



the WHITE HOUSE INITIATIVE ★★★★★

AANAPISI Newsletter

April 2016



Grant Opportunities

Top 5 things to know about the Asian American Native American Pacific-Islander Serving Institution (AANAPISI) Part F Grant

1. The submission deadline is **April 22, 2016**. [Apply soon!](#)
2. The Department of Education has determined that an institution may hold a current Part F grant and apply for the AANAPISI Part F grant as well.
3. There are new competitive preference priorities. Click [here](#) for more information!
4. How can you achieve competitive preference priorities? Check [WWC](#) and [ERIC](#).
5. Want to learn more? Take a look at the technical assistance [webinar](#)!

Alaska Native and Native Hawaiian-Serving Institutions (ANNH) Program

The Alaska Native and Native Hawaiian-Serving Institutions (ANNH) Program provides grants to eligible institutions of higher education (IHEs) that have an undergraduate enrollment of at least 20 percent Alaska Native or 10 percent Native Hawaiian students to allow such institutions to plan, develop, undertake, and carry out activities to improve and expand their capacity to serve Alaska Native and Native Hawaiians. Find the grant requirements [here](#). The application deadline is **April 26, 2016**.

The Office of Post-Secondary Education hosted a technical assistance webinar regarding the application process for this year's 2016 ANNH Part F Grant. To access the webinar, click [here](#). For more information, contact Robyn.Wood@ed.gov

AANAPISI Spotlight



University of Nevada, Las Vegas

Nevada is one of the fastest-growing states for Asian Americans, Native Hawaiians, and Pacific Islanders (AAPIs), and each year UNLV is becoming more reflective of the community and state it serves. A federally designated Minority Serving Institution (MSI), the University of Nevada, Las Vegas (UNLV) is home to dozens of cultural, ethnic, and religious-based student organizations. UNLV is home to more than 4,000 AAPI undergraduates.

It meets MSI requirements as an AANAPISI and a Hispanic Serving Institution (HSI). In 2015, UNLV was one of nine campuses in the nation to receive U.S. Department of Education funding through the AANAPISI program, which will give hundreds of undergraduates greater access to counseling, academic progress monitoring, and support for research.

Just a few of the programs in place for AAPI students include new student orientation for incoming freshmen from Hawaii, student recruitment, and alumni events in the Aloha State. A fully staffed Academic Success Center helps students with advising, skills testing, and career exploration, and connects them with services on campus. Furthermore, a multicultural program was established to recruit, mentor and retain underrepresented and minority undergraduate and graduate students in STEM fields.

Additionally, the UNLV AANAPISI Project (“The Project”) will serve 200 of the institution’s disadvantaged students. The members of this group include low-income and first-generation college students with a need for academic support. At least 50 percent of project participants are AANAPISI students, and no less than 75 percent of project participants are low-income individuals. The Project will help students by providing academic tutoring, financial aid, career counseling, support for undergraduate research, and academic progress monitoring. Earlier this spring, UNLV was proud to host a Jump Start High School recruiting event in partnership with the Asian & Pacific Islander American Scholarship Fund.

Learn more about UNLV’s AANAPISI program [here](#).



Additional Resources and Opportunities

Seeking Peer Reviewers

Looking for part-time work in 2016 or interested in learning more about the Department of Education’s Office of Postsecondary Education (OPE) and its programs? OPE seeks to create a pool of specialists to serve as “peer reviewers” to read and evaluate its grant competitions! Participation requires up to two weeks with modest compensation. To learn more and/or apply please visit [Peer Reviewers Information](#) page on OPE’s website.

Data Disaggregation and FERPA Webinar

The White House Initiative on AAPIs, in cooperation with the National Commission on AAPI Research in Education (CARE), recently held a convening on data disaggregation with students, deans and presidents of colleges, institutional researchers, congressional staffers, and representatives from foundations and advocacy organizations who are interested in disaggregation of educational data for AAPI communities. Following the convening, the first [technical assistance webinar](#) was held, covering best practices for data collection, governance, and dissemination.

The Registered Apprenticeship-College Consortium (RACC)

The [Registered Apprenticeship-College Consortium \(RACC\)](#) is a national network of postsecondary institutions, employers, unions, and associations working to create opportunities for apprentice graduates who may want to further enhance their skills by completing an Associate's or Bachelor's Degree. Membership also includes state, regional, and national organizations that represent Registered Apprenticeship sponsors and colleges. The RACC is administered by the U.S. Departments of Labor and Education. College members agree to provide credit for a Registered Apprenticeship completion certificate as recommended by a recognized third party evaluator. See [here](#) for FAQs. Contact Ginsburg.Laura@dol.gov for more information.

NSF Scholarships in Science, Technology, Engineering, and Mathematics Program National Science Foundation

The National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics program (S-STEM) addresses the need for a high quality STEM workforce in areas of national priorities. The program seeks to increase the success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in science, technology, engineering, and mathematics (STEM). The program provides awards to Institutions of Higher Education (IHEs) to fund scholarships, and to enhance and study effective curricular and co-curricular activities that support recruitment, retention, student success, and graduation in STEM. The S-STEM program particularly encourages proposals from 2-year institutions, Minority Serving Institutions (MSIs), and urban public and rural institutions. Students who are awarded S-STEM scholarships must be U.S. citizens, permanent residents, nationals, or refugees. The deadline is May 16, 2016. [Read more.](#)

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Learn more about what we do at www.whitehouse.gov/aapi. We want to hear from you! Have suggestions or comments? Send them to WhiteHouseAAPI@ed.gov