

VPSS Spring 2016 Training
Claremont, CA

IV. VPSS Reflections

- Where are the GAPS?
 - o Is what we are doing enough?
 - o What's missing?
- CHANGE
 - o Business processes
 - o Policies
 - o Services and Interventions
- Unintended consequences can result if the institution ties Equity and Change Management together without good planning and assessment

What Do Our Students Need to Be Successful?	What Are We Doing to Address This?	What's Missing?
Psycho-social support		
Validation	Recognition ceremonies, Equity cohorts, learning communities, resources aimed at specific groups (like DHH)	
Sense of belonging	Activities, Student Life, Clubs and orgs, Student Center, Ambassador program, SSEED, MMI	Latino students feel like there is not a space for them despite being 60% of the population like ARISE and ASPIRE.
Welcoming environments	Workshops	
Strengths (Self-belief)	Counseling courses	
	Emerging programs – equity efforts	
Guidance		
Connection to people	Same as sense of belonging	Connection to the faculty on the instruction side
Connection to resources	Workshops/information sessions	Funding that does not impact their Financial Aid calculation
Knowing Goals	Learning Center	Clear expectations of students
Successful matriculation info	Supplemental instruction	
Clear Choices	Tutoring	
High expectations and role modeling		
Communication		
Consistency of messaging	Ambassadors	Plan/marketing

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	Print/digital messaging	Early alert programming
Financial Support		
Food	Personal office supplies of snacks (Trio, AS, etc).	Reasonable priced food options Food bank EBT accepting machines
Work on campus	Emergency funding	
Financial stability	Student supplies	
Self-sufficiency		
Connectivity		
Full access to information to make informed choices	Financial Aid, Financial Literacy, Emergency fund, CalWorks	Diversity and inclusion
Good foundation and stability (Personal)	Behavior wellness team, counseling, character development workshops, test information sessions, orientation, planning for college, cash-4-college, First week transition strategies (i.e. registration help, info booths, extended hours)	What's going on in the classroom
	Professional development	
	Test info sessions and preparation	