

## Board of Governors Workforce Task Force

### Recommendations on Regional Coordination

6-15-15

Recommendations:

1. Create a sustainable regional governance framework to provide leadership and coordination of community college CTE efforts.
  - a. Provide an overall organizational structure for Doing What Matters that clarifies the role and fiscal management structure of the Regional Consortia, Sector Navigators, and Deputy Sector Navigators and their relationship with the CCCCCO and the colleges.
  - b. Lead the alignment of the priority and emerging sectors of regional labor market supply and demand.
  - c. Define additional support functions of the Regional Consortia to include:
    - Regionalized articulation utilizing state curriculum models;
    - Coordination among shared programs;
    - Standardizing CTE entry pathways and industry-valued credentials;
    - Sharing of best practices;
    - Joint marketing, asset/equipment sharing;
    - Joint professional development of faculty as the sector evolves its skill needs; and
    - Other shared needs and strategies as prioritized by the region.
2. Coordinate common regional leadership and operational efforts among community college, industry, and other workforce and economic development entities.
  - a. Coordinate industry and labor engagement tied to sector strategies.
  - b. Align community college CTE efforts with implementation the regional framework developed under the federal Workforce Innovation & Opportunity Act and the adult education regional consortia.
  - c. Develop feedback methods from industry and labor that provide for continuous program improvement.
  - d. Articulate skills sets embedded within industry-valued credentials across regions.
  - e. Support college collaborations to leverage multiple state and federal CTE and workforce funding streams to build capacity to meet regional needs.
  - f. Create a sustained public outreach campaign to industry, high school students, counselors, parents, faculty and staff to promote career development and attainment and the value of career technical education.