



2025 Safety Survey Brief

July 28, 2025

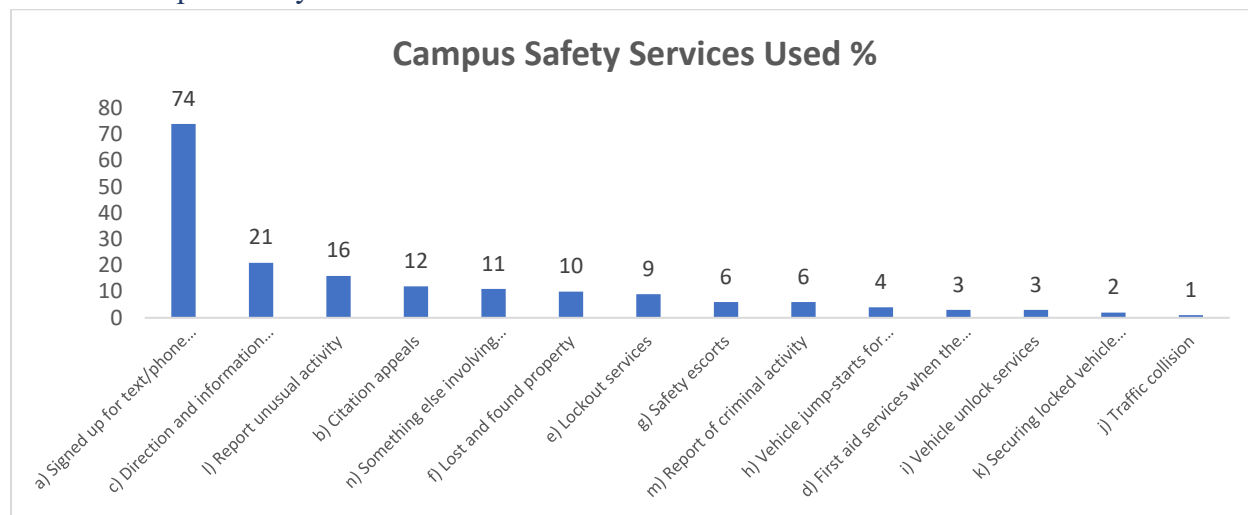
Background

The safety survey was conducted online from May 19 to June 30, 2025. The online survey was distributed to all students-both credit and noncredit as well as college employees and members of the community. In partnership with the Deaf and Hard of Hearing Department and the Broadcast Services Department, the survey was made accessible in American Sign Language. It was also available in Spanish, Traditional Chinese (Mandarin), and Simplified Chinese (Mandarin). Special thanks to the campus translators (Brenda Ton Ho and Yuan Fu Deng) for their support. This report reflects the perspectives of 798 respondents, including 69% current students, 33% Mt. SAC employees, and 4% community members. Additionally, 7% of participants identified as part of the Deaf and Hard of Hearing (DHH) and/or ACCESS community.

Results

Chart 1 displays what Police and Campus Safety services participants used in the past year with the highest rating signed up for text/phone alerts (74%), followed by Direction and information services regarding campus facilities and events (21%), report for unusual activity (16%), citation appeals (12%) to a vehicle jump-starts for dead batteries (4%), First aid services (3%), Securing locked vehicles (2%), and Traffic collisions (1%). A number of individuals (N=54) specified other interactions with Police and Campus Safety services. Some include witnessing car accidents, opening locked buildings, ordering parking permits, and observing campus police activity. However, several respondents indicated they had not used any services or had no incidents to report.

Chart 1-Campus Safety Services Used



Number of Interactions with Police and Campus Safety

Respondents reported their frequency of interaction with Police and Campus Safety as follows: 62% had no interactions, 22% interacted 1–2 times, 7% interacted 3–4 times, 4% had 5–10 interactions, and 6% reported more than ten interactions. Overall, 85% of respondents indicated they were “Very Satisfied” or “Satisfied” with these interactions. Additionally, 76% said they would feel comfortable reporting a crime if they were a victim, while 8% would not feel comfortable and 17% were unsure.

Day by Day Presence

Participants were asked to indicate the days and times they are typically present on campus. The highest counts occur during weekday mornings (5am–Noon), especially on Tuesday (400), Wednesday (395), and Monday (393). Afternoon Activity remains strong on weekdays, peaking on Wednesday (364) and staying above 340 through Thursday. Attendance drops significantly in the evening and even more so at night. The highest evening count is Wednesday (172). There is a sharp decline in campus presence on Saturday and Sunday, particularly in the morning and afternoon. Sunday night is the least active time, with only six responses.

Table 1 Day by Day Presence

Field	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Count (Morning (5am-Noon))	393	400	395	390	261	38	13
Count (Afternoon (Noon-5pm))	347	348	364	342	207	37	16
Count (Evening (5pm-10pm))	167	171	172	157	61	23	14
Count (Night (After 10pm))	26	30	22	24	12	9	6
Count (Not on Campus)	186	169	173	182	262	339	351

Safety by Time of Day

When asked, “How safe do you feel on campus at Mt. SAC during these times?” 97% of respondents rated their sense of safety as “Very Safe” or “Safe” between 5:00 a.m. and 5:00 p.m. However, this declined to 71% between 5:00 p.m. and 10:00 p.m. and further dropped to 48% after 10:00 p.m. (Table 2).

