

Spring 2020 Students by Final Enrollment Status



Spring, 2020 ... just three weeks into the semester, our nation was overcome by a pandemic, requiring the college to adjust all instruction and support services to a mandated online/virtual environment. What happened to the students enrolled in Spring 2020? This report is a descriptive report of the students who finished the term (continuing students) and those who either dropped or were dropped from all of the classes (withdrew students) mentioned above. The purpose of this report is to begin understanding the impact of the going all virtual during the covid-19 pandemic.

28,880 students enrolled in credit classes that began during the 2/24/2020 week of the Spring 2020 term. By census (March 9, 2020) 27,249 students remained enrolled in credit classes. By the end of the term, 21,409 credit students remained enrolled in at least one of these classes. This represented a 14% decline from the previous two spring terms. For 2019 there were 26,668 students enrolled at census and by the end of the term there were 24,901 students enrolled. In fact, the previous spring term, 2018, there were 27,472 enrolled at census and by the end of the term 25,527 were enrolled. These completers represented 93% of the students enrolled at census while spring 2020 completer rate was only 79%.

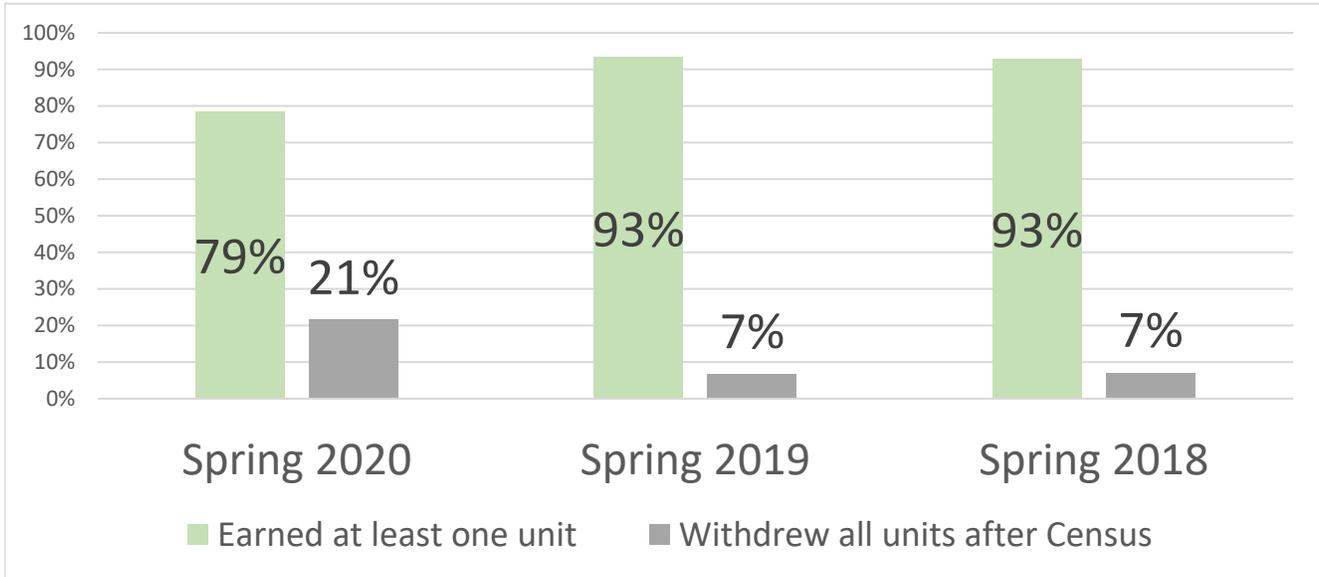
Summary Results

- More males (24%) than females (19%) dropped all their classes during the spring 2020 term.
- Students whose gender is unknown or unstated had the largest rate of complete withdrawals.
- The students who completed the term were on average 1.63 years younger than those who withdrew completely.
- 30% of foster youth dropped all of their classes before the end of the term.
- 81% of the military veteran students remained enrolled in at least one class during the term.
- The racial/ethnic group with the highest rate of continuing students was Asian Chinese (88%).
- Black or African American students as well as American Indian/Alaska Native students had the lowest continuing enrollment rates (74%).
- The students who started the term with less than a 1.0 overall GPA were the students with the highest rate of complete withdrawals (38%).

The following report is only possible because of the insight and assistance provided by IT, John Barkman, George Bradshaw, Thomas Mauch, and Audrey Yamagata-Nogi. When you are referring to the data from this report, please remember to acknowledge that it was done through the Research and Institutional Effectiveness office in collaboration with the aforementioned persons and that it was completed on 10/6/2020. Prepared By: Lisa DiDonato, ERAA (RIE).

