

AMENDED IN ASSEMBLY JUNE 23, 2016
AMENDED IN SENATE JANUARY 14, 2016
AMENDED IN SENATE JANUARY 4, 2016

SENATE BILL

No. 66

Introduced by Senators Leyva and McGuire

January 7, 2015

An act to add Section 463 to the Business and Professions Code, and to amend Section 88650 of the Education Code, relating to career technical education.

LEGISLATIVE COUNSEL'S DIGEST

SB 66, as amended, Leyva. Career technical education.

(1) Existing law establishes various career technical education programs, including regional occupational centers and programs, specialized secondary programs, partnership academies, and agricultural career technical education programs. Existing law provides for numerous boards, bureaus, commissions, or programs within the Department of Consumer Affairs that administer the licensing and regulation of various businesses and professions.

This bill would require the department to make available, only to the extent specified, to the Office of the Chancellor of the California Community Colleges, any licensure information that the department has in electronic format for its boards, bureaus, commissions, or programs for the sole purpose of enabling the office of the chancellor to measure employment outcomes of students who participate in career technical education programs offered by the California Community Colleges and recommend how these programs may be improved.

(2) Existing law requires the Chancellor of the California Community Colleges to implement performance accountability outcome measures for the California Community Colleges Economic and Workforce Development Program.

This bill would urge the chancellor to align these measures with the performance accountability measures of the federal Workforce Innovation and Opportunity Act.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. The Legislature finds and declares all of the
2 following:

3 (a) The economic competitiveness of California is fueled by the
4 strength of regional economies and their skilled workers. Upward
5 social and economic mobility and increased opportunities keep
6 the state's economy diversified and vibrant.

7 (b) The pathway out of poverty for millions of California
8 residents is the attainment of industry-valued "middle skill
9 credentials," which is defined as a job requiring a certificate,
10 associate's degree, or third-party credential that is less advanced
11 than a bachelor's degree, but more advanced than a high school
12 diploma.

13 (c) Middle skill credentials serve as the gateway for a large
14 number of careers in the state's prioritized and emergent industry
15 sectors.

16 (d) The California Community Colleges Board of Governor's
17 Task Force on Workforce, Job Creation, and a Strong Economy,
18 also referred to as the Strong Workforce Task Force, identified 25
19 policy and strategy recommendations to help close the gap on these
20 middle skill credentials.

21 (e) The recommendations built upon the foundation established
22 by the California Community Colleges Economic and Workforce
23 Development Program in Part 52.5 (commencing with Section
24 88600) of Division 7 of Title 3 of the Education Code, the Office
25 of the Chancellor of the California Community Colleges Doing
26 What MATTERS for Jobs and the Economy framework, and the
27 federal Workforce Innovation and Opportunities Act (Public Law
28 113-128).

(f) With the enactment of the federal Workforce Innovation and Opportunity Act (Public Law 113-128), California agencies receiving workforce-related funds have adopted the following common program strategies articulated by the California Workforce Investment Board:

(1) Partnering in sector strategies to ensure training programs are relevant to the economy.

(2) Building career pathways to increase access, flexibility, and facilitated navigation of training and education programs.

(3) Utilizing “earn and learn” to increase simultaneous access to income and training for those who cannot afford full-time education.

(4) Organizing regionally to benefit from economies of scale, recognizing gains when labor markets and industry are organized regionally.

(5) Providing supportive services to remove barriers to program completion and employment.

(6) Creating cross-system data capacity to ensure effective use of resources.

(7) Integrating service delivery and braiding of resources to optimize limited resources and make use of program specializations to better serve individuals.

SEC. 2. Section 463 is added to the Business and Professions Code, to read:

463. (a) The department shall make available to the Office of the Chancellor of the California Community Colleges any licensure information that the department has in electronic format for its boards, bureaus, commissions, or programs to enable the office of the chancellor to measure employment outcomes of students who participate in career technical education programs offered by the California Community Colleges and recommend how these programs may be improved. Licensure information made available by the department pursuant to this section shall not be used for any other purpose.

(b) The department may make available information pursuant to subdivision (a) only to the extent that making the information available complies with state and federal privacy laws.

(c) The department may, by agreement, condition or limit the availability of licensure information pursuant to subdivision (a) in

1 order to ensure the security of the information and to protect the
2 privacy rights of the individuals to whom the information pertains.

3 (d) All of the following apply to the licensure information made
4 available pursuant to subdivision (a):

5 (1) It shall be limited to only the information necessary to
6 accomplish the purpose authorized in subdivision (a).

7 (2) It shall not be used in a manner that permits third parties to
8 personally identify the individual or individuals to whom the
9 information pertains.

10 (3) Except as provided in subdivision (e), it shall not be shared
11 with or transmitted to any other party or entity without the consent
12 of the individual or individuals to whom the information pertains.

13 (4) It shall be protected by reasonable security procedures and
14 practices appropriate to the nature of the information to protect
15 that information from unauthorized access, destruction, use,
16 modification, or disclosure.

17 (5) It shall be immediately and securely destroyed when no
18 longer needed for the purpose authorized in subdivision (a).

19 (e) The department or the Office of the Chancellor of the
20 California Community Colleges may share licensure information
21 with a third party who contracts to perform the function authorized
22 in subdivision (a), if the third party is required by contract to follow
23 the requirements of this section.

24 SEC. 3. Section 88650 of the Education Code is amended to
25 read:

26 88650. (a) The chancellor shall implement performance
27 accountability outcome measures for the economic and ~~workplace~~
28 *workforce* development program that provide the Governor,
29 Legislature, and general public with information that quantifies
30 employer and student outcomes for those participating in the
31 program. These performance accountability measures should, to
32 the extent possible, align with the performance accountability
33 measures of the federal Workforce Innovation and Opportunity
34 Act (Public Law 113-128).

35 (b) The chancellor shall submit a report to the Governor and
36 Legislature on or about March 1 of each year. This report shall
37 include, but not necessarily be limited to, both of the following:

38 (1) Sufficient information to ensure the understanding of the
39 magnitude of expenditures, by type of expenditure, including those

- 1 specified in Section 88625, disaggregated by industry sector or
- 2 cluster, region, and type of grant.
- 3 (2) Data summarizing outcome accountability performance
- 4 measures required by this section.