Minority Male Initiative Planning Retreat

August 18-19, 2016

8.15.16 DRAFT

Purpose

- 1. Planning Meeting to develop our work plan for 2016-17. This serves as a follow-up to last August's initial MMI Retreat and as a follow-up to the May 25, 2016 update meeting.
- 2. Leadership Development for MMI students.

Logistics

- Location: Cal Poly Pomona Kellogg West Conference Center
- Staff/Faculty/Managers previously participating + handful of new staff based on assignment: 8:30 a.m. to 6:30 p.m. Thursday, August 18
- Students previously participating + handful of new students: 8:30 a.m. Thursday, August 18 to 1:00 p.m. Friday, August 19

Agenda

THURSDAY, AUGUST 18

- 8:30 Continental Breakfast (Check-in consists of picking up pre-printed name tag and packets)
- 9:00 Ice Breaker/Introductions
- 9:45 Review of purpose and schedule
- 10:00 Journal Activity introduction
- 10:15 Break (Meeting Room)
- 10:30 MMI Planning World Café method

Outreach/Mentoring to Youth (Jeremy, Ula)

Transfer Strategies (Clarence; Ivan)

Providing Services to Marginalized Groups (Gio, Elmer)

Student Leadership Development (Francisco, Edwin)

- 12:30 LUNCH (Dining Room)
- 1:30 Communication/Code Switching (Ula, Clarence)
- 2:30 BREAK (Meeting Room)
- 3:00 Color Code (Edwin)
- 4:30 Imposter Syndrome/Social Capital/Societal Issues for Minority Males (Francisco, Marcell, Jeremy, Ula)
- 5:30 DINNER (Dining Room)
- 7:00 Movie and Discussion
- 9:00 Journal Writing

FRIDAY, AUGUST 19

- 8:00 BREAKFAST (Dining Room)
- 9:00 Soap Box
- 11:00 Wrap-Up/Evaluation
- 11:30 Journal Writing
- 12:00 LUNCH (Dining Room)

Process

1. Students will select one of 4 topic areas to work on:

Outreach/Mentoring to Youth (Jeremy, Ula)

Transfer Strategies (Clarence; Ivan)

Providing Services to Marginalized Groups (Gio, Elmer)

Student Leadership Development (Francisco, Edwin)

- 2. Each group will have 15-20 minutes to do the following:
 - Describe the purpose of the strategy
 - o List specific activities to implement the strategy
 - List specific needs necessary to implement the strategy

Staff leads will assist in facilitating

Each of the 4 topics/strategies will be assigned a particular color marker to record the above points

3. ROTATION:

Each group will rotate, taking with them their particular color marker. They will do the following:

- Read the group's purpose, activities and needs
- Agree by making check marks or smiley faces by each point
- o Make "?" symbols if the information is unclear
- Make positive suggestions/comments/recommendations

The rotations continue until the group is back at their own chart

4. RECAPITULATION:

The group will review the comments/notations received and refine their

- Purpose of the strategy
- Specific activities (possibly including time frame and responsibility assignments)
- o Needs

5. PRESENTATION:

Each group will share their final plan recommendations to the group.

These plans will be used to guide the work of the MMI for the 2016-17 school year.

Clarification of Topic Presentations

Communication/Code Switching; Social Capital

Ula, Clarence

Ula will present the importance of code switching depending on particular situations and audiences.

Role plays will be used to instruct/demonstrate on how to approach communicating with certain individuals and groups depending on the particular situation