

January 15, 2015

To: Irene Malgram and Mike Gregoryk

From: Eva Conrad

Re: Status of Mt SAC Educational Plan Addendum: The Farm

Dr. Scroggins spoke to the faculty, staff, and administrators at the Farm on December 5, 2014, reassured them about the future of their programs, and encouraged them to think about programs that could be/should be developed in the next decade. Following that dialogue, the group began brainstorming future programs. The Dean and Associate Dean established meeting times and dates to continue the brainstorming. I gathered the group's feedback on draft 2 of the program descriptions.

Based on a conversation with Drs. Scroggins and Malgram, I revised the data section of the program descriptions, as shown in red on the next page. Once I have feedback on this revision, I'll prepare draft 3 of the program descriptions and will send these to the administrators, faculty and staff by next Friday, January 23rd. I will meet with the group to review draft 3 on Friday, January 30th.

The results of their brainstorming about future programs will be incorporated into the final draft of the program descriptions.

Revised data presentation and analysis

	<i>All AGAG courses other than work experience</i>	<i>2009 – 2010 Academic Year</i>	<i>2013 – 2014 Academic Year</i>	<i>% Change</i>
<i>Enrollment</i>				
	Total Enrollment	98	110	12.2%
	Number of Sections	3	3	0%
	Average Enrollment per Section	32.7	36.7	12.2%
<i>Productivity</i>				
	Fill Rate at Census	0.9	1.1	22.2%
	AGAG FTES	10.4	11.5	11.1%
	WSCH/FTEF	561	623	11.1%
<i>Student Outcome</i>				
	Retention Rate	94%	90%	(-4.3%)

These data reflect two courses: *AGAG 1 Food Production, Land Use and Politics: A Global Perspective* and *AGAG 91 Agricultural Calculations*.

Enrollment: Strong

Although the number of sections remained the same in this comparison, student enrollment increased, reaching an average of 36.7 students per section. The average enrollment per section is slightly above the maximum enrollment of 35 students per section.

Productivity: Strong

The fill rate at census increased 22% between 2009-2010 and 20113-2014, resulting in a parallel increase in the FTES. The statewide standard of 535 for WSCH/FTEF is applicable to these AGAG lecture courses and AGAG courses exceed that standard in both data points in this comparison.

Student Outcome: Needs Improvement

Student retention decreased. This weakness is being addressed in the current academic year by...?