

Achieving the Dream – A Decade of Success and Counting

Montgomery County Community College, PA

- Improved success rates for the highest-need dev ed math students by 20 percentage points following a redesign of their dev ed math course. Montgomery County is now assisting ten other colleges in their efforts to adopt the redesigned course.
- Improved spring-to-fall persistence rates from 55% in 2012 to 65% in 2013 after modifying college policies and procedures to tighten course alignment and credit requirements.

Bunker Hill Community College, MA

- Increased fall-to-fall persistence from 41% in 2007 to 51% in 2012, with students of color and Pell grant recipients persisting at a higher rate than the overall population (54% and 62% in 2012 respectively).
- 66% of the total Learning Communities English students successfully completed gateway English (compared to 51% of the comparison group).
- 33% of the total Learning Communities math students successfully completed gateway math (compared to 22% of the comparison group).

College of the Ouachitas, AR

- Increased graduation and transfer rates from 20% for the 2002 entering cohort to 47% in 2009.

Trident Technical College, SC

- Increased fall term successful course completion rates from 62% in 2011 to 76% in 2014.

South Texas College, TX

- Reduced the number of students requiring developmental education from 31% in 2004 to 17% in 2012, even as enrollment rose significantly.

Northern Virginia Community College, VA

- Increased percentage of students attaining a credential within 4 years from 10% in 2008 to 18% in 2011.

Norwalk Community College, CT

- Increased fall-to-fall persistence from 57% in 2009 to 64% in 2012.

Durham Technical College, NC

- Increased fall-to-spring persistence from 64% in 2007 to 71% in 2011. Additionally, the persistence gap closed as African American students' persistence during the same time period rose from 62% to 71%.

Tyler Junior College, TX

- Increased course completion rates for new students referred to developmental English from 46.9% in 2008-09 to 58.57% in 2011-12.
- Increased course completion rates for new students referred to developmental math over 10 percentage points (from 48.3% in 2008-09 to 58.8% in 2011-12).

Greenville Technical College, SC

- Increased student fall to spring persistence for all students from 62.5% in 2007-08 to 72.7% in 2011-12.
- Persistence improvement was particularly impressive for African American students with the increase going from 57.5% in 2007-08 to 71.3% in 2011-12.

San Jacinto College, TX

- Increased the percentage of FTIC (first-time-in-college) students gaining a "C" grade or better in their courses from 58% in 2010 to 66% in 2013.