Table 2 Safety by Time of Day

Time of Day	Very Safe	Safe	Unsafe	Very Unsafe
Morning (5am-Noon)	46%	51%	5%	1%
Afternoon (Noon-5pm)	44%	53%	5%	1%
Evening (5pm-10pm)	27%	45%	28%	6%
Night (After 10pm)	20%	28%	36%	20%

Safety by Campus Facilities

While most campus areas are perceived as safe, the Bus Stop/Transit Center and Parking Lots stand out as areas of concern, with significantly higher percentages of people feeling unsafe.

Table 3 Safety by Campus Facilities

Location	Very Safe/Safe %	Unsafe/Very Unsafe %
Inside campus buildings	96%	4%
In the parking lots	75%	25%
In the shared areas	94%	6%
In restrooms	86%	14%
Stairwells	82%	18%
Elevators	83%	17%
Rose Garden	96%	4%
26D (Under the Clock)	90%	10%
Kerr's Corner (6 North West)	92%	8%
Design & Tech shared area	95%	5%
Miracle Mile	95%	5%
Bus Stop/Transit Center	56%	44%

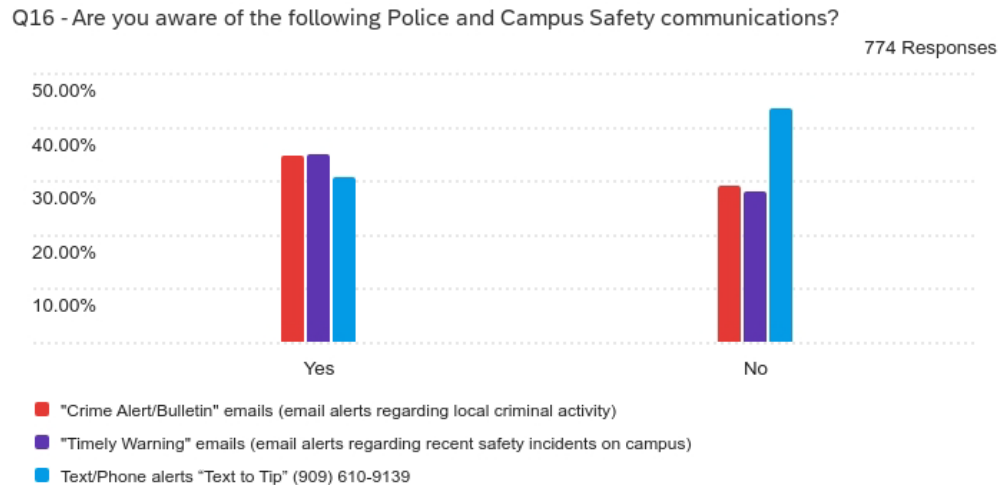
Perception of Police and Campus Safety

Respondents were asked to assess how the campus community perceives the professionalism, demeanor, and effectiveness of safety personnel. Between 86% and 93% “Strongly Agreed” or “Agreed” that Campus Safety staff are professional, courteous, knowledgeable, approachable, compassionate, and responsive highlighting a consistently positive perception across key areas of service.

Awareness of Police and Campus Safety Communications

Around 35% of respondents are aware of both types of email (Crime alert/Bulletin and Timely Warning) alerts. About 30% are aware of Text/Phone alerts. Forty-five percent are not aware of Text/Phone alerts. Around 30% are not aware of the email alerts.

