

Resolution 2015 – 03
Support for Institutionalized Funding for Tutorial Services

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, 53200), is primarily relied upon for standards or policies regarding student preparation and success, and shall reach mutual agreement on processes for institutional planning and budget development (Board Policy 3255); and

Whereas temporary and categorical funding mechanisms for supplemental instruction and tutoring have grown to more than 70 percent of the Basic Skills annual budget, with tutoring and lab staff positions comprising an ongoing budget allocation of more than \$200,000 (or 32 percent of the current BSI tutoring budget) since 2010 (Basic Skills funding reports, 2010-14); and

Whereas grant and categorical funding of tutorial services and staff comprise an unsustainable budget model; and the CCCCO has recommended that colleges either institutionalize pilot programs or cease funding such programs through temporary, irregular means; and

Whereas the Academic Senate strongly supports student tutorial services as a program that enables student success; therefore, it is

Resolved, The Academic Senate requests that the College review categorical and grant-funded tutoring programs and positions and provide general budget funding for the institutionalization of successful and vital tutoring programs and positions; and

Resolved, The Academic Senate directs the Basic Skills Coordinating Committee to include in the year-end report to the Academic Senate and the District a detailed list of tutoring positions and programs that have been funded with Basic Skills Initiative money for more than three years.

Submitted by:
Academic Senate Executive Board

First reading: May 7, 2015

Second reading:

Approved:

Approved by AMAC: