applications	32	-	-
Payroll and Tax Accounting	41	10	10

Personal Care Aide	-	22	-
Pharmacy Technician	-	-	39
Physical Therapy Aide	19	10	72
Retail Management - Level 1	-	-	1
Secondary Education	86	65	68
Sewing and Tailoring	-	1	4
Small Business Mgmt - Level 1	-	-	1
Small Business Mgmt - Level 2	-	-	1
Sports Medicine	17	-	-
VESL Career Paths	44	42	45
Total	**1293**	**1432**	**2352**

SCE Progress Indicators by Program 2022-23

| | Progress | | | | | | No Progress[1] | | | | | |
| | Pass | | Satisfactory Progress | | Total Progress | | No Pass | | Dropped OR No Grade | | Total No Progress | |
	N	%	N	%	N	%	N	%	N	%	N	%
ABE	844	46	957	52	1801	98	-	-	46	2	46	2
AIME	264	49	262	49	526	98	10	2	2	<1	12	2
AHSD	411	18	1795	80	2206	98	36	2	5	<1	41	2
HSE	306	31	674	69	980	100	-	-	-	-	-	-
HSR	2127	46	2030	44	4157	91	425	9	5	<1	430	9
AWD	211	8	2283	83	2494	90	36	1	226	8	262	10
EOA	7506	33	14862	65	22368	98	93	<1	406	2	499	2
ESL	6199	44	3692	26	9891	69	660	5	3686	26	4346	31
VESL	1163	56	233	11	1396	67	120	6	576	28	696	33
OCHS	23905	82	-	-	23905	82	2989	10	2298	8	5287	18
NC Health	858	74	69	6	927	80	64	6	163	14	227	20
STV	550	80	13	2	563	82	67	10	59	9	126	18
STV Mirrored	166	64	-	-	166	64	60	23	35	13	95	36
Voc AWD	2601	41	3138	49	5739	90	315	5	295	5	610	10
Voc Re-Entry	844	46	957	52	1801	98	-	-	46	2	46	2
Total Records	264	49	262	49	526	98	10	2	2	<1	12	2

SCE Student Grades by Program for 2022-23
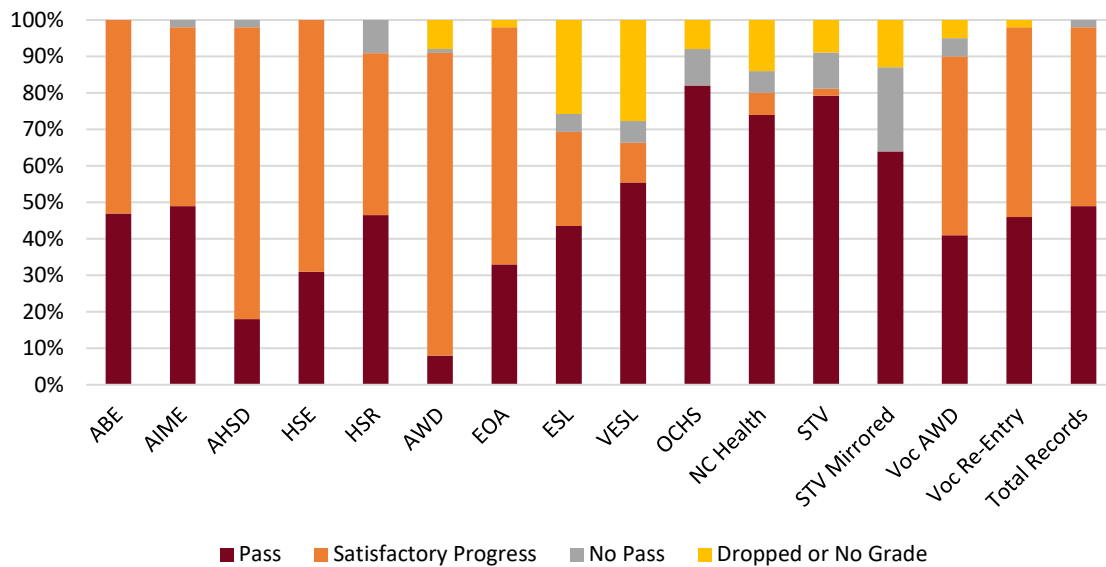
Source: ARGOS Report SHR0014 "Noncredit Student Hours/Grades by Term & Attribute"

SCE Progress Indicators by Program 2021-22

| | Progress | | | | | | No Progress[1] | | | | | |
| | Pass | | Satisfactory Progress | | Total Progress | | No Pass | | Dropped OR No Grade | | Total No Progress | |
	N	%	N	%	N	%	N	%	N	%	N	%
ABE	535	47	569	50	1104	98	24	2	1	<1	25	2
AIME	111	53	92	44	203	97	4	2	2	1	6	3
AHSD	362	18	1650	81	2012	99	18	1	11	1	29	1
HSE	103	14	598	79	701	93	56	7	-	-	56	7
HSR	976	42	1093	47	2069	90	234	10	1	<1	235	10
AWD	162	8	1870	89	2032	96	10	<1	68	3	78	4
EOA	3460	24	10675	73	14135	96	158	1	366	2	524	4
ESL	5012	44	2787	24	7799	69	588	5	2996	26	3584	31
VESL	823	51	102	6	925	57	69	4	626	39	695	43
OCHS	21939	77	25	<1	21964	78	4079	14	2291	8	6370	22
NC Health	388	64	93	15	481	80	54	9	68	11	122	20
STV	491	77	10	2	501	79	48	8	87	14	135	21
STV Mirrored	145	71	-	-	145	71	37	18	23	11	60	29
Voc AWD	21	18	87	76	108	94	-	-	7	6	7	6
Voc Re-Entry	1995	35	3353	59	5348	95	100	2	211	4	311	5
Total Records	36523	51	23004	32	59527	83	5479	8	6758	9	12237	17

SCE Student Grades by Program for 2021-22
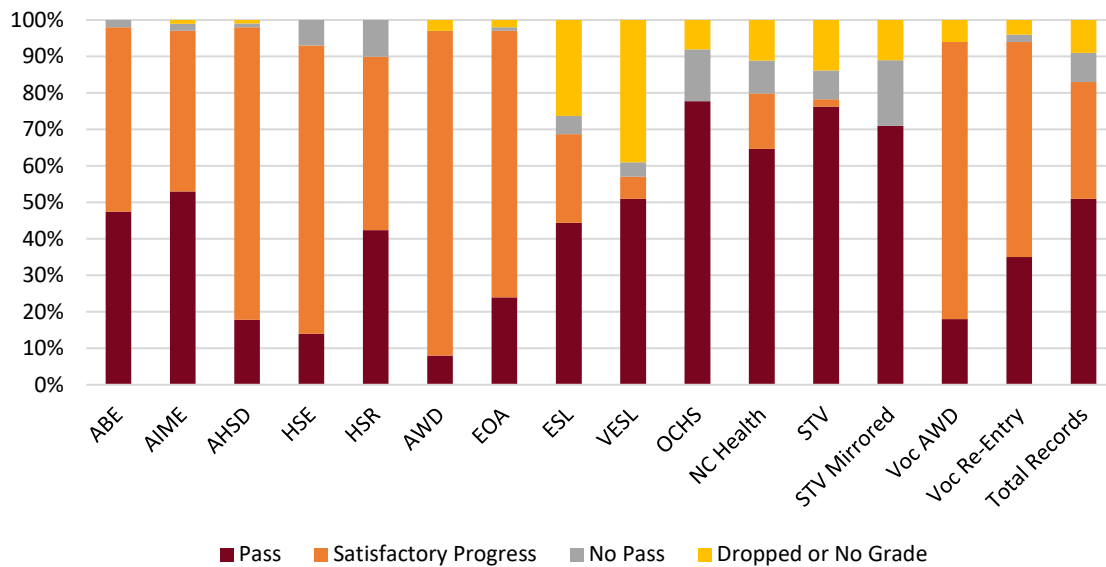
Source: ARGOS Report SHR0014 "Noncredit Student Hours/Grades by Term & Attribute"

SCE Progress Indicators by Program 2020-21

| | Progress | | | | | | No Progress[1] | | | | | |
| | Pass | | Satisfactory Progress | | Total Progress | | No Pass | | Dropped OR No Grade | | Total No Progress | |
	N	%	N	%	N	%	N	%	N	%	N	%
ABE	464	30	1049	69	1513	99	1	<1	8	1	9	1
AIME	116	52	92	41	208	94	12	5	2	1	14	6
AHSD	442	29	1068	70	1510	99	18	1	-	-	18	1
HSE	71	5	1236	94	1307	99	4	<1	-	-	4	<1
HSR	713	52	429	31	1142	83	218	16	12	1	230	17
AWD	200	5	3448	90	3648	95	56	1	138	4	194	5
EOA	3077	24	9504	74	12581	98	108	1	213	2	321	2
ESL	3813	51	1832	25	5645	76	213	3	1603	21	1816	24
VESL	893	57	186	12	1079	69	43	3	449	29	492	31
OCHS	21908	82	10	0	21918	82	3462	13	1434	5	4896	18
NC Health	361	54	117	17	478	71	99	15	73	11	172	26
STV	436	56	82	11	518	67	179	23	77	10	256	33
STV Mirrored	94	67	-	-	94	67	31	22	16	11	47	33
Voc AWD	6	3	154	83	160	86	24	13	2	1	26	14
Voc Re-Entry	3266	33	6046	61	9312	94	248	3	300	3	548	6
Total Records	35860	51	25253	36	61113	87	4716	7	4327	6	9043	13

Source: ARGOS Report SHR0014 "Noncredit Student Hours/Grades by Term & Attribute"

SCE Student Grades by Program for 2020-21
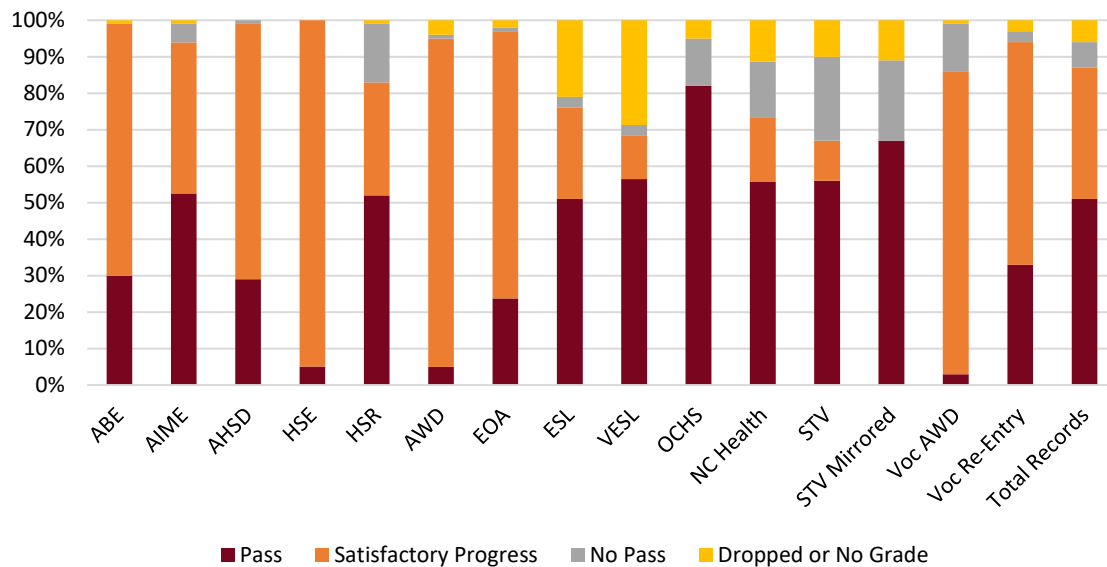
SCE Cohort Matriculation to Credit Enrollment by CDCP Program

		2017-18			2018-19			2019-20		
		Cohort Count	Credit Enroll. Count	%	Cohort Count	Credit Enroll. Count	%	Cohort Count	Credit Enroll. Count	%
ABE	Adult Basic Education	1995	734	37	1919	674	35	1599	599	37
	Adult High School Diploma	370	82	22	333	74	22	341	95	28
	AIME	-	-	-	-	-	-	183	140	77
	High School Equivalency	248	47	19	217	45	21	204	58	28
	High School Referral	578	219	38	448	169	38	315	142	45
ESL	ESL	4475	450	10	4410	403	9	4089	353	9
	VESL Career Paths	423	112	26	762	202	27	692	175	25
OCHS	Off-Campus High School	15766	3936	25	16973	4174	25	17600	4252	24
STV	Health Careers	399	148	37	483	231	48	655	361	55
	STV	419	143	34	685	312	46	676	276	41
	STV Mirrored	343	136	40	362	171	47	261	104	40
	Vocational Re-Entry	1579	60	4	1543	52	3	1551	39	3
Unduplicated Total		25004	5628	23	26337	5961	23	26392	6001	23

Cohort Matriculation to Credit in CDCP Programs (%)
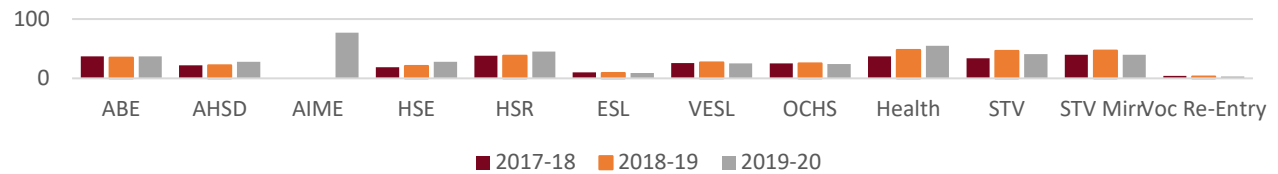
Source: ARGOS Reports SFR0114, SFR0081, and SFR0102 prepared by Omideh Miri

SCE 2019-20 Cohort Matriculation to Credit Enrollment by Program (as of Fall 2023)

		Program Enrollment Count 2019-20	Credit Enrollment Count Through Fall 2023	%
ABE	Adult Basic Education	1599	599	37
	Adult High School Diploma	341	95	28
	AIME	183	140	77
	High School Equivalency	204	58	28
	High School Referral	315	142	45
EOA & AWD	Adults with Disabilities	612	17	3
	Education for Older Adults	4141	26	1
ESL	ESL	4089	353	9
	VESL Career Paths	692	175	25
NC Labs	Language Learning Center	3218	2465	77
	WIN	642	640	100
	All Other Noncredit Labs	11340	10906	96
OCHS	Off-Campus High School	17600	4252	24
STV	Health Careers (Credit)	627	537	86
	Health Careers (Noncredit)	655	361	55
	STV	676	276	41
	STV Mirrored	261	104	40
	Vocational Re-Entry	1551	39	3
Unduplicated Total		42950	17985	42

Source: ARGOS Reports SFR0114, SFR0081, and SFR0102 prepared by Omideh Miri

SCE 2018-19 Cohort Matriculation to Credit Enrollment by Program (as of Fall 2022)

		Program Enrollment Count 2018-19	Credit Enrollment Count Through Fall 2022	%
ABE	Adult Basic Education	1919	674	35
	Adult High School Diploma	333	74	22
	High School Equivalency	217	45	21
	High School Referral	448	169	38
EOA & AWD	Adults with Disabilities	633	7	1
	Education for Older Adults	4249	42	1
ESL	ESL	4410	403	9
	VESL Career Paths	762	202	27
NC Labs	Language Learning Center	4279	3223	75
	WIN	699	699	100
	All Other Noncredit Labs	13238	12975	98
OCHS	Off-Campus High School	16973	4174	25
STV	Health Careers (Credit)	679	593	87
	Health Careers (Noncredit)	483	231	48
	STV	685	312	46
	STV Mirrored	362	171	47
	Vocational Re-Entry	1543	52	3
Unduplicated Total		45100	20293	45

SCE 2017-18 Cohort Matriculation to Credit Enrollment by Program (as of Fall 2021)

		Program Enrollment Count 2017-18	Credit Enrollment Count Through Fall 2021	%
ABE	Adult Basic Education	1995	734	37
	Adult High School Diploma	370	82	22
	High School Equivalency	248	47	19
	High School Referral	578	219	38
EOA & AWD	Adults with Disabilities	496	7	1
	Education for Older Adults	4380	31	1
ESL	ESL	4475	450	10
	VESL Career Paths	423	112	26
NC Labs	Language Learning Center	3897	3051	78
	WIN	724	719	99
	All Other Noncredit Labs	14609	14159	97
OCHS	Off-Campus High School	15766	3936	25
STV	Health Careers (Credit)	625	537	86
	Health Careers (Noncredit)	399	148	37
	STV	419	143	34
	STV Mirrored	343	136	40
	Vocational Re-Entry	1579	60	4
Unduplicated Total		44816	20849	47

CASAS

CASAS Benchmark Summary – Adult Basic Education (ABE), Adult Secondary Education (ASE), & English as a Second Language (ESL)

		Students w/ Paired Scores	Total Payment Points	Completed NRS Educational Level		High School Equivalency Certificate		High School Diploma	
				N	%	N	%	N	%
ABE	2020-21	16	13	11	20	2	4	-	-
	2021-22	82	30	19	23	1	1	2	2
	2022-23	190	53	53	28	-	-	-	-
ASE	2020-21	14	8	4	7	2	3	2	3
	2021-22	47	10	10	21	2	4	6	13
	2022-23	175	145	67	38	24	14	54	31
ESL	2020-21	907	490	489	40	1	<1	-	-
	2021-22	1943	1172	1172	49	-	-	-	-
	2022-23	2334	1169	1162	38	7	<1	-	-

CASAS Benchmark Summary – ABE
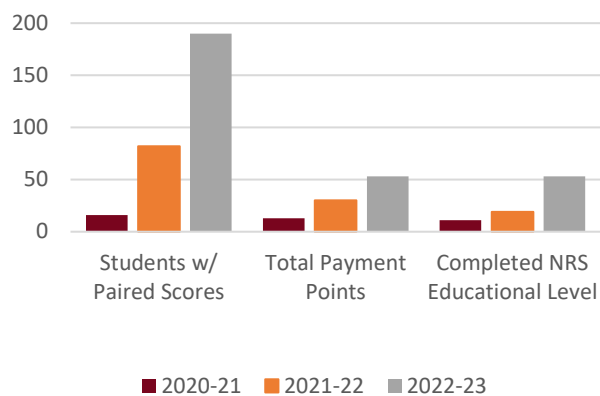
CASAS Benchmark Summary – ASE
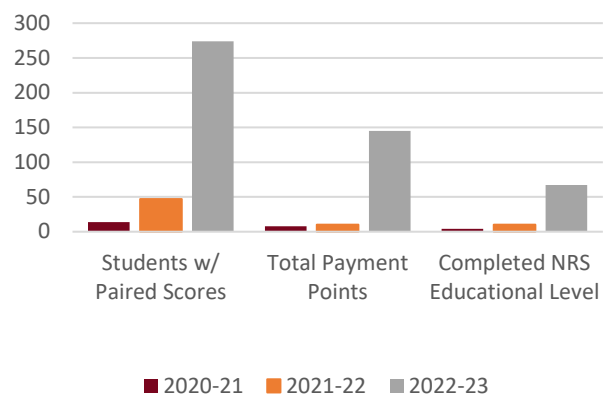
CASAS Benchmark Summary – ESL
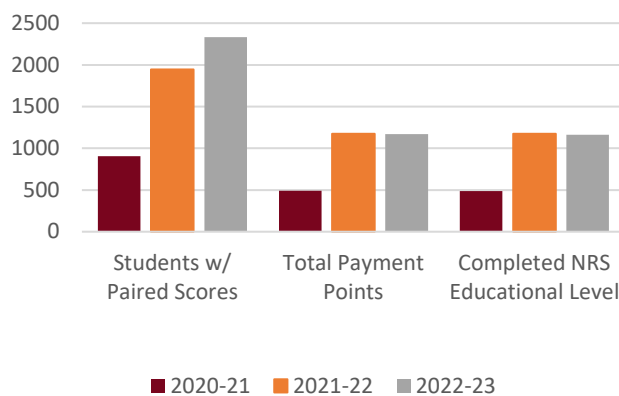
EL Civics Additional Assessment Benchmark Data – ESL

	Number Enrollees (w/ and w/out paired scores)	Total Payment Points	Incomplete Data Sets	% of Enrollees with incomplete data sets	Student Outcomes Data Set (SODS 1)[1]	Student Outcomes Data Set (SODS 2)[2]
2019-20	2519	2891	3	0	2117	635
2020-21	1155	1563	0	0	1008	426
2021-22	2510	2633	3	0	1622	715
2022-23	2150	2974	5	0	1937	781

1- SODS 1 indicates the first EL Civics assessment successfully completed for the year

2- SODS 2 indicates the second EL Civics assessment successfully completed for the year

EL Civics Benchmark Data - ESL
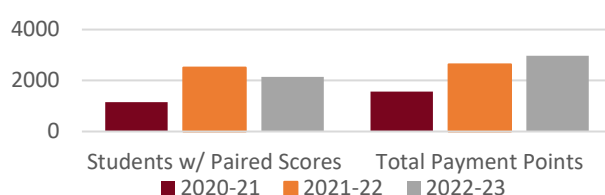
Comparison of Mt. SAC and CA Statewide CASAS Data for 2022-23

	Entering Educational Functioning Level	Number of participants	% with Measurable Skill Gains	% CA State Average
ABE and ASE Educational Functional Level Completion Rates (%)	ABE Level 1	2	50	40
	ABE Level 2	18	55	42
	ABE Level 3	36	33	39
	ABE Level 4	131	52	41
	ABE Level 5	102	46	40
	ABE Level 6	123	35	40
ESL Educational Functional Level Completion Rates (%)	ESL Level 1	43	53	32
	ESL Level 2	51	59	39
	ESL Level 3	263	59	37
	ESL Level 4	822	43	34
	ESL Level 5	731	51	32
	ESL Level 6	1209	31	23

Mt. SAC and CA Statewide CASAS Comparison (%)
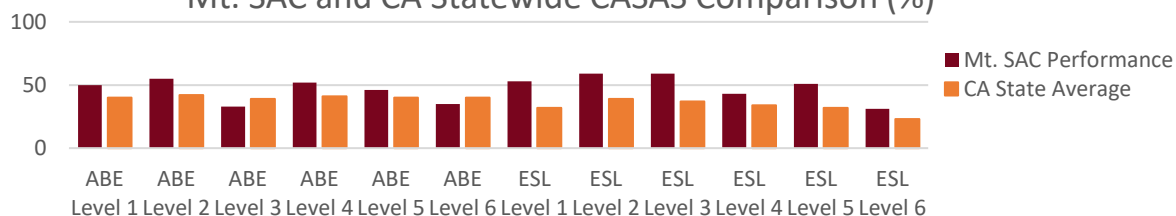
Comparison of Mt. SAC and CA Statewide CASAS Data for 2021-22

	Entering Educational Functioning Level	Number of participants	% with Measurable Skill Gains	% CA State Average
ABE and ASE Educational Functional Level Completion Rates (%)	ABE Beg. Lit.	2	100	40
	ABE Beg. Basic	4	0	40
	ABE Int. Low	30	27	37
	ABE Int. High	50	34	38
	ASE Low	50	6	24
	ASE High	68	0	0
ESL Educational Functional Level Completion Rates (%)	ESL Level 1	11	27	45
	ESL Level 2	27	59	50
	ESL Level 3	164	69	48
	ESL Level 4	756	66	40
	ESL Level 5	482	65	38
	ESL Level 6	1010	29	22

Mt. SAC and CA Statewide CASAS Comparison (%)
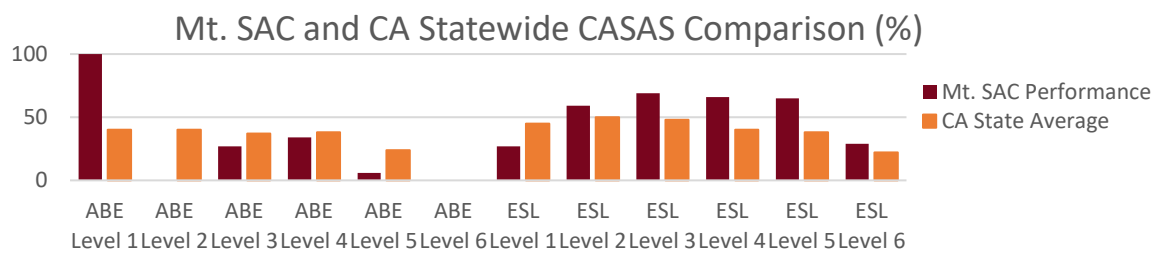
Comparison of Mt. SAC and CA Statewide CASAS Data for 2020-21

	Entering Educational Functioning Level	Number of participants	% with Measurable Skill Gains	% CA Performance Goal
ABE and ASE Educational Functional Level Completion Rates (%)	ABE Beg. Lit.	3	33	53
	ABE Beg. Basic	13	8	54
	ABE Int. Low	25	12	49
	ABE Int. High	73	16	39
	ASE Low	52	10	41
	ASE High	79	8	39
ESL Educational Functional Level Completion Rates (%)	ESL Level 1	1	100	61
	ESL Level 2	9	33	62
	ESL Level 3	47	64	60
	ESL Level 4	347	50	49
	ESL Level 5	313	49	49
	ESL Level 6	670	34	27

Mt. SAC and CA Statewide CASAS Comparison (%)
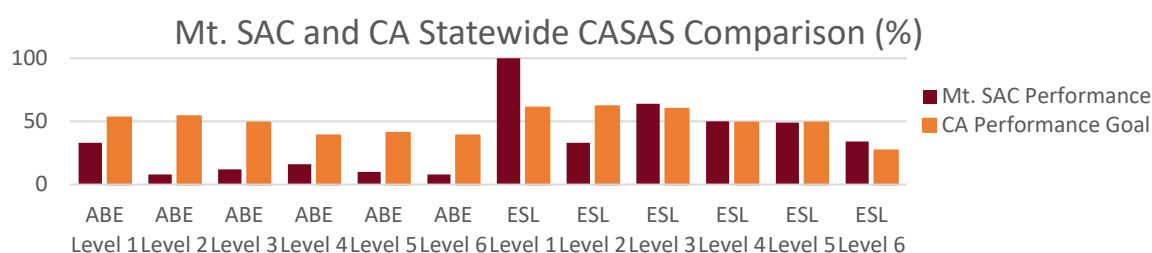
DATA BY DEPARTMENT AND PROGRAM

Adult Basic Education

ABE Learning Center Computer Literacy Certificates of Proficiency

	2020-21	2021-22	2022-23
Accounting Basics with Excel	-	-	6
Computer Skills for Career Readiness	-	12	26
Excel	16	14	6
Excel for Business	13	16	78
Financial & Database Management	17	15	34
Fundamentals of Graphic Design	11	6	45
Gmail	9	13	9
Google Docs	9	13	8
Google Form	-	-	10
Google Sheets	12	12	12
Google Slides	15	7	5
Internet Basics for Beginners	-	-	6
Intro to Business w/Microsoft Office	-	9	3
PowerPoint	7	-	4
Publisher	16		-
QuickBooks	58	34	48
SWAY Digital Storytelling	-	14	-
Word	5	1	13
Working with Cloud-Based Data	-	-	7
Total Certificates	186	166	333

Typing Certificates for ABE Learning Center

	2020-21	2021-22	2022-23
Total Certificates	145	140	155

Source: ABE Database Query "Production Certificate" and ABE Database Query "Typing Certificates"

Adult High School Diploma

Adult High School Diploma Graduate Profile

	2020-21	2021-22	2022-23
Number of graduates	87	65	69
Average number of semesters to complete diploma	5.5	6.3	5.1
Average age at graduation	30.1	28.7	29.6
ACADEMIC BACKGROUND (%)	%	%	%
Concurrently attending credit classes	44	42	23
Graduates who used ABE advising services	100	100	90
English as a second language	9	9	10
DEMOGRAPHICS (%)			
Hispanic	75	80	64
American Indian or Alaska Native	2	-	-
Asian or Pacific Islander	7	9	12
Filipino	6	2	2
Black, non-Hispanic	5	2	9
White, non-Hispanic	3	5	7
Two or more races	1	3	7
Race Unknown	1	-	-
Male	41	38	46
Female	59	62	54
Age: Younger than 25	30	34	33
Age: Age 25 and over	70	66	67
POST-PROGRAM GOALS (%)			
Attending or planning to attend college	61	35	55
Working or in military	13	2	9
Unknown/Undecided	27	20	47
Enrolled in Mt. SAC Credit Courses	51	42	30