Spring Term Enrollment Comparisons

Enrollment	Spring 2020		Spring 2019		Spring 2018	
	Count	Percent	Count	Percent	Count	Percent
Enrolled	28878	106%	28497	107%	29497	107%
Earned at least one unit	21409	79%	24901	93%	25527	93%
Withdrew all units after Census	5842	21%	1787	7%	1945	7%
Total Students at Census	27,249		26,688		27,472	

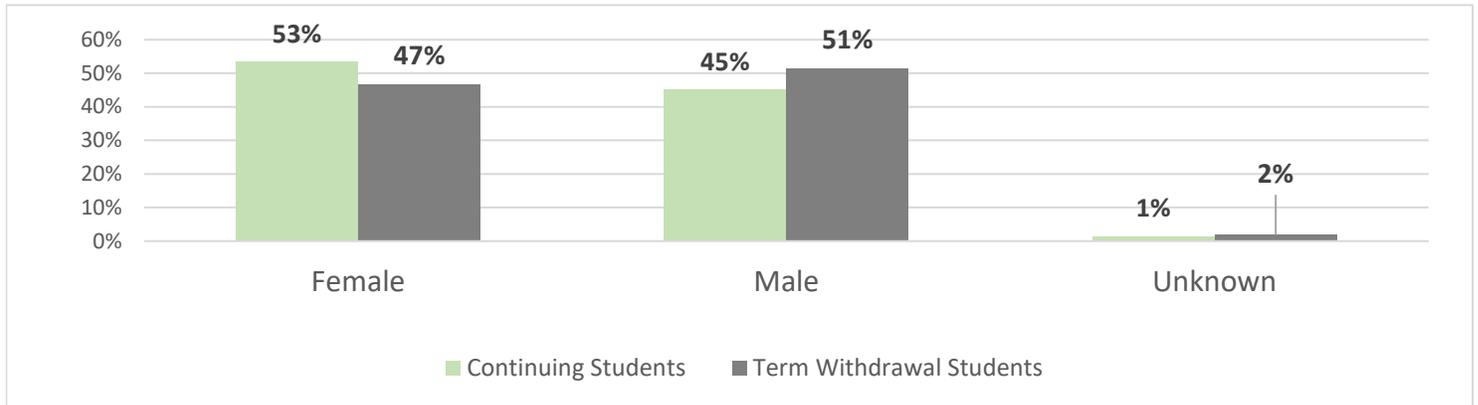


In reviewing the last three spring terms at Mt. SAC, it becomes clear that many more students withdrew from all of their classes than in previous spring terms. In 2019 and 2018 only 7% of the students withdrew from all of their classes after census. However, in 2020, 21% of the students became the term intending to complete credit units and ended the term without completing any of the units they intended to.

Demographics of Students Who Were Enrolled in Classes Spring 2020

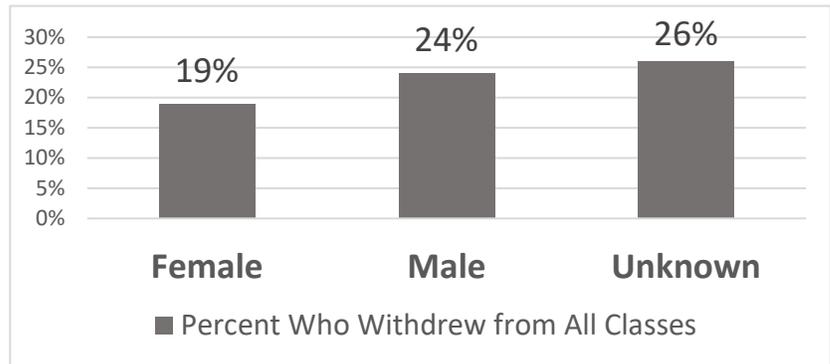
Gender	Continuing Students		Withdrawal Students	
	Count	%	Count	%
Female	11426	53%	2730	47%
Male	9678	45%	3003	51%
Unknown	305	1%	108	2%
Total	21409	100%	5841	100%

Among the students who earned at least one unit during the spring 2020 term, 53% were female, 45% male, and 1% were unknown. Among the students who did not complete any units for the spring term, 47% were female, 51% male, and 2% were unknown. The group with the largest number of students who withdrew from all classes were males. 3,003 males did not earn any of the units they set-out to earn at the beginning of the term.



**Students identified as "unknown" as a gender category are students who either marked decline to state or left this question blank when they applied to be a student at Mt. SAC.*

