

Chapter 3 – General Institution

AP 3225 Institutional Effectiveness (NEW)

References:

Education Code Sections 78210 et seq. and 84754.6; ACCJC Accreditation Standard
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The District shall develop, adopt, and publicly post goals that address all the following: 1) accreditation status; 2) fiscal viability; 3) student performance and outcomes; and 4) programmatic compliance with state and federal guidelines.

The goals should be quantifiable, challenge historical structures and practices to eliminate achievement gaps for underrepresented populations, and align the educational attainment of California's adult population to the workforce and economic needs of the state. Institutional effectiveness includes the assessment of goals and objectives with respect to the District's commitment to diversity, equity, inclusion, social justice, accessibility, anti-racism, and other-isms (DEISA+).

Approved: