

Nelson, Carol

From: Garcia, Martha
Sent: Monday, September 8, 2025 12:08 PM
To: Nelson, Carol
Subject: Re: Regional Professional Development Networks

Hi Carol,

Please add to next Cabinet agenda.

Thanks,
Martha

From: Chief Student Services Officers <CSSO-ALL@LISTSERV.CCCCO.EDU> on behalf of Todd, James <00000010392b0f4b-dmarc-request@LISTSERV.CCCCO.EDU>
Sent: Monday, September 8, 2025 3:04 PM
To: CSSO-ALL@LISTSERV.CCCCO.EDU <CSSO-ALL@LISTSERV.CCCCO.EDU>
Subject: Regional Professional Development Networks

EXTERNAL SENDER - Exercise caution with requests, links, and attachments.

Dear Colleagues,

Please see the below communication regarding the investment in Regional Professional Development Networks focused on supporting innovation in teaching and learning. Your response via the included [Regional PD Networks participation survey form](#) by September 26 is greatly appreciated; ultimately, the networks are designed to be leveraged and to be helpful, supporting local campus professional development by fostering regional collaboration, coordinating learning opportunities, and sharing resources across campuses.

Warmly,
James

James E. Todd, Ph.D.

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California Community Colleges

Sept. 8, 2025

Dear Chief Instructional Officers and Chief Student Services Officers,

The Chancellor's Office is pleased to announce the launch of Regional Professional Development Networks (RPDNs) this academic year. These networks will advance faculty professional learning in alignment with *Vision 2030 Strategic Direction 3: Generative AI and the Future of Learning*.

The RPDNs will foster supportive regional learning communities where professional development leaders can exchange college strategies, share effective practices, and translate systemwide priorities into meaningful action on local campuses.

Each network will be coordinated by Michelle Pacansky-Brock, complementing existing Chancellor's Office programming offered through webinars and events, IEPI, the Vision Resource Center, CVC@ONE, and the Digital Center for Innovation, Transformation, and Equity. As a strategic component of our systemwide [Vision 2030 Professional Development Workplan](#), the RPDNs are a priority for the Faculty Professional Development Workgroup, co-led by the Academic Senate for California Community Colleges (ASCCC) and inclusive of representatives from across our system. Our workplan is grounded in three connected approaches that together nurture a vibrant and adaptable professional learning ecosystem:

1. **Coordinated systemwide learning** – providing all colleges with access to high-quality professional development that is aligned with our shared statewide goals.
2. **Regional engagement** – tailoring learning to the unique strengths and opportunities of each region, ensuring professional development reflects local priorities and context.
3. **Professionally aligned experiences and disciplinary innovation** – creating space for deep engagement within disciplines and across “like” roles, where faculty can explore how emerging forces such as AI are transforming teaching, research, assessment, and career pathways.

Ultimately, the networks are designed to be leveraged and to be helpful, supporting local campus professional development by fostering regional collaboration, coordinating learning opportunities, and sharing resources across campuses. In 2025, the RPDNs will concentrate on advancing AI Literacy and Readiness while laying the groundwork for a sustainable regional

infrastructure to strengthen professional learning coordination across the system. Through this effort, the RPDNs will build a coherent, flexible, and equity-centered ecosystem that adapts to the evolving needs of teaching and learning within each region. Their goal is to empower local colleges and to cultivate professional development that is faculty-driven, equity-minded, and grounded in meaningful relationships.

To launch the Regional Professional Development Networks, we invite each campus to complete two important steps by September 26, 2025.

Step 1: Identify “Lead PD” College Representative(s) supporting Faculty Professional Learning

During the 2025–26 academic year, eight Regional PD Networks—aligned with our eight economic regions—will build collaboration through a vibrant community of practice (CoP). Each college is invited to identify up to three “Lead PD” representatives—selected in partnership with your local Academic Senate leadership—who will champion faculty professional learning within your region. You may already have someone on your campus designated for these efforts. When considering participants, please keep in mind that this year, our Regional PD Networks will emphasize supporting AI literacy and readiness for both faculty in teaching roles and non-classroom positions. Recommended participants may include:

1. **Professional Development Coordinators** – as the RPDNs will directly support their ongoing work.
2. **Distance Education Specialists** – such as DE Coordinators, Instructional Designers, or Instructional Technologists (see the attached list of AI Train-the-Trainer participants for guidance).
3. **Librarians** – particularly those engaged with AI, OER, or information and AI literacy initiatives.

While each college may nominate up to three individuals, nominees may also include district representatives. Together, these regional PD leaders will lay the foundation for the RPDNs this academic year.

Commitment: Lead PD CoP members will meet once per month (October 2025 – May 2026) via Zoom for 90 minutes, with an additional 1–2 hours of engagement between sessions. Travel is not required unless a regional in-person event is scheduled.

Step 2: Complete the RPDN Participation Form

Please complete the [Regional PD Networks Participation Form](#) by **September 26, 2025**. The form asks for the name, title, and email of your college/district lead PD participants. This information will allow us to finalize coordination and ensure the CoPs are ready to begin in October.

Please refer any questions to Michelle Pacansky-Brock at mpb@foundationccc.org. Michelle Pacansky-Brock will be in touch shortly with additional information.

Thank you for your leadership in advancing this important work. Together, and with the support of the Regional Professional Development Networks, we can expand AI literacy, strengthen professional learning, and engage our colleges in building the future of teaching and learning.

Warm regards,

James E. Todd, Ph.D.

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Michelle Pilati, Ph.D.

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