Gender	Percent Who Withdrew from All Classes
Female	19%
Male	24%
Unknown	26%

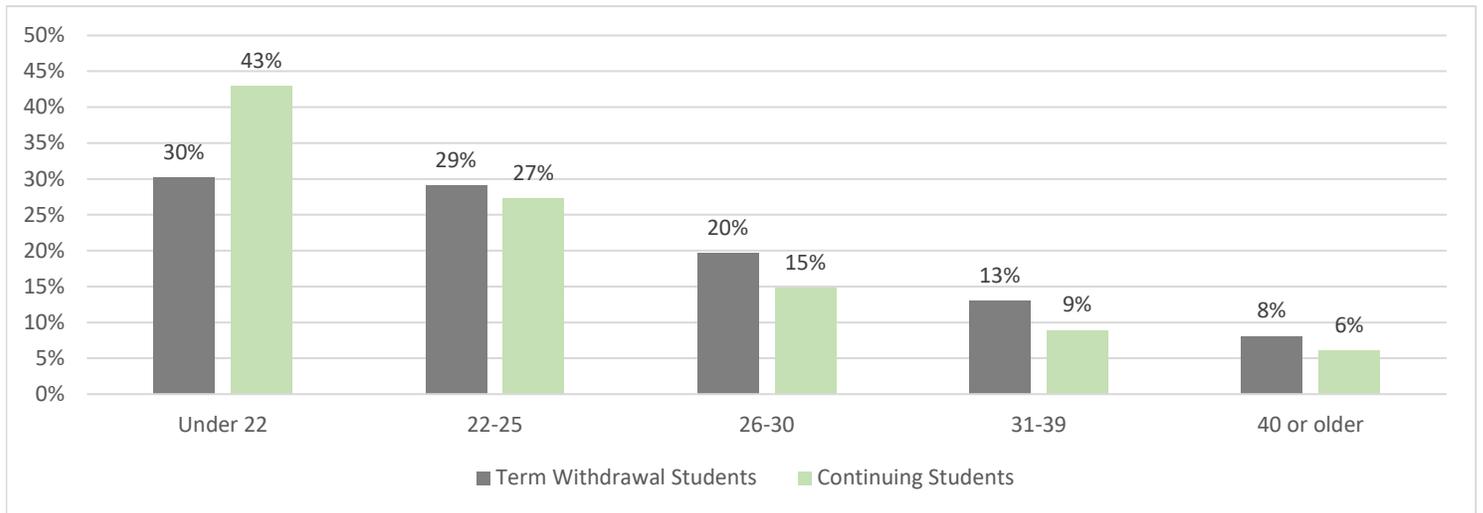


Although more males than any other gender group withdrew from all their classes in spring 2020, the gender group with the highest percentage of no units completed were those classified as unknown. 26% of these students ended the spring term without earning a single unit.

Age at Start of Spring 2020 Term

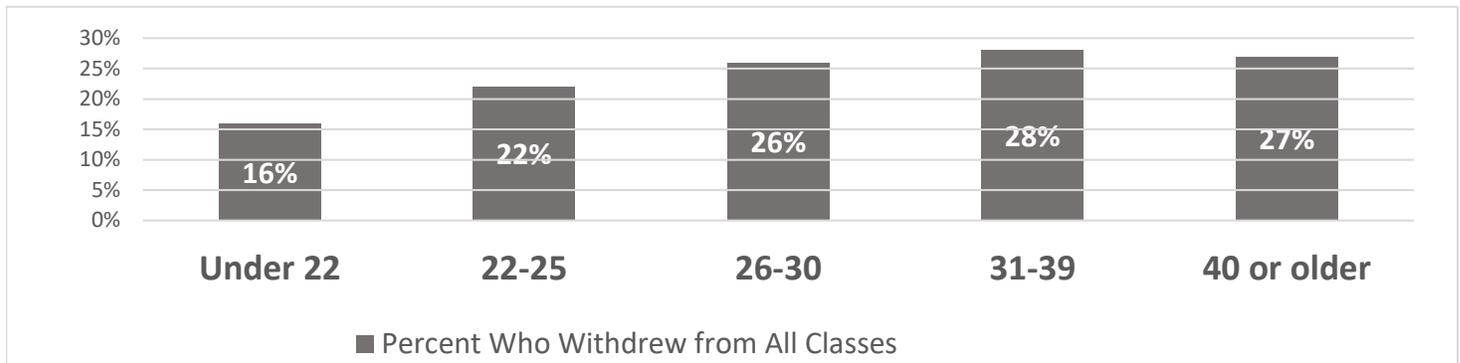
	Under 22		22-25		26-30		31-39		40 or older		Total	Mean Age
	Count	%	Count	%	Count	%	Count	%	Count	%		
Term Withdrawal Students	1814	30%	1689	29%	1136	20%	727	13%	475	8%	5841	26.55
Continuing Students	9198	43%	5834	27%	3171	15%	1910	9%	1296	6%	21409	24.92
All Students	11012	40%	7523	28%	4307	16%	2637	10%	1771	6%	27250	25.28

The mean or average age of all enrolled credit students during the spring 2020 was 25.28. By the end of the term, the mean age of students who remained enrolled was 24.92. Thus, the average age of the students remaining was slightly younger than at the start of the term. The average age of those who withdrew from all of their classes was 26.55. The average age of the students who withdrew was older than those who remained.



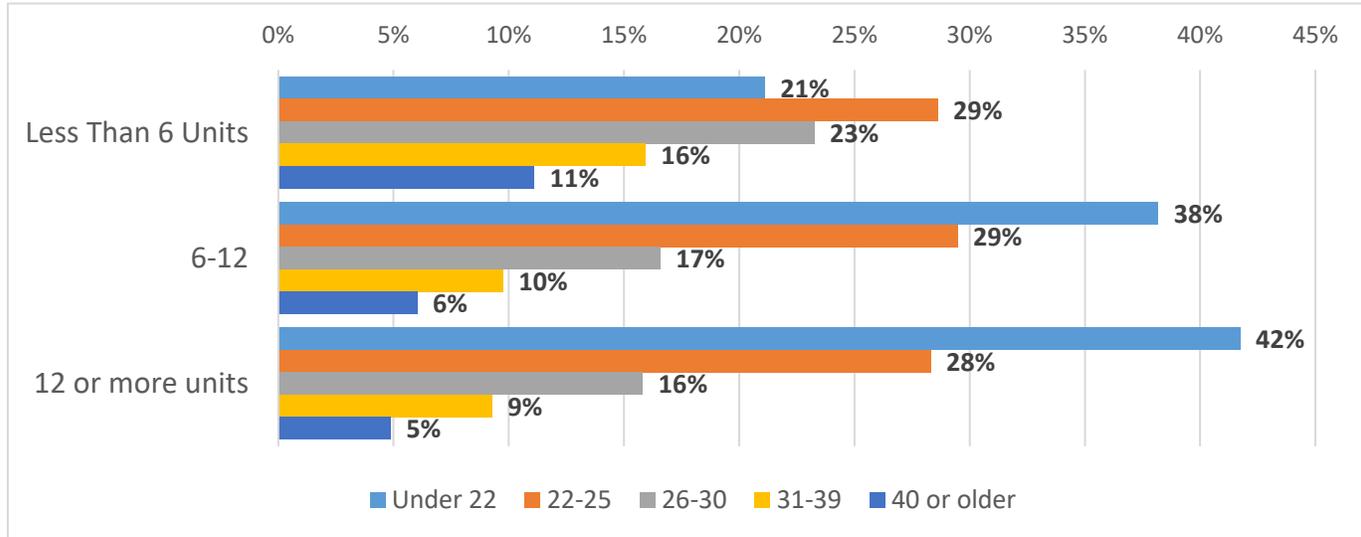
Age Group	Percent Who Withdrew from All Classes
Under 22	16%
22-25	22%
26-30	26%
31-39	28%
40 or older	27%

