Integration of the Guided Pathways Metrics into the Success Metrics Cohort View

California Community Colleges Chancellor's Office

The maturation of the long-awaited cohort view portion of the Student Success Metrics has brought the ability to examine short- and long-term outcomes for students starting each academic year, regardless of term, across cohorts of varying length, including outcomes in students' first year of attendance. This has created an opportunity to align the early momentum metrics in the Guided Pathways dashboard with the Student Success Metrics and release them to the field sooner than would have been otherwise possible. Previously, the Guided Pathways dashboard's metrics focused solely on outcomes for students who began in a fall term, creating divergence between the more appropriate and inclusive full academic year cohorts used for the Student Success Metrics.

As part of an updated release of the Student Success Metrics, the first year/momentum metrics from the Guided Pathways dashboard have been incorporated into the Cohort View of the Student Success Metrics. Going forward, this will more authentically align the Guided Pathways/first year momentum metrics with the reality of when our students begin their college journey and improve the timeliness of the delivery of these metrics, making them available with the update of the Student Success Metrics each spring rather than as a separate, later release.

Updates to the Student Success Metrics Cohort View and the Student Equity and Achievement Data (with a correction to the Successful Enrollment Metric)

1) **One** of the Cohort View metrics (the Successful Enrollment Metric) that is also part of the Student Equity data will be updated in this release. An error in the coding of the denominator (Students who Applied for First Time to Attend through CCC Apply) for the Success Enrollment metric in the Student Success Metrics Cohort View (SM300-CX) was inadvertently introduced late in the testing phase of its construction that influenced the outcomes on that metric. The number of students achieving the outcome (successfully enrolling) were correct but the impact on the denominator means that the percentages of students who attained the metric outcome was impacted. The problem with the denominator has been isolated and fixed.
   a. Importantly, this metric is the **only metric affected** in the Student Equity Plan data as it uses a different denominator (students who applied via CCC Apply) than the other metrics, which use the cohort definition (non-special admit students who enrolled for credit for the first time in higher education).
   b. Further, the Successful Enrollment metric in the Student Success Metrics snapshot or original view (SM300Sx) was not affected.
   c. As a result, the Student Equity Plan data for each district and college is being regenerated and will be reposted on Data on Demand **by August 5. Planning that has occurred with the existing data will remain largely unaffected**, with the aforementioned exception of the possibility of changes for the Successful Enrollment metric only (and only for some colleges and years). **Data for the other metrics as well as the format of the file will be otherwise unchanged,** and the supporting documents will be updated to note this change. For colleges that have built tools or dashboards, we've worked to make sure the formatting is identical to facilitate ease of use/import with existing code/design as much as possible.
2) Separately, the denominator of Job in Field of Study in the Student Success Metrics **Cohort View** (SM701CX) accidentally included all students who responded to any question on the Career Technical Education Outcomes Survey (CTEOS) rather than just students who responded to the job in field of study question, inflating the denominator, and leading to lower observed percentages of students achieving the outcome (similar to above, the numerator - number of students attaining a job in their field of study - was unaffected). As above, the corresponding metric in the snapshot or original view of the Student Success Metrics was also unaffected.
3) Both errors will be corrected in the republication of the Student Success Metrics Cohort view on the LaunchBoard, which will occur simultaneously with the release of the updated Student Equity Plan data in Data on Demand on August 5th.

Again, all but one of the metrics in the Student Equity Plan data are unaffected, meaning that substantial majority of equity planning completed or underway should be largely unaffected, requiring only re-examination of the Successful Enrollment metric for possible differences in identification of disproportionate impact or changes to goals set. We regret the need for this additional review and potential delay but colleges using the state provided data for the affected metric may wish to momentarily pause work on this specific metric until the release of the updated data August 5th.

Resources for Colleges Supporting the Update

In support of these updates and in recognition of some of the challenges they may create, we've worked to develop and make the following resources available to the field:

1) On the LaunchBoard, there will be updates to the Alerts about LaunchBoard Changes on the homepage, the Student Equity Plan FAQ, the Metric Definition Dictionary and the LaunchBoard FAQ as well as a new August version of the Changes and Updates to the SSM Cohort View (4 different support documents in total). All of them will be available on the LaunchBoard with the updated release on August 5.

2) The LaunchBoard team will hold an additional office hour to provide additional support dedicated to the change in the Successful Enrollment Metric on **August 12th from 1-2PM**. The zoom link for that office hour is: https://cccconfer.zoom.us/j/98786978613

3) Continued provision of monthly office hours in support of work on Student Equity Plans from 1-3 on the third Thursday of the month, with the next scheduled opportunity on **August 18th**. The zoom link for those office hours is: https://cccconfer.zoom.us/j/93558266464

4) Separately, a Guided Pathways Metrics Release webinar will be held on **August 11th from 1-2:30PM.** This webinar will focus on the integration of the Guided Pathways metrics into the Student Success Metrics Cohort View. There will be a separate announcement as well but you can register for that webinar here: https://zoom.us/webinar/register/WN_GTFvcZtESM-S32lJNnThVg

Finally, the developer of the LaunchBoard (Educational Results Partnership) wishes to apologize for the recent technical and infrastructure problems that have delayed the release of this year's dashboards, including this update to the Student Success Metrics and the revisions to the Student Equity Program data. They have confirmed with the Chancellor's Office that these updates will be released to the field by August 5, 2022. Additionally, the remaining primary dashboards, the Strong Workforce Program dashboard and the Community College Pipeline (our largest and most complex dashboard), will be released in the second week of September and mid-October, respectively, though efforts continue to accelerate those timelines to get these dashboards out to the field earlier if at all possible. Updates with respect to their expected availability will be provided in late August.

In closing, please do not hesitate to contact me at jhetts@cccco.edu if you have any questions about these updates or, for more technical questions about the technical specifics of the changes or the associated resources, as always, please contact launchboard@cccco.edu.

Best,

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