



July 12, 2022

1. Cabinet reviewed and commented on the following information items:
 - a. The [Nossaman Bill Update](#) includes information on where Bills that we're watching stand in the legislative process. The Legislature is currently on Summer Recess and will return on August 1. The final day of the legislative session is August 31 and the Governor will have 30 days to take action on bills that are presented to him.
 - b. Bill participated in a [webinar](#) with Nuventive and the Chancellor of the Houston Community College System talking about data-driven decision-making. The webinar outcomes were focused on how senior leaders view data-informed improvement, how this decision-making impacts a leader's legacy, and how technology can facilitate delivering data-informed improvement. It was interesting hearing about similar issues at community colleges around the nation.
 - c. The [Mt. SAC Success Statistics Degrees and CSU Transfer](#) is good data to share. Fall 2020 data saw a big jump in CSU admitted/applied students at 91%! Right now, we're finishing up the graduation petitions from Spring and Summer so we'll have an update soon. CSU has come up with a good data dashboard that provides us with information quickly.
 - d. The [Vacant Positions Under Active Search](#) log was reviewed.
2. Related to the 2022-23 New Resource Allocation process:
 - Cabinet reviewed an updated [Cabinet New Resource Allocation Timeline](#). Cabinet agreed that the NRA discussions scheduled for July 14 be pushed back to August.
 - There was continued discussion on the 2022-23 strategy of the Governor's signed budget. We will be keeping our eyes on Cabinet priorities when approving NRAs in August.
 - Morris presented a Mt. SAC 4-year General Fund Revenue Projection draft to project the next four years of budget assumptions. The assumptions are based on emergency conditions numbers for 2022-23 and Morris provided assumptions for the next four years based on emergency conditions and stability. Our principle is that we have money to invest now, but it's going to need to spread out over the next four years as we face the realization of a decline in FTES. How do we invest so the out-year impact is less and that the recovery is greater? Our strategy is to increase enrollment and decrease ongoing expenditures.
 - There is a list of [2022-23 Budget Trailer Bills](#) that Cabinet is keeping its eyes on that are related to community colleges. Continued discussion with Cabinet as we learn more about the requirements of each trailer bill will be important as we navigate how to best use the funds for recovery and growth:
 - [Pathways Grant Program for High Skilled Careers](#)
 - [Community College Teacher Credentialing Partnership Program](#)
 - [Extended Sunset Date for Economic and Workforce Development](#)
 - [Modifications to College and Career Access Pathways Program](#)
 - [Update of the 220 Budget Act to Amend the 2020-21 Apportionment](#)
 - [Expansion of the CCC NextUp Program](#)
 - [Extend Sunset Date for the CollegeBuys Program](#)
 - [Classified Community College Employee Summer Assistance Program](#)
3. The Chancellor's Office issued the [Equal Employment Opportunity \(EEO\) and Culturally Compliant Professional Development Memoranda and Funding Information](#) which allocates funds for professional development efforts that enhance teaching and learning. Sokha notes that there will be some additional opportunities for grant funding for further faculty professional development related to DEISA.

4. Cabinet approved an [Immediate Need Request](#) from the Transportation Department for \$23,000 one-time for the replacement of a truck for Maintenance and Operations.
5. Cabinet approved an [Immediate Need Request](#) from Kinesiology, Athletics, and Dance for \$17,221.12 one-time for hosting some State Championship games.
6. Cabinet was joined by Rosa Royce and Meghan Chen, to provide a report on [Faculty Position Control Report](#). Highlights:
 - There have been 7 additional faculty leaving since the last report. With these positions, there are 29 separating positions.
 - There have been 26 positions authorized for hiring to fill these vacancies.
 - Fall 2022 compliance Faculty Obligation Number (FON) is 435; we are currently at 439 Full-Time Equivalent Faculty (FTEF), which puts us over the FON by 4.
7. Cabinet approved the following position to proceed with recruitment:
 - [Student Services Program Specialist II](#) (Basic Needs Categorical Funding)
8. Cabinet approved the [Request to Fill Log](#) for the following positions:
 - [Student Services Program Specialist II](#) (Basic Needs Categorical Funding)
 - [Program Account Technician](#) (Library)
9. Sokha reported:
 - HR has fully opened its offices since the completion of a minor remodel due to water damage.
 - For recruitments, committees will return to interviews in person. Orientation and compilation may continue virtually. Current recruitments may continue virtually.
10. Morris reported:
 - The COVID testing location will continue to be indoors in Building 6-160 during the summer.
11. Audrey reported:
 - Facilities is in the process of recarpeting Building 9B.
 - For Summer 2022: 2020: First Time Students: 1,694; 2021: First Time Students: 975; 2022: First Time Students: 1,423 [448 increase +46%]
 - For Fall registration: 53% of priority #1 students have registered to date; 11,091 total students have registered to date (7/11/22); Day 1 for highest priority based on units: 1941 eligible and 587 registered on day 1 (30%); 77% (881/1145) of Connect 4 students have registered for Fall; 92% (197/214) of Summer Bridge students have registered for Fall.
 - Counseling served 630 students last week since registration started
12. Kelly reported:
 - Summer 2022 enrollment showed no change from last week with approximately 3,000 sections. Current enrollment trends for Fall: 39% online and 61% face-to-face/hybrid.
 - The Accreditation team conducted a Weaving Team Draft Review session all day on July 11 to review all submitted drafts. Many thanks to the Core Team for their input and insight!
 - This week the ILT hosted a study session to focus on DEISA, enrollment management, and re-engagement and reconnection strategies.
 - Once again, Mt. SAC Athletics was recognized as the top two-year college in California and the Western United States and finished second in the Nation (amongst 750 colleges)!

