Student Equity Planning

Conceptual Framework: for every Student Equity Goal, we must have activities, defining responsibilities and timeline and expected outcomes

Student Equity Goal	Pathways/Cohorts		Intervent	ions	Future Dire	ection	Professional Development		
7 3	Activity/Responsibility	Outcome	Activity/Responsibility	Outcome	Activity/Responsibility	Outcome	Activity/Responsibility	Outcome	
Access									
Course Completion									
ESL and Basic Skills Completion									
Degree and Certificate Completion									
Transfer									

Overall Matrix of Services, Activities, Programs, and Interventions Provided at Mt. SAC [Need to define each Program/Intervention's Student Population]

		SERVICES/ACTIVITIES/INTERVENTIONS												
Program or Intervention	Counseling or Advising	Tutoring	Peer Advising	Orientation	Cohort Classes (LC)	Cohort Groups (Pathways)	Suppl'tl Instruct/ TIC	Basic Skills Assistance	Study Groups	Workshops	Test Prep	Financial Assistance	Other	Transfer
ACES	Х	Х												Х
Arise	Х													Х
Aspire	X	Х	X		Х		Χ							Х
Assessment											Х			
Bridge	Х	Х	Х	Х	Х		Х	X	Χ	Х	Х			
CalWORKs	Х											Х		
Career/ Transfer	Х									Х				Х
Counseling	Х				X								Probation Intervention	Х
DSPS	X							X		Х				
DHH	Х													
EOPS/CARE	Х	Х												
Financial Aid	Х									Х		Х		
Foster Youth	Х									Х	- 1			
Health Center	Х									Х				
International Students	Х		Х	Х						Х			Field Trips Computer Lab	
Student Life														
Veterans														
AB 540								¥0						
High School Outreach											Х			
Step to College														
WIN														
Library														
Online Learning Support														
Learning Assistance Center														

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MARC/ TMARC														
Language Lab														
Transfer Pathways														
Honors														
Statway														
Teacher Prep														
Early Alert														
Book Loan Program														
Emergency Book Loan														

Student Equity Plan – Writing Team Template

Instructions

Each "Writing Team" should receive/develop the following template for EACH program/department/intervention/activity.

Directions for each template:

Review each of the five Student Equity Indicators to determine which indicators pertain to your particular area/program (Access, Course Completion, ESL and Basic Skills Completion, Degree and Certificate Completion, Transfer). Then review the related research data provided to ascertain any particular trends, disproportionality, concerns related to specific groups of student subgroups (American Indians or Alaskan natives, Asians or Pacific Islanders, Blacks, Hispanics Whites, men, women and persons with disabilities).

Describe activities and interventions that your program/department currently provides as it pertains to these indicators and to particular subgroups of students. Address any disparities found in the research and describe activities and strategies we should implement that impact the students you target/serve. Include activities/strategies/policies and procedures that need to be implemented in order to provide greater equal opportunity for each student population group.

Program/De	partment/Intervention/Activity:	
Description of Student Population Served:		

Research Findings/Needs/	Activities/Strategies	current	planned	Time Frame	Responsibility	Expected Outcome
Concerns				(current to future)		
ACCESS						
COURSE COMPLETION						
ESL and BASIC SKILLS COMP	PLETION					
DEGREE and CERTIFICATE C	COMPLETION					
TRANSFER			F BILLY			