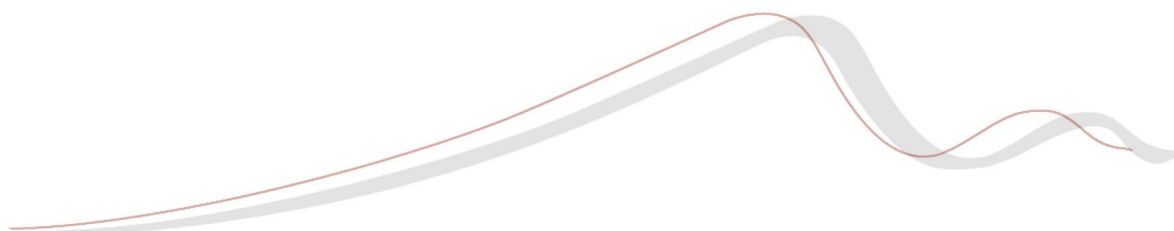


President's Cabinet Action Notes **May 19, 2026**

1. Cabinet reviewed and commented on the following standing items:
 - a. Cabinet approved the following position to proceed with recruitment:
 - [Manager, Campus Planning](#)Cabinet approved the [Request to Fill Log](#) for the following positions:
 - [Coordinator, School of Continuing Education](#)
 - [Director, Promise Plus](#)
 - [Professor, Communication](#)
 - [Professor, Ethnic Studies](#)
 - [Professor, English](#)
 - b. Cabinet approved the following Emergency Funding Requests:
 - [Attending Veterinarian funding](#) for the Farm in the amount of \$4,000 as a one-time expenditure
 - [Equipment Technician backfill funding](#) for the Manufacturing department in the amount of \$10,758 as a one-time expenditure
 - [Legal services funding](#) for Human Resources in the amount of \$130,000 as a one-time expenditure
 - [Legal services funding](#) for the President's Office in the amount of \$105,000 as a one-time expenditure
2. Monica Cantu-Chan joined President's Cabinet for a presentation on the [Quarter 4 Information Technology Project Proposal Intake Report](#). There were a total of 11 proposals submitted, with nine that advanced to evaluation and scoring. IT leadership reviewed the proposals and determined to move seven proposals forward for implementation.
3. Kelly presented information on the Earnings Test, which is a test created under the One Big Beautiful Bill (OBBB) Act. A Mt. SAC team attended the ACCJC regional convening on Transparency, Storytelling, and Value Literacy which focused on the Return on Investment for students. This work is aligned with Vision 2030, and asks the question "What if no college ever graduated a student into poverty?" Presenters utilized the Aspen Institute framework Unlocking Opportunity Practice guide to outline four primary strategies for improving post-completion outcomes: 1) Develop and Expand High-Wage Programs; 2) Strengthen Low-Opportunity Programs; 3) Redesign Program Onboarding; and 4) Accelerate Bachelor's Attainment. In 2018, with implementation of the Student Centered Funding Formula, focus shifted to completion success. The OBBB, through the Department of Education, focuses



on student earnings after completing higher education programs. The new earnings test applies to Associate's Degree Programs, Bachelor's Degree Programs, and all graduate level programs. The Mt. SAC team began work on institutional strategies. It was recommended to expand the group that is working on this. It is important to note that the language related to this Earnings Test is not yet finalized and continues to be revised.

4. Cabinet reviewed proposed revisions to the following Administrative Procedure:
 - [AP 4105 – Distance Learning](#) – this AP will proceed to the next step in the review process.