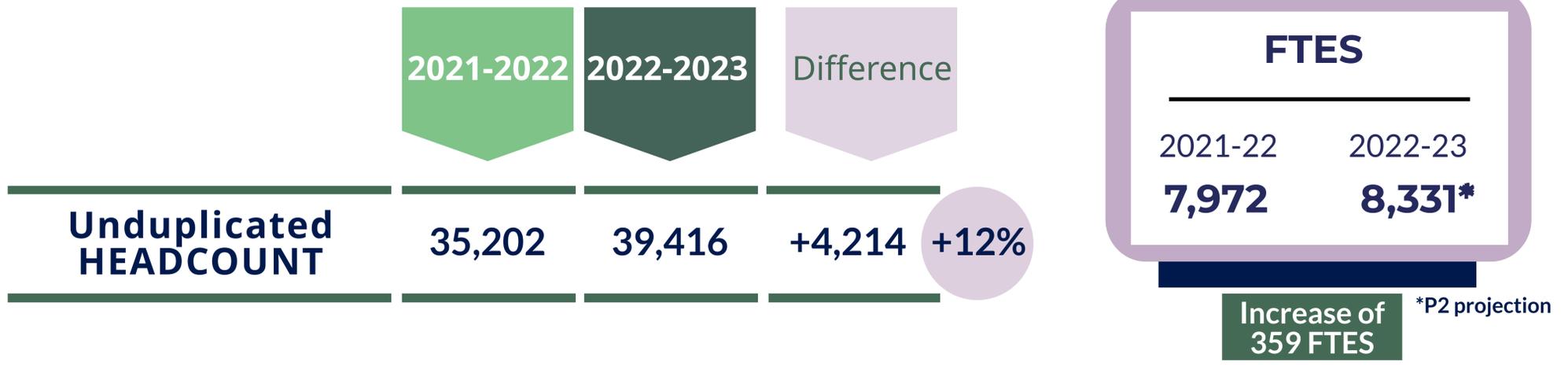


School of Continuing Education's Impact on the Student-Centered Funding Formula

Update - May 2, 2023

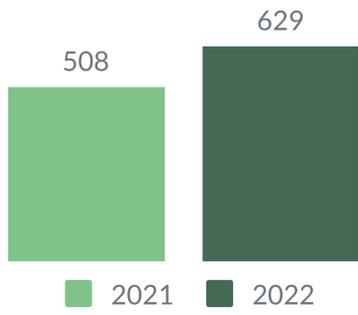
SCE Enrollment Update

Summer, Fall, and Winter Term Comparison

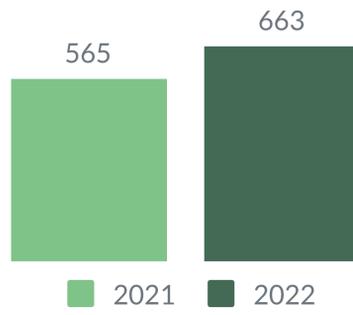


Headcount Comparison by Program Fall/Summer/Winter 2021 and Fall/Summer/Winter 2022

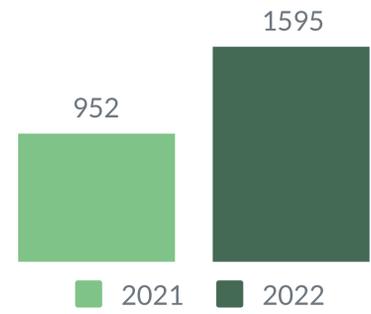
Adult Basic Education



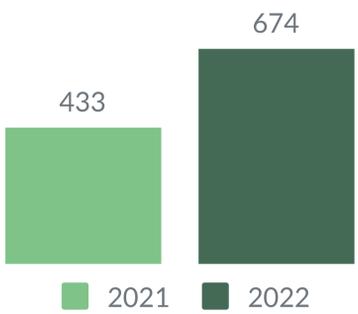
Adult Diploma/ HS Equivalency



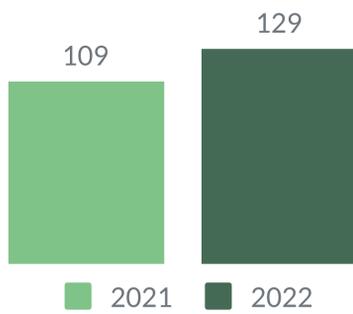
HS Referral



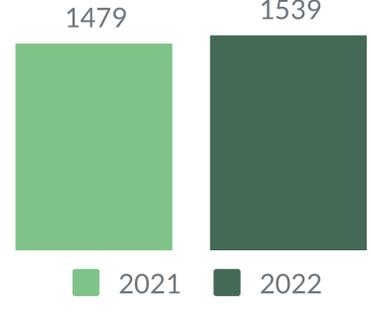
Short-Term Vocational



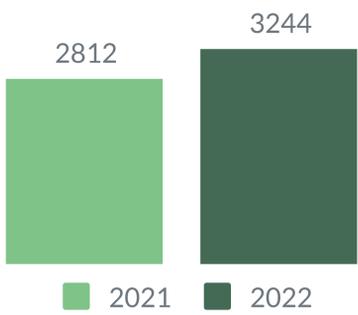
Mirrored



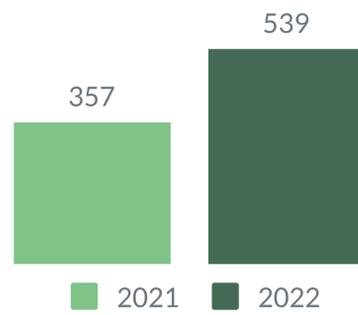
Voc Re-Entry



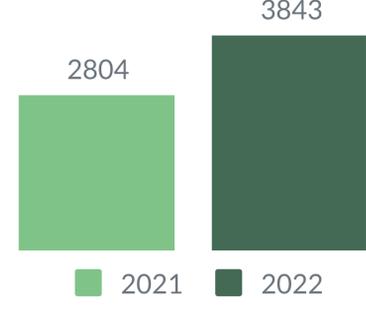
Education for Older Adults



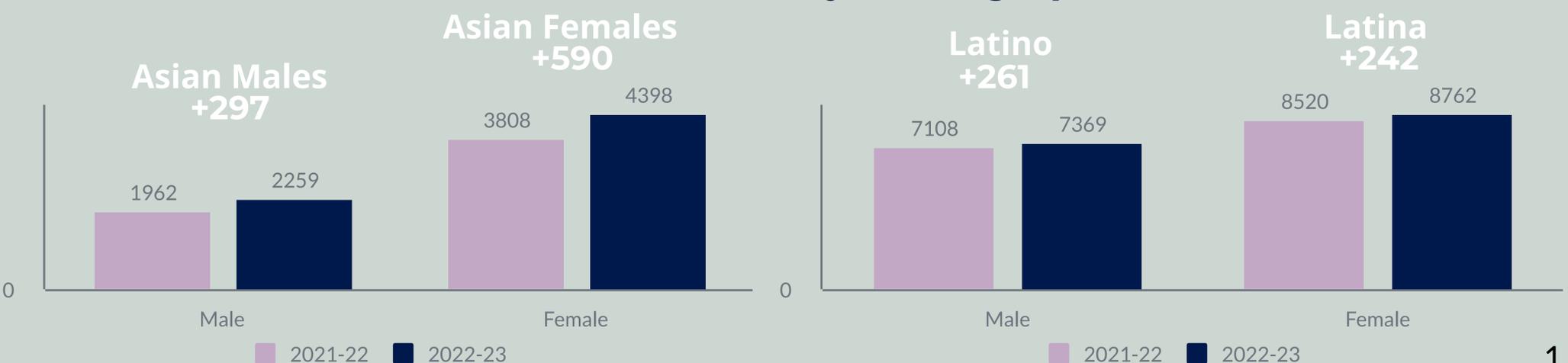
Adults with Disabilities



ESL/VESL



Enrollment Growth by Demographics

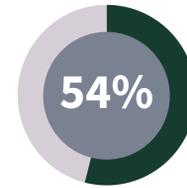


Noncredit Student Transitions and Success Metrics

**1,481
total
students**

from the 2018-2019 cohort transitioned to credit by 2021-22

**Noncredit to
Credit**



796 of the transitioning students live in the Mt. SAC District

27%

**4% higher
than
previous
cohort**



Impact on Success Metrics

The information below shows the number of noncredit transition students from the 2018-19 cohort that met the SCFF criteria for success metrics.