The age groups with the highest percentage of complete withdrawals were the two eldest groups. The 31-39 year olds at 28% and over 40 at 27%.



Term Withdrawal Students by Age and Original Unit Load

Original Unit Load	Under 22		22-25		26-30		31-39		40 or older		Total		Mean Age
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Less Than 6 Units	551	21%	747	29%	607	23%	416	16%	290	11%	2611	45%	28.31
6-12	912	38%	704	29%	396	17%	233	10%	144	6%	2389	41%	25.25
12 or more units	351	42%	238	28%	133	16%	78	9%	41	5%	841	14%	24.83
Total	1814	31%	1689	29%	1136	19%	727	12%	475	8%	5841	100%	26.55



Among the students who withdrew from all courses during the spring 2020 term, the largest numbers were those who were enrolled in less than six units at the start of the spring 2020 term. 2,391 or 45% of all the term withdrawal students were in this unit load group. 29% of these students were between the ages of 22-25 at the start of the term. Another 23% were in the 26-30 age group. Less than six units term withdrawal students had an average or mean age of 28.31. This is the group with the oldest mean age among the students who withdrew.

The students with a full load at the start of the term, 12 or more units, and withdrew from all classes were the youngest with a mean age of 24.83 as well as the smallest number and percentage of students who withdrew. 841 of these students withdrew representing 14% of all those who withdrew.

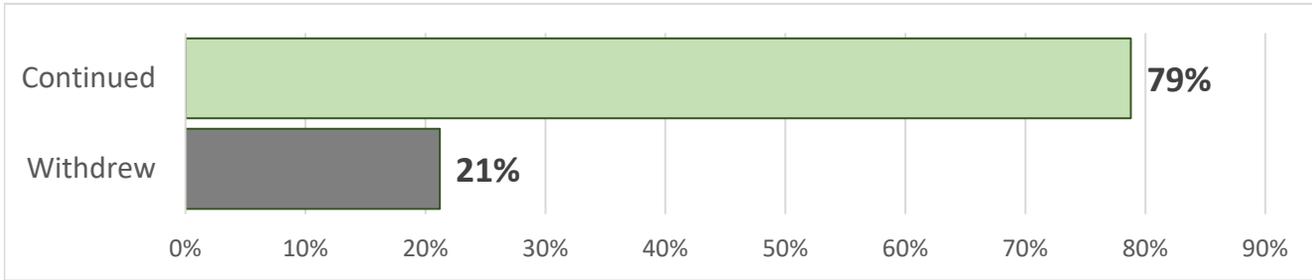
Overall, the term withdrawal students had a mean age of 26.55 and 60% were under the age of 26.

Term Withdrawal Students by Classification

First Generation Student

End of Term Enrollment Status	1st Generation	
	Count	%
Withdrew	1901	21%
Continued	7067	79%
Total	8968	100%

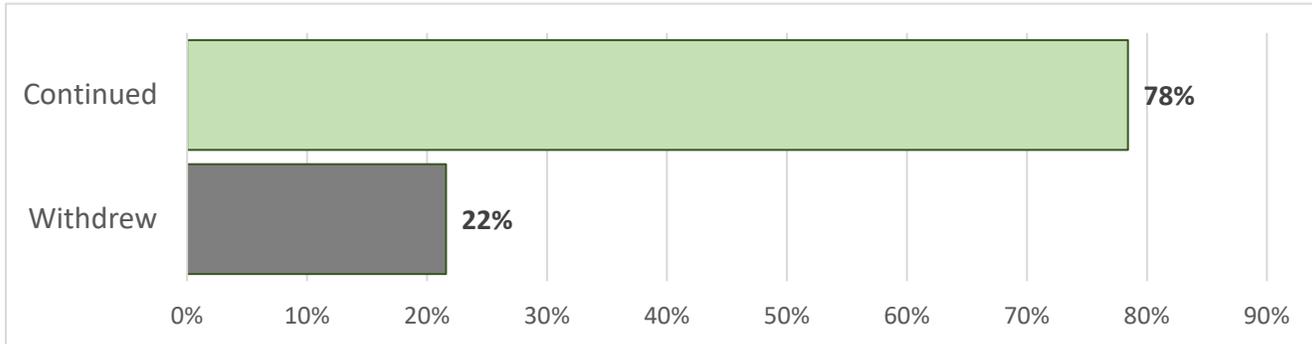
21% of the students who reported that neither of their parents had completed college withdrew from all of their classes by the end of the spring 2020 term. 79% remained enrolled in at least one class.