Source: ABE Database Report "Adult Diploma Graduates by Year"

Adult Diploma Credits Earned

Credit Source	2020-21			2021-22			2022-23		
	Number of Students Granted Credits	Number of Credits Granted	% of Total Credits Granted	Number of Students Granted Credits	Number of Credits Granted	% of Total Credits Granted	Number of Students Granted Credits	Number of Credits Granted	% of Total Credits Granted
Adult Diploma Classes	188	2279	61	233	2296	61	186	2136.5	57
Mt. SAC Credit Classes[1]	42	825.5	22	42	767	20	51	842	23
Work Experience	62	629	17	56	693	19	79	743	20
Total Credit Earned	-	3733.5	-	-	3756	-	-	3721.5	-

1- Weighted 1:3.3

Adult Diploma Credits Earned
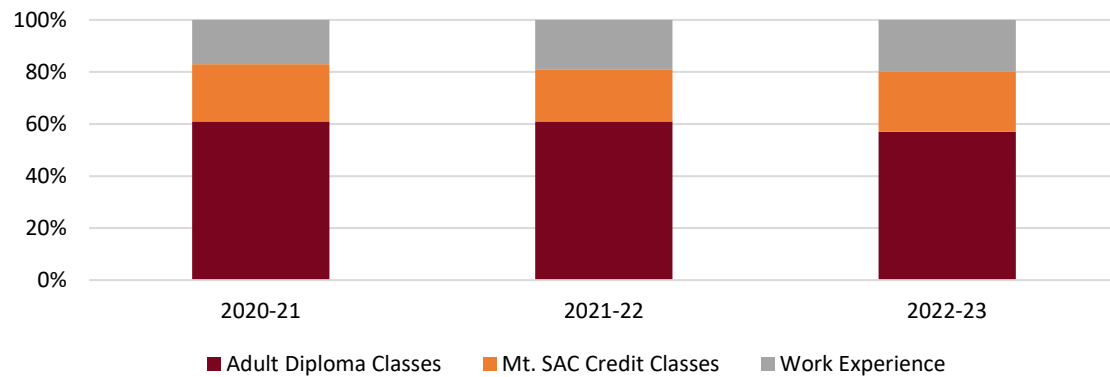
Source: ABE Database Queries "AD Total Credits" and "College Credits"

Adult Diploma & High School Equivalency Graduates' Matriculation to Mt. SAC

Credit Source	2021			2022			2023		
	Number of Graduates	Enrolled at Mt. SAC	%	Number of Graduates	Enrolled at Mt. SAC	%	Number of Graduates	Enrolled at Mt. SAC	%
Adult Diploma	87	38	44	65	27	42	69	21	30
High School Equivalency	18	7	39	39	19	49	52	31	60
Total	105	45	43	104	46	44	121	52	43

Adult Basic Education Graduates' Matriculation to Mt. SAC
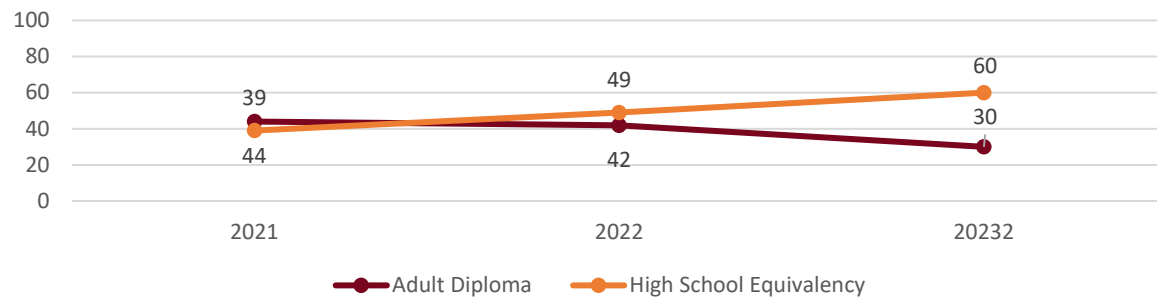
Source: ABE Database Queries "Graduate Lists by Class: HSE" and "Graduate Lists by Class: AD" and ARGOS Report SFR0014-CR: Student Enrollment List for Credit

High School Equivalency (GED/HiSET) Test Preparation

High School Equivalency Completer Profile

	2020-21	2021-22	2022-23
Number of graduates	18	39	52
Average age at graduation	31.5	30.8	34.9
ACADEMIC BACKGROUND (%)	%	%	%
Graduates who have attended credit classes	39	49	48
Graduates who used ABE advising services	95	100	92
Attended classes online in graduation year	100	41	60
DEMOGRAPHICS (%)			
Hispanic	61	69	50
American Indian or Alaska Native	-	-	-
Asian or Pacific Islander	22	10	39
Filipino	-	3	8
Black, non-Hispanic	11	5	-
White, non-Hispanic	6	10	2
Two or more races	-	3	2
Male	45	41	40
Female	55	59	58
Nonbinary/Gender Diverse	-	-	2
Age: Younger than 25	28	26	19
Age: Age 25 and over	72	74	81
POST-PROGRAM GOALS (%)			
Employment	6	-	-
Matriculate to Credit Courses	56	-	60
Unknown	39	51	40
Enrolled in Mt. SAC Credit Courses	39	49	60

Source: Data from ABE Database Report "HSE Completers"

High School Referral

HSR Academic Year (Fall – Spring) Enrollment & Course Completion

	2019-20	2020-21	2021-22	2022-23
Total High School Enrollment	168	393	528	1003
Total Courses Attempted	180	399	591	1267
Total Courses Completed	100	230	278	738
% Course Completion	56	58	47	58

High School Referral Academic Year Courses Completed
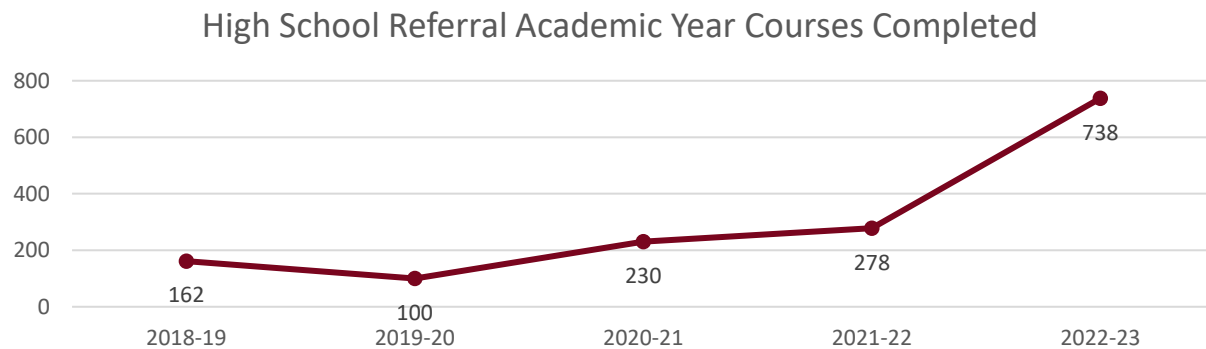
HSR Summer Semester Enrollment & Course Completion

	2020	2021	2022	2023
Total High School Enrollment	397	508	947	2545
Total Courses Attempted	606	785	1615	4509
Total Courses Completed[1]	482	662	1372	3538
% Course Completion	80	84	85	78

1- Completion is defined as earning an A, B, or C in the course

High School Referral Summer Courses Completed
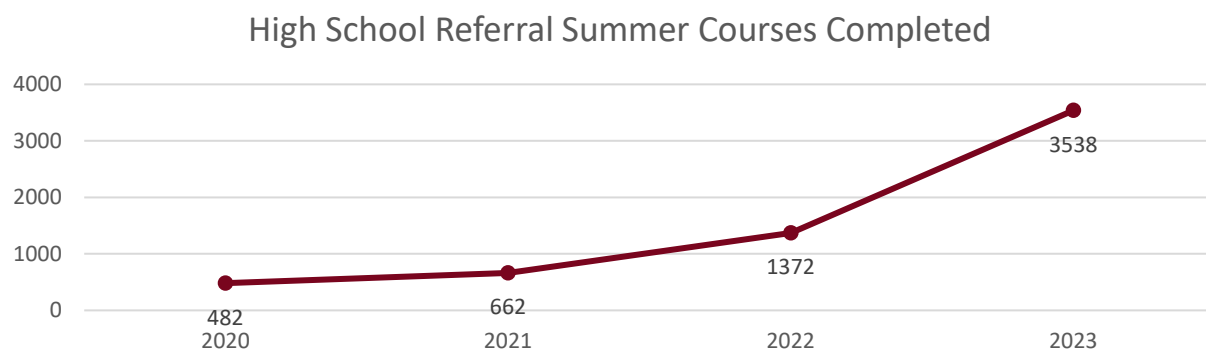
Source: ARGOS Report "SHR0014 Noncredit Student Hours/Grades by Term & Attribute"

Off-Campus High School

Off-Campus High School Summer Enrollment & Course Completion

	2020	2021	2022	2023
Total High School Enrollment	15432	14574	14754	12947
Total Courses Attempted	22882	23558	24063	21403
Total Courses Completed	19778	19707	17966	18572
% Course Completion	86	84	75	87

Off-Campus Summer High School Enrollment & Completion Rates

Year	Enrollment	Courses Attempted	Courses Completed
2020	15432	22882	19778
2021	14574	23558	19707
2022	14754	24063	17966
2023	12947	21403	18572
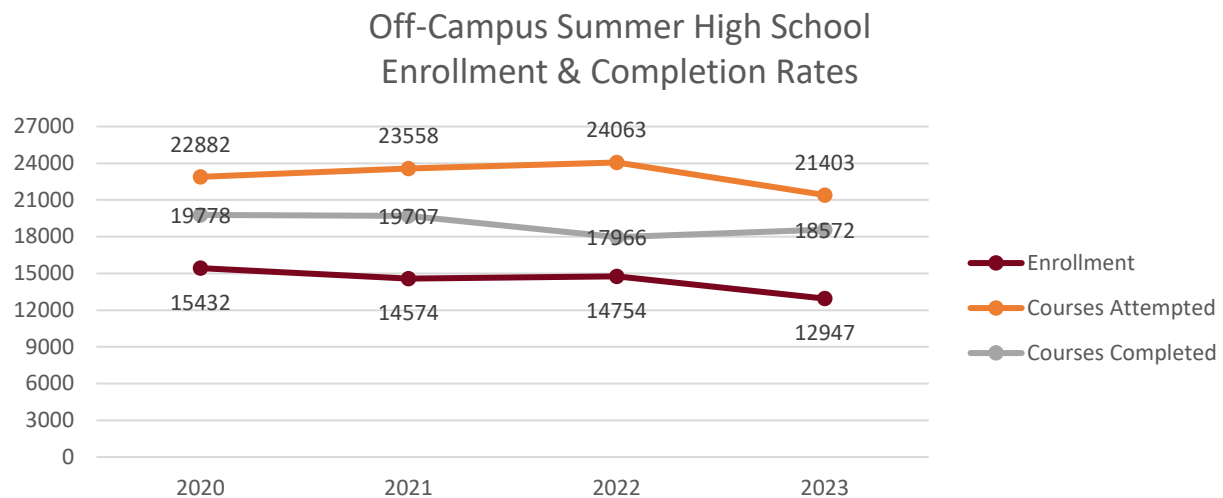
Off-Campus High School Academic Year Enrollment & Course Completion

	2019-20	2020-21	2021-22	2022-23
Total High School Enrollment	1458	1597	1763	1472
Total Courses Attempted	3759	2370	2959	2745
Total Courses Completed	3286	1996	2088	2213
% Course Completion	88	84	71	81

Off-Campus Academic Year Enrollment & Completion Rates

Year	Enrollment	Courses Attempted	Courses Completed
2019-20	1458	3759	3286
2020-21	1597	2370	1996
2021-22	1763	2959	2088
2022-23	1472	2745	2213
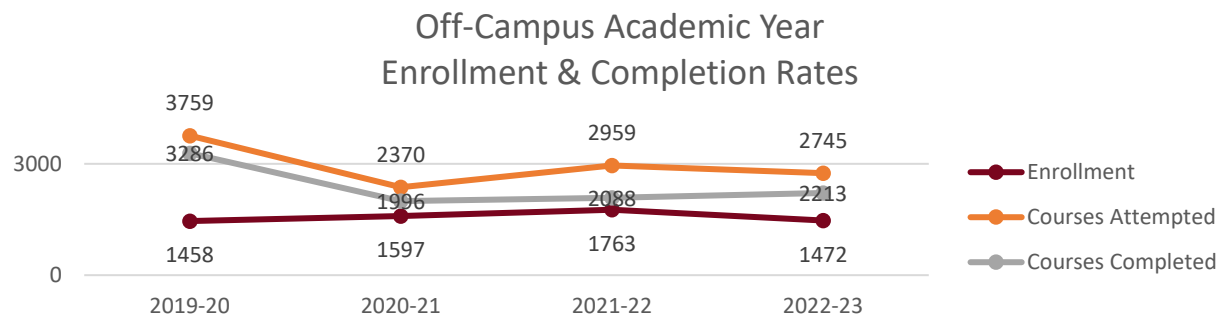
Education for Older Adults & Adults with Disabilities

EOA Brain Fitness Test Results (2016-17 & 2019-20)

	2016-17						2019-20					
	Minor (0–50 %)		Substantial (50-100 %)		Impressive (> 100 %)		Minor (0–50 %)		Substantial (50-100 %)		Impressive (> 100 %)	
	N	%	N	%	N	%	N	%	N	%	N	%
Attention	2	9	6	26	15	65	15	37	8	20	17	43
Brain Speed	-	-	-	-	-	-	8	20	16	40	16	40
Memory	-	-	-	-	-	-	4	10	9	23	27	67
Processing Speed	4	17	3	13	16	70	4	10	13	32	23	58

EOA Brain Fitness Test Results (2021-22 & 2022-23)

