

## Student Equity Planning

*Conceptual Framework: for every Student Equity Goal, we must have activities, defining responsibilities and timeline and expected outcomes*

Student Equity Goal	Pathways/Cohorts		Interventions		Future Direction		Professional Development	
	Activity/Responsibility	Outcome	Activity/Responsibility	Outcome	Activity/Responsibility	Outcome	Activity/Responsibility	Outcome
Access								
Course Completion								
ESL and Basic Skills Completion								
Degree and Certificate Completion								
Transfer								

**Overall Matrix of Services, Activities, Programs, and Interventions Provided at Mt. SAC**  
**[Need to define each Program/Intervention's Student Population]**

[illegible]

[illegible]

## Student Equity Plan – Writing Team Template

### Instructions

Each “Writing Team” should receive/develop the following template for EACH program/department/intervention/activity.

### Directions for each template:

Review each of the five Student Equity Indicators to determine which indicators pertain to your particular area/program (Access, Course Completion, ESL and Basic Skills Completion, Degree and Certificate Completion, Transfer). Then review the related research data provided to ascertain any particular trends, disproportionality, concerns related to specific groups of student subgroups (American Indians or Alaskan natives, Asians or Pacific Islanders, Blacks, Hispanics Whites, men, women and persons with disabilities).

Describe activities and interventions that your program/department currently provides as it pertains to these indicators and to particular subgroups of students. Address any disparities found in the research and describe activities and strategies we should implement that impact the students you target/serve. Include activities/strategies/policies and procedures that need to be implemented in order to provide greater equal opportunity for each student population group.

Program/Department/Intervention/Activity: \_\_\_\_\_

Description of Student Population Served: \_\_\_\_\_

Research Findings/Needs/ Concerns	Activities/Strategies	current	planned	Time Frame (current to future)	Responsibility	Expected Outcome
<b>ACCESS</b>						
<b>COURSE COMPLETION</b>						
<b>ESL and BASIC SKILLS COMPLETION</b>						
<b>DEGREE and CERTIFICATE COMPLETION</b>						
<b>TRANSFER</b>						