Chart 2-Awareness of Police and Campus Safety Communications



Mental Health Counseling and Basic Needs Resources Program

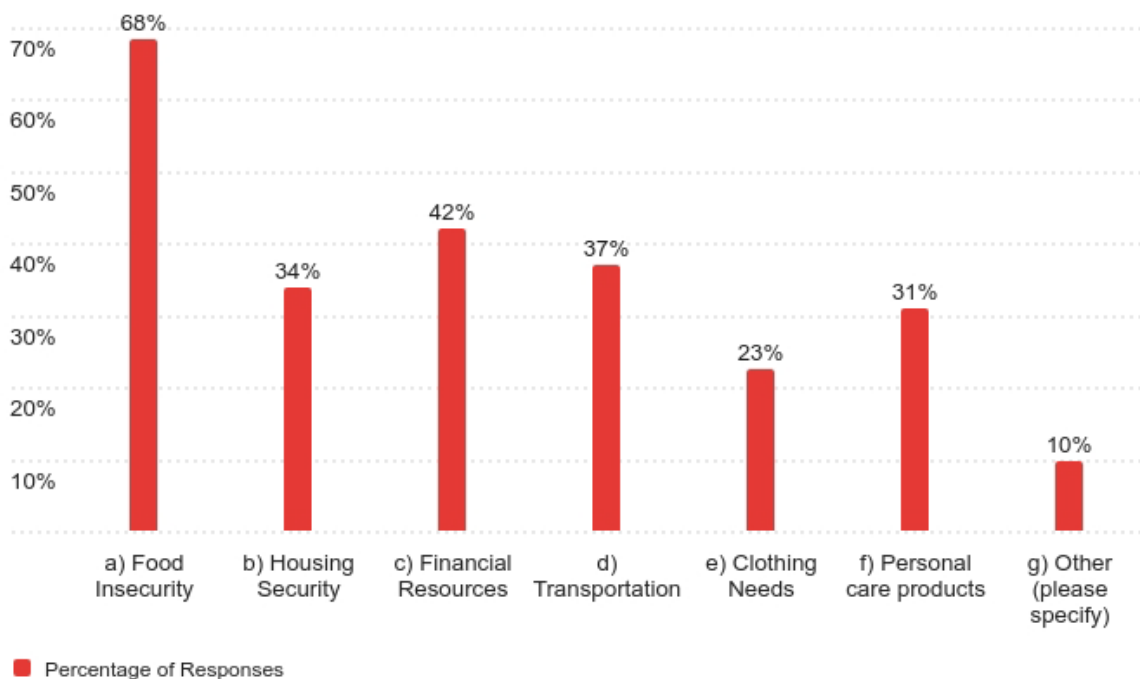
The survey assessed student utilization of Mt. SAC support services, specifically focusing on Mental Health Counseling and the Basic Needs Resources Program. At Mt. SAC, 14% of respondents reported using mental health counseling services, while 21% accessed the Basic Needs Resources Program. Among those who used mental health counseling, 64% expressed satisfaction (Very Satisfied or Satisfied), with 23% feeling neutral. For the Basic Needs Resources Program, 67% reported being Satisfied (Combined rating of Very Satisfied and Satisfied), and 17% gave a neutral rating. The data highlights that basic needs like food (68%), financial support, and transportation are the primary concerns among those accessing the Basic Needs Resources Program. The issues mentioned range from seeking assistance with internet access, equipment like laptops, and food insecurity to more individual experiences such as feeling unsafe on campus and challenges with healthcare access. Staff involvement and contributions like donation drop-offs were also highlighted.

Chart 3 Basic Needs Resources

Q23 - If you accessed Basic Needs Resources Program, what issues did you seek to address?

Check all that apply: - Selected Choice

133 Responses



Who Took the Survey?

The survey reflected a broad and diverse representation of the Mt. SAC community, with participants spanning various age groups, racial and ethnic backgrounds, gender identities, and sexual orientations. Mt. SAC's Spring 2025 enrollment data shows that 65% of credit students identified as Hispanic/Latino. For the 2023-24 academic year, Hispanic/Latino students made up 34% of the noncredit student population. Only 38% of survey respondents selected Hispanic/Latino identity, with higher proportions identifying as White (27%) and Asian (26%) compared to the enrolled population. In Spring 2025, most of Mt. SAC's credit students were younger, with 38% aged 20-24 and 29% aged 19 or younger. For noncredit students in 2023-24, the majority were between 30 and 64 years old, with fewer in younger or older age brackets. However, survey respondents were significantly older; 32% were 50 or above and only 14% were 20-24.

Race and Ethnicity

Among respondents, 38% identified as Hispanic/Latino, followed by 27% as White and 26% as Asian. Additionally, 12% chose not to disclose their race or ethnicity, 5% identified as Black or African American, 3% as American Indian or Alaskan Native, and 1% were categorized

as race and ethnicity unknown. Another 2% chose to self-describe. Respondents were able to select all categories that applied to them.

Gender Identity and Sexual Orientation

Among participants, 60% identified as women, 29% as men, 2% as non-binary, 1% chose to self-describe, and 8% preferred not to say. Additionally, 2% of respondents identified as transgender, while 6% preferred not to disclose their gender identity. Regarding sexual orientation, 76% identified as straight, 13% preferred not to say, 5% identified as bisexual, 3% as gay or lesbian, and 2% chose to self-describe.

Age Distribution

Among respondents, 32% were aged 50 and above, followed by 18% in the 40–49 age group. 14% percent were between 20 and 24 years old, while 10% chose not to disclose their age. Additionally, 7% were 19 or younger, 6% were aged 25–29, and 7% each fell within the 30–34 and 35–39 age ranges.

Summary

Mt. SAC students, employees, and community members shared a variety of experiences with campus safety, with many expressing appreciation for the overall sense of security and the professionalism of safety personnel. Respondents highlighted the value of visible patrols, timely emergency communication, and a strong community presence. Suggestions for continued improvement focused on enhancing transparency, increasing accessibility, and fostering stronger relationships between safety staff and the campus community. Feedback also emphasized the importance of inclusive practices, particularly for the Deaf and Hard of Hearing (DHH) and ACCESS communities, including visual alerts, accessible facilities, and 24/7 interpreter services. Overall, the responses reflect a shared commitment to building a safer, more inclusive, and responsive campus environment.