	2021-22						2022-23					
	Minor (0–50 %)		Substantial (50-100 %)		Impressive (> 100 %)		Minor (0–50 %)		Substantial (50-100 %)		Impressive (> 100 %)	
	N	%	N	%	N	%	N	%	N	%	N	%
Brain Speed	5	25	12	60	3	15	12	46	14	54	-	-
Mental Manipulations	8	40	11	55	2	5	9	35	16	62	1	3

EOA Healthy Aging Module Exam (2020-2021 & 2021-2022 & 2022-2023)

EOA students in Healthy Aging classes take the Healthy Aging Module Exam, which reviews information delivered in health-related lectures each week. The percentage of students with a corresponding score are:

Score Range	2020-21	2021-22	2022-23
90-100%	92	94	85
80-89%	5	3	9
70-79%	2	2	3
60-69%	<1	<1	2
<60%	-	<1	<1

English as a Second Language (ESL)

ESL Student Education Level by Language Background 2022-23

	Chinese		Spanish		Korean		Vietnamese		Other Language		Totals	
	N	%	N	%	N	%	N	%	N	%	N	%
No High School	180	44	201	49	-	-	9	2	21	5	411	14
Noncredit High Student	21	68	9	29	-	-	-	-	1	3	31	1
High School Diploma/HSE	459	57	268	33	8	1	21	3	50	6	806	28
Currently in Adult School	19	79	4	17	-	-	1	4	-	-	24	1
Foreign School Diploma	340	67	140	28	3	1	4	1	21	4	508	18
Associate (AA(AA/AS)	188	84	21	9	3	1	3	1	9	4	224	8
Bachelor (BA/BS) or Higher	629	71	151	17	35	4	8	1	69	8	892	31
Total	1836	63	794	27	49	2	46	2	171	6	2896	-

ESL Student Education Level and Previous English Study
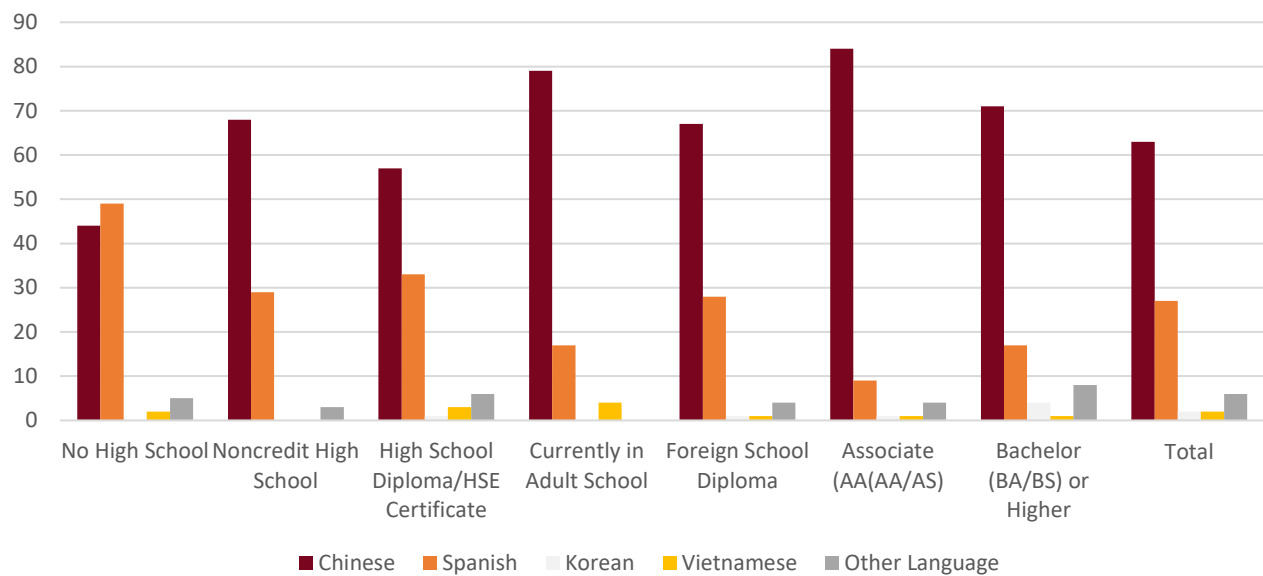
ESL Student Education Level by Language Background 2021-22

	Chinese		Spanish		Korean		Vietnamese		Other Language		Totals	
	N	%	N	%	N	%	N	%	N	%	N	%
No High School	177	49	161	44	1	<1	6	2	19	5	364	17
Noncredit High Student	15	65	7	30	-	-	1	4	-	-	23	1
High School Diploma/HSE	291	48	243	40	10	2	22	4	38	6	604	28
Currently in Adult School	14	78	3	17	-	-	-	-	1	6	18	1
Foreign School Diploma	306	73	86	21	10	2	3	1	14	3	419	19
Associate (AA(AA/AS)	96	76	17	13	4	3	1	1	9	7	127	6
Bachelor (BA/BS) or Higher	406	65	146	23	30	5	4	1	43	7	629	29
Total	1305	60	663	30	55	3	37	2	124	6	2184	-

ESL Student Education Level and Previous English Study
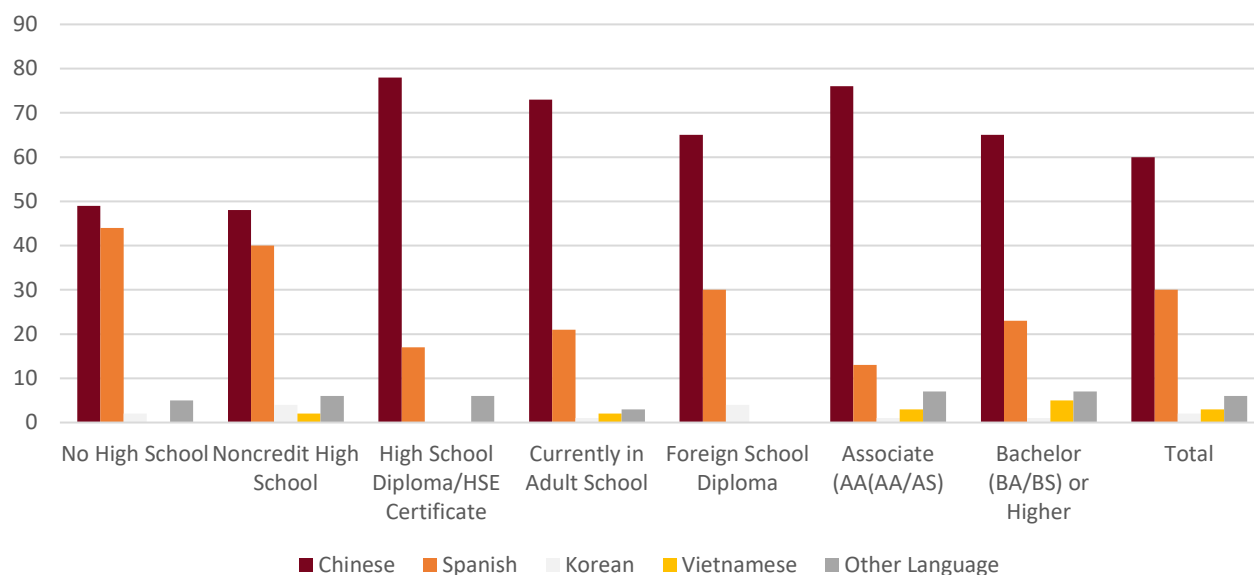
ESL Computer Adapted Placement (CAP) Level Placement by Language Background 2021-22

		Chinese		Spanish		Korean		Vietnamese		Other Language		Totals	
		N	%	N	%	N	%	N	%	N	%	N	%
Foundations		267	65	117	29	10	2	1	<1	15	4	410	12
Pre-Level 1		308	58	191	36	12	2	1	<1	21	4	533	16
Level 1		298	59	167	33	11	2	2	<1	30	6	508	15
Level 2		284	65	121	28	3	1	3	1	26	6	437	13
Level 3		276	65	99	23	8	2	14	3	25	6	422	13
Upper Levels	Level 4	223	71	54	17	5	2	15	5	16	5	313	9
	Level 5	190	73	43	16	4	2	7	3	18	7	262	8
	Level 6	278	57	137	28	7	1	18	4	48	10	488	14
	Total in Upper	691	65	234	22	16	2	40	4	82	8	1063	32
Unduplicated Total		2124	63	929	28	60	2	61	2	199	6	3373	-

ESL Student Education Level and Previous English Study
(percentage by Language Background)
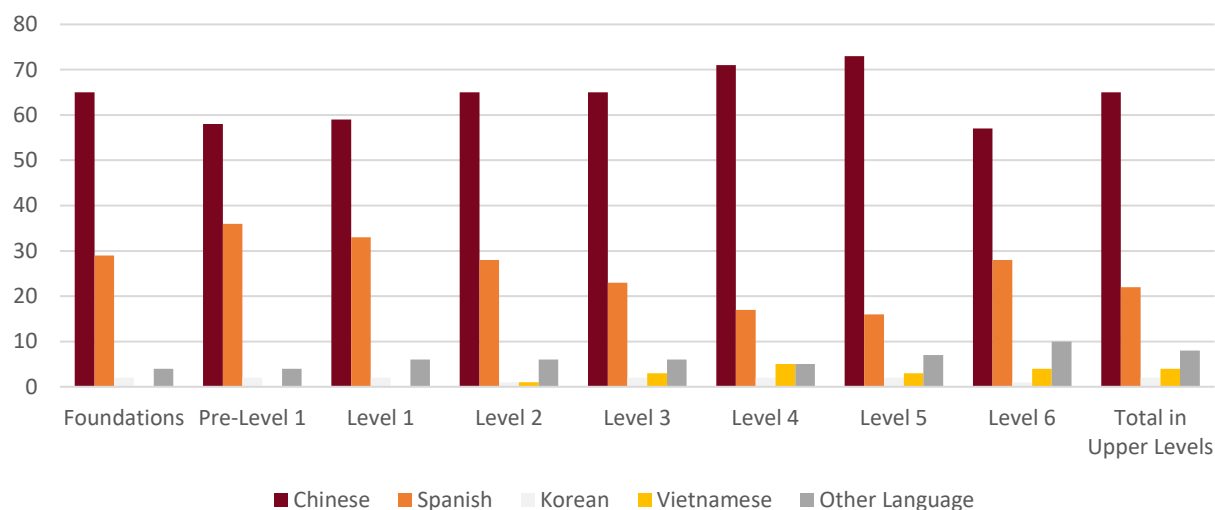
ESL Computer Adapted Placement (CAP) Level Placement by Language Background 2021-22

		Chinese		Spanish		Korean		Vietnamese		Other Language		Totals	
		N	%	N	%	N	%	N	%	N	%	N	%
Foundations		207	69	78	26	4	1	5	2	5	2	299	12
Pre-Level 1		131	56	87	38	4	2	-	-	10	4	232	9
Level 1		235	59	130	33	6	2	7	2	21	5	399	16
Level 2		190	62	95	31	3	1	3	1	14	5	305	12
Level 3		205	63	84	26	9	3	9	3	16	5	323	13
Upper Levels	Level 4	180	64	60	21	6	2	7	3	27	10	280	11
	Level 5	138	59	67	29	3	1	9	4	18	8	235	10
	Level 6	194	51	131	35	4	1	20	5	28	7	377	15
	Total in Upper	512	57	258	29	13	1	36	4	73	8	892	36
Unduplicated Total		1480	60	732	30	39	2	60	2	139	6	2450	-

ESL Student Education Level and Previous English Study
(percentage by Language Background)
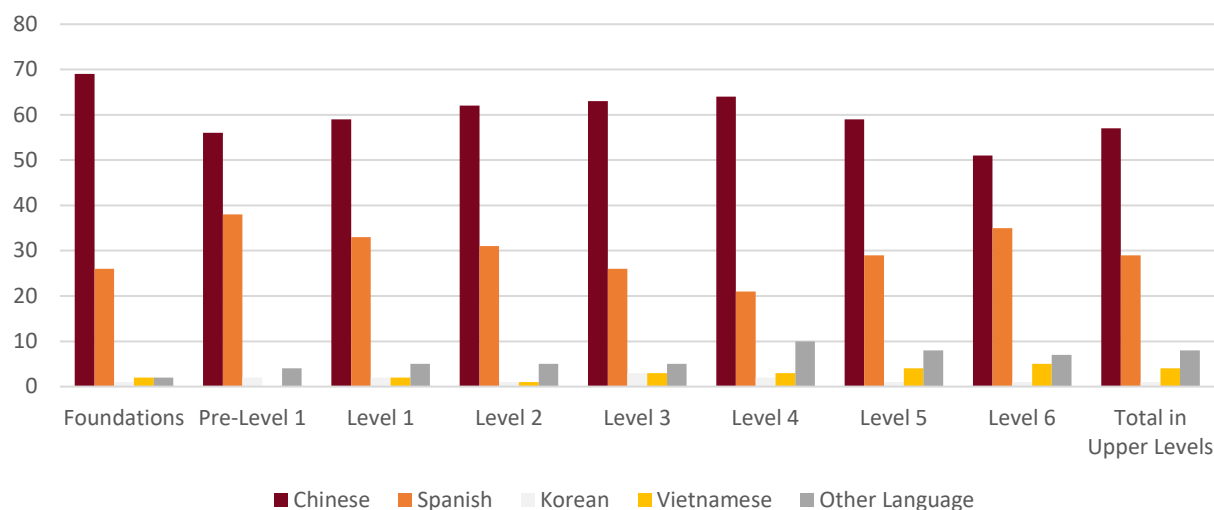
ESL Student Progress by Semester Grade and Level

| | 2020-21 | | | | | 2021-22 | | | | | 2022-23 | | | | |
| | Total | Pass | | Satisfactory Progress | | Total | Pass | | Satisfactory Progress | | Total | Pass | | Satisfactory Progress | |
	N	N	%	N	%	N	N	%	N	%	N	N	%	N	%
Foundations	59	24	41	35	59	68	51	75	17	25	150	82	55	68	45
Pre-Level 1	262	158	60	95	36	403	209	52	177	44	517	263	51	228	44
Level 1	477	304	64	150	31	532	312	59	200	38	619	332	54	264	43
Level 2	387	247	64	128	33	595	361	61	207	35	704	422	60	275	39
Level 3	415	249	60	155	37	587	360	61	214	36	745	433	58	289	39
Level 4	404	283	70	115	28	501	306	61	179	36	680	407	60	258	38
Level 5	397	257	65	113	28	479	294	61	157	33	612	366	60	181	30
Level 6	295	145	49	139	47	427	190	44	211	49	504	232	46	241	48
Totals	2696	1667	62	930	34	3592	2083	58	1362	38	4531	2537	56	1804	40