#1

Associate Degrees

18%

Total students earning AS/AA Degrees = **272**

#4

Transfer Level English Completion

27%

Total students completing English = **395**

#2

ADTs

6%

Total students earning ADT Degrees = **84**

#5

Transfer Level Math Completion

23%

Total students completing math = **344**

#3

Certificates 16+ Units

9%

Total students earning certificates = **138**

#6

9 or More CTE Units

34%

Total students completing 9+ CTE units = **498**

The total above represents a cohort of annual transitions. The total noncredit students who have transitioned in the past 5 years is 16,132, with annual noncredit transitions between 3,000-4,000 students.

Success in Credit

Course Success

Number of credit courses taken by transitioned students

16,264



PASS RATE IN CREDIT COURSES (%)



118 Different Course Subjects

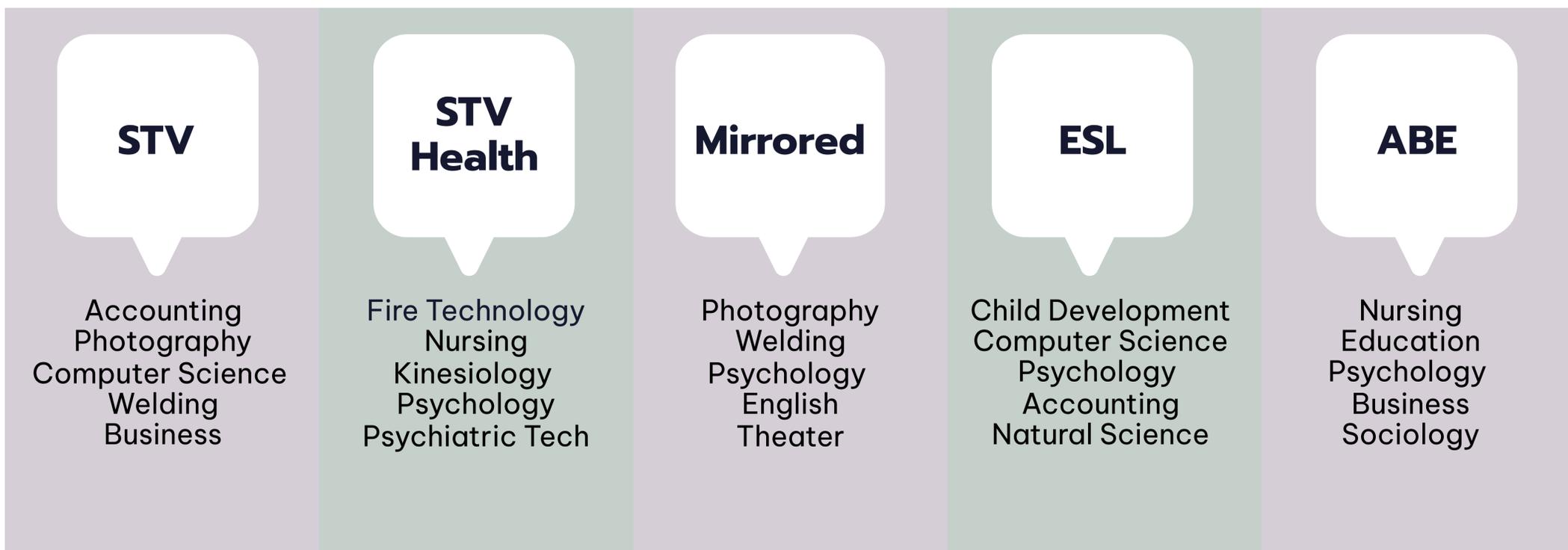
Most frequently enrolled subjects:

