

Future Directions Writing Team  
May 9, 2014

Mt. SAC Student Equity Plan Goals

	Overlap
	Course Completion
	Basic Skills
	Transfer
	Degree Completion
	Access

Course Sequence (Goal Overlap)	51
Too much flexibility in course and program selection (no obligation to follow path)	
Low student awareness/appreciation of program sequence	
Course taking patterns?	
Basic skills - early access and completion?	
Support (Goal Overlap)	43
Online support	
Access and use of resources (tutoring, counseling, study space)	
Completing program, but not degree	
Support services to be better incorporated	
Orientation	
Non-academic issues	
Academic issues	
Course and learning support	
Counseling/advising access? Early?	
Regular updates/feedback? MAP!	
Student Preparation (Goal Overlap)	40
Curriculum alignment	
High school competency	
Students come in with lower expectations	
Students are not prepared for academic rigor	
Special Populations (Goal Overlap)	30
Financial or Economic Disadvantage (1)	
Veterans (2)	
Students with Disabilities (3)	
Adult Learner 24+ (4)	
Access to required technologies	
Access to Existing Programs and Services (5)	
Early Closure of Classes	
Access to classes is problematic	2
Need for more 51 A/B and 71 A/B	2
How can we provide students with course experience without repetition barriers?	6
Financial Aid requirement - 12 units	1
D's and F's - Math courses availability. Too dense to complete in 16 weeks	0
W's - Lack of understanding about # of hours related to success	0

Math 51 (4 u) and Math 71 (5 u)	0
Non-completers - withdraw or D's/F's	2
Completers	0
What works? SES, LC, availability of courses	0
Completers - who are they? What helps?	0
Who? Well prepared - had math recently before being assessed? Place into correct math	0
What helps? Learning communities	0
Student academic self-concept	0
1st generation college success rate?	10
Blocks! Intermediate algebra? Reading comp?	0
Level placement and success? Math English?	0
Cohort/LC success rate?	0
Course availability?	0
Cohorts	12
Access to next class sequence	12
Accelerated learning effective? Non-effective?	0
Choke point issues	0
Course completion	0
Basic skills: attrition vs. persistence rates	0
Information/Access (6)	7
Logistical Access (7)	5
Community input on access and issues	16
Student input on access issues	1
Reflecting community (8)	10