Economically Disadvantaged

End of Term Enrollment Status	Low Income	
	Count	%
Withdrew	3588	22%
Continued	13038	78%
Total	16626	100%

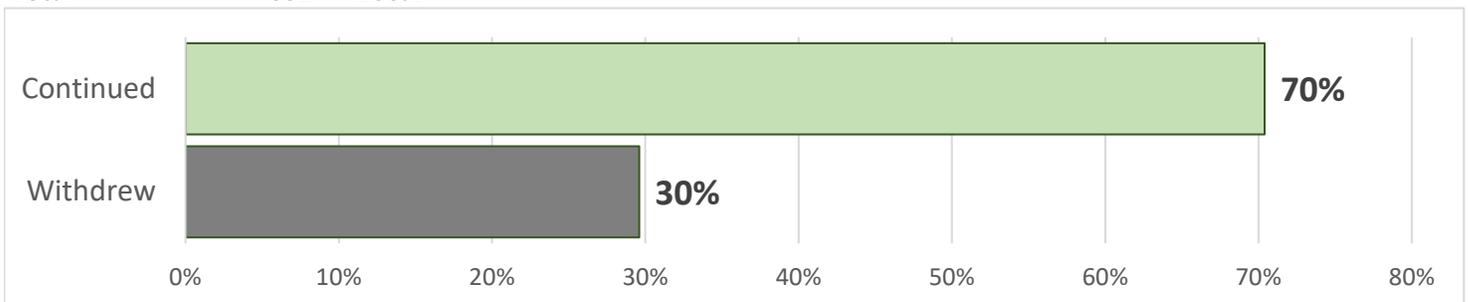
78% of the credit students who were receiving need based financial aid remained enrolled for the entire spring 2020 term.



Foster Youth

End of Term Enrollment Status	Foster Youth	
	Count	%
Withdrew	193	30%
Continued	459	70%
Total	652	100%

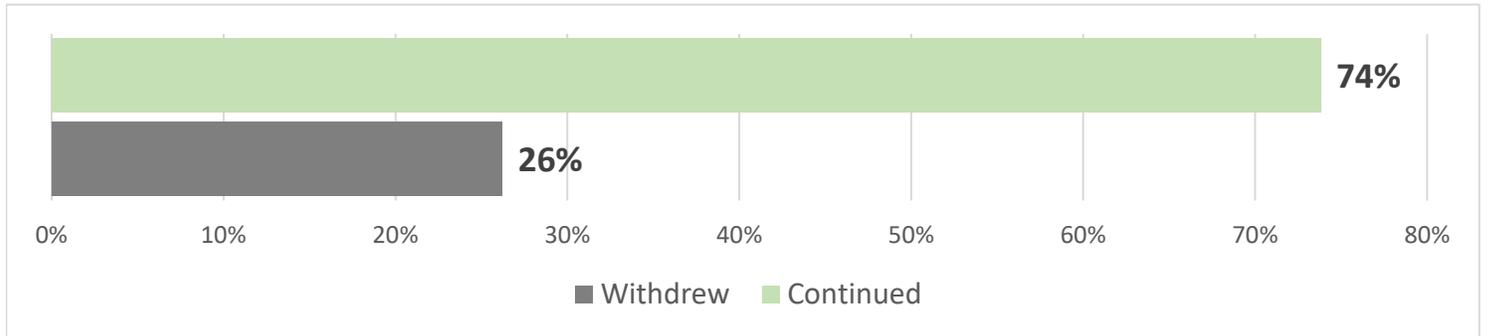
30% of the students who identified as foster youth, withdrew from all of their classes during the spring 2020 term student.



Students with Disabilities

End of Term Enrollment Status	Students with	
	Count	%
Withdrew	467	26%
Continued	1315	74%
Total	1782	100%

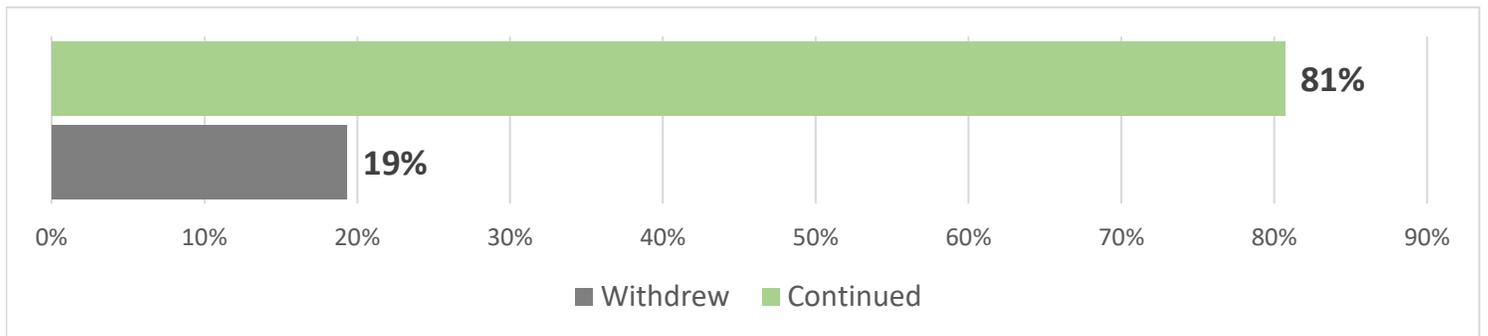
Among the 1,782 students identified as a student with a disability, 26% withdrew from all of their classes by the end of the spring term and 74% remained in at least one class.



