

The Achieving the Dream National Reform Network is a source of innovation; a platform for scaling effective practices and policies; a set of peers with whom to share knowledge; and an expert group to define the next phase of the student success reform agenda.

Services

Colleges selected to participate in the Achieving the Dream Network receive extensive technical assistance on their journey to improve student outcomes, including:

- Expert **one-on-one coaching** to strengthen institutional capacity to meet student success goals.
- **Unique grant opportunities** to participate in initiatives that facilitate institutional change, resulting in improved student outcomes.
- **Valuable networking opportunities** within a network of more than 200 community colleges deeply committed to an equitable and excellent educational experience for all students.
- Access to Achieving the Dream's **extensive knowledge base** on improving student outcomes.
- Access to **webinars and other professional development opportunities**.
- Assistance in **building the capacity** to collect, analyze, and present student outcome data to develop a culture of evidence.
- **Participation in DREAM**, Achieving the Dream's annual institute on student success that attracts more than 1,800 college leaders, faculty, and staff as well as policymakers, funders, and others.

Benefits

Colleges willing to commit their time, effort, and resources can expect tangible benefits, such as:

- Evidence-driven, sustainable institutional improvement.
 - More efficiently leveraged resources to improve student success and meet accreditation and performance-funding expectations.
 - Highly engaged college community working toward identified student success goals.
 - Potential increases in student retention and completion.
 - National recognition of the college's dedication to improving student success.
 - Opportunities to influence state and national higher education policy.
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Testimonials

"By participating in Achieving the Dream, Yakima Valley Community College has turned the corner and recognized that serving students well requires a campus-wide effort and a focus on the students. The face of the college is in its classroom instructors. Therefore, it is imperative that faculty members work in concert with student support staff to ensure that students are supported in their persistence to degrees."

- Wilma Dulin, Office of Institutional Effectiveness Faculty Director, Yakima Valley Community College

"Valencia learned how to turn our aspirations into actionable plans. The way Achieving the Dream is led enabled deeper collaboration at the college. It refocused our conversations towards very concrete goals in student performance and helped us to concentrate our resources to achieve these goals. The measureable results have been exceptional."

- Sanford Shugart, President, Valencia College

"The decision to join Achieving the Dream is easy because the work you do will pay for itself in the long run. As a small rural community college, Achieving the Dream has provided access to a field of experts that we would not have had otherwise."

- Pam Anglin, President, Paris Junior College

"Through our participation in Achieving the Dream, Durham Tech has created an environment that not only supports but actively encourages innovation focused directly on helping our students succeed. This has allowed me to touch our students' lives in ways not usually part of my job description."

- Gabrielle McCutchen, Director First Year Experience, Student Engagement & Transition, Durham Technical Community College

"We have a much larger group of faculty engaged intentionally in this work than we did when we first got involved with Achieving the Dream. While a faculty member may not have served on the Achieving the Dream Core Team, they're certainly thinking about the student success goal. Now the willingness to look at data, and address the gaps that are revealed, is pretty much pervasive in our culture."

- Karen Stout, President, Montgomery County Community College

"If community colleges do not improve our ability to educate students of color and economically disadvantaged students, the United States will become less competitive. The work of Achieving the Dream is not simply important; it is a national imperative."

- Steven Murray, Chancellor, Phillips Community College of The University of Arkansas

Join

Now is the time for you to do your part to help the nation's millions of community college students have a better chance of earning a certificate or degree. More than just the hopes and dreams of community college students are at stake; the very foundations of our democracy and economy depend on increasing student success.

Achieving the Dream welcomes up to 30 community and technical colleges into the Network annually. Applications are released in early fall with a mid-winter deadline. For more information, please contact ATD's Assistant Director of Programs for New Colleges, Julia Lawton, at JLawton@AchievingtheDream.org or (240) 450-3836.

For more information, visit
www.AchievingtheDream.org or
contact info@AchievingtheDream.org