ESL Student Progress (Pass and SP) by Level (Student Count)
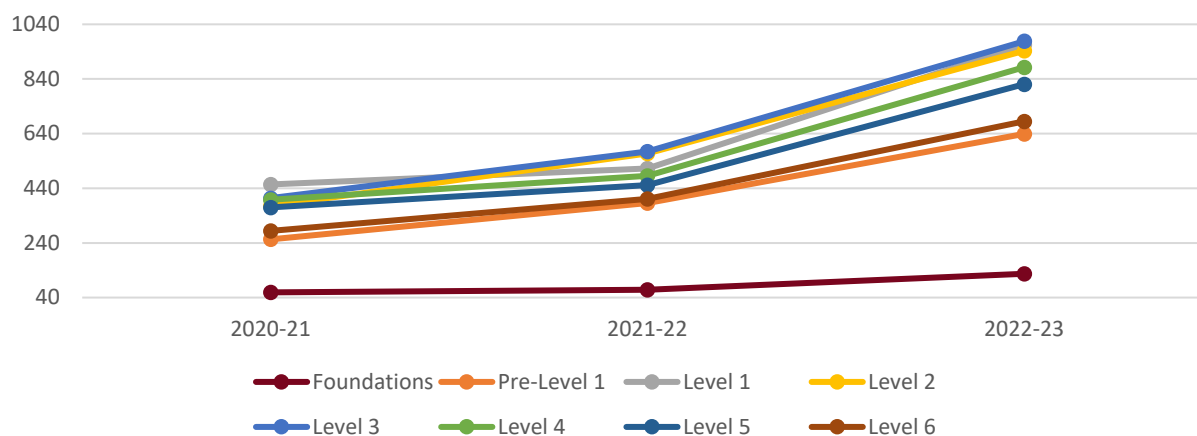
ESL Student Progress (Pass and SP) by Level (Percentage)
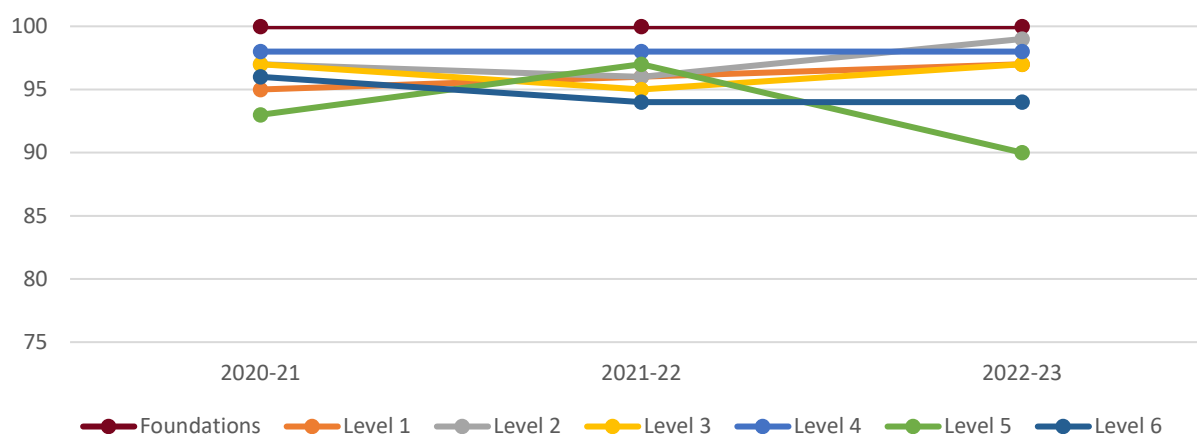
Source: Argos Report SHR0114 – Compiled by Kari Bang

ESL Level Completer Demographic Data

	2020-21	2021-22[1]	2022-23[2]
Total Student Completers	719	947	1426
	%	%	%
Hispanic	26	27	23
Asian or Pacific Islander	70	69	75
Black, non-Hispanic	-	-	-
White, non-Hispanic	2	2	1
Race Unknown	<1	1	-
Male	19	22	26
Female	79	78	72
Non-Binary/Gender Diverse	2	-	2
Age: Younger than 25	14	12	13
Age: Age 25 and over	86	88	87

Total completers are those who were awarded an ESL certificate.

[1] Introduced new certificate for General Office Skills, and Financial & Database Management

[2] Introduced new certificates for Oral Communication and Written Communication.

ESL Level Completer Demographic Data (by percentage)

ESL Level Completer Demographic Data by Level 2022-23

	Level 2	Level 4	Level 6	VESL	General Office Skills	Financial & Database Management
Total Student Completers	398	394	255	45	47	32
	%	%	%	%	%	%
Hispanic	23	19	26	24	26	16
Asian or Pacific Islander	75	79	72	76	74	78
Black, non-Hispanic	-	-	-	-	-	-
White, non-Hispanic	2	2	1	-	-	3
Race Unknown	-	-	1	-	-	3
Male	29	24	26	16	15	13
Female	69	73	71	80	81	84
Non-Binary/Gender Diverse	2	3	3	4	4	3
Age: Younger than 25	15	13	18	9	9	6
Age: Age 25 and over	85	87	82	91	91	94

ESL Level Completer Demographic Data (by percentage)

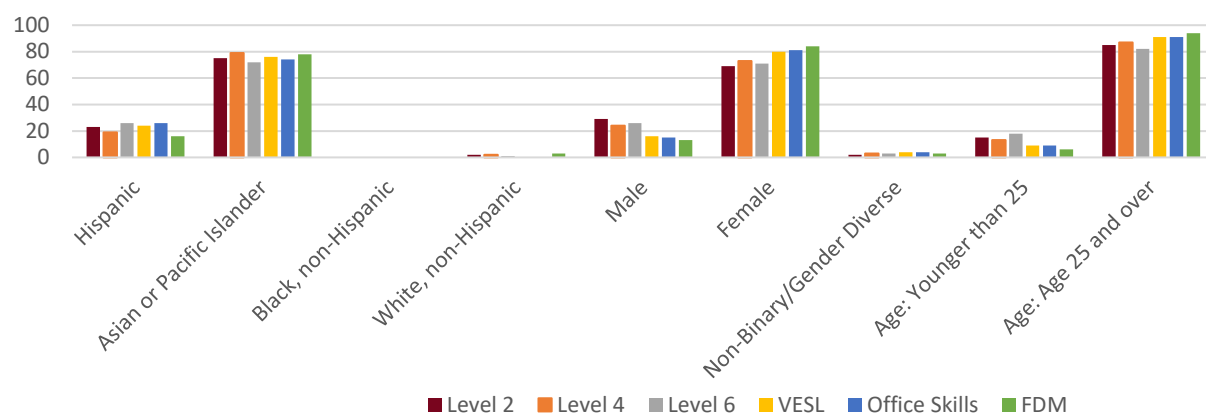|	Oral Communication Certificates				Written Communication Certificates			
	Literacy Level	Beg. Level	Int. Level	Adv. Level	Literacy Level	Beg. Level	Int. Level	Adv. Level
Total Student Completers	14	51	35	49	12	32	29	33
	%	%	%	%	%	%	%	%
Hispanic	29	22	17	37	17	25	28	27
Asian or Pacific Islander	71	76	83	61	83	75	72	70
Black, non-Hispanic	-	-	-	-	-	-	-	-
White, non-Hispanic	-	1	-	2	-	-	-	3
Race Unknown	-	-	-	-	-	-	-	-
Male	29	25	23	33	42	28	14	27
Female	71	75	77	65	58	72	86	70
Non-Binary/Gender Diverse	-	-	-	2	-	-	-	3
Age: Younger than 25	14	12	6	6	17	16	7	3
Age: Age 25 and over	86	88	94	94	83	84	93	97

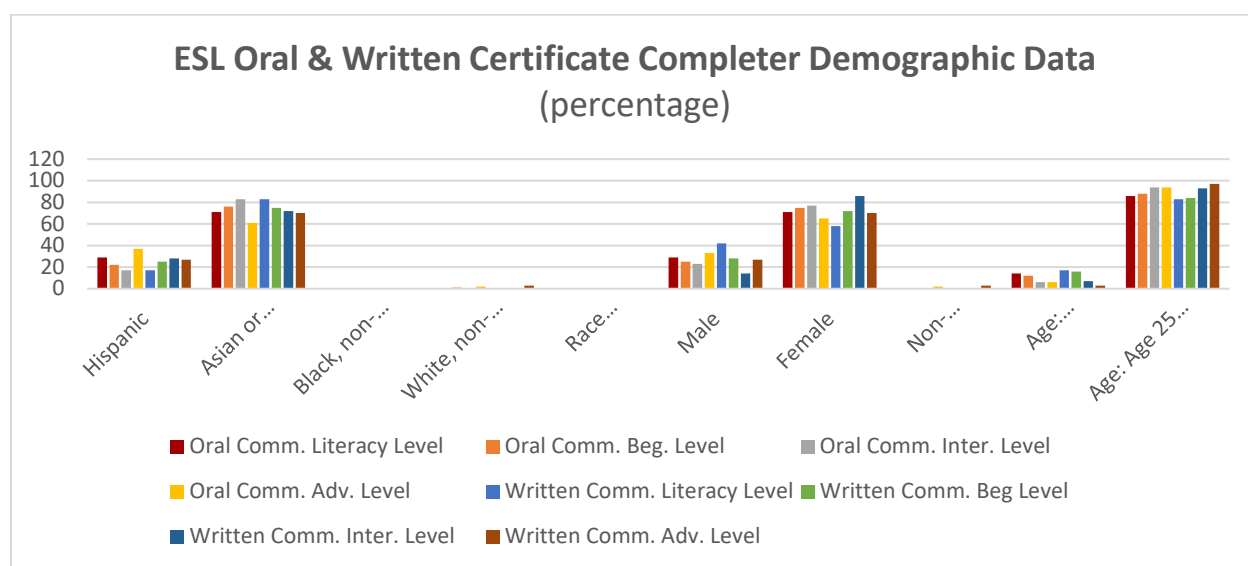ESL Oral & Written Certificate Completer Demographic Data (percentage)

ESL Level Completer Demographic Data by Level 2021-22

	Level 2	Level 4	Level 6	VESL	General Office Skills	Financial & Database Management
Total Student Completers	348	295	207	42	23	32
	%	%	%	%	%	%
Hispanic	30	26	29	31	26	3
Asian or Pacific Islander	68	71	68	67	70	91
Black, non-Hispanic	-	1	-	-	-	-
White, non-Hispanic	1	2	1	2	4	3
Race Unknown	1	1	1	-	-	3
Male	26	23	21	5	9	9
Female	73	77	79	95	91	91
Non-Binary/Gender Diverse	1	-	-	-	-	-
Age: Younger than 25	14	9	18	2	4	-
Age: Age 25 and over	86	91	82	98	96	100

ESL Level Completer Demographic Data (by percentage)
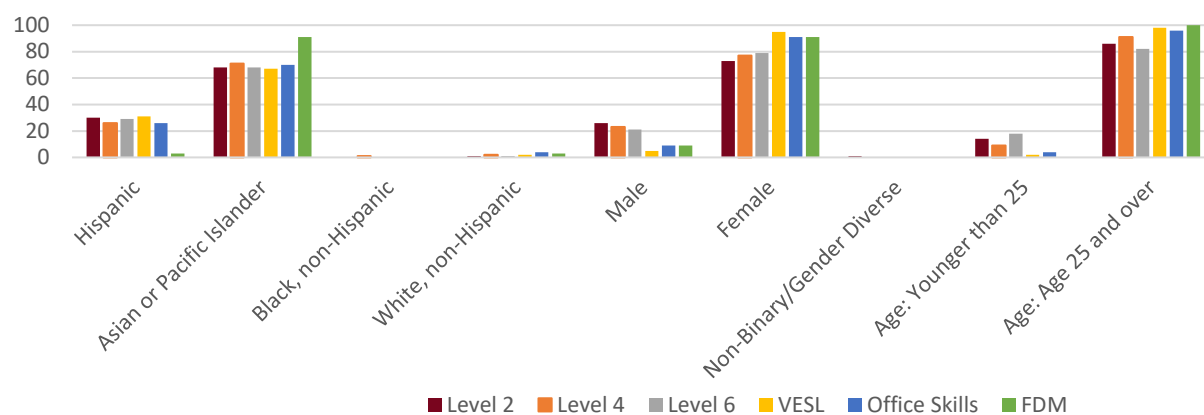
ESL Level Completer Demographic Data by Level 2020-21

	Level 2	Level 4	Level 6	VESL
Total Student Completers	247	283	145	44
	%	%	%	%
Hispanic	32	23	21	36
Asian or Pacific Islander	64	75	75	59
Black, non-Hispanic	<1	-	-	-
White, non-Hispanic	3	1	3	5
Race Unknown	-	<1	1	-
Male	17	20	22	23
Female	83	79	75	75
Non-Binary/Gender Diverse	1	1	3	2
Age: Younger than 25	12	14	21	2
Age: Age 25 and over	88	86	79	98