Veteran Students

End of Term Enrollment Status	Veteran	
	Count	%
Withdrew	115	19%
Continued	480	81%
Total	595	100%

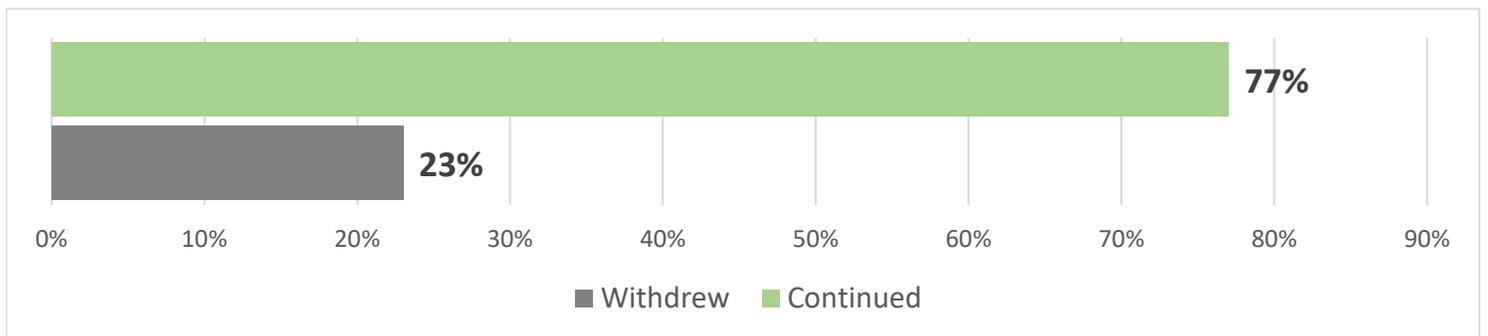
Among the military veteran students, 81% remained enrolled in at least one class during the entire spring 2020 term. 19% withdrew from all of their classes.



AB540 Student (Dreamer)

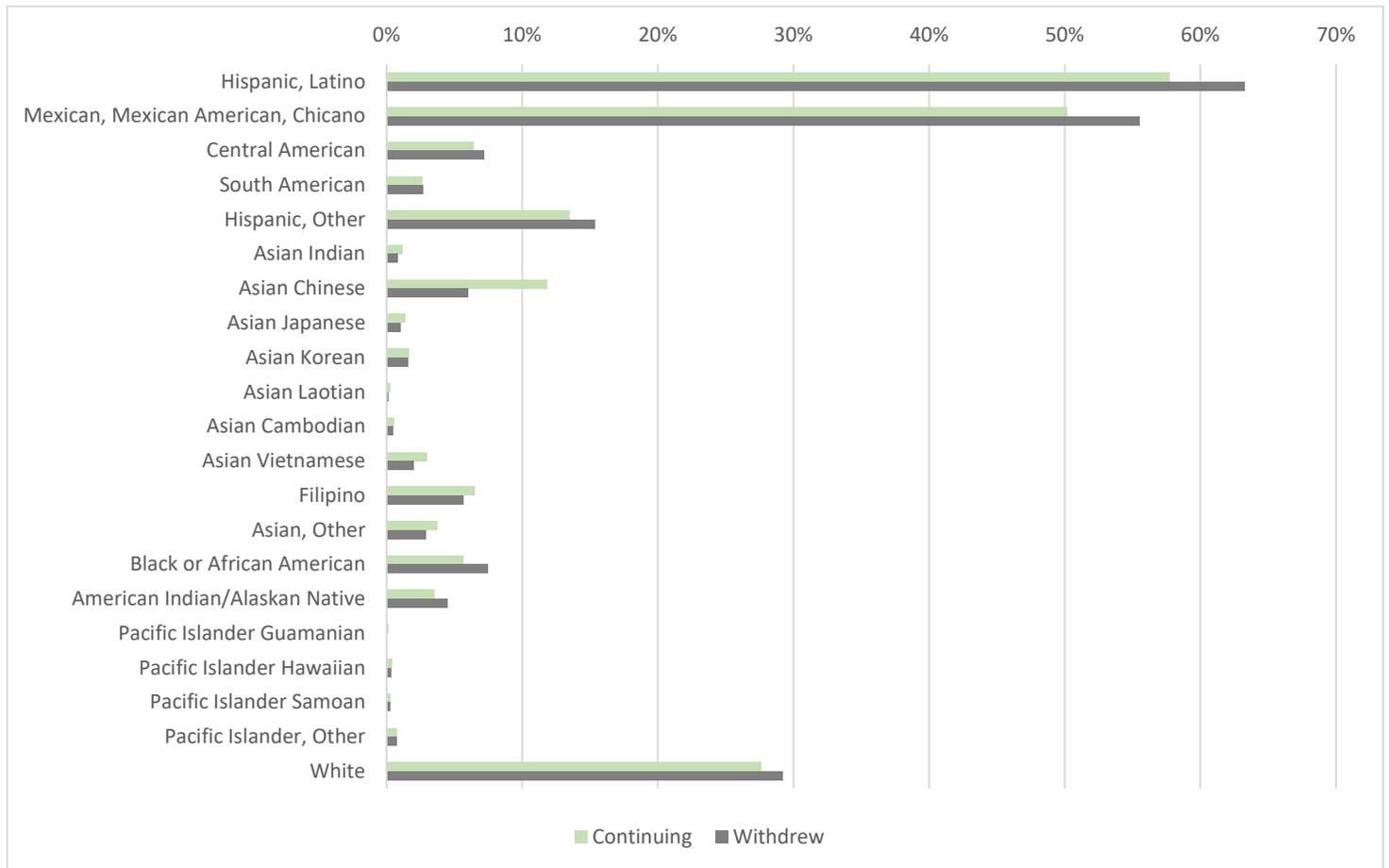
End of Term Enrollment Status	Dreamer	
	Count	%
Withdrew	238	23%
Continued	797	77%
Total	1035	100%

23% of the students identified as AB540 students, also known as a Dreamer students withdrew from all units by the end of the spring 2020 term.



