



**MT. SAC**  
Accreditation 2024

# ACCREDITATION UPDATE

President's Cabinet  
June 20, 2023

# Accreditation Core Team



Kelly Fowler	Accreditation Liaison Officer/ VP Instruction
Barbara Mezaki	Faculty Accreditation Coordinator
Allie Frickert	Faculty Accreditation Co-Coordinator
Lianne Greenlee	Assistant Dean, Accreditation and Planning
Patty Quinones	Director, Research and Institutional Effectiveness
Michelle Sampat	Dean, Arts Division
Laura Martinez	Executive Assistant to the VP Instruction

# Accreditation: By the Numbers





MT. SAC

# ISER Themes



DEISAA



Sustainability



Excellence



Professional  
Development



BP and AP Evidence  
Updates are ongoing



Shout out to Carol and Yadira  
for their work on this project!

# Outcomes Report

Division	Courses with Outcomes
Arts	83.1%
Business	94.6%
Humanities	87.8%
Kinesiology	99.3%
Library	100%
Natural Sciences	92.4%
School of Continuing Ed	91.6%
Tech and Health	98.3%



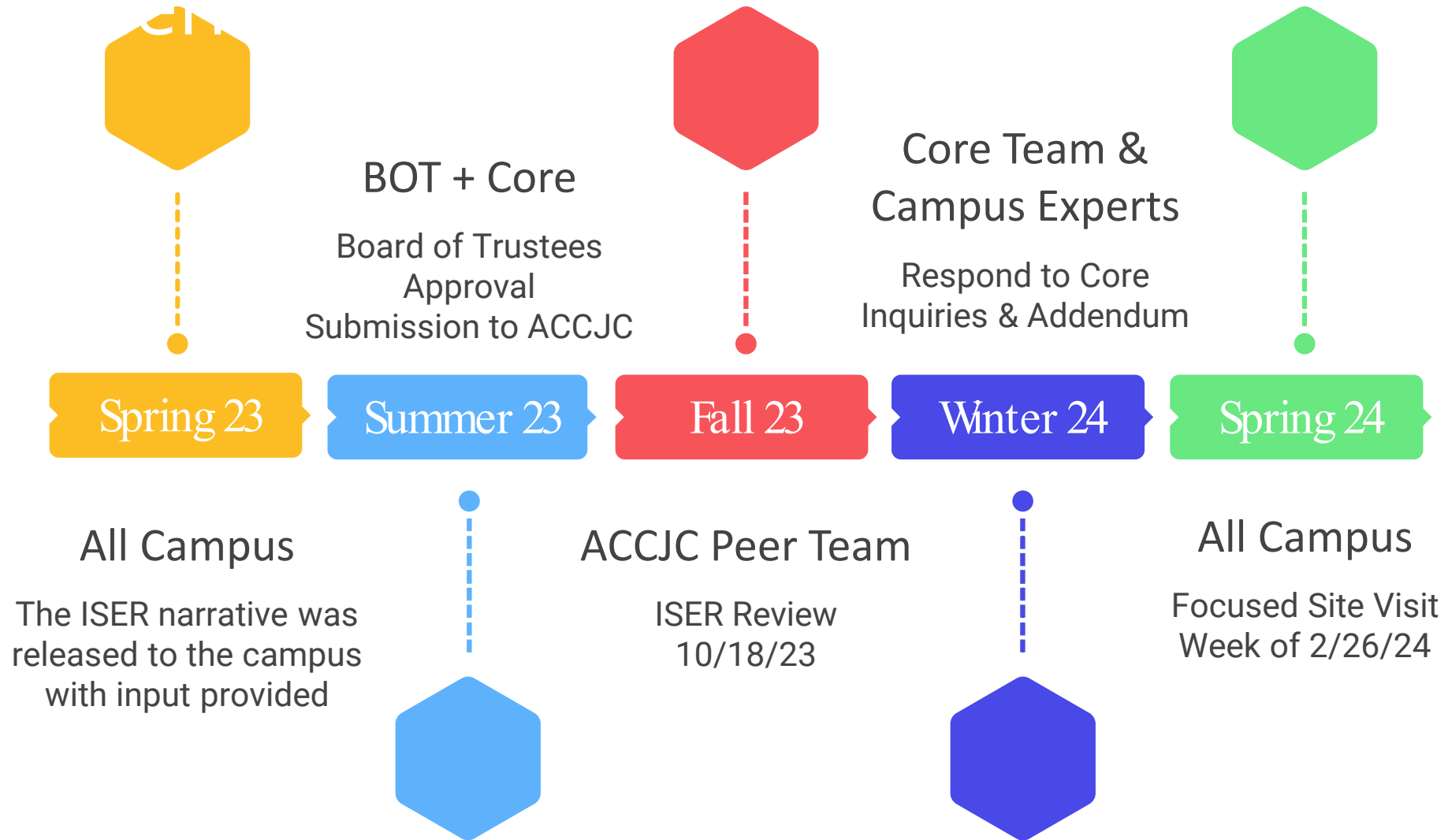


# Special Thanks!

- **Lee Jones**
- **Eric Turner** and his team of student workers
- **Jeffrey George**

**The Awesome IT Support Team**

# Institutional Self-Evaluation Report (ISER)





# Signing Celebration June 28<sup>th</sup> BOT meeting

---

Governance leaders will certify  
there was effective participation by  
the campus community and the  
ISER accurately reflects the nature  
and substance of the College



**MT. SAC**  
Accreditation 2024



Company is Coming  
in the Fall!

Summer work  
includes website  
updates



# New ACCJC Standards Approved

Along with the new standards, ACCJC Staff and the Standards Review Leadership Team are also recommending the following improvements:

- Extending the cycle of accreditation for institutions from seven years to eight years;
- Revising the Midterm Report to allow for more meaningful mid-cycle reflection;
- Altering the size and composition of a typical peer review team to focus the efforts of the evaluation;
- Streamlining the Institutional Self-Evaluation Report (ISER);
- Eliminating the Quality Focus Essay;
- Redesigning training and engagement for college and peer reviewer preparation; and
- Consolidating existing guides, manuals, and protocols into a single Accreditation Handbook.