- Math
- Nursing
- English
- Fire Technology
- Psych Tech
- Psychology
- History
- Speech
- Sociology
- Kinesiology
- Biology
- Chemistry
- Anatomy
- Child Development
- Business
- Philosophy

Majors/Programs of Study

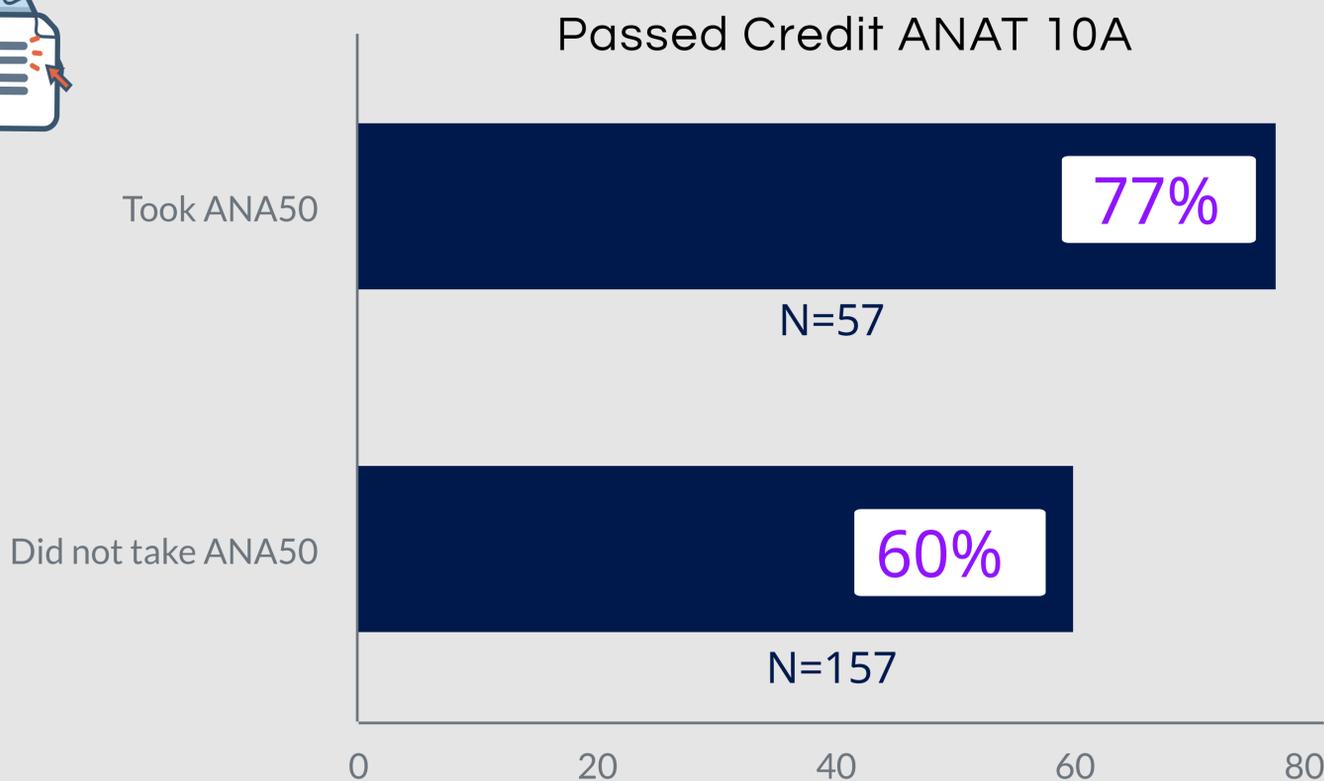


Transitioning students from the 2018-2019 cohort have received degrees and certificates in 55 different majors/programs. The top majors by noncredit program the students started in are listed below. This shows the types of pathways students are pursuing once they transition from noncredit to credit.



