

## President's Cabinet Action Notes March 25, 2025

1. Cabinet reviewed and commented on the following standing items:
  - a. Marketing and Public Affairs provided the following updates:
    - Working on billboard advertisement.
  - b. Cabinet approved the following positions to proceed with out-of-class assignments or recruitment:
    - [Administrative Specialist III](#) (Technical Services) (Out-of-Class)
    - [Professor, Counseling, ACCESS](#) (Access and Wellness)
    - [Professor, Respiratory Therapy](#) (1-year Temp)
    - [Administrative Specialist I](#) (Financial Aid)
    - [Administrative Specialist I](#) (Financial Aid)
    - [Administrative Specialist III](#) (Humanities and Social Sciences)
    - [Director, Black Culture and Student Success](#)
    - [Director, Special Program](#) (First People's Native Center)
    - [Director, Special Program](#) (Pride Center)
    - [Project Program Specialist](#) (Rising Scholars)
  - c. Cabinet approved the [Request to Fill Log](#) to recruit for the following position:
    - [Laboratory Technician – Earth Sciences](#)
  - d. The following Emergency Funding Requests were approved:
    - [Human Resources](#) – A \$135,000 one-time funding request to cover costs related to interpreting services.
  - e. Cabinet received the following diversity, equity, inclusion, social justice, anti-racism, and accessibility updates:
    - Professional development was provided to School of Continuing Education staff to learn and/or improve how to better serve adults with disabilities. The training was well received, and they are considering expanding the training to offer it to other campus programs.
2. Adrienne Price presented the following Grant Proposal Approval Summary Form:
  - [Foundation for California Community Colleges - Nursing Education Investment Grants Program](#) - The grant application was approved to be submitted.
3. Cabinet reviewed a Chancellor's Office Memo on [AB 1705 Equitable Placement, Support and Completion Progress](#) at Your College, which provides a progress review on the implementation of AB 1705. The review was based on information from the Fall 2024 class schedule and confirms that the College is compliant with all four Required Actions:
  - **Required Action #1** (Transfer-level math/English placement and enrollment): By July 1, 2023, all United States high school graduates, and those who have received a high school equivalency certificate, regardless of background or special population status, who plan to pursue a certificate, degree, or transfer program, shall be directly placed

into, and, when beginning coursework in English or mathematics/quantitative reasoning, enrolled in, transfer-level English and mathematics/quantitative reasoning courses. Statute reference: §78213(i). Pretransfer-level enrollment is only an option for students described in §78213 (j) as exceptions to transfer-level placement and enrollment and for whom enrollment in pretransfer-level math or English maximizes their likelihood of completing transfer-level coursework as described in §78213 (d). Statute references: §78213(d), (j).

- **Required Action #2** (Transfer-level placement and enrollment into gateway English or math coursework for the student's intended program): Students shall begin in the transfer-level English and math/quantitative reasoning coursework that satisfies a course requirement for the student's intended certificate or associate degree or a requirement for transfer within the intended major. Statute references: § 78213 (e), (f), (g) and (i)(2).
  - **Required Action #3** (No repeats of high school math): By July 1, 2023, a community college shall not require students to repeat coursework that they have successfully completed in high school or college or take coursework that repeats competencies that the student has demonstrated through other methods of credit for prior learning. Statute references: §78213(i)(3), also in §78213 (c)(3)(D).
  - **Required Action #4** (Appropriate use of non-credit): By July 1, 2023, a community college shall not enroll into non-credit coursework students who have graduated from a United States high school or been issued a high school equivalency certificate, as a substitute or replacement for direct placement and enrollment into transfer-level English and mathematics coursework. Statute references: §78213 (i)(4).
4. The Chancellor's Office has partnered with The RP Group and the Center for Economic Mobility at WestEd to offer an academy to strengthen Vision Aligned Reporting implementation at campuses. This opportunity allows for 10 colleges to engage in a transformative process to integrate various student success initiatives, which will lead to measurable improvements in student outcomes. The deadline has been extended to April 1, 2025. The focus moving forward will be on leveraging and integrating student success initiatives, promoting a community of practice and data-informed change, and increasing the capacity of college leaders. The team needs representation from all areas.
5. Shannon presented a new format for the [2025-26 Emergency Funding Requests](#). The form was approved to be implemented as presented.
6. Cabinet reviewed proposed revisions to the following:
- [BP 2730 – Health Benefits](#) – This BP will be further reviewed at a future Cabinet meeting.
  - [AP 3300 – Public Records](#) – This AP will be further reviewed at a future Cabinet meeting.
  - [AP 3501 – Campus Security and Access](#) – Approved for submittal to PAC.
  - [AP 6530 – College Vehicles-Transportation](#) – This AP will be further reviewed at a future Cabinet meeting.
  - [AP 6700 – Campus Events and Use of College Facilities](#) – Approved for submittal to PAC.

- [AP 7145 – Personnel Files](#) – This AP will be further reviewed at a future Cabinet meeting.
- [AP 7160 – Professional Development](#) – Approved for submittal to PAC.
- [AP 7380 – Retiree Health Benefits – All Employees](#) – This AP will be further reviewed at a future Cabinet meeting.
- [AP 7650 – Subpoena Process](#) – This AP will be further reviewed at a future Cabinet meeting.