**Chancellor’s Vision for Success Goals Mapped to College Goals and Indicators**

Mt. San Antonio College

# March 4, 2019 (draft)

| Chancellor’s Office Vision for Success Goals | Mt. SAC’s Key Performance Indicators |
| --- | --- |
| 1. Increase by at least 20 percent the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets. (Linked to College Goals 1, 3, 4)   College Goal 1 - Expand & Support Instruction & Student Services:  Expand and support innovation in teaching, learning, support, and management within the College.  College Goal 3 - Expand Professional Development: Provide professional development that advances the contribution of College personnel in achieving the College mission.  College Goal 4 - Sustain Effective Collaboration: Sustain effective participatory governance and decision-making to ensure that the direction of the College is well informed and collectively implemented. | * Mt. SAC will increase the total number of completed associate degrees from **~~2,129~~ 2,062** in 2016-17 to **~~2,214~~ 2,144** in 2021-22, an increase of **4 percent**. (Institution-set Standards [ISS]) * Mt. SAC will increase the number of completed Chancellor’s Office approved certificates from **~~453~~ 405** in 2016-17 to **~~544~~ 486** in 2021-22, an increase of **20 percent**. *(Accreditation: Institution-set Standards [ISS])* * *(optional) Mt. SAC will increase the number of students who Attained the Vision Goal Completion Definition from* ***2298*** *in 2016-17 to* ***XXXX*** *in 2021-22, an increase of* ***XX*** *percent. (new)* |
| 1. Increase by 35 percent the number of CCC students systemwide transferring annually to a UC or CSU. (Linked to College Goals 1, 3, 4)   College Goal 1 - Expand & Support Instruction & Student Services:  Expand and support innovation in teaching, learning, support, and management within the College.  College Goal 3 - Expand Professional Development: Provide professional development that advances the contribution of College personnel in achieving the College mission.  College Goal 4 - Sustain Effective Collaboration: Sustain effective participatory governance and decision-making to ensure that the direction of the College is well informed and collectively implemented. | * Mt. SAC will increase the number of completed Associate Degree for Transfer (ADT) degrees from **~~549~~ 516** in 2016-17 to **~~648~~ 609** in 2021-22, an increase of **18 percent**. * Mt. SAC will increase the number of transfers to a CSU or UC from **~~1,859~~ 1,905** in 2016-17 (Why 1904 in NOVA?] to **~~2,045~~ 2,096** in 2021-22, an increase of **10 percent**. *(Accreditation: Institution-set Standards [ISS])* * Mt. SAC will increase the number of transfers to a Private Colleges In-State from **479** in 2016-17 to **527** in 2021-22, an increase of **10 percent**. *(new)* * Mt. SAC will increase the number of transfers to a Private Colleges Out-of-State from **381** in 2016-17 to **419** in 2021-22, an increase of **10 percent**. *(new)* |
| 1. Decrease the average number of units accumulated by CCC students earning associate degrees, from approximately 87 total units to 79 total units. (Linked to College Goals 2, 4)   College Goal 2 - Fiscal Stability: Ensure fiscal stability and effective and efficient use of resources.  College Goal 4 - Sustain Effective Collaboration: Sustain effective participatory governance and decision-making to ensure that the direction of the College is well informed and collectively implemented. | * Mt. SAC will decrease the average units earned per completed associate degree from **~~86~~ 101** in 2016-17 to **~~83~~** **98** in 2021-22, a decrease of **3 percent**. |
| 1. Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69 percent to 76 percent. (Linked to College Goals 4, 5)   College Goal 4 - Sustain Effective Collaboration: Sustain effective participatory governance and decision-making to ensure that the direction of the College is well informed and collectively implemented.  College Goal 5 - Access, Equity, & Completion: Ensure access, equity, and completion of educational goals for all current and future Mt. SAC students. | * Mt. SAC will increase the percent of exiting CTE students who report being employed in their field of study from **~~77%~~ 78% in 2015-16** to **~~80%~~ 81%** percent in 2021-22, an increase of **4 percent**. (NOVA may still be pointing to 2014-15 instead of 2015-16?)   Data for these are awaiting new data in Student Success Metrics Dashboard, but are in NOVA as BLANK...   * Mt. SAC will increase the number of exiting students earning a living wage from **26% in** **2015-16** to **28.6%** in 2021-22, an increase of **10 percent**. * Mt. SAC will increase median annual earnings of exiting students from **$18,817 per year in 2015-16** to **$20,699** per year in 2021-22, an increase of **10 percent**. |
