

# Common Assessment Initiative (CAI)

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# CAI Overarching Goal

- To develop a comprehensive, common assessment system that will:
  - align to state legislation
  - reduce unnecessary remediation
  - provide statewide efficiencies
  - effectively support faculty and staff to ensure accurate student placement, resulting in more successful student outcomes



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# Key Objectives

- A test that covers curricular areas of
  - Math
  - English
  - English as a second language (ESL)
- Multiple Measures (MMAAP)
- Assessment Preparation (EPI/OEI)
- Professional Development
- Integrate data across the system



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# Work to Date

- Establish Governance – March 2014
  - Stakeholder representation
- Launch initiative project website – January 2014
  - [www.cccassess.org](http://www.cccassess.org)
- Environmental scan – May 2014
- Pilot College Application and Selection – May 2014
- Request For Information (RFI) – June 2014
- Work Group formation and meetings – June 2014



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# Work to Date

- Follow-up to Environmental Scan
  - Non-cognitive measures
- Draft Competency Maps
  - Dissemination and Feedback
- RFP Draft
- Release to Vendors – December 5



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# Work Groups

- Math
- English
- ESL
- Multiple Measures
- Professional Development
- Test Development Process



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# Work Groups

- Membership
  - Faculty
    - Appointed by ASCCC
  - Other stakeholders
    - Assessment experts, psychometricians, K-12
  - Overlap/cross-pollination
    - Steering Committee
    - Pilot colleges
    - EPI, OEI



# Multiple Measures

- Environmental Scan Recommendations
- Follow-up on Non-cognitive measures
- Overlap with MMAP
  - Currently convening
  - Pilot college overlap
- Research to come



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# Request for Proposal (RFP)

- Input from work groups
- Thorough vetting – Question Pro
- Prioritization of needs/wants
- Vendor management
  - System determines needs, not vendor
  - Exit strategy



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# Next Steps

- Vendor review and selection
- Pilot Phase
- Launch and Implementation Phase
- Support Phase
- Professional Development



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# Pilot Phase

- Two components
  - Test
    - Data collection and Validation
  - Technology/Platform
    - Student information system interface
- Professional Development
- Iterative process



# Pilot Colleges Selected

- Bakersfield College
- Butte College
- Chaffey College
- DeAnza College
- Delta College
- Diablo Valley College
- Fresno City College
- Rio Hondo College
- Sacramento City College
- Saddleback College
- Santa Monica College
- West Los Angeles College



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# Launch and Implementation

- Pilot Colleges
- Early adopters
- External factors
  - Existing contracts
  - College resources
- Ongoing support and continued validation



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# Professional Development

- User types
  - IT/Software interface
  - Assessment Center staff
  - Faculty
- Local control factors
- Saddleback College as project lead
- PD Advisory Committee over all three initiatives with ASCCC in lead role



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# Timeline

- Fall 2014
  - Work group content synthesis
  - Feedback and vetting - statewide and local channels
  - RFP Release
- Spring 2015
  - Vendor selection and contracting
  - Vendor communication and work
  - Additional feedback and vetting



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# Timeline

- Fall 2015
  - Pilot Phase
  - Feedback from the field
  - Development of resources for implementation
- Spring 2016
  - Release and Implementation
  - Ongoing feedback and development
- Success!



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# Important Points

- Common Assessment, not Common Placement
- Opportunities for participation
- Communication and feedback
- Support for the work



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# Resources

- [www.cccassess.org](http://www.cccassess.org)
- Stakeholder Group Representatives
  - Steering Committee
  - Work Groups



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# Questions?

Thank you  
For the invitation and opportunity

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