



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
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2020 Annual Report
Final Submission
05/01/2020

Mt. San Antonio College
1100 North Grand Avenue
Walnut, CA 91789

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Barbara McNeice-Stallard
3.	Phone number of person preparing report:	9092744109
4.	E-mail of person preparing report:	bmcneice-stallard@mtsac.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 64,605 2017-18: 68,785 2018-19: 69,295
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	6 % 1 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 37,488 2017-18: 38,639 2018-19: 38,626
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. n/a	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 5,463 2017-18 7,717

		2018-19	10,650
8a.	Percent Change 2016-17 to 2017-18: (calculated)		41 %
	Percent Change 2017-18 to 2018-19: (calculated)		38 %
9.	Do you offer Correspondence Education?		No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	31 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	Other: https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics as well as https://datamart.ccco.edu/DataMart.aspx
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://www.mtsac.edu/research/ie-data.html

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>71 %</td> <td>72 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	70 %	71 %	72 %
2016-17	2017-18	2018-19						
70 %	71 %	72 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0 %</td> <td>0 %</td> <td>0 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	0 %	0 %	0 %
2016-17	2017-18	2018-19						
0 %	0 %	0 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>72 %</td> <td>72 %</td> <td>72 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	72 %	72 %	72 %
2016-17	2017-18	2018-19						
72 %	72 %	72 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>666</td> <td>617</td> <td>588</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	666	617	588
2016-17	2017-18	2018-19						
666	617	588						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	0	0	0
2016-17	2017-18	2018-19						
0	0	0						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>583</td> <td>579</td> <td>777</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	583	579	777
2016-17	2017-18	2018-19						
583	579	777						
Associate Degree (A.A./A.S.)								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees						

	If Number-Other or Percent-other, please describe:			
15a.	List your Institution-Set Standard (floor) for degrees:	2016-17	2017-18	2018-19
		2,099	2,175	2,358
15b.	List your stretch goal (aspirational) for degrees:	2016-17	2017-18	2018-19
		0	0	0
15c.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19
		2,212	2,639	3,713

Bachelor's Degree (B.A./B.S.)16. Does your college offer a Bachelor's Degree (B.A./B.S.)? **No****Transfer**

17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		1,749	1,784	1,799
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		0	0	0
17c.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		1,859	1,856	1,909

Licensure Examination Pass Rates

18. Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	Examination	Institution set standard (%)	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
Registered Veterinary Technician	national	72 %	82 %	92.71 %	93.3 %
Radiologic Technician	national	75 %	83 %	83 %	86 %
Nursing	state	75 %	85.29 %	94.53 %	95.24 %
Psychiatric Technician	state	90 %	66 %	81 %	89.39 %
Aviation Maintenance	state	93 %	93 %	88.6 %	93 %
Respiratory Therapist	national	80 %	95.2 %	100 %	100 %
Emergency Medical Technician	national	90 %	100 %	94 %	93 %
Welding	state	75 %	65 %	47 %	25 %

Employment rates for Career and Technical Education students

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
Accounting AS Degree	70 %	100 %	100 %	100 %
Administration of Justice AA Degree	20 %	N/A %	0 %	100 %
Administration of Justice AS Degree	20 %	N/A %	100 %	0 %
Administrative Assistant AS Degree	50 %	100 %	N/A %	100 %
Air Conditioning and Refrigeration	80 %	100 %	87.5 %	100 %

Certificate				
Air Conditioning and Refrigeration AS Degree	75 %	100 %	N/A %	100 %
Aircraft Powerplant Maintenance Technology Certificate	90 %	75 %	100 %	100 %
Airframe & Aircraft Powerplant Maintenance Technology AS Degree	90 %	66.67 %	N/A %	100 %
Airframe Maintenance Technology Certificate	90 %	100 %	100 %	100 %
Alcohol and Drug Counseling AS Degree	80 %	86 %	50 %	100 %
Alcohol/Drug Counseling Certificate	80 %	75 %	N/A %	100 %
Aviation Science AS Degree	25 %	93 %	100 %	100 %
Business Administration AA Degree	35 %	N/A %	N/A %	100 %
Business Management AS Degree	35 %	40 %	N/A %	100 %
Business Management - Level III Certificate	20 %	N/A %	N/A %	0 %
Child Development AS Degree	20 %	100 %	80 %	100 %
Children's Program: General--Level II Certificate	40 %	50 %	50 %	100 %
Commercial Flight AS Degree	25 %	85 %	83 %	100 %
Computer - Database Management Systems AS Degree	20 %	N/A %	N/A %	100 %
Computer and Networking Technology AS Degree	35 %	N/A %	100 %	100 %
Computer Network Administration and Security Management AS Degree	20 %	100 %	0 %	100 %
Computer Programming AS Degree	20 %	N/A %	0 %	0 %
Early Childhood Education AA Degree	20 %	N/A %	N/A %	100 %
Educational Paraprofessional (Instructional Assistant) AS Degree	40 %	88 %	100 %	100 %
Electronics and Computer Engineering Technology AS Degree	35 %	100 %	100 %	100 %
Fashion Design and Technologies AS Degree	40 %	100 %	N/A %	100 %
Fire Technology Certificate	35 %	100 %	100 %	100 %
Fire Technology AS Degree	35 %	100 %	87.5 %	100 %
Histologic Technician Training AS Degree	95 %	100 %	100 %	100 %
Horticulture Science Certificate	70 %	N/A %	N/A %	100 %
Human Resources Management AS Degree	20 %	100 %	100 %	100 %
Industrial Design Engineering AS Degree	20 %	100 %	0 %	0 %
Journalism AA Degree	29 %	N/A %	0 %	100 %
Liberal Arts and Sciences: Business AA Degree	29 %	76 %	69.57 %	77.42 %
Mental Health Technology - Psychiatric Technician Certificate	80 %	89 %	100 %	100 %
Nursing AS Degree	90 %	95 %	100 %	100 %
Paralegal/Legal Assistant AS Degree	50 %	58 %	100 %	100 %
Paramedic Certificate	25 %	N/A %	N/A %	100 %
Pet Science AS Degree	70 %	100 %	N/A %	66.67 %
Photography - Level II Certificate	30 %	100 %	N/A %	100 %
Radiologic Technology AS Degree	75 %	100 %	N/A %	100 %

Registered Veterinary Technology AS Degree	70 %	73 %	100 %	100 %
Respiratory Therapy AS Degree	70 %	100 %	100 %	100 %
Television Production AS Degree	40 %	100 %	100 %	100 %
Welding AS Degree	70 %	100 %	100 %	100 %

Other Information

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>For the Welding Licensure Pass Rates, they are going down over time. As such, the College is diligently exploring this calculation further and will take appropriate action as needed.</p> <p>Due to the COVID-19 pandemic, the College was not able to complete the following in this report:</p> <p>1. Aspirational Goals: After the campus closed, employees learned to telecommute, 95% of classes were moved online, and the first spring 2020 meetings in March were cancelled, the committees began meeting in April. The work of the committees did not allow it sufficient time to both consider aspirational goals as well as to give it appropriate time for the constituency groups to review it.</p> <p>Anticipating that COVID-19 should have less impact on the College's operations in Fall 2020, the College hopes to be able to achieve the above before December 2020.</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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