Board of Governors Workforce Task Force

Recommendations on Funding
6-16-15

Recommendations:

1. Establish a sustained, supplemental funding source to increase community college capacity to create, adapt, and maintain quality CTE courses and programs responsive to regional labor market needs.
    a. Analyze cost differences in CTE and non-CTE courses/programs to determine appropriate funding levels for high-cost programs – allowing for higher start-up and operating costs, increased needs for professional development, and more frequent curriculum revision and program review.
    b. Create a supplemental and sustainable categorical funding stream to augment general purpose funding for high-cost CTE courses and high-cost courses that provide entry into CTE pathways.
    c. Provide additional fiscal incentives for high-valued outcomes such as program completion; wage gain; short-term CTE training that leads to employment or stackable credentials in a career pathway; courses/programs that result in industry-valued credentials; courses/programs that incentivize partnerships and employer contributions; and cohort-based programs.

2. Create a separate, predictable, and sustainable funding stream that leverages multiple state, federal, and local CTE and workforce funds to support an infrastructure for collaboration at the regional level; regional funding of program start-up and innovation; and support of other regional labor market needs.

3. Review law and regulations related to student fees for disposable and consumable materials; evaluate their impact on CTE programs and students; and if warranted explore options for funding support that does not limit student access, such as covering the cost of fees under the BOG waiver.

4. Provide CTE equipment support from a sustainable and adequate Equipment and Facilities categorical funding stream.

5. Streamline community college mechanisms to enhance ability to leverage apprenticeship; incumbent worker training and other federal, state and local CTE and workforce resources.