

President's Cabinet Action Notes September 2, 2025

- 1. Cabinet reviewed and commented on the following standing items:
 - a. Marketing and Public Affairs provided the following updates:
 - The Fall online marketing campaign was effective, 1,580 clicks to apply for admission as a result of the advertisement.
 - Yen reported that the Rizzly campaign to acknowledge employees and students exhibiting kindness has been fun, and people seem to be enjoying Rizzly's interactions.
 - b. Cabinet approved the following position to proceed with recruitment or out-of-class assignment:
 - <u>Early Childhood Development Specialist I</u>, Child Development Center
 - Irrigation Specialist (Out of Class)
 - Lab Tech, Child Development Observation (Out of Class)
 - c. Cabinet approved the following Change of Status Forms for increase in FTE:
 - Public Safety Officer (80% to 100%)
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 - Administrative Specialist II, Business Division (11 months to 12 months)
 - Lab Assistant, Child Development Observation (47.5% to 70%)
 - <u>Simulation Laboratory Technician</u>, Health Careers Resource Center (47.5% to 100%)
- 2. Cabinet received the following diversity, equity, inclusion, social justice, anti-racism, and accessibility updates:
 - Melba announced that:
 - Latinx Heritage Month is from September 15th to October 15th and will kick off with the Grand Opening of El Centro on September 15th.
 - The Arise program has produced the Arise 2024-25 year-end highlights.
 - The Associated Students published their Fall events calendar.
 - Madelyn announced that, due to high demand, SCE has expanded their Saturday classes to include vocational ESL.
- 3. Cabinet reviewed the draft of the September 10, 2025 Board Meeting Agenda.
- 4. Cabinet reviewed the proposed adopted budget information that will be presented to the Board of Trustees at their September 10, 2025 Board Meeting.

- 5. Cabinet discussed participants who should be invited to the Joint Planning Summit, which is scheduled on Friday, October 3rd. Cabinet's recommendation is to invite the Healing Centered Engagement Certification training completers, along with other team members. It was also recommended to encourage those who signed up for the Certification training, but have not completed it, to complete it.
- 6. Sokha brought forward information related to the <u>Student Salary Pay Schedule</u>. This change only affects the Child Development Center Student Apprenticeship position, and results in a .01 per hour increase for Level 1 positions. This change is required as a result of a notification from the <u>Division of Apprenticeship Standards</u>, which <u>requires</u> the position to start at no less than \$20.01 per hour. This pay schedule will be included on the September 10th Board Meeting agenda for consideration of approval.
- 7. The Makerspace Taskforce has continued to meet and has provided a recommendation for resources needed to reopen the Makerspace. Further discussion will take place at a future Cabinet meeting.