13. Madelyn reported:

- She participated in two noncredit presentations at the Curriculum Institute, noncredit basics, and noncredit pathways. Both were well attended, and our SCE professor LE Foisia joined in one. She did an outstanding presentation giving a faculty perspective on the “how” to develop noncredit to credit and employment pathways, and she covered the “why” these strategies are important (student focus and needs, relationships, respecting campus faculty culture, and reflections). Kelly Fowler was also a panelist for different general sessions.
- The CCCCO Foundation got a Lumina grant for colleges needing to develop adult learner-focused programs, most would like us to be presenters on an August 2nd panel with Education Design Lab (school to work with a focus on equity) to talk about our pathways to credit and employment. One of our faculty and an advisor will be the Mt. SAC panelists.
- There was a CBE faculty panel yesterday with three faculty from other institutions to share their experience in planning and implementing CBE on their campuses. They also shared development experiences, with best practices and barriers. There were 30 Mt. SAC participants, mostly faculty who were able to ask questions. The summer will be used to continue to work on the ACCJC application.
- College for Kids has 594 enrollments with 367 in person and 212 online, which is over halfway to pre-pandemic levels but we now have an online audience that could sustain. Most offerings were in language arts, math, and science with other offerings in computer applications and culinary. Feedback from parents is positive. College for Kids ends on July 21.

14. Items for future agendas (items for the next Cabinet meeting are shown in BOLD)

- a. Return and Recover Initiative:
 1. Reconnect and Reengage (Leads: Tannia Robles, Shannon Rider, Matt Judd, Assistant Director, Academic Technology, 7/26)
 2. Center for Black Cultural and Student Success, MMI, Arise, and El Centro (Leads: Clarence Banks, Anabel Perez, and Aida Cuenza, 7/26)
 3. Student Center Coordination (Leads: Kevin Owen, Koji Uesugi, and John Vitullo, 7/26)
 4. Laptop Loaner Program (Leads: Michael Carr, Romelia Salinas, Tami Pearson, and Eric Lara, 7/26)
- b. Multiple Measures Placement Workgroup (Madelyn, George, Ned, Elizabeth, Maria, and Jimmy, 8/16)
- c. Student Centered Funding Formula—Continued Follow Up:
 1. Noncredit Support of SCFF & Multiple Measures (Madelyn, Tami, and Shannon, 6/28)
 2. EAB Navigate Schedule Building & Data Analytics (Student Support Workgroup—Francisco, 8/9)

15. Quarterly Reports to Cabinet:

- a. Emergency Response Plan Quarterly Report (**Duetta and Sayeed, 7/19**)
- b. Room Utilization/Capacity-Load Ratio Project (Gary, Meghan, Brandin, and Kevin, 8/2)
- c. Faculty Position Control Quarterly Report (Rosa and Meghan, 10/11)
- d. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 8/16)
- e. IT Projects Quarterly Report (Anthony, 8/16)
- f. Grants Quarterly Update (**Adrienne, 7/19**)
- g. International Student Quarterly Report (Chris, George, and Paty 8/2)
- h. Academic Support Coordination Project Quarterly Report (Madelyn and Romelia, 9/27)
- i. Guided Pathways Quarterly Report (Meghan, Shiloh, and Sarah, TBD)
- j. Dual Enrollment Quarterly Report (Meghan, Marlyn, and Lina, 9/20)
- k. Title V Quarterly Report (Lisa and Lizette, 8/9)
- l. AB 30 (Dual Enrollment, A&R, and IT, 8/2)