Spotlight on Pathways Success - Noncredit Anatomy Support

- 74 students took noncredit ANA50 (Basic Anatomy and Physiology) in spring 2022 while also enrolled in credit ANAT 10A (Introductory Human Anatomy)
- 57 of those students (77%) passed ANAT 10A
- Of the 260 students that did not take noncredit ANA50, 157 (60%) passed ANAT 10A



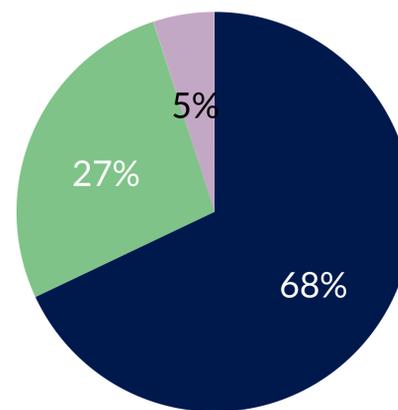
CTE Outcomes Survey - Noncredit Cohort

For the 2019-20 Mt. SAC noncredit cohort, a total of 890 students were surveyed and 21% responded. The results of the survey showed that completing noncredit CTE studies and training –whether or not a credential is earned, whether or not a student transfers – is related to positive employment outcomes. The majority of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.

Surveyed students attended these programs:

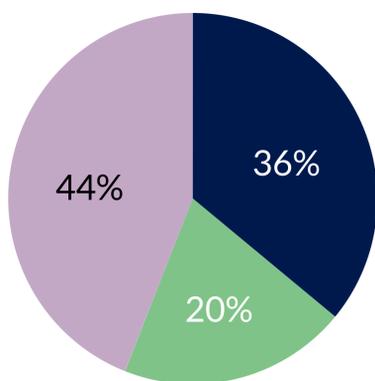
Accounting
 Applied Photography
 Business Management
 Certified Nurse Assistant
 Electronics and Electric Technology
 Fashion Design
 Floriculture / Floristry
 Home Health Aide
 EMT
 Medical Assistant
 Office Technology/Office Computer Applications
 Welding Technology

How satisfied are students with the education and training they received?



Very Satisfied (68%) Satisfied (27%) Other (5%)

How many students secured a job that is closely related to their program of study?

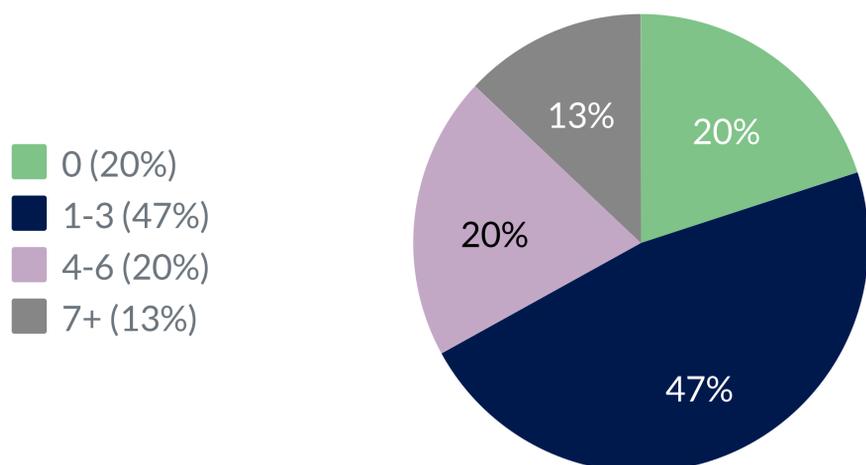


Very Close (36%) Close (20%) Not Close (44%)

