Student Success and Support Program Scope and Intent

...Student Success is the responsibility of the institution and student, supported by well-coordinated and evidence based student and instructional services to foster academic success.

Title 5, Section 55500



Orientation:

A process that acquaints students and potential students with, at a minimum, college programs, student support services, facilities and grounds, academic expectations, institutional procedures, and other appropriate information...

Title 5, Section 55521



Assessment for Placement:

The process of gathering information about ... the student's study skills, English language proficiency, computational skills, aptitudes, goals, learning skills, career aspirations, academic performance, and need for special services. Assessment methods may include, but not necessarily be limited to, interviews, standardized tests, attitude surveys, vocational or career aptitude and interest inventories, high school or postsecondary transcripts, specialized certificates or licenses, educational histories, and other measures of performance.

Education Code section 78213



Counseling, Advising, Other Education Planning Services:

All first-time students expected to have:

- Abbreviated Ed Plan is 1-2 semesters in length
 or -
- Comprehensive Ed Plan ...take(s) into account a student's interests, skills, career and education goals, major, potential transfer institutions, and the steps the student needs to take...to complete their identified course of study.

Title 5 Section 55524



Student Follow-up:

Required for at-risk students

- Enrolled in Basic Skills courses
- Have not identified an education goal and course of study
- Are on Academic or Progress Probation at risk of losing enrollment priority and BOG Fee Waiver

Student Success and Support Program Reporting Requirements

- Student Success and Support Program Plan
- Mid-Year Report (Declaration of Unused Funds)
- Year-End Expenditure Report
- Management Information System (MIS) data reporting