WEB REDESIGN PROJECT UPDATE

Presented at Cabinet

By Uyen Mai, Marketing and Communication and Eric Turner, Web Services

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Process Overview - Phase 1 Preliminary Pre-planning · YIELDS: Identify processes and decision makers Step 1 Research YIELDS: Data and context for understanding Step 2 Strategy YIELDS: Strategy and sitemap Step 3 · YIELDS: Establishes design look/feel, architecture Development Step 4 YIELDS: Transfer to web environment, content Step 5 Asset Management YIELDS: Implementation and long-term plan

Logic of the Re-Design Phase 1 Prospective · Less jargon, more pictures, more fun, more color, more mobile student focused Landing pages for mobile, reduced Better menu options, top navigation organization Easier to find Easy to skim, better search, use more headings, tested words information New design features, more white More modern space, now responsive Add internal audience to research step

Phase 1 Included

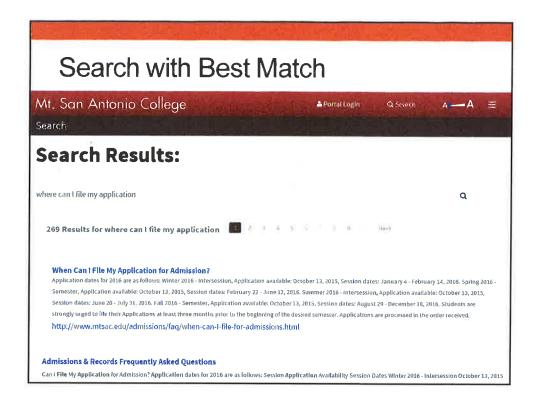
- Home page
- · Mega Menu
- Landing Pages
- Admissions
- · Financial aid
- Cost to attend
- Transfer information
- Tours
- Clubs
- Calendar
- Sports
- Testimonials
- Transportation

What happened after Flex Day?

- More Training (20+ hours)
- More Open Office Hours (30+ hours)
- More One-on-One Meetings (150+ hours)
- More Programming and Design Work
 - · Finding and fixing glitches
 - · Adjusting for mobile, tablet, desktop views
 - · Creating more snippets and assets
- More Web Editing
 - · Strengthening web text and media

What happened after launch?

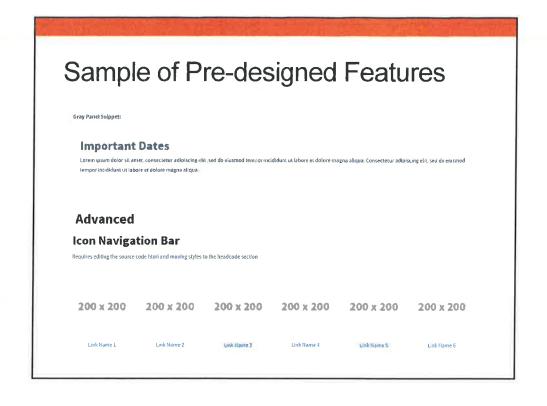
- Usability studies with prospective and current students
- Newly designed snippets and styles requested by Departments
- · New Google Translate feature
- New search with Best Match feature
- · New accessibility feature called Sitecues
- New 3D map and tour
- More Programming and Design Work
- More Web Editing
 - · A contractor is helping with SEO and writing



Pre-designed Features

- · A to Z (Folder-Level) Index
- Accordion
- Note Box (Blue, Gray, White 1 and 2 Columns)
- Contact Table
- · Faculty Contact List and Faculty Contacts with Photos
- Green Chevron Lists (1, 2, and 3 Columns)
- Image Caption
- Landing Page
- Layout (2 and 3 Columns)
- · Quote Callout and Quote Callout with Citation
- · Responsive Table
- RSS Display

www.mtsac.edu/webdesign









Future Phases

- Depends on research results
- More focus on department and program level pages
- Consider standardizing content:
 - Contact Information
 - Clear Calls to Action
 - Calendar
 - · News/Announcements Feed
- Add-on Features
 - · 3D Map (Facilities)
 - Online Catalog (Instruction)
 - Directory Information (Bios can be featured)

What's next?

- · Plan for Phase 2
- Recruit for Phase 2 Advisory Board
- Survey of faculty, staff, students
- · User group meetings launched for advanced features
- Web writer to continue with search engine optimization
- More Add Ons need to be fully implemented
 - Directory
 - 3D map and tour (Facilities)
 - Online College Catalog (Instruction-led Initiative)
 - · RSS news feeds and news blog

Phase 2 – We do it all again	
Preliminary	Pre-planning YIELDS: Identify goals, process
Step 1	Research YIELDS: Data and context for understanding
Step 2	Strategy YIELDS: Strategy, sitemap, scale
Step 3	Design YIELDS: Establishes look/feel, architecture
Step 4	Development YIELDS: Transfer to web environment, new content
Step 5	Asset Management YIELDS: Implementation and long-term plan

Clarify Goals of Phase 2

- Based on results of research make adjustments to site
- Focus on Interior Pages
 - · Best Practices for divisions
 - Best Practices for departments
 - Best Practices for academic programs/departments
 - Best Practices for committees
 - · Best Practices for faculty pages
- Department-level add-ons and features
 - · Online Directory how deep should implementation go?
 - Online Catalog how can we take advantage of the online catalog at the department level?
 - Department Calendar Widget
 - · Department News/RSS Widget

Best practices for committees

System for posting accreditation evidence

- using a smart sheet

Cabinet Feedback on Advisory Board

- Student Services Reps (1-2 reps appointed by VP)
- Instruction Reps (1-2 reps appointed by VP)
- Student (1 rep appointed by Associated Students)
- Faculty (1 rep appointed by Academic Senate)
- Staff (1 rep appointed by Classified Senate)
- Human Resources (1 rep appointed by VP)
- Administrative Services (1 rep appointed by VP)
- · Experts, as needed