

District Aggregate Core Indicator Information (2015-2016)

Perkins IV, Title I, Part D Local Application

Agreement # _____

MT. SAN ANTONIO DISTRICT**Instructions: Print out forms. Complete and sign bottom of last page.****Cohort Year CTE Enrollments: 27,621****CTE Headcount: 11,704****(includes CTE enrollments above introductory level only)****(CTE students enrolled above introductory level only)**

Core Indicator 1 Technical Skill Attainment			Negotiated Level		District Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	5,936	6,649	89.75	87.46	89.28	1.8
2 Non-traditional	1,164	1,294	89.75	87.46	89.95	2.5
3 Displaced Homemaker	529	590	89.75	87.46	89.66	2.2
4 Economically Disadvantaged	3,973	4,460	89.75	87.46	89.08	1.6
5 Limited English Proficiency	366	399	89.75	87.46	91.73	4.3
6 Single Parent	374	437	89.75	87.46	85.58	-1.9
7 Student with Disabilities	380	439	89.75	87.46	86.56	-0.9
8 Migrant	0	0	89.75	87.46	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		District Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	3,018	3,254	82.00	82.00	92.75	10.7
10 Non-traditional	681	721	82.00	82.00	94.45	12.5
11 Displaced Homemaker	187	205	82.00	82.00	91.22	9.2
12 Economically Disadvantaged	2,042	2,171	82.00	82.00	94.06	12.1
13 Limited English Proficiency	209	217	82.00	82.00	96.31	14.3
14 Single Parent	157	166	82.00	82.00	94.58	12.6
15 Student with Disabilities	183	186	82.00	82.00	98.39	16.4
16 Migrant	0	0	82.00	82.00	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		District Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	4,942	5,267	86.75	86.75	93.83	7.1
18 Non-traditional	981	1,035	86.75	86.75	94.78	8.0
19 Displaced Homemaker	444	464	86.75	86.75	95.69	8.9
20 Economically Disadvantaged	3,410	3,581	86.75	86.75	95.22	8.5
21 Limited English Proficiency	320	332	86.75	86.75	96.39	9.6
22 Single Parent	326	339	86.75	86.75	96.17	9.4
23 Student with Disabilities	330	333	86.75	86.75	99.10	12.3
24 Migrant	0	0	86.75	86.75	N/R	N/R

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Core Indicator 4 Employment			Negotiated Level		District Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	921	1,366	80.85	70.36	67.42	-2.9
26 Non-traditional	149	223	80.85	70.36	66.82	-3.5
27 Displaced Homemaker	64	120	80.85	70.36	53.33	-17.0
28 Economically Disadvantaged	555	822	80.85	70.36	67.52	-2.8
29 Limited English Proficiency	35	63	80.85	70.36	55.56	-14.8
30 Single Parent	48	84	80.85	70.36	57.14	-13.2
31 Student with Disabilities	41	78	80.85	70.36	52.56	-17.8
32 Migrant	0	0	80.85	70.36	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		District Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	1,295	5,472	22.60	22.60	23.67	1.1
Non-traditional	1,294	1,294	22.60	22.60	100.00	77.4
Displaced Homemaker	95	468	22.60	22.60	20.30	-2.3
Economically Disadvantaged	884	3,629	22.60	22.60	24.36	1.8
Limited English Proficiency	108	330	22.60	22.60	32.73	10.1
Single Parent	76	358	22.60	22.60	21.23	-1.4
Student with Disabilities	88	329	22.60	22.60	26.75	4.1
Migrant	0	0	22.60	22.60	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		District Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	770	2,831	27.50	26.20	27.20	1.0
Non-traditional	769	769	27.50	26.20	100.00	73.8
Displaced Homemaker	36	174	27.50	26.20	20.69	-5.5
Economically Disadvantaged	530	1,882	27.50	26.20	28.16	2.0
Limited English Proficiency	69	200	27.50	26.20	34.50	8.3
Single Parent	32	142	27.50	26.20	22.54	-3.7
Student with Disabilities	46	159	27.50	26.20	28.93	2.7
Migrant	0	0	27.50	26.20	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

District Chief Executive Officer: _____