ESL Level Completer Demographic Data (by percentage)
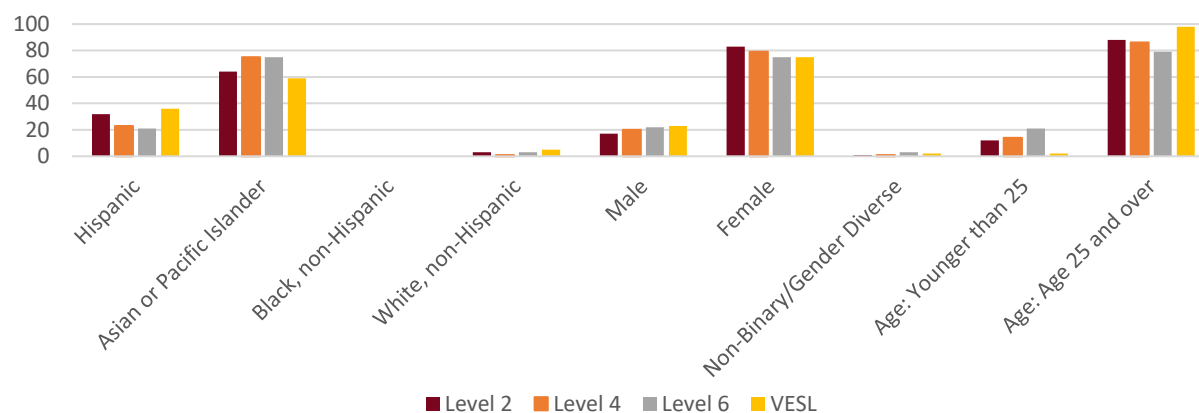
ESL WIOA Title II Learners Persistence Data for 2021-22*

		Mt. SAC		CA State Average
		N	%	%
ESL Educational Functional Level Persistence Rates (%)	ESL Beginning Literacy	11	27	45
	ESL Low Beginning	27	59	50
	ESL High Beginning	164	69	48
	ESL Intermediate Low	758	66	40
	ESL Intermediate High	486	64	38
	ESL Advanced	1017	29	22

ESL CASAS Persistence Comparision (by percentage)
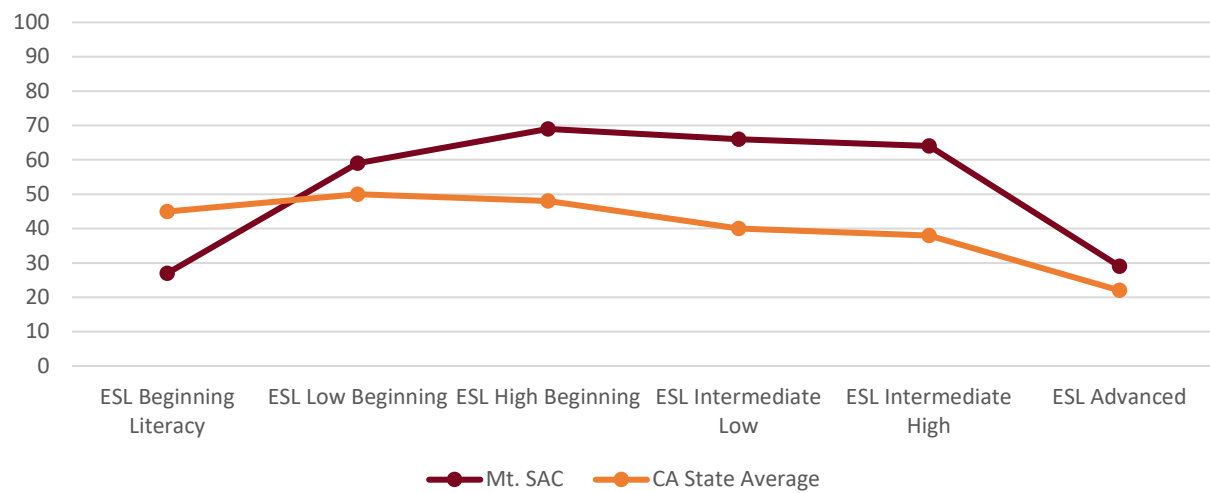
*Source: *Data delayed by one year due to source: CASAS Data Portal, compiled by Kari Bang*

ESL WIOA Title II Learners Persistence Data for 2020-21

		Mt. SAC		CA State Average
		N	%	%
ESL Educational Functional Level Persistence Rates (%)	ESL Beginning Literacy	1	100	37
	ESL Low Beginning	9	33	37
	ESL High Beginning	47	72	46
	ESL Intermediate Low	349	67	49
	ESL Intermediate High	316	70	52
	ESL Advanced	684	69	52

ESL CASAS Persistence Comparision (by percentage)

Mt. SAC — CA State Average
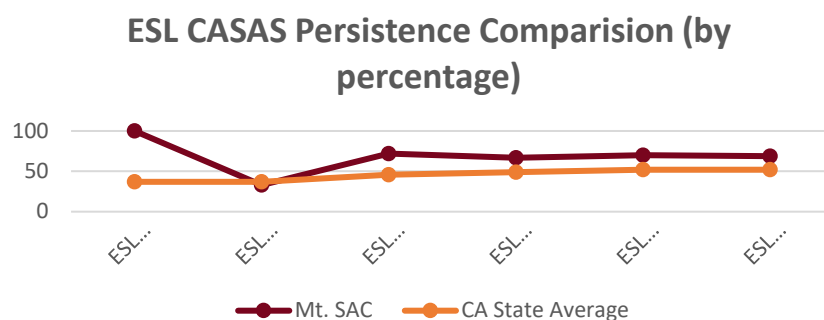
ESL WIOA Title II Learners Persistence Data for 2019-20*

		Mt. SAC		CA State Average
		N	%	%
ESL Educational Functional Level Persistence Rates (%)	ESL Beginning Literacy	19	79	56
	ESL Low Beginning	59	73	59
	ESL High Beginning	219	75	63
	ESL Intermediate Low	901	74	65
	ESL Intermediate High	758	78	67
	ESL Advanced	1236	69	61

ESL CASAS Persistence Comparision (by percentage)

Mt. SAC — CA State Average
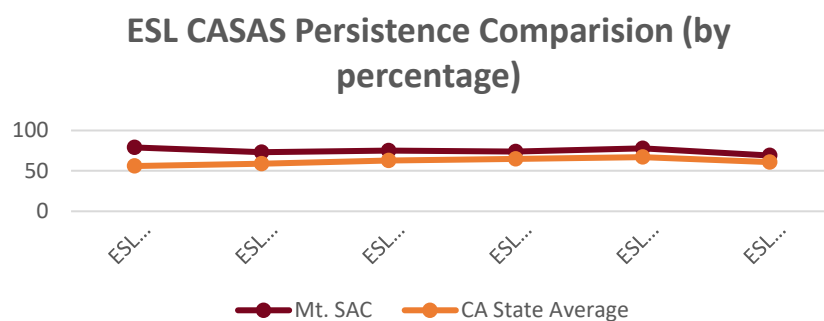
*Source: *Data delayed by one year due to source: CASAS Data Portal, compiled by Kari Bang*

Vocational English as a Second Language Career Paths Student Profile Data

	2020-21	2021-22	2022-23
Total Enrolled	100	108	189
Completed current term & enrolled for next term	63	67	63
Certificates Granted	44	42	45
DEMOGRAPHICS (%)	%	%	%
Male	17	12	23
Female	83	86	73
Non-Binary/Gender Diverse	-	2	4
Asian	69	67	75
Hispanic	28	30	23
Middle Eastern	3	1	1
Unknown	-	1	-
Employment: Working	29	17	15
Employment: Not Working	70	51	33
Employment: Unknown	1	32	50
Reasons for Attrition: Work	30	14	23
Reasons for Attrition: Personal	17	10	18
Reasons for Attrition: Enrollment into credit	8	8	-
Reasons for Attrition: No reason provided	46	66	42

VESL Career Paths Completer Profile Data (by percentage)

Language Learning Center Usage Data

| | 2020-21 | | 2021-22 | | | | 2022-23 | | | |
| | On-Campus | | On-Campus | | Online | | On-Campus | | Online | |
	Students	Hours	Students	Hours	Students	Hours	Students	Hours	Students	Hours
AMLA	60	133	44	503	26	58	66	1714	23	443
Arabic	1	1	5	39	-	-	8	40	3	10
ASL	26	53	36	233	18	27	24	112	7	25
Chinese	6	22	38	222	9	16	51	588	5	34
ESL	557	3495	331	2515	384	1645	633	7014	342	1622
French	117	330	118	910	196	475	53	365	190	629
German	2	2	14	70	-	-	20	227	1	15
Italian	19	21	17	87	13	20	26	222	26	83
Japanese	296	1235	232	2426	265	425	266	2236	276	1478
Korean	35	59	40	262	14	32	168	1713	180	855
Latin	-	-	-	-	1	1	66	490	65	462
Spanish	381	955	190	1306	117	271	171	1269	75	521
VESL	3	4	-	-	-	-	48	1297	-	-
Other	1	4	-	-	-	-	-	-	-	-
Total	1504	6314	1065	8573	1043	2970	1600	17286	1193	6176

LLC Student Usage Hours by Language
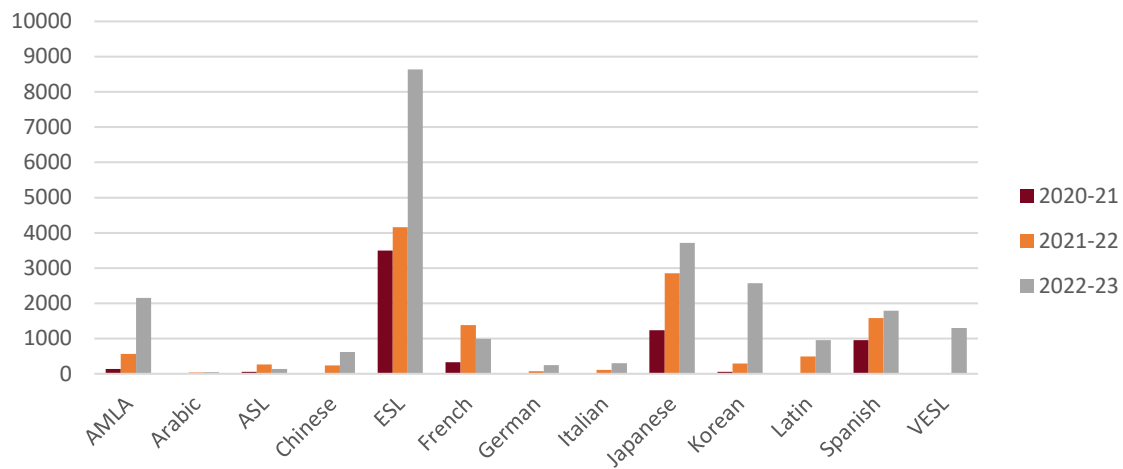
Short-Term Vocational

Certified Nursing Assistant Certificates of Course Completion

	2018-19	2019-20	2020-21	2021-22	2022-23
Total Certificates	70	89	55	54	73

CNA Certificates of Course Completion
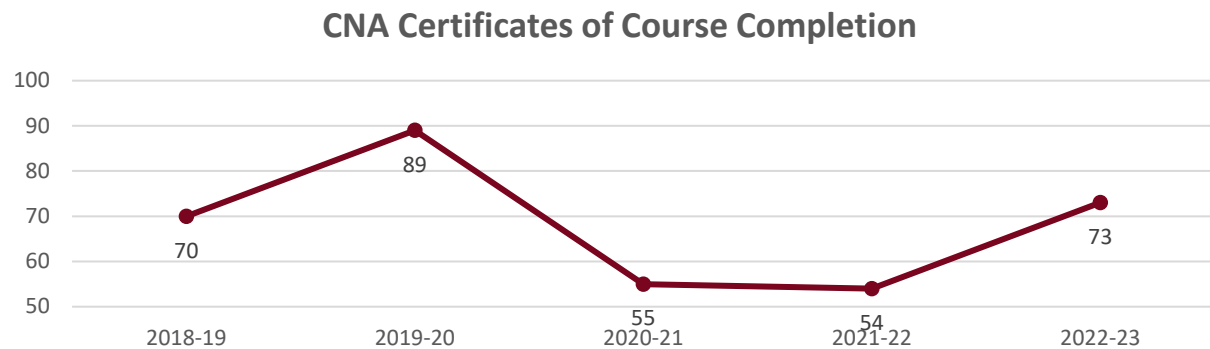
Source: ARGOS Report SHR0014 "Noncredit Student Hours/Grades by Term & Attribute"

Certified Nursing Assistant Examination Results

	2019-20	2020-21	2021-22	2022-23
# Students Tested	88	55	54	73
# Students Passed	88	55	54	72
Mt. SAC Pass Rate %	100	100	100	99
California Pass Rate %	87	91	-	-

CNA Examination Results (Mt. SAC and California Pass Rates %)
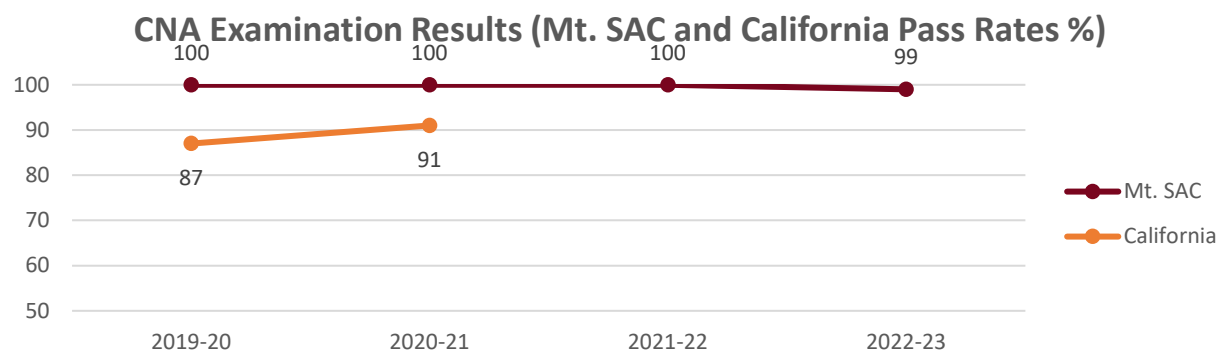
Source: National Nurse Aide Assessment Program Reporting

Emergency Medical Technician Certificates of Course Completion

	2019-20	2020-21	2021-22	2022-23
Total Certificates	79	36	69	99

EMT Certificates of Course Completion
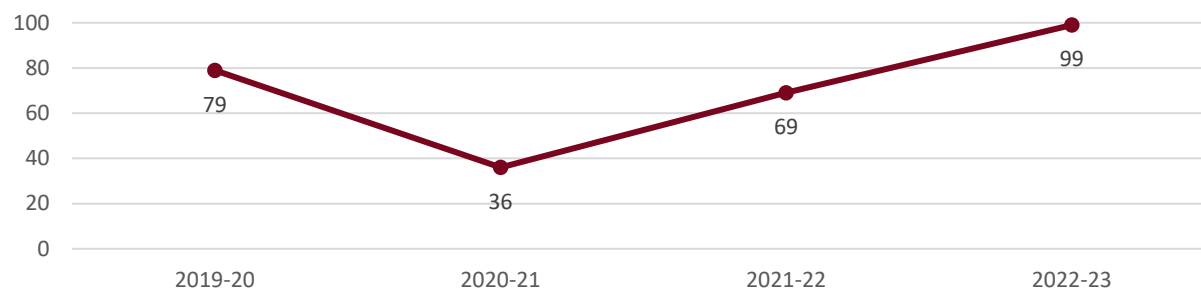
Emergency Medical Technician Examination Results

	2019-20	2020-21	2021-22	2022-23
# Students Tested	78	36	69	114
# Students Passed	67	36	67	91
Mt. SAC Pass Rate %	85	100	97	80

EMT Examination Results
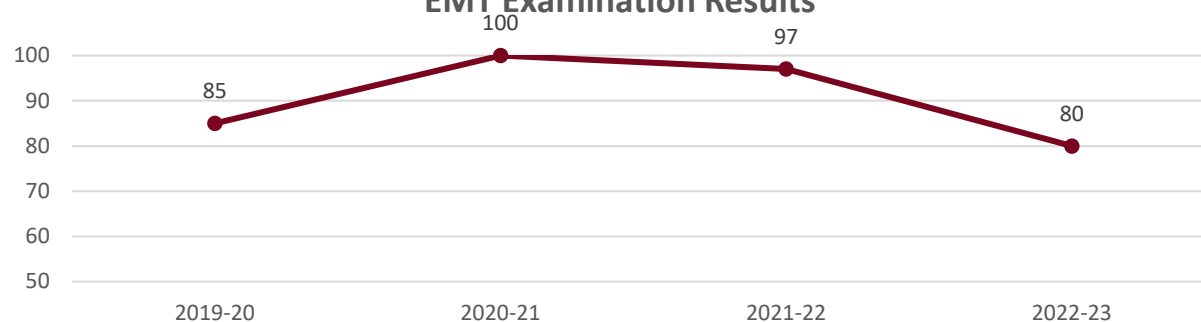
Source: Registry of Emergency Medical Technicians

Noncredit Labs

Learning Support Labs for Noncredit Student Enrollment

	2020-21	2021-22	2022-23
ESL (VESL Students)	97	15	95
Language Learning Center	528	303	829
WIN	-	33	-

Noncredit Labs Serving Credit Students Enrollment

	2020-21	2021-22	2022-23	% Change 20-21 to 22-23
ACCESS	58	249	-	-100
ASAC	1922	2426	3102	61
Design Lab	127	418	556	338
EOPS	34	50	49	44
Health Careers Lab Serving Credit	-	416	613	-
Language Learning Center	854	663	1172	37
Makerspace	-	468	567	-
Math	81	1295	2068	2453
Speech and Sign Success Center	409	645	950	132
STEM	232	451	1125	385
T-MARC and MCS Lab	144	1295	2068	1336
TERC	235	606	883	276
WIN	405	586	683	69
Writing Assistance Center	2586	2558	3486	35
Unduplicated Total	5854	7901	10456	79

Source: ARGOS Report SFR0090 "Labs Serving Noncredit Students" and ARGOS Report SFR0091-A "Noncredit Labs Serving Credit Students"

COMMUNITY AND CONTRACT EDUCATION

Fee-Based Programs

Fee-Based Programs Registration Count

		2020-21	2021-22	2022-23
Career and Professional Development	Career Opportunities	-	31	39
	CPR and First Aid	-	266	278
	Fire Technology	-	100	145
	Makeup Artistry	-	10	45
	Medical Insurance Billing	-	43	30
	Notary Public	-	50	59
	Water Technology	-	65	61
	Total	**264**	**565**	**657**
Children and Teens	Stem Learning	-	-	17
	College for Kids	-	294	280
	Total	**357**	**294**	**292**
Driver Education	Motor Training Course	-	1311	1424
Online Learning (Ed2Go)		124	131	149
Personal Enrichment	Acting/Theater/Music	-	4	-
	Culinary Arts	-	-	13
	Decorative/General	-	79	116
	Financial Planning & Investment	-	61	22
	Health & Beauty	-	9	26
	Languages	-	8	8
	Music	-	-	9
	Technology	-	3	5
	Total	**48**	**164**	**199**
Sports and Fitness	Conditioning for Sports	-	37	59
	ESWC Exercise	-	72	542
	Open Fitness Swim	-	46	65
	Session Swim Cards	-	125	132
	Tennis	-	43	-
	Total	**2**	**323**	**803**
Unduplicated Total		**606**	**2788**	**3512**

Fee-Based Programs Registration
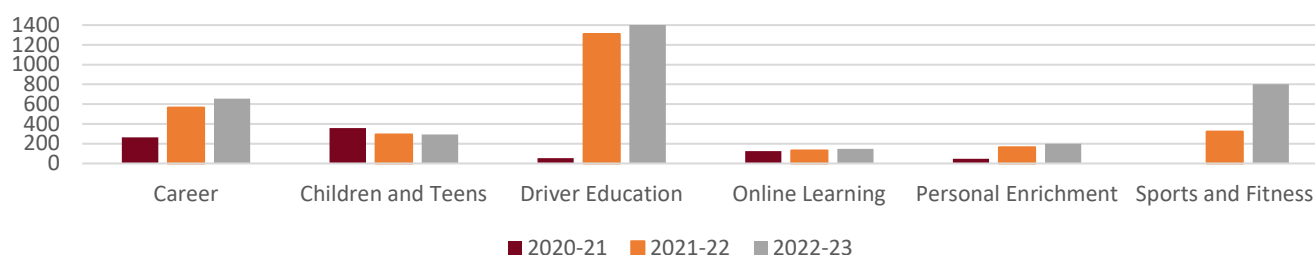
Source: Lumens Registration system, Paulo Madrigal (2019-21) & Debbie Wong 2021-22

SCE Testing Center

	2018-19	2019-20	2020-21	2021-22	2022-23
Tests Proctored	3443	2502	70	2123	3429
Number of Candidates	2478	1958	39	1465	2369

Contract Training

Contract Training Programs Enrollment Count

	2020-21	2021-22	2022-23
Alger Precision Machining LLC	-	-	18
Arakelian Enterprises INC	28	31	108
Arktura LLC	-	-	51
El Clasificado	27	111	27
EW Trading, Inc	-	22	3
F Gaving & Son, Inc.	-	100	-
Hellwig Products, Inc.	-	-	23
Joint Training Institute: LADWP	584	150	278
LA Centers for Alcohol & Drug Abuse	-	-	34
Metropolitan Water District	-	11	11
RBC Lubron Bearing Systems	-	18	-
RepairTech International INC	-	-	21
Shaw Bakers LLC	-	-	12
Sygma Network, Inc.	-	62	48
The Black Tux, Inc.	-	-	37
Total	639	505	671

STUDENT SERVICES DATA

ABE Advising Appointments (by Category)

	2020-21		2021-22		2022-23	
	N	%	N	%	N	%
Academic Advising & General Counseling	3587	67	2622	46	1385	31
Basic Needs/Special Programs	157	3	136	2	223	5
Career Counseling	498	9	298	5	58	1
Educational Planning	148	3	78	1	153	3
Embedded Counseling	113	2	1803	32	2131	47
Matriculation to Credit	100	2	122	2	194	4
Matriculation into Adult Diploma	165	3	126	2	190	4
Matriculation into ABE/HS Equivalency	224	4	441	8	197	4
Technology Needs & Support	332	6	53	1	4	<1
Total	5324	-	5679	-	4535	-

Source: SARS cross-referenced with ABE Database counselor & educational advisor notes- Compiled by Omideh Miri

Adults with Disabilities/Vocational Re-Entry Advising Appointments (by Category)

	2020-21		2021-22		2022-23	
	N	%	N	%	N	%
Matriculation to AWD/IMPACT	-	-	127	18	27	11
Academic Advising & General Counseling	-	-	503	73	514	66
Career Counseling	-	-	6	1	7	1
Personal Counseling	-	-	46	7	21	3
Matriculation to Credit	-	-	6	1	32	4
Matriculation to other Noncredit Programs	-	-	62	<1	3	<1
Special Programs	-	-	4	1	117	15
Total	-	-	694	-	781	-

ESL Advising Appointments (by Category)

	2020-21		2021-22		2022-23	
	N	%	N	%	N	%
Academic Advising	3574	32	2544	36	3639	38
Career Counseling	4090	36	920	13	1642	17
Instructional Support	991	9	2381	34	2438	25
Matriculation	2583	23	1199	17	1922	20
Total	11238	-	7044	-	9641	-

ESL Orientation and Assessment

Orientation & Assessment	2019-20	2020-21	2021-22	2022-23
Summer	318	298	205	544
Fall	1236	531	788	1930
Winter	586	259	373	572
Spring	272	471	877	1136
Total	2412	1559	2243	4192

Source: ARGOS Report SFR0092 "ACS WASC: Assessment by Program" and ARGOS Report SFR0093 "ACS WASC: Orientation Participation by Program"

Short-Term Vocational Advising Appointments (by Category)

	2020-21		2021-22		2022-23	
	N	%	N	%	N	%
Advising	-	-	233	20	151	13
Advising/Ed Plan/Orientation	-	-	332	28	610	51
Career	-	-	127	11	20	<2
Educational Planning	-	-	72	6	50	<5
Financial Aid	-	-	118	10	189	16
General Information	-	-	234	20	154	13
Orientation	-	-	5	<1	4	<1
Personal	-	-	16	1	15	<2
Referral	-	-	36	3	9	<1
Total	-	-	1173	-	1202	-

MT. SAC REGIONAL CONSORTIUM (CAEP)

Mt. SAC Data Table 2022-23: Literacy Gains

	Enrollees	EFL Gains Achieved
English Language Learner (ESL/ELL)	3,311	1,258
Basic Skills or High School (ABE/ASE)	2,611	957
Career and Technical Education (CTE)	590	260
Workforce Preparation	-	-
Pre-Apprenticeship	-	-
Adults supporting K12 success	-	-
Programs for Adults with Disabilities	3	0
Total	6,515	2,475
Students in Two or more Programs	2,435	918
Total Unduplicated Students	3,678	1,369

Mt. SAC Data Table 2022-23: CAEP Outcomes

	Enrollees	HSD/HSE Achieved	Post-Secondary Achieved	Enter Employ. Achieved	Increased Wages Achieved	Transition Post-Sec Achieved
English Language Learner (ESL/ELL)	4,202	15	254	983	49	386
Basic Skills or High School (ABE/ASE)	4,183	115	539	739	103	671
Career and Technical Education (CTE)	2,424	17	596	166	33	544
Workforce Preparation	-	-	-	-	-	-
Pre-Apprenticeship	-	-	-	-	-	-
Adults supporting K12 success	-	-	-	-	-	-
Programs for Adults with Disabilities	371	39	35	26	8	49
Total	11,180	11	839	1,914	193	1,650
Students in two or more programs	3,478	-	169	678	47	464
Total unduplicated students	7,239	11	584	1,137	131	1040

Mt. SAC Data Table 2022-23: Services

	Enrollees	Enrollees with any Services Received	Supportive Services Received	Training Services Received	Transition Services Received	Career Services Received
English Language Learner (ESL/ELL)	5,445	3,623	1,998		6,740	1,405
Basic Skills or High School (ABE/ASE)	6,808	4,381	1,971	2	8,382	1,090
Career and Technical Education (CTE)	3,134	1,181	765		1,801	405
Workforce Preparation	-	-	-		-	-
Pre-Apprenticeship	-	-	-		-	-
Adults Training for Child School Success	-	-	-		-	-
Programs for Adults with Disabilities	500	175	99		48	34
No Designated Program	3,546	595	66	2	12	31
Total	19,433	9,955	4,899	4	17,809	2,965
Students in two or more programs	4,178	3,242	1,637	2	3,101	1,121
Total unduplicated students	14,742	6,307	2,557	2	5,760	1,554

Mt. SAC Data Table 2021-22: Literacy Gains

	Enrollees	EFL Gains Achieved
English Language Learner (ESL/ELL)	2,524	1,246
Basic Skills or High School (ABE/ASE)	1,280	571
Career and Technical Education (CTE)	731	388
Workforce Preparation	-	-
Pre-Apprenticeship	-	-
Adults Training for Child School Success	-	-
Programs for Adults with Disabilities	-	-
Total	4,535	2,205
Students in Two or more Programs	1,183	590
Total Unduplicated Students	2,741	1,285

Mt. SAC Data Table 2021-22: CAEP Outcomes

	Enrollees	HSD/HSE Achieved	Post-Secondary Achieved	Enter Employ-ment Achieved	Increased Wages Achieved	Transition Post-Sec Achieved
English Language Learner (ESL/ELL)	3,149	-	167	700	3	309
Basic Skills or High School (ABE/ASE)	2,722	10	248	283	1	376
Career and Technical Education (CTE)	2,313	-	404	213	1	481
Workforce Preparation	-	-	-	-	-	-
Pre-Apprenticeship	-	-	-	-	-	-
Adults Training for Child School Success	-	-	-	-	-	-
Programs for Adults with Disabilities	230	-	5	-	-	19
Total	8,414	10	824	1,196	5	1,196
Students in two or more programs	1,640	-	170	312	1	312
Total unduplicated students	6,027	10	568	700	3	706

Mt. SAC Data Table 2021-22: Services

	Enrollees	Enrollees with any Services Received	Supportive Services Received	Training Services Received	Transition Services Received	Career Services Received
English Language Learner (ESL/ELL)	3,864	1,764	-	-	2,527	-
Basic Skills or High School (ABE/ASE)	3,3876	1,073	-	-	1,644	-
Career and Technical Education (CTE)	3,214	913	-	-	1,238	-
Workforce Preparation	-	-	-	-	-	-
Pre-Apprenticeship	-	-	-	-	-	-
Adults Training for Child School Success	-	-	-	-	-	-
Programs for Adults with Disabilities	332	47	-	-	48	-
No Designated Program	1,153	11	-	-	12	-
Total	12,439	3,797	-	-	5,455	-
Students in two or more programs	2,144	1,045	-	-	1,045	-
Total unduplicated students	9,401	2,212	-	-	2.212	-