| 1. Equity: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years. (Linked to College Goal 5)   College Goal 5 - Access, Equity, & Completion: Ensure access, equity, and completion of educational goals for all current and future Mt. SAC students.  (For Student Preparation and Success Council (SP&S) discussions and further goal setting) | ***[Disaggregated Data should be available February 15, 2019****]* Identify which of your disproportionately impacted groups have data available in the Student Success Metrics. For each of these groups, please identify a completion goal that envisions a faster rate of improvement than for your college as a whole. The link to the Student Success Metrics follows:  <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>  Which groups of students at your college have been identified as disproportionately impacted according to the point gap methodology? **(Check all that apply.)**  • **[PROVIDE CHECKLIST**] |
|  | 1. Mt. SAC will increase the total number of completed associate degrees from **~~2,129~~ 2,062** in 2016-17 to **~~2,214~~ 2,144** in 2021-22, an increase of **4 percent**. (Institution-set Standards [ISS])   **In addition**, among [DROPDOWN: LIST OF Disproportionately Impacted (DI) STUDENT GROUPS] students, the number of completed associate degrees will increase from [**NUMBER**] in 2016-17 to [**NUMBER**] in 2021-22, an increase of [**NUMBER**] percent. |
|  | 1. Mt. SAC will increase the number of completed Chancellor’s Office approved certificates from **~~453~~ 405** in 2016-17 to **~~544~~ 486** in 2021-22, an increase of **20 percent**. *(Accreditation: Institution-set Standards [ISS])*   **In addition**, among [DROPDOWN: LIST OF DI STUDENT GROUPS] students, the number of completed Chancellor’s Office approved certificates will increase from [**NUMBER**] in 2016-17 to [**NUMBER**] in 2021-22, an increase of [**NUMBER**] percent. |
|  | *Additionally*, for each of your college’s disproportionately impacted groups, **please identify a transfer goal** that envisions a faster rate of improvement than for your college as a whole.   1. Mt. SAC will increase the number of completed Associate Degree for Transfer (ADT) degrees from **~~549~~ 516** in 2016-17 to **~~648~~ 609** in 2021-22, an increase of **18 percent**.   **In addition**, among [DROPDOWN: LIST OF DI STUDENT GROUPS] students, the number of completed ADT degrees will increase from [**NUMBER**] in 2016-17 to [**NUMBER**] in 2021-22, an increase of [**NUMBER**] percent.   1. Mt. SAC will increase the number of transfers to a CSU or UC from **~~1,859~~ 1,905** in 2016-17 (Why 1904 in NOVA?] to **~~2,045~~ 2,096** in 2021-22, an increase of **10 percent**. *(Accreditation: Institution-set Standards [ISS])* 2. Mt. SAC will increase the number of transfers to a Private Colleges In-State from **479** in 2016-17 to **527** in 2021-22, an increase of **10 percent**. *(new)* 3. Mt. SAC will increase the number of transfers to a Private Colleges Out-of-State from **381** in 2016-17 to **419** in 2021-22, an increase of **10 percent**. *(new)*   **In addition**, among [DROPDOWN: LIST OF DI STUDENT GROUPS] students, the number of transfers to UC/CSU will increase from [**NUMBER**] in 2016-17 to [**NUMBER**] in 2021-22, an increase of [**NUMBER**] percent. |

# Links

The links below will take you to (1) Vision for Success document from the California Community College Chancellor’s Office as well as the (2) Student Success Metrics.

1. <http://californiacommunitycolleges.cccco.edu/portals/0/reports/vision-for-success.pdf>
2. <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>

# Sequence of Reviews:

This document was reviewed as noted below:

1. Expanded President’s Advisory Council (PAC) 11/28/2018 (see complement of group via Administrative Procedure (AP) 3250) <https://www.mtsac.edu/governance/trustees/apbp/AP3250.pdf>
2. PAC 12/12/2018 (updated based on PAC requests & changed to be ADA Compliant)
3. President’s Cabinet 12/18/2018 (yellow highlights replaced by bolding, added SP&S to #5)
4. Board of Trustees 01/09/2019
5. Student Preparation and Success (SP&S) Council 3/4/2019
6. President’s Cabinet 3/12/2019 (red strike outs are old data from SSM – CO updated the numbers and corrected them)

# File location

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