From: Douglas Hughey
To: Bill Scroggins

Cc: Irene Malmgren, James Jenkins, Jeanne-Marie Velickovic

Date: 2/19/2015

Subject: Expanding University of La Verne Partnership

You are right, we do have great pathways to accessible public universities sufficient to serve our students. However, there are many fine private universities all around us that offer alternatives to public universities in their program design, faculty and facilities. La Verne is one of the top rated private universities in California, and the mission of Mt SAC is to support students in achieving their full educational potential in an environment of educational excellence. Allowing the university to implement their teacher education program on our campus would carry out this mission. It also addresses a core value of Mt SAC, which is community building through responsible partnerships. I think the proposal is worth considering.

Our current connection with their School of Education is weak, and needs to be strengthened. Our Teacher preparation Institute has a strong and ongoing relationship with La Verne through Berlinda Morales, their Community College Liaison, however, she is not exclusively connected to the School of Education.

One way I would seek to strengthen our relation is to seek articulation for our EDUC 10 (Intro to Teaching) course. I am working on bringing that course up to speed with the fieldwork requirements of the Cal State System (45 hours of field work). Toward that end I have a meeting scheduled with Matt Witmer (Assistant Superintendent of Educational Services, Walnut Valley Unified School District) for next Tuesday to discuss the possibility of an MOU with their district. If I can assure field work sites for the roughly 90 students per semester who enroll in EDUC 10, I can see no obstacle to articulation with La Verne.

My general thoughts on this matter are that education at all levels, pre-school through college, is receiving a great deal of attention and funding right now. For example, the January 8, 2015 issue of Education Week is devoted entirely to Early Childhood Education. Further evidence is President Obama's proposal to make the first two years of college tuition free. I think the proposal before you is an opportunity for Mt SAC to demonstrate how it is one of the premiere community colleges in the nation, and take the lead in an area that has never been more visible than it is today.

From: Bill Scroggins

To: Irene Malmgren, James Jenkins, Jeanne-Marie Velickovic, Douglas Hughey

Date: 2/19/2015

RE: Expanding our University of La Verne Partnership

University of La Verne is interested in offering their Teacher Credential Program on our campus. See http://laverne.edu/education/degree-programs/credential-multiple-or-single-subject/.

Frankly, my first reaction is that we have great pathways to accessible public universities sufficient to serve our students. Am I off base? At any rate, it would not hurt to strengthen our relationship to ULV in this area. What connections do we have to their School of Ed now? Where would you make it stronger? Any thoughts in general?

From: Homa Shabahang
To: Bill Scroggins
Date: 2/19/2015

Subject: Expanding our Partnership

I am very excited about La Verne's business program being offered on your campus. A group of our colleagues from La Verne are scheduled to meet with your staff on March 3rd at your campus to discuss the details of this new partnership. Meanwhile, I would like to explore the possibility of offering a second program on your campus for students who are interested in becoming teachers. We have an undergraduate degree in Educational Studies that might work well for this purpose. Please advised if you are interested in this and if so, who from your campus will facilitate this discussion. Thank you for your continued support and hope to see you at another signing ceremony soon,

Homa Shabahang, Ph.D.
Vice President of Strategic Enrollment Management and Communications & Professor of Economics
University of La Verne
1950 Third St., La Verne, CA 91750
hshabahang@laverne.edu | p. 909.448.4970 | f. 909.971.2295