Mt. SAC Data Table 2020-21: Literacy Gains

	Enrollees	EFL Gains Achieved
English Language Learner (ESL/ELL)	1,420	547
Basic Skills or High School (ABE/ASE)	469	132
Career and Technical Education (CTE)	524	199
Workforce Preparation	-	-
Pre-Apprenticeship	-	-
Adults Training for Child School Success	-	-
Programs for Adults with Disabilities	10	2
Total	2,423	880
Students in Two or more Programs	563	215
Total Unduplicated Students	1,669	588

Mt. SAC Data Table 2020-21: CAEP Outcomes

	Enrollees	HSD/HSE Achieved	Post-Secondary Achieved	Enter Employ-ment Achieved	Increased Wages Achieved	Transition Post-Sec Achieved
English Language Learner (ESL/ELL)	1,921	2	181	-	-	1,640
Basic Skills or High School (ABE/ASE)	1,373	18	390	-	-	1,107
Career and Technical Education (CTE)	1,836	3	578	-	-	1,719
Workforce Preparation	-	-	-	-	-	-
Pre-Apprenticeship	-	-	-	-	-	-
Adults Training for Child School Success	-	-	-	-	-	-
Programs for Adults with Disabilities	10		15	-	-	160
Total	5,297	23	1,164	-	-	4,626.
Students in two or more programs	877	4	225	-	-	859
Total unduplicated students	4,199	18	858	-	-	3,547

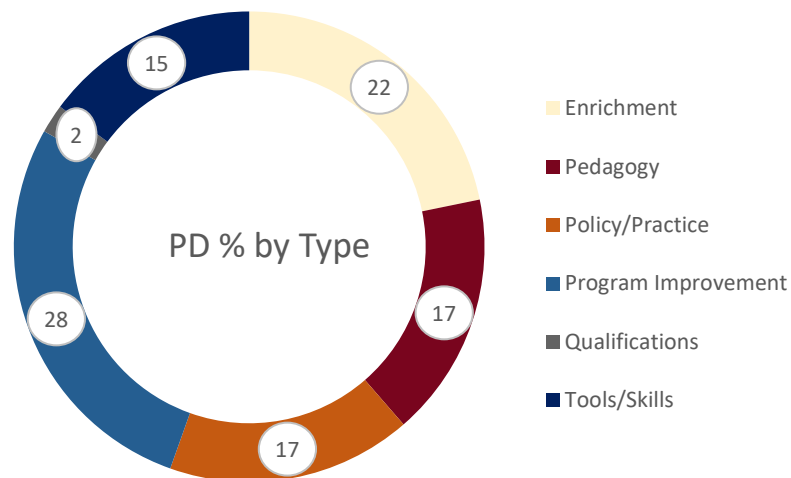## Mt. SAC Data Table 2020-21: Services

	Enrollees	Enrollees with any Services Received	Supportive Services Received	Training Services	Transition Services Received	Career Services Received
English Language Learner (ESL/ELL)	3,453	1,788	-	-	3,026	-
Basic Skills or High School (ABE/ASE)	3,410	2,037	14	-	2,288	-
Career and Technical Education (CTE)	3,828	1,106	-	-	1,684	-
Workforce Preparation	-	-	-	-	-	-
Pre-Apprenticeship	-	-	-	-	-	-
Adults Training for Child School Success	-	-	-	-	-	-
Programs for Adults with Disabilities	1,017	72	1	-	80	-
No Designated Program	1,095	97	1	-	141	-
Total	12,803	5,098	17	-	7,219	-
Students in two or more programs	1,130	719	1	-	719	-
Total unduplicated students	11,444	4,182	16	-	4,182	-

EMPLOYEE DATA

Professional Development Data

Professional Development for 2022-23 by Program and Type

	Enrich-ment	Pedagogy	Policy/ Practice	Program Improve-ment	Quals	Tools/ Skills
ABE	48	29	37	57	1	44
Adults with Disabilities	31	46	10	43	1	11
Community Education	12		15	8	9	14
Division Office	81	10	101	67		78
ESL	64	53	33	37		30
LLC	1	2	10	1		5
Off-Campus High School	3		5	40		6
Older Adult	44	91	16	121	2	14
Short Term Vocational	27	4	11	28	10	14
WIN	2	3	6	1		
% of Total	22	17	17	28	2	15

PD % by Type

- Enrichment
- Pedagogy
- Policy/Practice
- Program Improvement
- Qualifications
- Tools/Skills

Professional Development by Program

	2020-21		2021-22		2022-23	
	N	%	N	%	N	%
ABE	334	41	187	30	216	15
Adults with Disabilities	14	2	15	2	142	10
Community Education	2	-	40	6	58	4
Division Office	95	12	141	22	337	24
ESL	194	24	76	12	217	15
LLC	3	-	20	3	19	1
OCHS	10	1	21	3	54	4
Older Adult	63	8	87	14	288	20
STV	45	6	29	5	94	7
WIN	52	6	14	2	12	<1
Total	812	-	630	-	1437	-

Professional Development for 2022-23 by Classification

		Enrich-ment	Pedagogy	Policy/ Practice	Program Improve-ment	Quals	Tools/ Skills	Total
Classified	Full-time	74	11	34	64	3	65	251
	Part-time	24	2	35	9	-	11	81
Counselor	Full-time	5	3	7	3	-	5	23
	Part-time	20	17	4	15	-	4	60
Professor	Full-time	64	138	32	139	3	22	398
	Part-time	38	48	28	33	-	6	153
Management		88	19	100	139	11	99	456
Professional Expert		-	-	-	-	4	-	4
Short-Term Hourly		-	-	4	1	2	4	11
Total		313	238	244	403	23	216	1437

PD % by Classification

- Classified: Full-time
- Classified: Part-time
- Counselor: Full-time
- Counselor: Adjunct
- Professor: Full-time
- Professor: Adjunct
- Management
- Professional Expert
- Short-Term Hourly
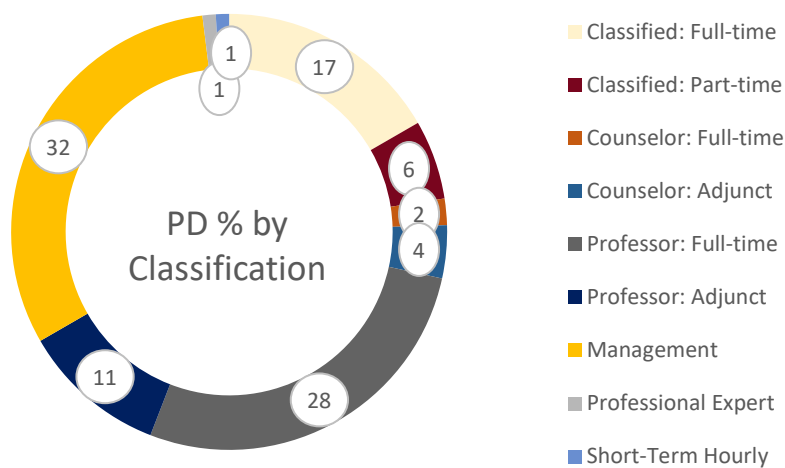
SCE Employee List Data 2022-23

Classification - SCE Employees

	N	%
Classified, Full-time	38	10
Classified, Part-time	24	6
Counselor, Adjunct	8	2
Faculty, Adjunct	170	44
Full-time Professor, Counseling	7	2
Full-time Professor, Instruction	10	3
Management	18	5
Professional Expert	26	7
Short-Term Hourly	76	20
Student Hourly/Work Study	11	3
Total	388	-

Classification - SCE Employees
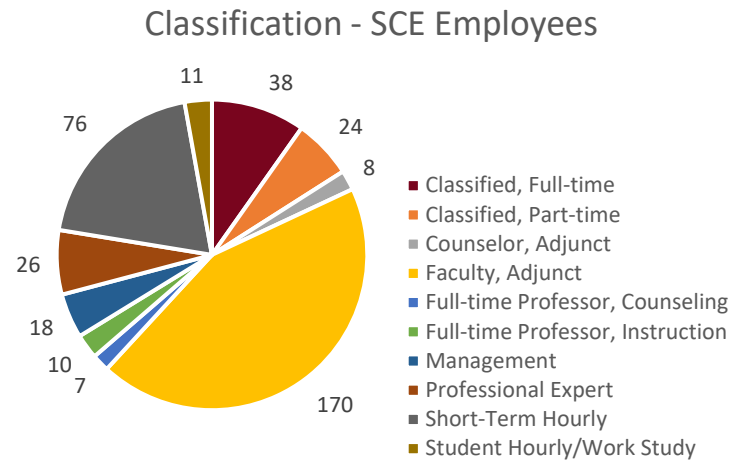
Ethnicity - SCE Employees

	N	%
American Indian/Alaskan Native	1	<1
Asian	93	24
Black/African-American	17	4
Filipino	6	2
Hispanic/Latino	160	41
Native Hawaiian/Pacific Islander	-	-
White	100	26
Other	7	2
Decline to State	4	1
Total	388	-

Ethnicity- SCE Employees
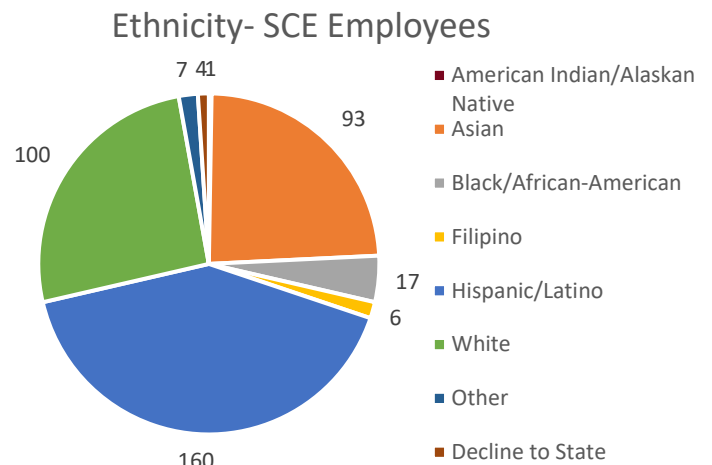
Gender - SCE Employees

	N	%
Male	90	23
Female	298	77
Total	388	-

Gender - SCE Employees
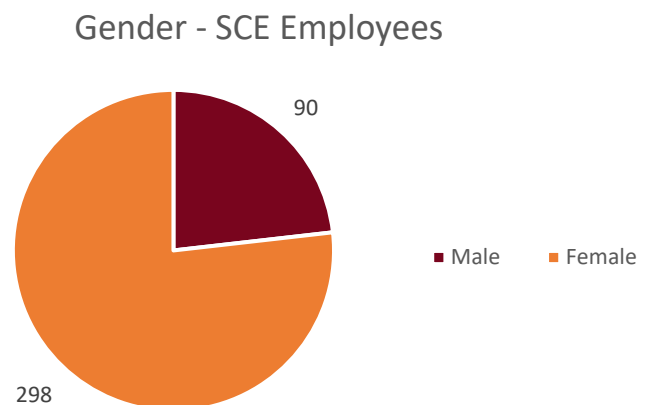
Educational Attainment - SCE Employees

	N	%
Ed.D./Ph.D./Psy. D./M.D.	11	3
M.A./M.S.	167	43
B.A./B.S.	109	28
A.A./A.S.	33	9
HS Diploma	56	14
HS Equivalency	3	1
Unknown	9	2
Total	388	-

Educational Attainment - SCE Employees

Legend: Ed.D./Ph.D./Psy. D./M.D., M.A./M.S., B.A./B.S., A.A./A.S., HS Diploma, HS Equivalency, Unknown

Values: 3, 9, 11, 56, 33, 167, 109
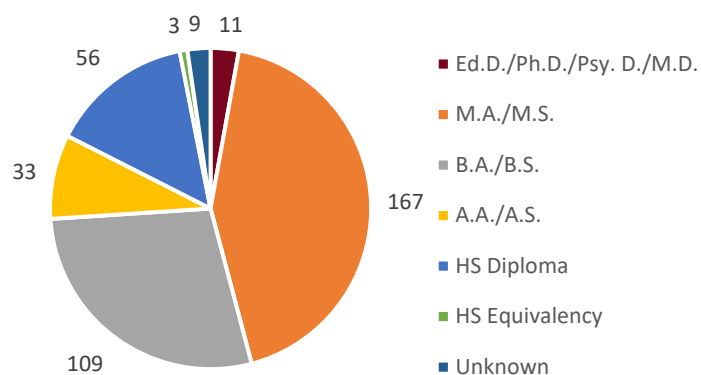
Longevity - SCE Employees

	N	%
Over 10 years	108	28
6 to 10 years	79	20
2 to 5 years	63	16
1 year	65	17
Less than 1 year	59	15
Unknown	14	4
Total	388	-

Longevity - SCE Employees

Legend: Over 10 years, 6 to 10 years, 2 to 5 years, 1 year, Less than 1 year, Unknown

Values: 14, 59, 65, 63, 108, 79
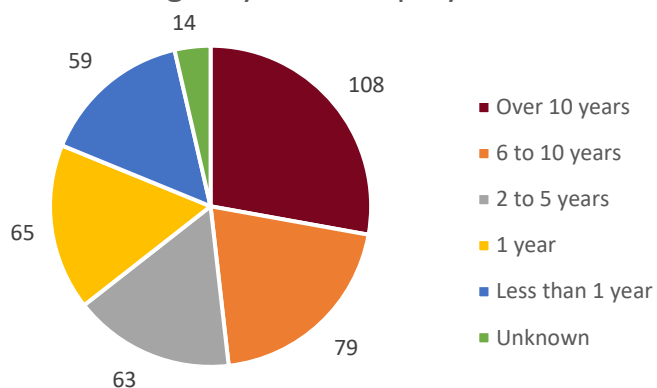
Academic Qualifications among SCE Faculty & Counselors

	N	%
Ed.D./Ph.D./Psy. D.	5	3
M.A./M.S.	127	65
B.A./B.S.	50	26
Minimum Qualifications	13	7
Unknown	-	-
Total	195	-

Academic Qualifications - Faculty & Counselors

Legend: Ed.D./Ph.D./Psy. D., M.A./M.S., B.A./B.S., Minimum Qualifications, Unknown

Values: 13, 5, 50, 127