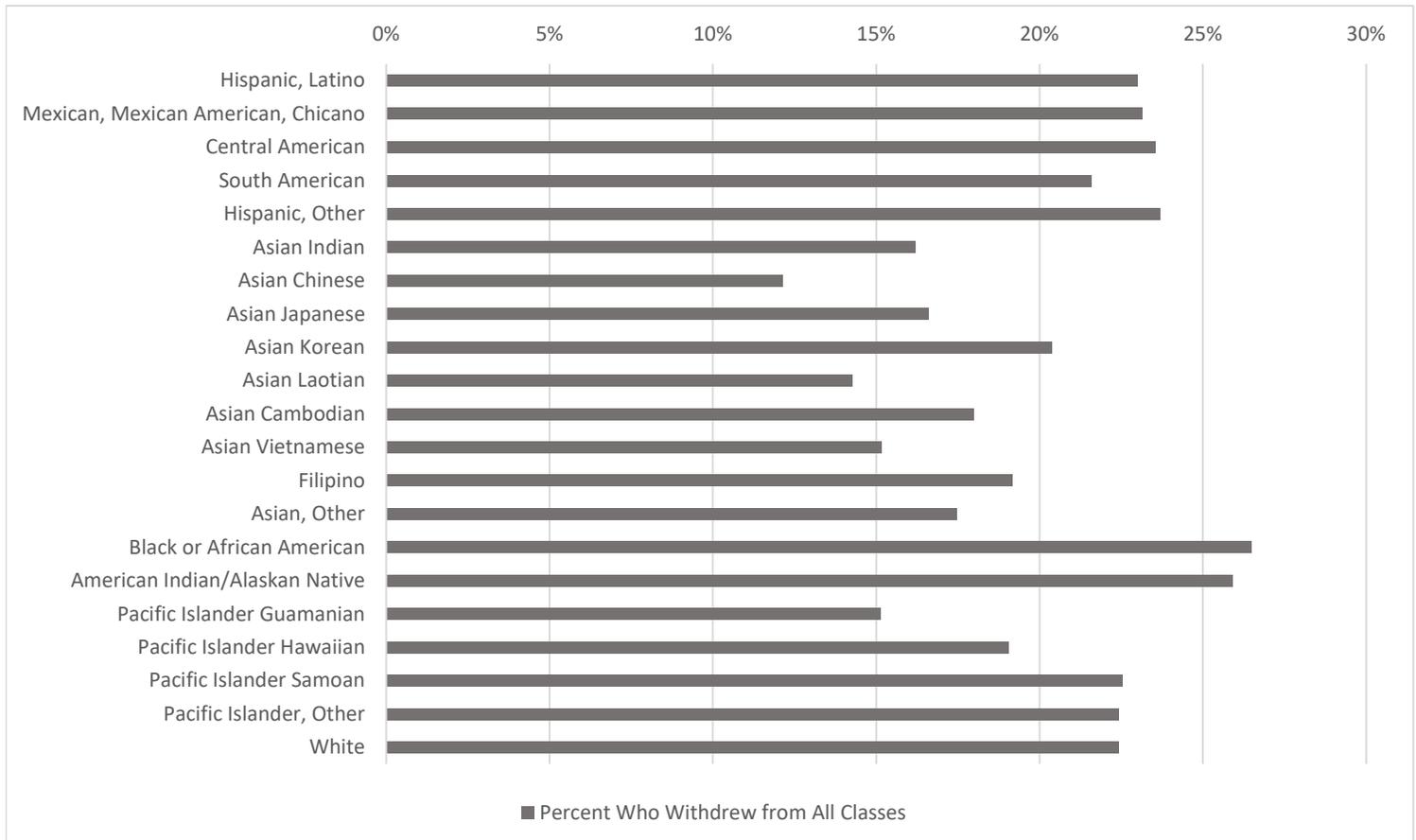
Racial Ethnic Category	Continuing		Withdrew		All	
	Count	Percent	Count	Percent	Count	Percent
Hispanic, Latino	12356	58%	3693	63%	16049	59%
Mexican, Mexican American, Central American	10745	50%	3240	55%	13985	51%
South American	1367	6%	421	7%	1788	7%
Hispanic, Other	563	3%	155	3%	718	3%
Asian Indian	2880	13%	895	15%	3775	14%
Asian Chinese	253	1%	49	1%	302	1%
Asian Japanese	2527	12%	349	6%	2876	11%
Asian Korean	286	1%	57	1%	343	1%
Asian Laotian	359	2%	92	2%	451	2%
Asian Cambodian	48	0%	8	0%	56	0%
Asian Vietnamese	114	1%	25	0%	139	1%
Filipino	638	3%	114	2%	752	3%
Asian, Other	1388	6%	329	6%	1717	6%
Black or African American	789	4%	167	3%	956	4%
American Indian/Alaskan Native	1213	6%	437	7%	1650	6%
Pacific Islander Guamanian	752	4%	263	5%	1015	4%
Pacific Islander Hawaiian	28	0%	5	0%	33	0%
Pacific Islander Samoan	85	0%	20	0%	105	0%
Pacific Islander, Other	55	0%	16	0%	71	0%
White	152	1%	44	1%	196	1%
Total Students	5905	28%	1706	29%	7611	28%
	21409		5841		27250	

Students often identify with more than one racial or ethnic group. This chart and table show the student responses regarding their racial/ethnic identity collapsed into 21 categories. If a student is both Asian Korean and Black or African American, they will be counted in each category. Thus, the percentages are based on the total number of students in each group that has marked at least one racial or ethnic category and does not total to 100%. The Hispanic/Latino category was selected by the majority of students.



