



## **Student Equity Plan: Outside Evaluation Support**

### **Purpose:**

Ed Code 78216(c)(7) states: Coordination with college student equity plans to ensure that the college has identified strategies to **monitor** [emphasis added] and address equity issues and mitigate any disproportionate impacts on student access and achievement.

The outside evaluator would provide an impartial monitoring of fidelity of student equity plan implementation in order to inform the institution of the necessary adjustments needed to ensure implementation success as well as to verify and commend the strategies that get results and therefore do not require adjustments due to effective implementation.

### **Scope of Work:**

*Evidence of quality implementation.*

Outside evaluation primary "look fors":

- Fidelity of implementation
- Student outcome verification

"Look fors" achieved by:

- Analysis and verification of institutional research-generated student outcome report data and other measures outlined in the student equity plan
- In collaboration with institutional research, conduct strategic student focus groups to gauge perceptions of student equity strategies
- In collaboration with the institution-designated outside evaluator POC(s) (Point of Contact(s)), interview student equity implementation staff to gauge implementation success and challenges
- Observe implementation of key strategies

*Collaborative approach with the Institution.*

- Monthly setting with the institution-designated POC(s) to report on monitoring work (e.g., what's working, challenges, recommendations for implementation adjustments, plan observation dates, focus groups, interviews, and discuss other institutional monitoring needs)
- Two to three monthly onsite visits to observe implementation and conduct other qualitative research
- Semester-end summary of findings report with commendations and recommendations
- Annual summative summary of findings report with commendations and recommendations

### **Investment:**

January 2015 - January 2016

Estimated at 3-4 days per month at \$825 per day. Total annual amount not to exceed \$35,000.

Note: Monthly invoicing would vary depending on the amount of time and effort for that month.

**Dr. Al Solano, Consultant & Evaluator**

With extensive community college project implementation experience, Dr. Solano has over a decade of experience assessing progress toward comprehensive project objectives, fidelity of implementation, and helping contribute to the institutions' ability to use data driven decision making.

<b>Education</b>	Dr. Solano earned a BA in Government with a concentration in public administration from Cornell University (NY); an MPA with an emphasis in Program Evaluation from the University of Southern California; and a doctorate in Educational Leadership from the University of California, Los Angeles where he focused his research on community colleges. Dr. Solano also began his college education as a California community college student.
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**Recent Evaluation and Implementation Support Highlights:**

US Department of Labor, Community College Pathways Out of Poverty Workforce Initiative

Title V, US Department of Education, Community College STEM

FIPSE, US Department of Education, Community College Veteran Student Success

Title V, US Department of Education, Community College Basic Skills

Title V, US Department of Education, Community College AA/AS Graduation Initiative

Title V Cooperative, US Department of Education, Community College Teacher Prep

**Other Key Experience**

Title V Cooperative Project Director: Project deemed a national model by the USDOE Deputy Director

Executive Director/Principal: School earned that USDOE National Blue Ribbon Award

Dr. Al Solano Consulting is a veteran-owned business.