## Clinical Instructor Handbook

## **Clinical Orientation**

Students must be oriented to clinical setting policies and procedures, including those related to health and safety. A thorough orientation assures that students are cognizant of clinical policies, and procedures. Please provide students with a clinical orientation addressing, at a minimum, the areas/items listed in this checklist. Student are required to submit a complete and signed checklist to the Clinical Coordinator by the end of <a href="week1">week1</a>.

CLINICAL ORIENTATION CHECKLIST  Hospital Tour	
ER & waiting area	Hospital Floors (Med. Surg, ICU, DOU, etc.
Surgery & waiting area	Pharmacy
Laboratory	Pre-Op/Post Op
Respiratory	Nursery/NICU/Pediatrics
Radiology Department	
Front Desk	Pt. Dressing Room
File Room	Fire Extinguishers/Fire Alarms
Waiting Room	Crash/Drug Care
Introductions to Staff, Radiologists, Director	Emergency Exits
RAD's Reading Room	Location & Operation of C-arms
Restrooms	Location & Operation of Portables
Lockers/Break Room	
Supplies	
Masks	Contrast
Gloves	Syringes
Linens (sheets, towels, blankets, pillow cases, gowns)	
Examination Rooms	
Table	Location of Oxygen & Suction
Bucky	Emergency Shut off Button
Chest Board	Operation of X-ray Equipment
Control Console	Code Blue Button
Other Modalities	
Cat Scan	MRI
Ultrasound	Interventional

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Other Modalities (continued)	
Mammography	Other
Nuclear Medicine	
Universal Precautions/Infection Control	
Gloves (1 pair/pt)	Sharps/Infectious Waste
Gowns	Infection Control Policy
Masks (Regular & TB)	Respiratory Precautions (types of Isolation)
Clean Up Body Fluids	Hand Washing
Review of Department/Hospital Policies & Proced	ures
Evacuation Plan/Fire Procedures/Emergency Preparedness Procedures	Procedure to Release Images/Making Copies for Patients
Calling Codes (Blue, Pink, etc)	Overhead Paging
Answering Phones	HIPPA Policy
Department Protocol Handouts for Radiographic Procedures	Protocols for the Following Hazards: fire, electrical, chemical
Student Responsibilities	
Cell Phone Use (during breaks & lunch only)	
Explanation of Breaks & Lunch	
Facility Expectations	
Assertiveness	Students Parking Area/Instructions
Re-stocking Rooms	Cleaning Rooms/Equipment
Appropriate "Slow Period Behavior" (studying if allowed or anything else facility is expecting of the student during slow periods)	
As the Clinical Instructor, I verify(pr has completed a clinical orientation addressing all area opportunity to ask questions.	rint student name) as/items listed above, and has had the
Print Clinical Instructor Name	Signature
Name of Clinical Facility	Date