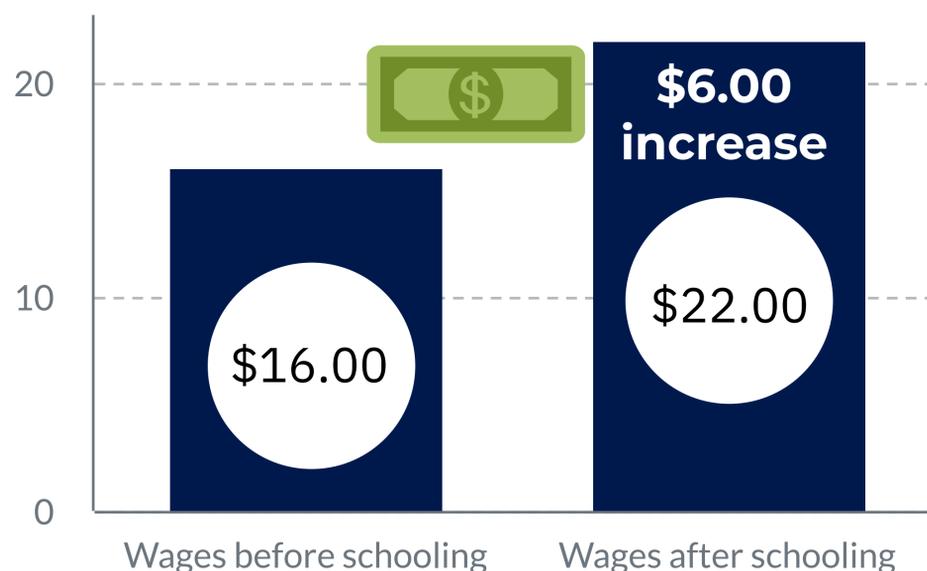
Key Results:

- 95% of respondents were satisfied or very satisfied with their training.
- 66% of respondents were employed in their field of study
- 67% of students found a job within 3 months.
- \$6.00 is the change in hourly wages after completing training.

How many months did it take for students to find a job?



Median hourly wages before/after attending SCE



New Curriculum and Programs

- ✔ **Registered Behavioral Technician (RBT)**
An RBT is a nationally recognized paraprofessional certification in behavior analysis. This certification is especially beneficial for people working with individuals with Autism Spectrum Disorder, teachers or teaching assistants, daycare staff, hospital staff, care staff in group homes, social workers, speech pathologists and occupational therapists, hospice staff, and anyone working with individuals who lack communication and self-care skills.
- ✔ **Ownership Clerk**
SCE partnered with the LA County Office of the Assessor (LACOA) to create a certificate of completion for Ownership Clerk 1. It provides preparation for a specialized position within the LACOA to meet the ongoing hiring needs for both new Ownership Clerks and incumbent workers seeking upskilling or promotion.
- ✔ **AWD Courses**
AWD is planning to offer two new career readiness courses in the fall: Social Skills for the Workforce and Introduction to Your Rights and Responsibilities in the Workplace.
- ✔ **Sustainability Certificate**
SCE partnered with the Political Science Department and the campus sustainability group to develop two courses focused on sustainability which will lead to a certificate in Regenerative Communities. One of the courses will also be added to the Solar Panel Tech program.
- ✔ **Bilingual Education**
SCE is exploring the option of offering courses in other languages in several programs. Students may enroll in these courses while concurrently enrolled in ESL. Bilingual education courses are being explored in STV, High School Equivalency, Adult Diploma, and Education for Older Adults.

Student Story - IMPACT

Anaya Allen

Anaya Allen was taking classes with the AWD program in Fall 2022, and decided to transition to credit in Spring 2023 to earn her Associate of Arts degree in Child Development. While in AWD classes she improved her reading comprehension skills and was able to identify main and supporting themes of texts in order to write short essays with proper spelling and grammar. By the end of the semester she was able to complete class activities with minimal directions. Her counselor informed her about ACCESS services, and facilitated a warm handoff to their counseling team. The department faculty and staff are confident that she will excel in her Child Development courses leading to an AA degree. We can't wait to hear what she accomplishes next!

