

California Community Colleges

Chancellor's Office

Academic Affairs Division



FIRST FRIDAY UPDATE for the Chief Instructional Officers MAY 2015

CURRICULUM REVIEW

Cris McCullough

During April, based on recommendations from the System Advisory Committee for Curriculum (SACC) and the Chief Instructional Officers (CIOs), and a significant review of title 5 and Ed Code, the Academic Affairs Division introduced new procedures for curriculum review. The process for reviewing course outlines of record (CORs) was revised to include only hours, units, open status, repeatability and TBAs. Due to these changes, from April 1 to April 30 (thanks to a hard working team within the division), the course queue was reduced by 2,265 courses but also grew by 650 courses. Without this increase, the course queue was reduced by 64% in April.

The Academic Affairs staff also eliminated the two-year District Governing Board Approval Date requirement for courses, certificates, and degrees. Colleges will continue to be responsible for review and update of dated curriculum. In addition, colleges that appear to have structural or quality issues associated with CORs will be identified for technical assistance through either representatives of the statewide Academic Senate Curriculum committee or Academic Affairs Division.

ADT DEVELOPMENT OBLIGATIONS

Erin Larson

Congratulations to the 24 colleges that have already met their SB 440 obligation and there are 20 plus other CCCs just one or two ADTs away. Please note there is still time to meet your SB 440 obligation! ADTs designated for development under SB440 have **priority review**. Likewise, **courses associated with ADTs also advance to the top of the queue** for review. Tell us (via email to curriculum@cccco.edu) the course ID and ADT discipline and we will review it so that it may be included in the ADT proposal.

If you know that your CCC will not be able to meet the SB 440 obligation, send an email to Erin Larson (elarson@cccco.edu) indicating the ADT discipline and details about the barriers or challenges being experienced. This information will be part of my September 2015 reports to the BOG and the Legislature.

CURRICULUM MANAGEMENT SURVEY

Stephanie Ricks-Albert

A Curriculum Management Survey was sent to all CIOs on Thursday, April 23, regardless of being a Curricunet client. This information will enable us to work closer with Governet President Mark Svorinic as well as our colleagues at the California Community College Technology Center in this endeavor to develop a plan to resolve our curriculum technology issues. We plan to convene a meeting with the Curriculum Management task Force with the Curricunet folks in the next few weeks to further investigate the problems and see if they can develop solutions and, if not, then to offer new technology options for the field.

BACCALAUREATE DEGREE PILOT PROGRAM

Jackie Escajeda

The deadline for the Reissued Baccalaureate Degree Pilot Program was April 16; we received 14 applications and we are in the process of selecting one CCC. The CCCCOC continues consultation with CSU regarding Rio Hondo College and Santa Monica College. Academic Affairs has prepared an agenda item for the May BOG meeting for final approval of the three CCCs.

The ASCCC Bachelor's Degree Task Force Workgroup met April 16, at Mt. San Antonio College. The task force is addressing issues such as upper division courses for the major, upper division general education, minimum qualifications for faculty, and admission requirements for the baccalaureate degree program. The task force is hosting a meeting in San Diego on May 7, to present the proposed ideas for these topics to the Baccalaureate Degree Pilot Colleges for feedback and to come to a consensus. The goal of the group is to present recommendations at the ASCCC Fall Plenary.

Susan Clifford from ACCJC presented on the Substantive Change Process at the April 23 meeting at San Diego Mesa College. Four colleges (San Diego Mesa, Foothill, Skyline, and Santa Ana) submitted their substantive change request to ACCJC on April 7. Each college in attendance provided a progress update on their Baccalaureate Degree. The Chancellor's Office is coordinating a Baccalaureate Degree Pilot Program Conference on June 1-2 at West Los Angeles College.

INMATE EDUCATION

Leslie LeBlanc

The Interagency Agreement between the Department of Corrections and Rehabilitation (CDCR) and the CCCCOC was executed in March, and after securing final approval from the Department of Finance and the State Controller, we will be distributing and posting the Request for Application (RFA) shortly.

The primary purpose of the RFA is to provide one-time funding for program development and implementation of inmate education at California State Institutions geared toward improving inmates' ability to find employment upon release and to reduce recidivism, with an emphasis on face-to-face instruction and rigorous assessment and student services. Districts are eligible to apply if one (or more) of the identified CDCR 13 Reentry Hubs is located within the college district boundaries. Grant recipients will be required to align the objectives and outcomes of inmate education grant based funding and inmate education apportionment funding. We hope to select four pilot sites with instruction beginning in September 2015.

CORINTHIAN COLLEGES

The Corinthian College situation is being discussed and supported at several levels. A flyer (attached) was developed by the state Attorney General's Office targeting former Corinthian students. Using contact information from the California Student Aid Commission, this message will be mailed and emailed to former Corinthian students, directing them to the oag.ca.gov/Corinthian website.

DUAL ENROLLMENT TOOLBOX UPDATE

Debbie Velasquez

The toolbox workshop for early June has been postponed until we can finalize the best direction to capture the many the interests for all. More on dual enrollment to come as we finalize the best option to bring high school and community college colleagues together with this endeavor. The updated [05-01 Legal Advisory](#) on Questions and Answers Regarding Concurrent or Dual Enrollment has now been posted to our website on the Legal Division Advisories page.