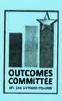# ACTION ITEM

Create a campus culture where SLOs are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2011)

To: Curriculum & Instruction Council

From: Emily Woolery, Outcomes Coordinator

CC: Annel Medina, Educational Research Assessment Analyst
Don Sciore, Interim Associate Dean, Arts Division

Date: 02/25/2015

Re: Aligning Assessment with Institutional Level Outcomes / Amendment of Outcomes Plan

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The Outcomes Committee recommends the college align its assessment with four Institutional Level Outcomes (ILOs). Accepting this recommendation would amend the Outcomes Plan 2012-2020, which was approved by the Academic Senate on May 22, 2014. At that time, the plan stated the college would align assessment with seven Institutional Competencies. The Institutional Competencies would replace our assessment of General Education Outcomes (GEOs). It is our intent that the proposed ILOs would also replace the assessment of GEOs.

We request the Curriculum & Instruction Council support amending the Outcomes Plan 2012-2020 in support of these four ILOs <u>and</u> forward the ILOs to the Academic Senate for approval. To aid your decision-making, a brief history of the development of ILOs is provided below. Thank you for in advance for considering our request.

Competencies – approved May 2014
- Communication Skills
- Critical Thinking
- Information Literacy
- Personal Responsibility
- Quantitative and Scientific Reasoning
- Reading Competency
- Social Literacy

ILOs – proposed Feb. 2015
- Communication
- Critical Thinking
- Information and Technology Literacy
- Personal, Social, and Civic Responsibility

2009-2013[1,2]	The College develops and assesses General Education Outcomes (GEOs).
October 18, 2013[3]	Participants at "GEOs Re-Imagined" event recommend aligning assessment with seven Institutional Competencies.
May 22, 2014[4]	Academic Senate approves updated Outcomes Plan 2012-2020, including the recommendation to align assessment with Institutional Competencies.
Fall Semester 2014	Outcomes Committee plans for assessment of Institutional Competencies. Planning leads to development of four Institutional Level Outcomes (ILOs), including definitions and examples of activities.
Winter Intersession 2015	Outcomes Committee gathered input on proposed ILOs from faculty, staff, and administrators.
Spring Semester 2015	Outcomes Committee will provide training to the College, if ILOs are approved.

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[1] General Education Outcomes at Mt. SAC: Plan 2009-2012
[2] General Education Outcome Assessment Calendar By Area
[3] GEOs Re-Imagined Report
[4] Outcomes Plan, Mt. San Antonio College, 2012-2020, Updated February 2014
All documents listed above are available at http://www.mtsac.edu/instruction/outcomes/reports/Reports.html.

Institutional Level Outcomes
Definitions and Examples

ILO #1 – Communication

Students effectively communicate with and respond to varied audiences in written, spoken or signed, and artistic forms.

Communication crosses all disciplines and may include a variety of activities, such as:
- Comprehending, analyzing, and responding appropriately to oral, written, and visual information.
- Reading and understanding the content and purpose of written material.
- Speaking or signing to increase knowledge, foster understanding, or promote change.
- Developing and expressing ideas in writing with clarity and fluency.

ILO #2 – Critical Thinking

Students apply creative, computational, and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms.

Critical thinking crosses all disciplines and may include a variety of activities, such as:
- Analyzing content, meaning, and purpose from a variety of materials.
- Developing informed conclusions based upon the collection, examination, and synthesis of evidence
- Computing and analyzing multiple representations of quantitative information and/or data, including graphical, formulaic, numerical, verbal, and visual.
- Designing, implementing, and evaluating strategies to answer questions or achieve goals.

ILO #3 – Information and Technology Literacy

Students will use resources and technologies to locate, evaluate, synthesize, and communicate information in various formats.

Information and Technology literacy crosses all disciplines and may include a variety of activities, such as:
- Locating, evaluating and choosing credible sources for information
- Understanding the social, legal, and ethical uses of information.
- Researching data and drawing conclusions based on an analysis of that data.
- Using technologies to communicate, solve problems, and complete tasks.

ILO #4 – Personal, Social, and Civic Responsibility

Students demonstrate awareness and respect for personal, social, and civic responsibilities.

Personal, social, and civic responsibility crosses all disciplines and may include a variety of activities, such as:
- Setting, evaluating, and monitoring academic, career, financial, and personal goals.
- Understanding and managing physical and mental health needs.
- Developing self-awareness in the areas of personal development, learning styles, and decision-making strategies.
- Understanding and respecting the beliefs, opinions, and values of other individuals and cultures.
- Being informed about and participating in local, state, national, and global communities.