

AB 288 (Holden)







### expand access

to all students and remove barriers for historically underserved students.

Concurrent enrollment

# builds pathways of clear, aligned and sequenced

of clear, aligned and sequenced coursework that allow students to easily transition to college.

#### increase exposure

by allowing college-level work to be offered on high schools and by demonstrating to students that they can succeed in college.







#### increase transparency

by requiring CCAP to be adopted at open board meetings where the public can weigh-in.

## collaboration & accountability

through joint curriculum development and by granting school districts more authority to monitor student progress.

### accelerate learning

by earning college credits early and avoiding remedial education. CCAP allows students to take up to 15 units per semester.







## savings to students & the state

since student start college classes early, they expedite their time-todegree, and the state's remediation costs are reduced.

### gather data

that is reliable, allowing better analyses of programs to ensure teachers are not displaced and students are succeeding.

# increase college graduation rates

and grow the California economy.