Racial Ethnic Category	Percent Who Withdrew from All Classes
Hispanic, Latino	23%
Mexican, Mexican American, Central American	23%
South American	24%
Hispanic, Other	22%
Asian Indian	16%
Asian Chinese	12%
Asian Japanese	17%
Asian Korean	20%
Asian Laotian	14%
Asian Cambodian	18%
Asian Vietnamese	15%
Filipino	19%
Asian, Other	17%
Black or African American	26%
American Indian/Alaskan Native	26%
Pacific Islander Guamanian	15%
Pacific Islander Hawaiian	19%
Pacific Islander Samoan	23%
Pacific Islander, Other	22%
White	22%

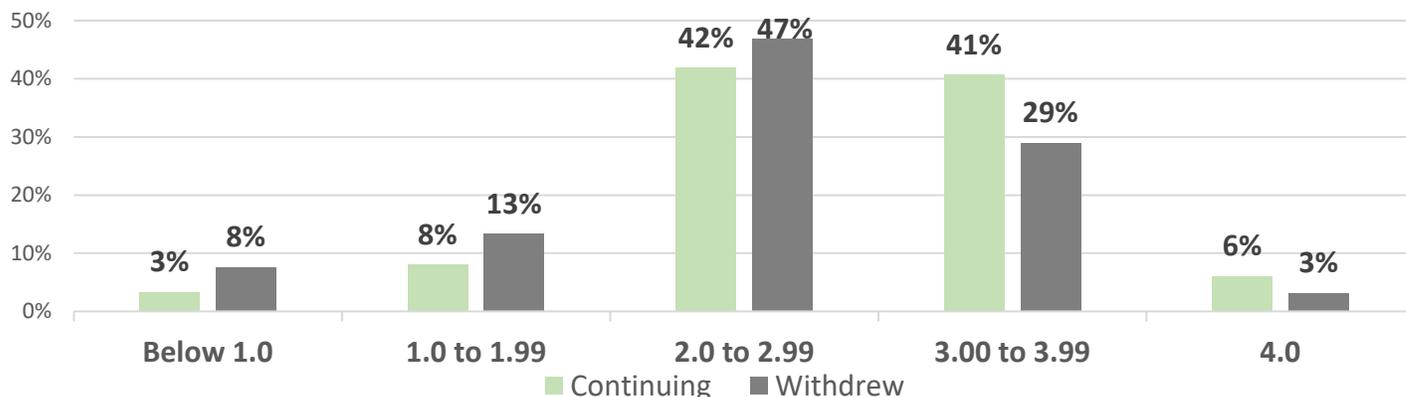
This table shows the spring 2020 final enrollments of students by their racial category. Thus, the racial group with the highest rate of continuing students was Asian Chinese. 88% of these students remained enrolled in at least one class by the end of the spring 2020 term. Black or African American students as well as American Indian/Alaska Native students had the lowest retention rates. 26% of these students dropped all classes before the end of the term.



Academic Standing

Cumulative (Overall) GPA Prior to Spring 2020	Continuing		Withdrew		
	Count	%	Count	%	Percent Within GPA Group
Below 1.0	666	3%	408	8%	38%
1.0 to 1.99	1593	8%	714	13%	31%
2.0 to 2.99	8343	42%	2510	47%	23%
3.00 to 3.99	8097	41%	1552	29%	16%
4.0	1209	6%	171	3%	12%
Total	19908	100%	5355	100%	

Among the students who completed the term with at least one class, 42% began the spring 2020 with an overall GPA of 2.0 to 2.99. This was true for 47% of the students who withdrew from all of their courses. The students who started the term with less than a 1.0 GPA were the students with the highest rate of complete withdrawals. 38% of these students dropped all of their classes.



Average or Mean GPA Before Spring 2020

GPA Type	Continuing	Withdrew
Overall	2.84	2.5

Cumulative (Overall) Units Earned Before Spring 2020

Categories	Continuing		Withdrew		
	Count	%	Count	%	Percent Within Unit Group
Below 13	3387	17%	1369	26%	29%
13-24	3612	18%	762	14%	17%
25-39	2780	14%	720	13%	21%
40-59	3713	19%	802	15%	18%
60-99	4826	24%	1144	21%	19%
100 or more	1590	8%	558	10%	26%
Total	19908	100%	5355	100%	

Among the students who completed the spring 2020 term, the students who had accumulated 60-99 units prior to the start of the term accounted for 24% of these students. This was the largest group among the continuing students. The largest group (26%) among the students who dropped all of their courses were those who had only acquired less than 13 units. In fact, among the spring 2020 students with overall units earned of less than 13, 29% withdrew from all of their classes.

